

Application: BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL

Zhanna Raymond - zhanna.raymond@gmail.com
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed - Nov 1 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRIGUEZ-
REMENESKI SCHOOL 320700860915

a1. Popular School Name

BGLIG

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

d. DATE OF INITIAL CHARTER

10/2007

e. DATE FIRST OPENED FOR INSTRUCTION

9/2008

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Global Learning Institute for Girls ("BGLIG, " pronounced Big League) will provide an exceptional education to young girls through dual language instruction in a technology-rich environment while building on cultural heritage to foster leadership characteristics and strong values, promote self-confidence and create global leaders. Through highly motivated and accomplished teachers, our students will receive a standards-based, research-proven, technology-infused curriculum focusing on core subjects that will create a strong foundation for lifelong learning. Our intellectually challenging curriculum, enriched by a cultural perspective, a focus on successful women leaders, and a dual language program, will promote excellence in all areas: cognitive, social, emotional, and moral. A single-sex environment coupled with a rigorous instructional program ensures that each student is able to disengage from traditional social pressures and focus on personal development and academic achievement. Academic excellence + Multi-Language + Cultural Heritage = Global Competitive Edge.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Our school has a single gender environment coupled with a rigorous instructional program. Our teachers use small group instruction to promote student learning and create a nurturing learning environment. Our students' safety is in the forefront so we pride ourselves on providing a safe learning environment to foster teaching and learning. BGLIG also provides an extended day for our girls, which starts at 8:00am and ends at 4:00pm.
KDE 2	Dual Language Program: The program integrates native English speakers and native Spanish speakers providing instruction to both groups of students in both languages.

	<p>BGLIG's intention is to produce students who are bilingual and biliterate in English and Spanish. We focus on Literacy across the curriculum in English and Spanish.</p>
KDE 3	<p>Single gender instruction focusing on creating female leaders: BGLIG's focus on the role of women in history and our society which enables our girls to explore the possibilities and qualities needed to be a future female leader.</p>
KDE 4	<p>Data Driven Small Group Differentiated Instruction: All instructional decisions are grounded in the review of data. Lesson planning takes into account the data and the specific needs of our students. Lessons and activities are differentiated to meet the needs of our students. Small group instruction is targeted and meaningful to our student's needs.</p>
KDE 5	<p>*Strong Professional Development for Teachers and Teaching Assistants: Support is given to teachers and teaching assistants by Principals, BGLIG Literacy and Math Coaches. We have a strong Collaborative Professional Learning Environment where our teachers work collaboratively to ensure the consistent delivery of instruction.</p>
KDE 6	<p>We are committed to increasing student achievement and closing the achievement gap. We promote parental and community involvement. Our school provides a technology- rich environment. BGLIG also offers an After School Academic Achievement Program for our scholars. We have monthly academic celebrations which includes a Student of the Month Program and Honor Roll Program.</p>
KDE 7	<p>Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas, encouraging students to communicate and create their own perspective as they explore and experience the arts curriculum.</p>

KDE 8	<p>Our Scholars have access to the following:</p> <ul style="list-style-type: none"> *Access to MYON Reading System K-8 *SASF - Middle School After School Program *Suzuki Violin Program K-8 *Dance Program K-6 *Physical Education Program in the Middle School *Student Government in the Middle School *Middle School Sports program this year which enabled our student to compete with other schools in Volleyball, Basketball and Softball.
KDE 9	<p>Our 8th grade Scholars are able to participate in BGLIG's Specialized High School Achievement program during early morning sessions to support our 8th graders as they prepare to take this assessment. During the school day, a Regents Math enrichment class has been added to the curriculum to prepare our Middle School students that can register for the Math Regents.</p>
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://www.baliaschool.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

450

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

437

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	750 Concourse Village West, Lower Level, Bronx, NY 10451	7189931740	NYC CSD 7	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Erica Pagan	718-993-1740		epagan@baliasschool.org
Operational Leader	Zhanna Raymond	718-993-1740		zraymond@baliasschool.org
Compliance Contact	Zhanna Raymond	718-993-1740		zraymond@baliasschool.org
Complaint Contact	Kevin Morris	718-993-1740		kmorris@baliasschool.org
DASA Coordinator	Amanda Vilaseca?	718-993-1740		
Phone Contact for After Hours Emergencies	Kevin Morris	718-993-1740		kmorris@baliasschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[BGLIG Certificate of Occupancy.pdf](#)

Filename: BGLIG Certificate of Occupancy.pdf **Size:** 383.6 kB

Site 1 Fire Inspection Report

[School Safety Plan 1 .pdf](#)

Filename: School_Safety_Plan_1_.pdf **Size:** 721.9 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

(No response)

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Zhanna Raymond
Position	Interim Director of Operations/Data Analyst
Phone/Extension	718-993-1740
Email	zraymond@bqliqschool.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

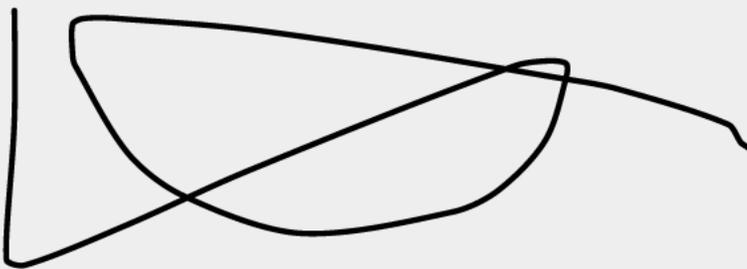
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized, starting with a vertical line on the left, followed by a large loop that crosses itself, and ending with a horizontal line that tapers to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature consists of a long horizontal line on the left that curves upwards and loops back to the right, ending with a small hook.

Date

Nov 1 2021

Thank you.



Entry 3 Progress Toward Goals

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”. **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				

Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
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Academic Goal 61				
Academic Goal 62				

Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				

Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Incomplete

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021.**

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2021-2022 Budget

Incomplete

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Nov 1 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

BGLIG2122Disclosure of Financial Interest Form

Filename: BGLIG2122Disclosure_of_Financial_In_wZCuPJe.pdf **Size:** 165.0 kB

Entry 7 BOT Membership Table

Completed - Nov 1 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meetings Attended During 2020-2021
1	Alana Barran		Chair		Yes	1	07/01/2021	06/30/2022	12
2	Kokoe Tanaka-Suwan		Trustee/Member	Executive and Finance Committee	Yes	1	07/01/2021	06/30/2022	12
3	Victoria Rodriguez		Secretary	Executive, Fundraising and Finance Committee	Yes	1	07/01/2020	06/30/2022	12
4	Marques Whitmirre		Trustee/Member	Executive and Finance Committee	Yes	1	07/01/2020	06/30/2022	12

5	Hannah Campbell		Trustee/Member	UFT Negotiations	Yes	1	12/15/2020	06/30/2022	6
6	Sylvia Pan		Trustee/Member	Executive and Finance Committee	Yes	1	07/01/2020	12/24/2020	5 or less
7	Joe Carcagno		Other	Fundraising Committee	Yes	1	07/01/2020	02/01/2020	5 or less
8	Anthony Jordan		Parent Rep	Parent Representative	Yes	1	07/01/2020	06/30/2021	12
9	Nidia								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	6
b.Total Number of Members Added During 2020-2021	6
c. Total Number of Members who Departed during 2020-2021	4
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed - Nov 1 2021

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

[2021-6 June BGLIG Minutes](#)

Filename: 2021-6_June_BGLIG_Minutes.pdf **Size:** 61.0 kB

[2021-5 May BGLIG Minutes](#)

Filename: 2021-5_May_BGLIG_Minutes.pdf **Size:** 60.0 kB

[2021-2 February BGLIG Minutes](#)

Filename: 2021-2_February_BGLIG_Minutes.pdf **Size:** 303.3 kB

[2021-4 April BGLIG Minutes](#)

Filename: 2021-4_April_BGLIG_Minutes.pdf **Size:** 66.1 kB

[2021-3-10 March BGLIG Minutes](#)

Filename: 2021-3-10_March_BGLIG_Minutes.pdf **Size:** 140.8 kB

[2021-3-12 March BGLIG Minutes](#)

Filename: 2021-3-12_March_BGLIG_Minutes.pdf **Size:** 125.0 kB

[2021-1 January BGLIG Minutes](#)

Filename: 2021-1_January_BGLIG_Minutes.pdf **Size:** 297.7 kB

[2020-12-15 December BGLIG Minutes](#)

Filename: 2020-12-15_December_BGLIG_Minutes.pdf **Size:** 134.5 kB

[2020-10 October BGLIG Resolutions](#)

Filename: 2020-10_October_BGLIG_Resolutions.pdf **Size:** 112.6 kB

[2020-12-10 December BGLIG Minutes with Resolutions](#)

Filename: 2020-12-10_December_BGLIG_Minutes_w_TklUyrd.pdf **Size:** 129.2 kB

[2020-11 November BGLIG Resolutions](#)

Filename: 2020-11_November_BGLIG_Resolutions.pdf **Size:** 111.7 kB

[2020-9 September BGLIG Minutes](#)

Filename: 2020-9_September_BGLIG_Minutes.pdf **Size:** 227.3 kB

[2020-8 August BGLIG Minutes](#)

Filename: 2020-8_August_BGLIG_Minutes.pdf **Size:** 183.3 kB

[2020-7 July BGLIG Minutes](#)

Filename: 2020-7_July_BGLIG_Minutes.pdf **Size:** 227.7 kB

Entry 9 Enrollment & Retention

Completed - Nov 1 2021

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through	

Economically Disadvantaged

various media campaigns to reach all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.

We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send mailings to target at risk students in the community.

For the past three years, BGLIG

English Language Learners

has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students.

Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.

We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also use Schola to target at risk students in the community.

BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English

Students with Disabilities	<p>language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through ad campaigns, which reaches all students in the District.</p> <p>Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations.</p>	<p>We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also use Schola to target at risk students in the community.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
	<p>BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a</p>	<p>In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk</p>

<p>Economically Disadvantaged</p>	<p>teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.</p>	<p>students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.</p>
<p>English Language Learners</p>	<p>BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.</p>	<p>In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.</p>

Students with Disabilities	<p>BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.</p>	<p>In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their scholars.</p>
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Entry 10 - Teacher and Administrator Attrition

Completed - Nov 1 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Nov 1 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	3
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	1
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category B: not to exceed 5	1.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	6

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	27.5



Thank you.

Entry 12 Organization Chart

Completed - Nov 1 2021

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

[BGLIG Organization Chart 2021-22](#)

Filename: BGLIG_Organization_Chart_2021-22.pdf Size: 48.1 kB

Entry 13 School Calendar

Completed - Nov 1 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

BGLIG2020-2021 School Calendar_FINAL

Filename: BGLIG2020-2021_School_Calendar_FINAL.pdf **Size:** 225.7 kB

Entry 14 Links to Critical Documents on School Website

Completed - Nov 1 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://www.baligschool.org/pdf/accountabilty_report/BGLIG%20-%206-30-20%20FS%20final.pdf
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://www.baligschool.org/apps/pages/index.jsp?dir=2019-2020/Minutes&uREC_ID=282880&type=d&termREC_ID=&pREC_ID=533050
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://us02web.zoom.us/j/84748313484?pwd=UVo3RUxFaFFodkRRSllWOUtzOEVsZz09#success
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?year=2019&instid=800000061079
4. Lottery Notice announcing date of lottery	https://www.baligschool.org/apps/news/show_news.jsp?REC_ID=627101&id=0
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://www.baligschool.org/pdf/BGLIG_Family_Handbook_2020-21_Work_in_Progress_1_.pdf
6. District-wide Safety Plan	https://www.baligschool.org/ourpages/auto/2017/10/2/45213766/School_Safety_Plan_1_.pdf
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.baligschool.org/pdf/BGLIG_Family_Handbook_2020-21_Work_in_Progress_1_.pdf?nt=1
7. Authorizer-Approved FOIL Policy	https://www.baligschool.org/pdf/FOIL%20Process%20and%20procedures%202017_2018-converted.pdf
8. Subject matter list of FOIL records	https://www.baligschool.org/pdf/Subject%20Matter%20List%20for%20FOIL%20records-converted.pdf

Thank you.



Appendix F: Disclosure of Financial Interest Form

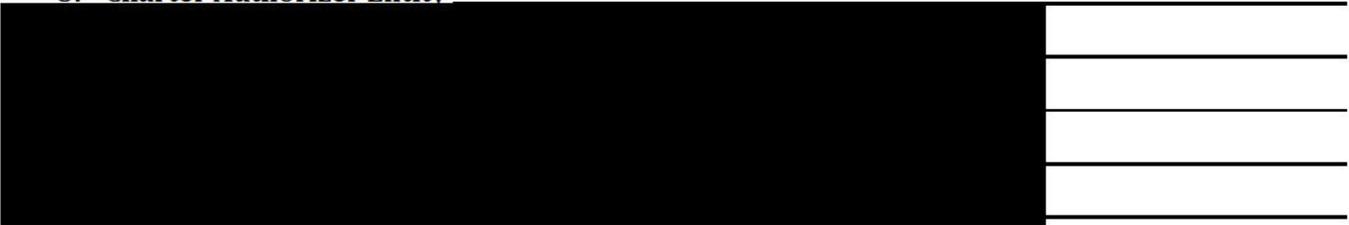
**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Dina M Velez

2. **Charter School Name** Bronx Global Learning Institute

3. **Charter Authorizer Entity** New York



8. List all positions held on board (e.g., chair, treasurer, parent representative)
n/a

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

n/a

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>				

Dina Vals

Signature

Date



**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL**

Meeting of the Board of Trustees

Minutes

Date: June 9, 2021

Time: 6:30PM

MEETING CHAIR: Dina Velez

MEETING LOCATION: Zoom

ATTENDANCE:

Board Members: Carla Anderson – CA, Hanna Campbell - HC , Anthony Jordan -AJ, Victoria Jenn Rodriguez – VJR (Absent), KoKoe Tanaka-Suwan - KTS, Dina Velez – DV, Marques Whitmire - MW (Absent)

BGLIG Staff: Stephanie Mendez, Mylene Pionilla

I. Call to Order

Dina called the meeting to order at 6:34pm and Hanna conducted roll call.

II. Introduction/Welcome

Dina welcomed board members, school staff and members of the broader BGLIG community. She shared the options for translation into Spanish with meeting attendees and reviewed the meeting's agenda.

Hanna gave a reminder about the public comment process. Throughout the board meeting, members of the public may add their name to a list and will be given two minutes to share any comments that they have during the public comment section of the agenda.

III: Executive Director Report

Ms. Lee, the school's Principal, gave an update on the plans for the 8th grade graduation. An extensive plan for the ceremony will be shared with parents and the school community, including covid 19 procedures and protocols. She also gave a shout out to the graduation committee for their hard work.

Ms. Lee gave an update on NYSESLAT testing. The SPED team recently completed administering this assessment to the school's English language learners to assess their English language proficiency. The SPED team will begin scoring in the next few days. She gave a shout out to the SPED team for completing the assessment in a timely fashion.

Ms. Lee closed her update by sharing with the board that she was resigning, effective immediately, from her role at the school.

Ms. Pagan, the school's Assistant Principal gave an update on the 5th grade stepping up ceremony. There will be a ceremony to celebrate the 5th graders as they transition to middle school. The girls had multiple opportunities for input on the ceremony and based on their vote, the girls will wear blue dresses for the event. Leading up to the ceremony, there will be a week of fun activities and the virtual event will be held

on June 25th from 2:00pm-4:30pm and the theme is sunflowers.

Ms. Pagan also shared an update on the I-Ready ELA and Math testing and mock state exams. The I-Ready exam has been administered over the last two weeks across all grades. This data is used to track growth, develop instructional groups, etc.

Next week, grades 3-8 will sit for mock ELA and Math exams. This was one of the state requirements for schools that did not administer the New York State assessments.

This data plus the I-Ready data will be used to inform curriculum decisions and professional development plans for the fall.

IV. Committee Updates

The school's legal counsel shared an update from the UFT negotiations committee. Counsel has been attempting to get the UFT to come to the bargaining table to engage in good faith negotiations. The next scheduled meeting is June 24th. The last meeting was May 18th. Since then, counsel has made themselves available to meet at any time on any day and the union has said they are unable to meet until the 24th. The school has made the last, best and final offer and is waiting on the union's review.

VI: Resolutions

MOTION TO APPROVE : The SY 2021-22 instructional calendar

Motioned by: DV

2nd by: KTS

Discussions: Since there were no questions about the calendar, the board moved directly to the vote.

Votes for: All

Motion passes: Yes

V. Public Session

A member of the public, who is a parent, shared that she was concerned after hearing the resignation of the principal. She shared that she believes in our school community and has faith, however it is concerning that there have been two principal transitions this school year. Members of the board and the school responded to say that her concerns were heard and appreciated and that the board would be meeting with the Executive Director to create a plan for moving forward.

Another member of the public, who is both a parent and teacher, shared that she was excited about the 5th grade graduation.

Another member of the public shared that she was pleased to hear that members of the board were planning on attending the graduation ceremony because historically board members have not been very present at these events.

VI. Executive Session

Motion to move into Executive Session to discuss the topic of collective negotiations and a personnel matter made by Hanna at 7:32PM, seconded by AJ. All in favor. Motion passes.

Dina motioned to exit the Executive Session at 8:13pm. The motion was seconded by AJ. All in favor. Motion passes.

VII. Adjournment

Motion to adjourn meeting made by Dina at 8:15pm. AJ seconds. All in favor. Meeting is adjourned.



**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL**

Meeting of the Board of Trustees

Minutes

Date: May 12, 2021

Time: 6:30PM

MEETING CHAIR: Dina Velez

MEETING LOCATION: Zoom

ATTENDANCE:

Board Members: Carla Anderson – CA, Hanna Campbell - HC, Victoria Jenn Rodriguez – VJR (Excused Absence), Anthony Jordan - AJ, KoKoe Tanaka-Suwan - KTS, Dina Velez – DV, Marques Whitmire - MW

BGLIG Staff: Annabel Castro Lee, Erica Pagan, Mylene Pionilla

I. Call to Order

Dina called the meeting to order at 6:34pm and Hanna conducted roll call.

II. Introduction/Welcome

Dina welcomed board members, school staff and members of the broader BGLIG community. She shared the options for translation into Spanish with meeting attendees and reviewed the meeting's agenda.

Hanna gave a reminder about the public comment process. Throughout the board meeting, members of the public may add their name to a list and will be given two minutes to share any comments that they have during the public comment section of the agenda.

III: Executive Director Report

Ms. Pagan gave an update on the school's preparation for reopening. This past week has been about professional development for teachers to prepare them for the return to in-person learning.

Ms. Castro Lee gave an update on the academics including that they have seen growth in the Middle School ELA proficiency rates between assessment windows. The school is using the most recent data to make updates to their approach to instruction and curriculum.

Additionally the Special Population Specialists -- the AIS, ENL and SETTS teams -- have been working together to address the needs of students with special needs which is a priority for the school. These three teams together increased the number of collaborative planning sessions. They are increasing staffing of ENL teachers and creating proposals to purchase additional resources.

The school has also been working on Improving the teaching capacity of the Teaching Assistants. TAs are working on certification, assisting with lesson materials for struggling students and small groups, and effectively collaborating with lead teachers.

IV. UFT Negotiations

Our lawyer, Darrell Gay, joined to give an update on the UFT negotiations. He started with a brief introduction of himself since it was the first time that many board members were being introduced to him.

V. General Updates

Hanna gave the following update on board membership:

After thirteen years of board service, Nydia Novoa-Sancho reached out to inform us of her resignation. We thank her deeply for her service and wish her well. If you have well wishes or notes of gratitude to share with her, please feel free to reach out and let her know.

Anthony Jordan's BOT membership application was approved by the DOE last week. He has joined the BOT in the seat reserved for the President of the PTA. Welcome, Mr. Jordan!

Maria Munoz's application is still pending with DOE. The timeline for approval of board members by the DOE has been quite lengthy this school year, so this isn't a surprise. It's our hope that we'll hear back from the DOE re: Maria's application in time for the June board meeting.

VI. Committee Updates

The academic committee will be working over the summer with the Executive Director and Principal to learn more about the process for observations.

The finance committee has set up a regularly scheduled meeting. The committee is also getting connected to BGLIGs accounting services provider and gaining access to the most up to date financials.

VII: Resolutions

MOTION TO APPROVE : The Board meeting minutes for the April meetings.

Motioned by: Hanna

2nd by: Marques

Votes for: All **Votes Against:** None

Motion passes: Yes

Discussions: Since there were no questions about the minutes, the board moved directly to the vote.

VI. Public Session

There were a few questions and comments about the school's reopening plan, including a comment that the staggering plan for transitions might not have enough time allocated and a question about shields for student desks.

VII. Executive Session

Motion to move into Executive Session to discuss the topic of collective negotiations made by Hanna at 7:33PM, second by Dina. All in favor. Motion passes.

Motion to exit Executive Session at 8:02pm and return to public session made by Hanna, second by AJ. All in favor. Motion passes

VIII. Adjournment

Motion to adjourn meeting made by Dina at 8:03PM. AJ seconds. All in favor. Meeting is adjourned.



**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
FEBURARY 10, 2021**

MEETING CHAIR: Dina Velez

MEETING LOCATION: Zoom

ATTENDANCE:

Board Members: Carla Anderson – CA, Hanna Campbell - HC , Nydia Novoa-Sancho – NNS, Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan, Dina Velez – DV, Marques Whitmire - MW

BGLIG Staff: Birmania Matalon, Stephanie Mendez (Excused)

I. Call to Order

Victoria called the meeting to order at 6:30pm and conducted roll call.

II. Introduction/Welcome

- Dina welcomed those present
- Families can submit their questions for the Board and to school leadership to: Parents@bgligschool.org
- Joe Carrcagno has stepped down from the Board.

III. Committee Appointments

- Finance Committee: Chair – Marques. Members – Hanna.
- Academic Committee: Chair – Carla. Members – KoKoe, and Nydia.
- Grievance Committee: Chair – Dina. Members – Victoria, and Hanna.

IV: Executive Director Report tabled to next Board meeting

Motion to move into Executive Session at 7:13pm made by Dina, second by Hanna. All in favor. Motion passes.

Motion to exit Executive Session at 7:48pm and return to public session made by Dina, second by Victoria. All in favor. Motion passes.

V: Resolutions

MOTION TO APPROVE : The January Board meeting minutes.

Motioned by: DV

2nd by: CA

Discussions:

Votes for: ALL **Votes Against:** None

Motion passes: Yes

MOTION TO APPROVE: Marques Whitmire as Treasurer.

Motioned by: HC

2nd by: NS

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

MOTION TO APPROVE: Maria Nunez as a member of the Board of Trustees

Motioned by: DV

2nd by: HC

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

Motion to adjourn meeting made by Dina at 7:50pm. Hanna seconds. All in favor. Meeting is adjourned.

Next Board meeting will be on March 10, 2021.



**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL**

Meeting of the Board of Trustees

Minutes

Date: April 21, 2021

Time: 6:30PM

MEETING CHAIR: Dina Velez

MEETING LOCATION: Zoom

ATTENDANCE:

Board Members: Carla Anderson – CA, Hanna Campbell - HC , Nydia Novoa-Sancho – NNS (absent), Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, Dina Velez – DV, Marques Whitmire - MW

BGLIG Staff: Stephanie Mendez, Mylene Pionilla

I. Call to Order

Dina called the meeting to order at 6:36pm and Hanna conducted roll call.

II. Introduction/Welcome

Dina welcomed board members, school staff and members of the broader BGLIG community. She shared the options for translation into Spanish with meeting attendees and reviewed the meeting's agenda.

Hanna gave a reminder about the public comment process. Throughout the board meeting, members of the public may add their name to a list and will be given two minutes to share any comments that they have during the public comment section of the agenda.

III: Executive Director Report

Ms. Mendez shared some personnel updates, including a vacancy in first grade SLA. She spoke about enrichment opportunities that the school has been providing to the girls including sending home books for the girls to build their personal library and a new singing and self-love workshop that is being offered.

The 8th graders will have an opportunity to convene in a safe and socially distant way and sit for senior photos with their caps and gowns.

Ms. Mendez shared a new org chart that was approved by the DOE during the charter renewal process. This includes a restructure with a single principal, an assistant principal and a director of finance and operations. This new model fits into BGLIG's goal of alignment across K-8 and is in line with best practices at many other charter schools. Under this new org chart, the K-8 Principal is Ms. Anabel Castro Lee. The Assistant Principal is Erica Pagan and the Director of Finance and Operations is Mylene Pionilla.

The school leadership team recently launched a staff preference form to understanding for staff next year. At the time of the board meeting almost all staff had completed the form (51 out of 53) and everyone who completed the form indicated that they would be returning for the next school year. The school leadership team used this information to begin planning for the 2021-2022 school year, including finalizing the special populations model. This plan will allow for a more inclusive model that

serves all learners. This will enable us to serve more students with IEPs and who are English language learners. The aim is to create ICT classrooms in K-5.

The report included an update on summer school. BGLIG has not had a summer school program in the past but most schools do. Given how beneficial this option is for students, BGLIG plans to host summer school for the younger students, including students who are new to BGLIG. Many parents have expressed interest and this will be a really helpful support for some of the younger students who have not been engaged in in person learning in over a year or who don't know what it's like to be in-person school. The dates would be July 6 - August 5, Monday - Thursday for 4.5 hours a day. The school leadership team submitted a plan to the UFT hoping to come to an agreement by the time the plan needs to be submitted to the DOE.

Ms. Mendez also shared that BGLIG is preparing to return to in-person learning. The health and safety of the community is the main priority which is why BGLIG has been remote this entire time while every other school in the district has had an in person option. The decision to open now is based on data showing a consistent decrease of COVID-10 clusters around NYC, the low rate of schoolhouse infection rates and the rise of vaccine availability. School has been prepared with PPE for staff and students. Charter schools aren't mandated to test students and staff for COVID 19 on a regular basis but BGLIG will be doing so as an added layer of precaution. The school has contracted with a local clinic that's been working with schools.

IV. General Updates

Hanna gave a renewal update. After conducting classroom visits and interviews with school leadership and staff, analyzing years worth of data and a public hearing, BGLIG's authorizer, the NYCDOE, recommended BGLIG for a three year renewal. The Board of Regents voted on that recommendation, so we're very pleased that BGLIG has received a three year renewal of our charter.

Congratulations to Ms. Mendez and the school staff on their hard work. We're very excited for what the future holds.

V. Committee Updates

Dina shared an update from the UFT negotiations committee. The update included a reading of an email from BGLIG's lawyers to the UFT lawyers urging them to consider BGLIG's proposed collective bargaining agreement and to share it with the teachers.

The academic committee will be meeting next week.

The finance committee will be meeting before the May board meeting and will bring updates.

VI: Resolutions

MOTION TO APPROVE : The Board meeting minutes for the March meetings.

Motioned by: HC

2nd by: CA

Discussions: Since there were no questions about the minutes, the board moved directly to the vote.

Victoria abstained from voting because she was absent.

Votes for: DV, MW, KTS **Votes Against:** None **Abstain:** VJR

Motion passes: Yes

VI. Public Session

Three members of the public spoke during the public session.

Two questions were in response to the schools reopening plan. The first was a question about whether or not there would be yellow bus service. Ms. Mendez responded that the school has contacted the DOE to inform them of the school's reopening plans. The DOE will provide bus service based on BGLIG's previous routes for eligible riders.

The second question related to the reopening plan was about the return to school survey and where families could find a link. Ms. Mendez responded that parents were emailed the survey, the survey has been sent via mail, a link to the survey is on the school's website and she also shared the link to the survey in the chat.

A member of the public made a comment to make note of the fact that the original zoom link listed on the website for this board meeting was not working an hour before the meeting. Their concern was that this may have gotten in the way of parents attending the meeting and that it is an issue in regards to public notice. Hanna acknowledged that the link wasn't working earlier in the day and shared that the board updated the link on the website as soon as we became aware of the issue. The link was ready and available in time for the meeting and since the notice was available on the website within an appropriate amount of time, the board still followed the rules of public notice. The board checked in with counsel, before the meeting, and confirmed that we were still in compliance and cleared to host the board meeting.

VII. Executive Session

Motion to move into Executive Session to discuss the topic of collective negotiations made by Hanna at 7:56PM, second by Dina. All in favor. Motion passes.

Motion to exit Executive Session at 8:38pm and return to public session made by Hanna, second by Marques. All in favor. Motion passes

VIII. Adjournment

Motion to adjourn meeting made by Dina at 8:39pm. Marques seconds. All in favor. Meeting is adjourned.



BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
March 10, 2021

MEETING CHAIR: Dina Velez

MEETING LOCATION: Zoom

ATTENDANCE:

Board Members: Carla Anderson – CA, Hanna Campbell - HC , Nydia Novoa-Sancho – NNS, Victoria Jenn Rodriguez – VJR (absent, excused), KoKoe Tanaka-Suwan, Dina Velez – DV, Marques Whitmire - MW

BGLIG Staff: Lester Sampson, Stephanie Mendez, Mylene Pionilla

I. Call to Order

Dina called the meeting to order at 6:30pm and conducted roll call.

II. Introduction/Welcome

Dina welcomed board members, school staff and members of the broader BGLIG community. She shared the options for translation into Spanish with meeting attendees and reviewed the meeting's agenda.

Hanna gave an update on the new public comment process. The BGLIG board is very interested in hearing from the larger BGLIG community so that we can learn more about their perspectives, experiences and questions. Throughout the board meeting, members of the public may add their name to a list and will be given two minutes to share any comments that they have during the public comment section of the agenda.

III: Executive Director Report

The school's Executive Director, Ms. Mendez, shared a report on the school. This update included a personnel update that celebrated a teaching assistant who was promoted to 5th grade Spanish teacher and a teacher who had recently received her teacher certification. The personnel update also included information about the school's current vacancies, of which there are three, and the school's plan for filling these positions. The plan includes partnering with two staffing agencies to conduct the search and a partnership with CUNY's school of education.

Ms. Mendez also gave an update on the school's professional development plan. The school has made significant investments in professional development this year. In addition to one half day of PD a month and 10 days of pre-service, BGLIG also has Wednesday PD where staff meets with their academy or whole school for PD. Topics have included writing effective IEPs, quality education etc. This was responsive to what teachers shared with the ED during her listening tour. BGLIG is working with Metamorphosis, external coaches and consultants to support staff development. Sancho and Associates, experts in dual language, serve as consultants to the school as well. The entire SLA team went to Teacher's College for PD.

Ms. Mendez talked about the three instructional priorities -- dual language instruction, rigorous standards based instruction and blended learning.

The ED report also included an enrollment update.

- Special population enrollment is one of the standards that the DOE uses to measure our success and also it's the law, charter schools need to enroll SWD, ELL and ED at the same rate as the district.
- The ED showed a chart of school enrollment from 2015-2016 and to 2018-2019 showing that we have been under enrolled.
- In this time BGLIG's overall reported enrollment has been between 96% - 98% of the enrollment target
- To support higher enrollment, BGLIG has increased its investment in recruitment this year. The waitlist currently has 236 students. The goal is for that number to triple by next month
- We currently have 395 students enrolled -- 54 students with IEPs, 80 students who are categorized as ELL
- The school has devoted efforts and resources, revamped recruitment materials and has created a social media presence. BGLIG is now partnered with Schoolmint - a platform to streamline application, lottery and enrollment processes. BGLIG is also partnered with Schola, they advertise on behalf of the school. BGLIG has participated in recruitment fairs, internal open houses, launching a partnership with the New York Post to feature ads. Another investment has been in marketing and video production. The website has been updated.
- The application deadline for the 2021-2022 school year is April 1st. The lottery is on April 7th.

To close her report, Ms. Mendez shared a video featuring BGLIG students and families speaking about their experiences with the school.

IV. General Updates

Dina gave some general updates including an overview of the training and development that board members are receiving from Tugboat Consulting. To date, four hours of training sessions have been conducted and an additional two hours will be delivered in April.

Additionally, Dina shared that on March 15, our authorizer will present our renewal application to the Board of Regents.

Finally, Dina shared an update on UFT negotiations. BGLIG continues to offer full benefits to staff, is working on employee performance enhancement plan and a salary schedule. We began negotiations in 2018 and are hoping to complete that soon.

V. Committee Updates

The finance committee update was presented by the committee chair Marques.

- The current finance committee had its first meeting this month. The committee is still getting up to speed, but did have a few updates to share.
- As was mentioned in the ED report, our enrollment is down 11%. However, our revenue is down only by 4% due to actions taken by the ED and the school team. This includes applying for and receiving grants and the additional special education funding to support the ICT model. We've been able to shrink the gap by about \$200,000 and we're working now to think about the enrollment numbers for next year. It's important to get our enrollment back to where it needs to be. NYS state revenues are down and experts are thinking that that could impact school revenue, so it's doubly important to get those enrollment numbers to where we need to be.

The academic committee update was presented by the committee chair Carla.

- The new Academic committee had their first meeting this month as well. We're looking at the I-Ready using that as a diagnostic to start to dig deep and figure out strengths and weaknesses of students in Math and ELA and that will coincide with professional development for staff -- the PD

will move into curriculum planning and mapping and how the curriculum should be looking vertically through the school. We're bringing in coaches to help support this work. The state hasn't made a formal announcement around the state exams so the school is planning on conducting its own mock assessment at the beginning of April/end of May.

- Mr. Sampson, the Special Education Coordinator, shared some special education updates. He spoke about the priority of creating more ICT classrooms and the partnerships that BGLIG has with organizations like The Collaborative for Inclusive Teaching and the Regional Partnership Support Team (RPST), a collaboration between the New York State Education Department and Office of Special Education. These partnerships are supporting the team to reimagine special education at BGLIG. Increasing the services that we offer will enable us to serve more students with special needs and ultimately increase our enrollment.

V: Resolutions

MOTION TO APPROVE : The February Board meeting minutes.

Motioned by: DV

2nd by: NNS

Discussions:

Votes for: ALL **Votes Against:** None

Motion passes: Yes

VI. Public Session

There were no public comments.

VII. Executive Session

Motion to move into Executive Session to discuss a personnel matter at 7:49pm made by Dina, second by Hanna. All in favor. Motion passes.

Motion to exit Executive Session at 8:22pm and return to public session made by Hanna, second by Dina. All in favor. Motion passes

VIII. Adjournment

Motion to adjourn meeting made by Dina at 8:25pm. Hanna seconds. All in favor. Meeting is adjourned.



**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
March 12, 2021**

MEETING CHAIR: Dina Velez

MEETING LOCATION: Zoom

ATTENDANCE:

Board Members: Carla Anderson – CA, Hanna Campbell - HC , Nydia Novoa-Sancho – NNS,
Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan, Dina Velez – DV, Marques Whitmire - MW

BGLIG Staff: Stephanie Mendez

I. Call to Order

Dina called the meeting to order at 9:47AM and conducted roll call. At the start of the meeting, Carla Anderson, Hanna Campbell, Victoria Jenn Rodriguez and Kokoe Tanaka-Suwan were present.

II: Resolutions

MOTION TO APPROVE : Updates to the BGLIG BOT By-laws

Motioned by: DV

2nd by: CA

Discussions:

Votes for: ALL **Votes Against:** None

Motion passes: Yes

Motion to adjourn meeting made by Dina at 9:49am. Hanna seconds. All in favor. Meeting is adjourned.



**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
JANUARY 13, 2021**

MEETING CHAIR: Dina Velez

MEETING LOCATION: Zoom

ATTENDANCE:

Board Members: Alana Barran – AB (absent), Nydia Novoa-Sancho – NNS, Joseph Carcagno - JC (absent), Victoria Jenn Rodriguez – VJR, Silvia Pan – SP (absent), Dina Velez – DV, Carla Anderson - CA, Hanna Campbell - HC, KoKoe Tanaka-Suwan, - KS

BGLIG Staff: Stephanie Mendez (Excused)

I. Call to Order

Victoria called the meeting to order at 6:32pm and conducted roll call.

II. Introduction/Welcome

- Dina welcome those present

III. Committee Reports will reconvene at the next Board meeting

IV: Executive Director Report tabled to next Board meeting

Motion to move into Executive Session at 6:38pm made by Dina, second by Hanna. All in favor. Motion passes.

Motion to exit Executive Session at 7:17pm and return to public session made by Dina, second by Nydia. All in favor. Motion passes.

V: Resolutions

MOTION TO APPROVE : The November and December Board meeting minutes.

Motioned by: DV

2nd by: HC

Discussions:

Votes for: ALL **Votes Against:** None

Motion passes: Yes

MOTION TO APPROVE: Tug Board Consulting services for up to \$12,500 for Board Development for the 2021 school year.

Motioned by: DV

2nd by: CA

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

MOTION TO APPROVE: Hanna Campbell as Vice Chair of the Board of Trustees.

Motioned by: DV

2nd by: CA

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

MOTION TO ADD: KoKoe Tanaka-Suwan and Carla Anderson to UFT Negotiation Committee.

Motioned by: CA

2nd by: NS

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

Board of Trustees Bylaws will be approved at the February Board meeting.

Alana Barran and Silvia Pan have submitted their resignation and will be stepping down from the Board of Trustees. Dina Velez thanked both Alana and Silvia for their time and support of BGLIG. A recognition ceremony will commence over the coming weeks to honor their hard work and commitment.

Motion to adjourn meeting made by Hanna at 7:25pm. Carla seconds. All in favor. Meeting is adjourned.



**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
DECEMBER 9, 2020**

MEETING LOCATION: BGLIG (Zoom)

ATTENDANCE:

Board: Alana Barran – AB, Silvia Pan – SP, Nydia Novoa-Sancho – NNS, Dina Velez -DV

Absent: Victoria Rodriguez – VR (Excused); Joseph Carcagno (Excused)

Staff Present: Birmania Matalon, Mylene P.

I. Call to Order

Alana called the meeting to order at 9:36am and conducted roll call.

II. Introduction/Welcome

- Alana welcomed those present.

VIII. Executive Session

The Board of Trustees motions to enter into executive session to discuss a personnel issue.

Motioned by: AB

2nd by: DV

Votes for: ALL **Votes Against:** _None

Motion passes and executive session was entered at 9:37am.

The Board of Trustees motions to exit executive session.

Motioned by: AB

2nd by: NNS

Votes for: ALL **Votes Against:** _None

Motion passes and executive session was entered at 9:45am.

IX. Resolutions

2020-2021-: MOTION TO APPROVE: The addition of \$65,000.00 of discretionary spending to the budget for 2020-2021.

Motioned by: AB

2nd by: SV

Discussions: None

Votes for: ALL **Votes Against:** None

Motion passes: Yes

IX. Resolutions

2020-2021-: MOTION TO APPROVE: Authority is given to Dina Velez over allotment of the additional \$65,000 discretionary funds approved to the budget today.

Motioned by: NNS

2nd by: SP

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

IX. Board Meeting Adjournment

Vote to adjourn the meeting:

Motioned by: AB

2nd by: DV

Discussions: None

Votes for: ALL **Votes Against:** _None

Motion passes: Yes

Meeting adjourned at 9:47am.



**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING RESOLUTIONS
OCTOBER 26, 2020**

MEETING CHAIR: Alana Barran

MEETING LOCATION: BGLIG (ZOOM)

ATTENDANCE:

Board: Alana Barran – AB, Silvia Pan – SP, Nydia Novoa-Sancho – NNS, Joseph Carcagno, Victoria Rodriguez (VR), Dina Velez (DV)

Resolutions

The Board of Trustees motions to approve the board meeting minutes for September, 2020.

Motioned by: JC

2nd by: NNS

Votes for: All **Votes Against:** None

Motion passes.

IX. Resolutions

The Board of Trustees motions to approve that the Finance Committee to review and approve by 2/3 vote the Audit Report.

Motioned by: SP

2nd by: VR

Votes for: All **Votes Against:** _None

Motion passes.

IX. Resolutions

The Board of Trustees motions to approve as new board members: Anthony Jordan, Hanna Campbell, Carla Hodgson-Anderson.

Motioned by: VR

2nd by: NNS

Votes for: All. **Votes Against:** _None

Motion passes.

IX. Resolutions

The Board of Trustees motions to approve that the Finance Committee to determine and/or modify by 2/3 vote the executive director salary.

Motioned by: JC

2nd by: VR

Votes for: All. **Votes Against:** _None

Motion passes.



**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
DECEMBER 15, 2020**

MEETING LOCATION: BGLIG (Zoom)

ATTENDANCE:

Board: Alana Barran – AB, Silvia Pan – SP, Nydia Novoa-Sancho – NNS, Dina Velez -DV, Hanna Campbell - HC, Kokoe Tanaka-Suwan-KTS, Carla Hodgson-CH

Absent: Victoria Rodriguez – VR (Excused); Joseph Carcagno (Excused)

Staff Present: Birmania Matalon, Mylene P.

I. Call to Order

Dina called the meeting to order at 5:05pm and conducted roll call.

II. Introduction/Welcome

The board convened briefly to welcome new Board Members and to vote on a number of urgent matters, including the addition of new members with expertise in the charter world.

III. Executive Session

The Board of Trustees motions to enter into executive session to discuss a personnel issue.

Motioned by: AB

2nd by: SP

Votes for: ALL **Votes Against:** None

Motion was passed at executive session.

The Board of Trustees motions to exit executive session.

Motioned by: AB

2nd by: SP

Votes for: ALL **Votes Against:** None

IV. Resolutions

2020-2021-: MOTION TO APPROVE: Motion to approve minutes from Board Meeting in November and December 9

Motioned by: DV

2nd by: CH

Discussions: None

Votes for: ALL **Votes Against:** None

Motion passes: Yes

2020-2021-: MOTION TO APPROVE: New Board Members; Nisha Rigba; Marques Whitmare

Motioned by: HC

2nd by: SP

Discussions: None

Votes for: ALL **Votes Against:** None

Motion passes: Yes

V. Resolutions

2020-2021-: MOTION TO APPROVE: Revised Organizational Chart

Motioned by: DV

Discussions: Tabled for January Board Meeting

Votes for: None **Votes Against:**

Motion passes: No

2020-2021-: MOTION TO APPROVE: Revised Bylaws

Motioned by: DV

Discussions: Tabled for January Board Meeting

Votes for: None **Votes Against:**

Motion passes: No

2020-2021-: MOTION TO APPROVE: Tugboat Consulting Agency for Board Development

Motioned by: DV

Discussions: Tabled for January 9 Board Meeting

Votes for: None **Votes Against:**

Motion passes: No

VI. Board Meeting Adjournment

Vote to adjourn the meeting:

Motioned by: DV

2nd by: CH

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

Meeting adjourned: 6:00PM

**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING RESOLUTIONS
RESOLUTIONS 2021
NOVEMBER 18, 2020
VIA ZOOM**

Board Members: Alana Barran – (AB), Nydia Novoa-Sancho – NNS, Joseph Carcagno, Victoria Rodriguez - VR
Silvia Pan – SP, Dina Velez - DV

2020-2021-: MOTION TO APPROVE : October 2020 board meeting minutes.

Motioned by: NNS

2nd by: VR

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

2020-2021-: MOTION TO APPROVE: Kokoe Tanaka-Suwan as a new Board Member to the BGLIG Board of Trustees.

Motioned by: DV

2nd by: AB

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

2020-2021-: MOTION TO APPROVE: Dina Velez as Chairperson of the BGLIG Board of Trustees effective 11/19/2020 in place and stead of Alana Barran.

Motioned by: AB

2nd by: JC

Discussions: Dina abstains from the voting.

Votes for: All **Votes Against:** None

Motion passes: Yes



**BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
SEPTEMBER 9, 2020**

MEETING CHAIR: Alana Barran

MEETING LOCATION: Zoom

ATTENDANCE:

Board: Alana Barran – AB, Victoria Jenn Rodriguez – VR, Nydia Novoa-Sancho – NNS, and, Silvia Pan – SP

Absent: Joseph Carcagno

Staff Present: Stephanie Mendez, Birmania Matalon

I. Call to Order

Victoria called the meeting to order at 4:37pm and conducted roll call.

II. Introduction/Welcome

- Victoria and Alana welcomed those present.

III: Academic Committee Report

- Today was first day of school for grades 3 - 8. Tomorrow is the first day for grades K-2. This week is being treated as an orientation week for everyone.
- 166 students and families joined us for our first, whole-school morning meeting.
- Teachers were engaged in intensive pre-service professional development for 10 days from August 24th through September 4th.

IV: Finance Committee Report

- We have applied for and received Title III funds that have allowed us to provide tech to all students in addition to WiFi hotspots to those who have requested a need so far.
- We have redirected funds that allowed us to provide supply bundles to all families yesterday September 8th. 80% of families picked up bundles yesterday and we will continue to provide families who were unable to pick up tech and supplies opportunities to pick up through the end of the week.
- All staff received laptops and supplies as well to support them during the remote learning period.

V. Executive Director Report

- A walk through of what remote learning schedules look like for families, students, and staff was presented.
- Highlights were shared from pre-service professional development.

VI: Open Forum held: Public questions answered.

Resolutions:

2020-2021-: MOTION TO APPROVE: Board meeting minutes for August 2020 meeting.

Motioned by: VR

2nd by: SP

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

2020-2021-: MOTION TO APPROVE: Authority to Executive Committee to review and approve school calendar.

Motioned by: AB

2nd by: NS

Discussions:

Votes for: All **Votes Against:** None

Motion passes: Yes

Motion to move to adjourn meeting made by VJ at 5:37pm. NS seconds. All in favor. Meeting is adjourned.



BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
AUGUST 12, 2020

MEETING CHAIR: Alana Barran

MEETING LOCATION: Zoom

ATTENDANCE:

Board: Alana Barran – AB, Joseph Carcagno - (JC), Victoria Rodriguez – VR, Nydia Novoa-Sancho – NNS, and, Silvia Pan – SP

Staff Present: Stephanie Mendez, Birmania Matalon

Other: Paul O’Neill, Esq.

I. Call to Order

Victoria called the meeting to order at 4:35pm and conducted roll call.

II. Introduction/Welcome

- Victoria and Alana welcomed those present.

III. Board Elections led by Attorney Paul O’Neill

- All current board members were re-elected to the board for a 5-year tenure and will hold the same positions going forward.

IV: Academic Committee Report

- We submitted our reopening plans to the State and posted on our website per DOE and NYSED requirements. The plan is for us to begin remotely on September 9th through October 26th ,but will continue to work with the DOE and other entities over the coming weeks to ensure that it is safe to reopen.
- Currently Re Engaging Dual Language consultants from the previous school year in an effort to continue to improve on our current program and provide additional support to teachers. Have had two meetings thus far to discuss needs and expectations.
- Summer school session ends on 8/13. We are awaiting reports from the DOE host school on how our girls did.

V: Finance Committee Report

- We are applying for the ESSER grant, which will allow us to provide technology for all of our students this fall and bring us closer to our goal of 2:1 tech for all students.
- We are working with our finance team to close and reconcile the books for FY20 in preparation for the FY21 audit.
- We are currently in phase 1 of implementation of our new student information system which will allow us to do the kind of reporting and tracking necessary in order to remain in compliance with all city and state regulations, including mandated reporting related to school reopening (contact tracing, accurate attendance reporting etc). The new system represents one of the board’s major investments for 20-21.

VI. Executive Director Report

Previous board meeting 4 priorities were shared. This report will provide an update on those priorities.

- Planning for Reopening of School
- Summer Pre-service

- Strengthening our dual language program

- Staffing
- 1. Reopening plans
 - Survey results
 - Fall’s proposed schedule
 - Family forum 8/25/2020
- 3. Summer Pre-service
 - Survey results
 - 3 core instructional priorities
 - Schedule & what to expect
- 4. Strengthening dual language
 - Staff update
 - Engagement with consultants
 - Instructional priority
- 5. Staffing
 - Re-engaged Ms. Keitt
 - Focus on K-8 alignment
 - Ms. Pagan – Director of Dual Language
 - Continuing to hire for vacancies

VII: Open Forum held: public questions answered.

Resolutions:

2020-2021-: MOTION TO APPROVE: board meeting minutes for all months June, 2019 through June 2020

Motioned by: NNS
 2nd by: VR
 Discussions:
Votes for: All **Votes Against:** None
Motion passes: Yes

2020-2021-: MOTION TO APPROVE: Calendars for SY 2021 noting it can be changed as the SY develops

Motioned by: JC
 2nd by: VR
 Discussions:
Votes for: All **Votes Against:** None
Motion passes: Yes

2020-2021-: MOTION TO APPROVE: the review and approval of the updated staff and family handbooks by executive committee done before to July 31.

Motioned by: JC
 2nd by: VR
 Discussions:
Votes for: All **Votes Against:** None
Motion passes: Yes

Motion to move to adjourn meeting made by JC at 5:28pm. AB seconds. All in favor. Meeting is adjourned.



BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
JULY 22, 2020

MEETING CHAIR: Alana Barran

MEETING LOCATION: Zoom

ATTENDANCE:

Board: Alana Barran – AB, Joseph Carcagno - (JC), Victoria Rodriguez – VR, Nydia Novoa-Sancho – NNS, and, Silvia Pan – SP

Staff Present: Stephanie Mendez, Birmania Matalon

I. Call to Order

Victoria called the meeting to order at 4:30pm and conducted roll call.

II. Introduction/Welcome

- Alana offered welcome remarks and introduced the school's new Executive Director, Stephanie Mendez. Stephanie was born in the Bronx and is deep rooted in the community. She understands our school model severing as BGLIG's former authorizer with the DOE.
- Alana reminded parents of the PTO President role and encouraged parents to apply.

II: Academic Committee Report

- Both 5th and 8th grade decided to delay proms and are actively working with MS principal and a few key staff members to reimagine what prom could look like given the current reality of COVID and social distancing.
- 16 students in DOE summer school. These are students who would have been PID, however, given DOE directive around not holding students back, decision was made to send them to summer school and have two staff members actively checking in with them on a regular basis.
- Executive Director is focusing on the school reopening and working with a number of entities to plan for every possible scenario. Feedback is being gathered from parents and staff about what worked and what didn't work this past Spring in order to make improvements to academic program and design PD that addresses those gaps.

IV: Finance Committee Report

The board has approved a school year 2020 – 21 budget that includes:

- An across the board salary increase of 3% for all staff members.
- Increased investment of technology in an effort to bring our computer to student ratio to closer to 2:1.
- Increased investments in online learning and data systems platforms such as PowerSchool.
- Increased professional development and support for our staff. Coaches will be attending training on developing strategies for online learning offered by the Harvard School of Education.

V. Executive Director Report

Leadership is focused on several priorities. The main 4 priorities over the next few weeks will be:

- Planning for Reopening of School
- Summer Pre-service
- Strengthening the Dual Language Program
- Staffing

VI: Open Forum held: public questions answered.

Motion to move to adjourn meeting made by Alana at 5:28pm. Nydia seconds. All in favor. Meeting is adjourned.

Bronx Global Learning Institute for Girls-2020-2021 Organization Chart

Administration

Employee	Position	Room
Stephanie Mendez	Executive Director	304
Erica Pagan	K-8 Principal	310
Edras De Jesus	Assistant Principal	306
Kevin Morris Jr.	Chief of Staff	304
Mylene Pionilla	Director of Operations	134
Sierra Harris	Executive Assistant	304

Operations

	Office Manager	1342/1341
Elaine Hynds	Administrative Assistant	310
Liz Medina	Parent Coordinator	134
Noemi Velazquez	Office Assistant	134
Zhanna Raymond	Data Analyst	134
Yonalisa Batista	School Aid	1342/1341
Luiz Cepeda	School Aid	1342/1341

Specialists

Kerry Polanco	K-8 Special Education Coordinator	302
Deborah Breamfield	Middle School Counselor	312
Jennifer Rabsatt	K-5 AIS	302
Julie Carlo	Elementary Guidance Counselor	146
	6-8 ENL Teacher	302
	K-5 ENL Teacher	
Amanda Vilaseca	Social Worker	
Kyle Smullen	3-5 SETTS	302
Marriane Rossant	6-8 AIS	

Instructional Coaches

Rasil Perez	K-2 Instructional Coach	306
Elizabeth Sterling	3-5 Instructional Coach	
Danielle Rembert	6-8 Instructional Coach	

Instructional Staff

			Homeroom
Kenyie Del Rosario	Kindergarten Teacher	123	11
Juana Felix	Kindergarten T.A.	123	11
Madeline Luciano	First Grade Teacher	117	101
Elizabeth Astacio	First Grade T.A.	117	101
Tamika Martin	English Second Grade Teacher	110	210
Kimberly Pagan	English Second Grade T.A.	110	210
Estefania Esquilin	Spanish Second Grade T.A.	113	211

Nilsa Ramos	Spanish Second Grade Teacher	113	211
Marie Winkler	English Third Grade Teacher (sub)	120	302
Elise Nuñez	English Third Grade T.A.	120	302
Marline Diaz	Spanish Third Grade Teacher	118	301
Shantell Kuilan	Spanish Third Grade T.A.	108	301
Jordan Vanzant	English Fourth Grade Teacher	108	402
Dayana Hilario	Spanish Fourth Grade Teacher	102	401
Joshua Dick	Spanish Fourth Grade T.A.	102	401
Carole Watler	English Fifth Grade Teacher	107	502
Jasmine Anscombe	English Fifth Grade T.A.	108	502
Karen Woodall	English Fifth Grade T.A.	107	502
Noemi Diaz	Spanish Fifth Grade Teacher	111	501
Kathy Correa	Spanish Fifth Grade T.A.	111	501
Belkis Pimentel	Middle School Social Studies Teacher	314	
	Middle School Math Teacher		
Frances Minaya	Middle School Math T.A.	308	702
Kathleen McFadden	Middle School Math Teacher	307	601
Arianna Sanchez	Middle School Math T.A.	307	601
	Middle School ELA Teacher		
Carla Valera	Middle School ELA T.A.	309	802
Latasha Jackson	Middle School ELA Teacher	309	802
Nelda Rivas	Middle School SLA Teacher	318	801
Leidy Desay	Middle School SLA T.A.	318	801
	Middle School SLA Teacher	301	602
Curtis Redmon	Middle School Science Teacher	311	
Yvette Gloade	Middle School Science Teacher	311	
Elizabeth Cruz	Middle School Social Studies T.A.	314	
Domenick Calabro	Middle School Physical Education Teacher	302	
Dance			
Razena Baines		163	
Troy Barnes			
Strings			
Zamira Briceno		101	
Jessica McWilliams			
Fang (Lily) Agnew			
After School Program			
Isha Smith	New York Edge Program Director	315	
Nurse Sue			
		3131	

Custodians	1472	
Campus Security	2000	
Cafeteria	1651	
Board of Trustees		
Dina Velez	Board Chair	
Hanna Campbell	Trustee	
	Vice Board Chair	
Victoria Rodriguez	Secretary	
Carla Anderson	Trustee	
Kokoe Tanaka-Suwan	Co-Chair	
Marques Whitmire	Treasurer	
To dial a room extension, dial the room number and the number 1. (e.g. to dial the main office, dial 1342)		



Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl is a Leader!"

2020-2021 School Year Calendar

BGLIG is fully remote from September 9 through October 23.

On October 16, we will let parents know what the status of Phase II of reopening will look like. Please continue to check our website and emails for the latest information.

August 24- September 4	Pre Service Professional Development Begins ALL STAFF REPORT
September 9	First Day of School (Grades 3 -8) Half Day - Students dismissed at 12PM
September 10	First Day of School (Grades K-2) Half Day - Students dismissed at 12PM
September 11	Half Day - Students dismissed at 12PM
September 28	Yom Kippur – SCHOOL CLOSED
October 9	Remote Learning Supports for Parents: How to Support Students during Remote Learning Early dismissal for all students @ 2PM
October 12	Indigenous Peoples Day – SCHOOL CLOSED
October 16	Half Day - Students dismissed at 12PM Family Forum at 6PM
November 3	Election Day – No Students in Session
November 4	Parent teacher conferences (Grades K - 5) <u>½ Day ES students will be dismissed at noon</u>
November 5	Parent teacher conferences (Grades 6 - 8) <u>½ Day MS students will be dismissed at noon</u>
November 11	Veterans Day Observed – SCHOOL CLOSED
November 25	Half Day - Students dismissed at 12PM
November 26 - 27	Thanksgiving Recess – SCHOOL CLOSED
December 18	Half Day - Students dismissed at 12PM
December 24 - 1	Winter Recess – SCHOOL CLOSED



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January 4	Students & Staff return from Winter Recess
January 18	Dr. Martin Luther King Jr. Day – SCHOOL CLOSED
January 22	Half Day - Students dismissed at 12PM

February 15 – 19	Midwinter Recess – SCHOOL CLOSED
February 22	Students and staff return from Midwinter Recess
February 26	Half Day - Students dismissed at 12PM

March 12	Half Day - Students dismissed at 12PM
March 22	Parent teacher conferences (Grades K - 5) <u>½ Day ES students will be dismissed at noon</u>
March 23	Parent teacher conferences (Grades 6 - 8) <u>½ Day MS students will be dismissed at noon</u>
March 29- April 2	Spring Recess – SCHOOL CLOSED

April 5	Students & staff return from Spring Recess
April 16	Half Day - Students dismissed at 12PM

May 13	Eid al Fitr – SCHOOL CLOSED
May 21	Half Day - Students dismissed at 12PM
May 31	Memorial Day – SCHOOL CLOSED

June 25	Last Day for All Students Half Day - Students dismissed at 12PM
June 28	Last Day for All Staff

Please note that the calendar is subject to change.
Approved by Board of Trustees on September 25, 2020

BJ

DEPARTMENT OF BUILDINGS

N.B. 31-68

BOROUGH OF THE BRONX THE CITY OF NEW YORK

Date JAN 26 1978

No. 51584

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the new ~~school building~~ building premises located at 750 Concourse Village west side of East 156th Street Block 2443 Lot 72

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the distant side of feet from the corner formed by the intersection of and

running thence ... feet; thence ... feet; thence ... feet; thence ... feet; running thence ... feet; thence ... feet to the point or place of beginning, conforms substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued, and

CERTIFIES FURTHER that, any provisions of Section 646e of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. No. — 31-68 Construction classification — Fireproof
Occupancy classification — Primary School . Height 3 stories, 23'-0" feet
Date of completion — 11-23-72 . Located in R8 Zoning District
at time of issuance of permit.

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: and The City Planning Commission:

PERMISSIBLE USE AND OCCUPANCY

Off-Street Parking Spaces
Off-Street Loading Berths

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
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X136-1001
Ps 156K

NYC BUILDINGS

PLACE OF ASSEMBLY CERTIFICATE OF OPERATION

INITIAL CERTIFICATE

Certificate No. 200543091

Premises Address: 750 CONCOURSE VILLAGE WEST Borough: BRONX
Issue Date: 05/12/2009 Block/Lot: 2443 / 79
Expiration Date: 05/12/2010 Related NB/A1 Job No: NB31/68

Name of Establishment: AUDITORIUM

Permission is hereby granted to occupy premises as a place of assembly.

Floors: 001

Occupancy Classification and Description:

Number of Persons

A-3 AUDITORIUM Not a cabaret



This certificate is subject to the strict observance of the laws, rules and regulations enacted for the protection of the public, in so far as they are applicable to this place of assembly, and continue in force for the period specified, unless sooner suspended or revoked.

Borough Commissioner:

Acting

Commissioner:

MUST BE POSTED CONSPICUOUSLY AT ALL TIMES

NYC BUILDINGS

PLACE OF ASSEMBLY CERTIFICATE OF OPERATION

INITIAL CERTIFICATE

Certificate No. 200478410

Premises Address: 750 CONCOURSE VILLAGE WEST Borough: BRONX
Issue Date: 05/12/2009 Block/Lot: 2443 / 79
Expiration Date: 05/12/2010 Related NB/A1 Job No: NB31/68

Name of Establishment: PLAYROOM

Permission is hereby granted to occupy premises as a place of assembly.

Floors: 1

Occupancy Classification and Description:

A-3 GYM/RECREATION CENTER Not a cabaret

Number of Persons



This certificate is subject to the strict observance of the laws, rules and regulations enacted for the protection of the public, in so far as they are applicable to this place of assembly, and continue in force for the period specified, unless sooner suspended or revoked.

Borough Commissioner:

Acting

Commissioner:

MUST BE POSTED CONSPICUOUSLY AT ALL TIMES

NYC BUILDINGS

PLACE OF ASSEMBLY CERTIFICATE OF OPERATION

INITIAL CERTIFICATE

Certificate No. 200478429

Premises Address: 750 CONCOURSE VILLAGE WEST

Borough: BRONX

Issue Date: 05/12/2009

Block/Lot: 2443 / 79

Expiration Date: 05/12/2010

Related NB/A1 Job No: NB31/68

Name of Establishment: LUNCHROOM

Permission is hereby granted to occupy premises as a place of assembly.

Floors: 1

Occupancy Classification and Description:

A-3 CAFETERIA Not a cabaret

Number of Persons



This certificate is subject to the strict observance of the laws, rules and regulations enacted for the protection of the public, in so far as they are applicable to this place of assembly, and continue in force for the period specified, unless sooner suspended or revoked.

Borough Commissioner:

Acting

Commissioner:

MUST BE POSTED CONSPICUOUSLY AT ALL TIMES