

Application: Bronx Charter School for the Arts

Gretchen Liga - gliga@csbm.com
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Oct 14 2021

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX CHARTER SCHOOL FOR THE ARTS 320800860846

a1. Popular School Name

Bronx Arts

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

d. DATE OF INITIAL CHARTER

7/2001

e. DATE FIRST OPENED FOR INSTRUCTION

9/2001

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Charter School for the Arts (BCSA) is a public elementary school founded on the principle that a rich and vibrant background in the arts is a key component of achieving academic excellence. We strive to serve as a model that encourages creativity and innovation in the classroom and inspires students to develop the intellectual and personal fortitude to realize their dreams.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Creativity Arts education is at the core of our mission. We use both discipline-based studio instruction and arts integration as a catalyst for student engagement and as a tool to develop high levels of critical and creative thinking skills in our students.
KDE 2	Conscience To create a scholarly atmosphere where all students can learn and provide a professional learning community for students and teachers, BCSA embeds its conscience values into all elements of the school. These values guide and promote the social and moral development of students. They are: Work Smart Be Kind Be Creative Be Safe Be Clean
KDE 3	Critical Thinking BCSA employs well-trained, highly reflective teachers who use qualitative and quantitative data

to inform lesson planning and deliver rigorous instruction. BCSA students receive a high quality education through a robust curriculum that challenges them in conjunction with teachers to critically analyze, evaluate and synthesize information and independently solve complex problems.

KDE 4

Continued Learning

BCSA implements an ongoing professional development program for school staff that is frequent, differentiated and part of the culture. Teachers have daily, weekly and monthly opportunities for professional development including training and support before the school year. BCSA tailors professional development to meet individual teacher and school-wide needs while taking into account teacher interests. BCSA also provides a comprehensive Response-to-Intervention (RtI) program during the school day with multiple and varied extended learning opportunities for struggling students. In addition to a longer school day, continued learning opportunities throughout the year may include extended learning after school and Saturday programs, summer programs and intercession programs.

KDE 5

Collaboration, Communication & Community

BCSA believes strongly that the participation and contribution of all community members enhance the benefits of teaching and learning for students. For this reason, BCSA hosts at least 25 community events and performances each school year to build a culture of open and frequent communication, share best practices for use in the school and at home and engage the community in actively working to secure the best outcomes for students. Communication and collaboration occur within the school during daily, weekly, monthly and quarterly intervals. The Board of Trustees meets monthly for general meetings as well as in committees, with participation from school leaders, teachers and

	families. Teachers have daily common planning periods among grade level teams, and school leaders meet weekly.
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://www.bronxarts.net/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

620

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

618

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	50 Longfellow Avenue Bronx, NY 10474	718-893-1042	NYC CSD 8	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Miriam Raccah	718-893-1042		mraccah@bronxarts.net
Operational Leader	Karlene Cowan	718-893-1042		kcowan@bronxarts.net
Compliance Contact	Miriam Raccah	718-893-1042		mraccah@bronxarts.net
Complaint Contact	Miriam Raccah	718-893-1042		mraccah@bronxarts.net
DASA Coordinator	Karlene Cowan	718-893-1042		kcowan@bronxarts.net
Phone Contact for After Hours Emergencies	Miriam Raccah	718-893-1042		mraccah@bronxarts.net

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy.pdf](#)

Filename: Certificate of Occupancy.pdf **Size:** 70.2 kB

Site 1 Fire Inspection Report

[950 Longfellow ave X 21.pdf](#)

Filename: 950 Longfellow ave X 21.pdf **Size:** 189.4 kB

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1440 Story Avenue, Bronx, NY 10473	718-893-1042	NYC CSD 8	6-8	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Miriam Raccah	718-893-1042		mraccah@bronxarts.net
Operational Leader	Karlene Cowan	718-893-1042		kcowan@bronxarts.net
Compliance Contact	Miriam Raccah	718-893-1042		mraccah@bronxarts.net
Complaint Contact	Miriam Raccah	718-893-1042		mraccah@bronxarts.net
DASA Coordinator	Allan Smith	718-893-1042		asmith@bronxarts.net
Phone Contact for After Hours Emergencies	Miriam Raccah	718-893-1042		mraccah@bronxarts.net

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	N/a	No		No		Yes

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Karlene Cowan
Position	Director of Operations
Phone/Extension	718-893-1042
Email	kcowan@bronxarts.net

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

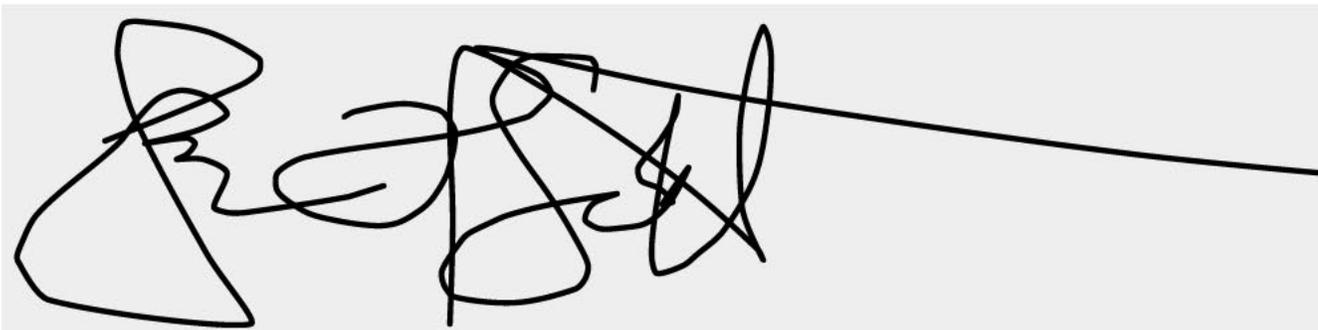
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 30 2021

Thank you.



Entry 3 Progress Toward Goals

Completed Nov 1 2021

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school

closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”. **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
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Academic Goal 1	Each year, the percent of BCSA students enrolled for two or more years attaining proficiency on the NYS assessments will meet the state average on the ELA, math and science state assessments.	NYS Exam scores Due to school closures, 2020 ELA and Math exams were not administered.	Unable to Assess	
Academic Goal 2	Each year, the percent of BCSA students enrolled for two or more years and attaining proficiency on NYS assessments will exceed the district average.	NYS Exam scores Due to school closures, 2020 ELA and Math exams were not administered.	Unable to Assess	
Academic Goal 3	Each year, K-2 grade level cohorts will achieve at or above the 50th Normal Curve Equivalency (NCE) percentile on each tested subject of the Terra Nova exam. If this benchmark is not met, grade-level cohorts will increase their average percentile rank by at least one-half the difference between the previous year's rank and the 50th Normal Curve	Terra Nova Scores	Unable to Assess	

	Equivalent (NCE).			
Academic Goal 4	Each year, BCSA will be in good standing under the state's accountability system.	NYSED Determination	Met	
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess

				goal, type N/A for Not Applicable
Org Goal 1	Each year, 90% or more of eligible families will choose to re-enroll their students at BCSA for the following year, with the exception of families who are relocating.	ATS Records	Not Met	Some families elected not to return to the school for the 2021-22 school year, as they have moved out of the area during the pandemic. We expect our retention numbers to return to normal this year.
Org Goal 2	Each year, 90% or more of BCSA families will report satisfaction with their child's education.	NYC Department of Education Learning Environment Survey	Met	
Org Goal 3	Each year, 75% or more of BCSA teachers will report satisfaction with the school.	NYC Department of Education Learning Environment Survey	Met	
Org Goal 4	Annual teacher turnover will not exceed 30%.	School records	Met	
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				

Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, BCSA will have clean audits absent of any cited issues.	Independent financial audits	Not Met	BCSE will ensure that payroll certifications are completed in the 21-22 school year for all federally funded positions.
Financial Goal 2	Each year, BCSA will cover its expenses and operate without deficit.	Monthly financial statements	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed Nov 1 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as

one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Bronx Charter School for the Arts 6-30-2021 - FS final

Filename: Bronx Charter School for the Arts 6 Wc0Rc6Q.pdf **Size:** 349.1 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Dec 20 2021

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Bronx CS for the Arts BEDS-320800860846 2020-21

Filename: Bronx CS for the Arts BEDS 320800 TxjMykX.xlsx **Size:** 76.9 kB

Entry 4c - Additional Financial Documents

Completed Nov 1 2021

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Bronx Charter School for the Arts 6-30-2021 - FS final

Filename: Bronx Charter School for the Arts 6 uspSQ3I.pdf **Size:** 349.1 kB

[BCSA Corrective Action Plan](#)

Filename: BCSA Corrective Action Plan.pdf Size: 73.1 kB

[Bronx Charter School for the Arts Dissolution Account Oct 2021](#)

Filename: Bronx Charter School for the Arts D pMoFajo.pdf Size: 57.6 kB

Entry 4d - Financial Services Contact Information

Completed Nov 1 2021

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation by **November 1, 2021**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Melanie Hok	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Miaoling Lin, NCheng LLP	[REDACTED]	[REDACTED]	2

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Oct 14 2021

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[BCSA NYSED DOE Final2021-2022ARBudget](#)

Filename: BCSA NYSED DOE Final2021 2022ARBudget.xlsx **Size:** 39.0 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Oct 14 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

[Ahmad Sheikh Financial Interest Disclosure](#)

Filename: Ahmad Sheikh Financial Interest Disclosure.pdf **Size:** 327.3 kB

[Aisha Bell Financial Interest Disclosure](#)

Filename: Aisha Bell Financial Interest Disclosure.pdf **Size:** 322.9 kB

[Arlene Bascom Financial Interest Disclosure](#)

Filename: Arlene Bascom Financial Interest Disclosure.pdf **Size:** 327.6 kB

[Andrea Zayas Financial Interest Disclosure](#)

Filename: Andrea Zayas Financial Interest Disclosure.pdf **Size:** 286.3 kB

[Charles Whites Financial Interest Disclosure](#)

Filename: Charles Whites Financial Interest D YjlAtH8.pdf **Size:** 325.9 kB

[Barbara Scott Financial Interest Disclosure](#)

Filename: Barbara Scott Financial Interest Disclosure.pdf **Size:** 325.9 kB

[Dan Vislocky Financial Interest Disclosure](#)

Filename: Dan Vislocky Financial Interest Disclosure.pdf **Size:** 323.6 kB

[David Barnard Financial Interest Disclosure](#)

Filename: David Barnard Financial Interest Disclosure.pdf **Size:** 325.1 kB

[Denise Brecher Financial Interest Disclosure](#)

Filename: Denise Brecher Financial Interest D Os9IJtK.pdf **Size:** 323.9 kB

[Eric Osorio Financial Interest Disclosure](#)

Filename: Eric Osorio Financial Interest Disclosure.pdf **Size:** 324.5 kB

[Katherine Trager Financial Interest Disclosure](#)

Filename: Katherine Trager Financial Interest OObjvJUp.pdf **Size:** 326.9 kB

[Sara Villagio- Disclosure of Financial Interest](#)

Filename: Sara Villagio Disclosure of Financ zxvKIYy.pdf **Size:** 1.1 MB

[Susan Geisenheimer Financial Interest Disclosure](#)

Filename: Susan Geisenheimer Financial Intere ZnakMfB.pdf **Size:** 482.9 kB

[Financial Interest Disclosure](#)

Filename: Financial Interest Disclosure.pdf **Size:** 316.1 kB

Entry 7 BOT Membership Table

Completed Oct 14 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meetings Attended During 2020-2021
1	Ahmad Sheikh	[REDACTED]	Trustee/Member	Development Committee	Yes	3	08/01/2021	08/01/2023	5 or less
2	Aisha Bell	[REDACTED]	Parent Rep	PC	Yes	5	07/01/2020	07/01/2022	5 or less
3	Arlene Bascom	[REDACTED]	Treasurer	Development, Executive, Eval, Financial	Yes	4	08/01/2019	09/01/2021	5 or less
				Development,					

4	Barbara Scott		Chair	Executive, Eval, Financial	Yes	2	08/01/2021	08/01/2023	11
5	Charles Whites		Vice Chair	Executive Committee	Yes	5	07/01/2021	07/01/2023	9
6	Dan Vislocky		Trustee/Member	n/a	Yes	1	4/13/2021	4/13/2023	9
7	Denise Brecher		Trustee/Member	Development Committee, PC	Yes	5	11/01/2020	11/01/2022	9
8	Eric Osorio		Trustee/Member	PC, eval	Yes	7	10/01/2020	10/01/2022	6
9	Kathryn Trager		Secretary	Eval, PC, Development	Yes	3	06/01/2021	06/01/2023	10

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
10	Lori Bianco		Trustee/Member	Finance	Yes	6	11/01/2020	11/01/2023	11
11	Sara Villagio		Trustee/Member	n/a	Yes	1	01/01/2021	01/01/2023	7
12	Susan Geisheimer		Trustee/Member	Development Committee, NC	Yes	6	07/01/2020	07/01/2022	11
13	David Barnard		Trustee/Member	n/a	Yes	1	04/09/2021	04/09/2023	5 or less
14	Andrea Zayas		Trustee/Member	n/a	Yes	1	05/01/2021	05/01/2023	5 or less
15					No				

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	14
b.Total Number of Members Added During 2020-2021	2
c. Total Number of Members who Departed during 2020-2021	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	25

3. Number of Board meetings held during 2020-2021

11

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Oct 14 2021

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

[2020_10_13_board_meeting_minutes](#)

Filename: 2020_10_13_board_meeting_minutes.pdf **Size:** 122.7 kB

[2020_09_08_board_meeting_minutes](#)

Filename: 2020_09_08_board_meeting_minutes.pdf **Size:** 142.7 kB

[2021_01_23_board_meeting_minutes](#)

Filename: 2021_01_23_board_meeting_minutes.pdf **Size:** 106.9 kB

[2020_08_11_board_meeting_minutes](#)

Filename: 2020_08_11_board_meeting_minutes.pdf **Size:** 144.4 kB

[2020_12_08_board_meeting_minutes](#)

Filename: 2020_12_08_board_meeting_minutes.pdf **Size:** 144.4 kB

[2020_11_10_board_meeting_minutes](#)

Filename: 2020_11_10_board_meeting_minutes.pdf **Size:** 116.9 kB

[2021_02_09_board_meeting_minutes](#)

Filename: 2021_02_09_board_meeting_minutes.pdf **Size:** 111.2 kB

[2021_04_13_board_meeting_minutes \(5\)](#)

Filename: 2021_04_13_board_meeting_minutes_5.pdf **Size:** 143.9 kB

[2021_06_08_board_meeting_minutes](#)

Filename: 2021_06_08_board_meeting_minutes.pdf **Size:** 149.6 kB

[2021_03_09_board_meeting_minutes \(2\)](#)

Filename: 2021_03_09_board_meeting_minutes_2.pdf **Size:** 146.7 kB

[2021_05_11_board_meeting_minutes \(2\)](#)

Filename: 2021_05_11_board_meeting_minutes_2.pdf **Size:** 106.7 kB

Entry 9 Enrollment & Retention

Completed Oct 14 2021

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are

economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets		
	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
Economically Disadvantaged	The school’s success in recruiting and enrolling students from low income families is partially due to the neighborhoods in which our students reside (one of the poorest Congressional Districts) and partially due to our recruitment efforts. We are dedicated to serving students in Hunts Point and in the South Bronx and, therefore, we focus most of our student recruitment in these areas, which are predominantly low-income neighborhoods.	Bronx Arts will utilize the same efforts in 2021-22.
	To attract ELL students, all of our recruitment and enrollment materials are prepared in	

<p>English Language Learners</p>	<p>Spanish as well as English. To increase enrollment of ELL students, the school's staff identify and partner with several privately operated preschool providers that cater to populations with Latin American and Caribbean background and West African immigrants. Recruitment strategies include both scheduled onsite and offsite presentations conducted by the school's staff including translation in the language(s) spoken by students and parents; and weekly advertisements published in local media including newspapers, websites and radio conducted or translated in the various languages spoken in the community.</p>	<p>Bronx Arts will utilize the same efforts in 2021-22.</p>
<p>Students with Disabilities</p>	<p>For the recruitment of students with disabilities, we relied on a strong relationship with the Committee on Special Education, which frequently refers parents of special needs students to our school. In order to increase the pool of potential applicants, the school conducted further outreach to the Committee on Special Education to encourage parents who reside within Community School District 8 to apply through the lottery or waiting list. In addition, the school continued to work closely with the Committee on Special Education (CSE) to ensure timely evaluation, identification, review and placement of students.</p>	<p>Bronx Arts will utilize the same efforts in 2020-21.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	<p>Bronx Arts ensured that all students had equal opportunity to participate in the school community. The school worked diligently to cultivate an environment that was supportive for any families in need. For example, uniforms were provided free of charge for any families who could not afford them. In addition, whenever possible, the school did not charge for field trips and special programs, and if there is a minimal charge, the school was prepared to cover this expense if needed.</p>	<p>As nearly all Economically Disadvantaged students were retained in the 2020-21 school year, Bronx Arts plans to utilize the same strategies to retain these students in the coming year, although revisions to specific services may be made if warranted by changing needs of students, families and the broader school community.</p>
English Language Learners	<p>In order to retain and accommodate students who are identified as English Language Learners and their families, all parent notices and re-registration materials were provided in Spanish and English. Translation services were offered at all major Bronx Arts events and parent-teacher conferences as needed. The school also hired a full time certified ESL teacher to provide targeted instructions for all students identified as English Language Learners, implemented the new ESL standards, and used the Cornerstone curriculum by Pearson for instruction. During the school year, all English Language Learners also attended the various extended learning opportunities programs including After School, Saturday School</p>	<p>Bronx Arts plans to utilize the same strategies to retain these students in the coming year, although revisions to specific services may be made if warranted by changing student needs.</p>

	<p>and Intersession programs. In addition, the school's curriculum incorporates units of study in the literacy, social studies and the Arts that reflect the ethnic and cultural heritages of its various student populations. The annual calendar of performances and related events was promoted in the community with the intent to provide a more inclusive environment for community members with limited English proficiency.</p>	
<p>Students with Disabilities</p>	<p>To retain Students with Disabilities, Bronx Arts provided extensive programming exceeding all IEP requirements through six ICT classrooms, a SETTS provider, Special Education Director, Social Worker and Guidance Counselor. Through the dual use of ICT and SETTS, the school offered students more support than was mandated by student IEPs to ensure that students had the resources necessary for their success. Students also received additional support from the Special Education Director and Learning Specialists when they pushed into classrooms. Special education and general education co-teachers collaborated daily to plan instruction, lessons and units for all students. School leaders reviewed these lesson plans weekly. The Special Education Director observed ICT classrooms weekly and provided immediate feedback, coaching and modeling on effective</p>	<p>Bronx Arts plans to utilize the same strategies to retain these students in the coming year, although revisions to specific services may be made if warranted by changing student needs</p>

differentiation techniques. The Special Education Director also collaborated with teachers to evaluate and provide feedback to co-teaching pairs. The Special Education Director, Social Worker and Guidance Counselor also provide mandated counseling to students whose IEPs require it. Parents were kept continually informed of their child's progress through frequent and consistent communication.

Entry 10 - Teacher and Administrator Attrition

Completed Oct 14 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Oct 14 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	12
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	6
Total Category A: 5 or 30% whichever is less	18.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	31

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	29

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	60



Thank you.

Entry 12 Organization Chart

Completed Oct 14 2021

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

[BxA Org Chart 20:21](#)

Filename: BxA Org Chart 2021.pdf **Size:** 265.7 kB

Entry 13 School Calendar

Completed Oct 14 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Copy of Calendar Proposal 2021-2022 - Student_Staff Days Data](#)

Filename: Copy of Calendar Proposal 2021 2022 1TdRddw.pdf Size: 22.7 kB

Entry 14 Links to Critical Documents on School Website

Completed Oct 14 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: **Bronx Charter School for the Arts**

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://bronxarts.net/families/state-reports/
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://bronxarts.net/leadership/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://bronxarts.net/leadership/
3. Link to NYS School Report Card	https://bronxarts.net/families/state-reports/
4. Lottery Notice announcing date of lottery	https://bronxarts.net/enroll/
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://bronxarts.net/family-handbook/
6. District-wide Safety Plan	https://bronxarts.net/families/codeofconduct/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://bronxarts.net/families/codeofconduct/
7. Authorizer-Approved FOIL Policy	https://bronxarts.net/families/requesting-information/
8. Subject matter list of FOIL records	https://bronxarts.net/families/requesting-information/

Thank you.



BRONX CHARTER SCHOOL FOR THE ARTS

Financial Statements with Supplemental Information

For the years ended June 30, 2021 and 2020

BRONX CHARTER SCHOOL FOR THE ARTS

Financial Statements

June 30, 2021 and 2020

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Independent Auditors' Report

To the Board of Trustees of
Bronx Charter School for the Arts

Report on the financial statements

We have audited the accompanying financial statements of Bronx Charter School for the Arts, which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Bronx Charter School for the Arts as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other matters

Supplemental information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), is presented for purposes of additional analysis, and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other reporting required by government auditing standards

In accordance with Government Auditing Standards, we have also issued our report dated October 22, 2021, on our consideration of Bronx Charter School for the Arts' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Bronx Charter School for the Arts' internal control over financial reporting and compliance.

NChing LLP

New York, New York
October 22, 2021

Bronx Charter School for the Arts
Statements of Financial Position
As of June 30,

	<u>2021</u>	<u>2020</u>
<u>Assets</u>		
Cash	\$ 5,090,752	\$ 3,237,497
Grants receivable	632,773	444,127
Prepaid expenses	10,284	-
Property and equipment, net	593,501	547,859
Security deposit	170,696	170,000
Security deposit - capital expense reserve account	207,776	75,626
Total assets	<u>\$ 6,705,782</u>	<u>\$ 4,475,109</u>
<u>Liabilities and Net Assets</u>		
Liabilities		
Accounts payable and accrued expenses	\$ 215,266	\$ 207,761
Accrued salaries and other payroll related expenses	625,826	522,824
Unearned revenue	48,895	-
Deferred lease credit	96,427	128,570
Deferred rent	342,446	410,952
Loan payable	149,286	1,335,784
Total liabilities	<u>1,478,146</u>	<u>2,605,891</u>
Net Assets		
Net assets without donor restrictions		
Board designated	425,000	425,000
Other	4,802,636	1,424,218
Net assets with donor restriction	-	20,000
Total net assets	<u>5,227,636</u>	<u>1,869,218</u>
Total liabilities and net assets	<u>\$ 6,705,782</u>	<u>\$ 4,475,109</u>

The accompanying notes are an integral part of these financial statements.

Bronx Charter School for the Arts
Statement of Functional Expenses
For the year ended June 30, 2021

	Program Services		Total Programs	Supporting Services		Total Program and Supporting Services
	Regular Education	Special Education		Management and General	Fund-raising	
Personnel services costs						
Administrative staff personnel	\$ 1,127,870	\$ 576,494	\$ 1,704,364	\$ 632,611	\$ 109,198	\$ 2,446,173
Instructional personnel	3,435,108	1,088,579	4,523,687	-	-	4,523,687
Non-instructional personnel	37,758	9,439	47,197	47,198	-	94,395
Total personnel services costs	4,600,736	1,674,512	6,275,248	679,809	109,198	7,064,255
Operating expenses						
Fringe benefits and payroll taxes	1,109,823	403,938	1,513,761	163,988	26,342	1,704,091
Professional fees	232,294	108,304	340,598	105,719	84,139	530,456
Rent	419,870	152,819	572,689	62,040	9,966	644,695
Repairs and maintenance	46,627	16,971	63,598	6,888	1,107	71,593
Insurance	24,017	8,742	32,759	3,549	570	36,878
Utilities	48,890	17,794	66,684	7,224	1,160	75,068
Supplies and materials	117,525	70,412	187,937	962	154	189,053
Equipment and furnishings	5,287	3,241	8,528	-	-	8,528
Staff development	70,962	43,493	114,455	27,280	-	141,735
Marketing and recruitment	23,100	14,158	37,258	4,139	-	41,397
Technology	27,735	10,095	37,830	4,098	658	42,586
Food service	71,320	43,712	115,032	37,982	-	153,014
Student services	28,746	17,619	46,365	-	-	46,365
Office expense	115,803	70,976	186,779	16,602	4,151	207,532
Depreciation	112,365	40,897	153,262	16,603	2,667	172,532
Other	63,994	39,009	103,003	7,640	20	110,663
Total operating expenses	2,518,358	1,062,180	3,580,538	464,714	130,934	4,176,186
Total expenses	\$ 7,119,094	\$ 2,736,692	\$ 9,855,786	\$ 1,144,523	\$ 240,132	\$ 11,240,441

The accompanying notes are an integral part of these financial statements.

Bronx Charter School for the Arts
Statement of Functional Expenses
For the year ended June 30, 2020

	Program Services		Total Programs	Supporting Services		Total Program and Supporting Services
	Regular Education	Special Education		Management and General	Fund-raising	
Personnel services costs						
Administrative staff personnel	\$ 1,091,249	\$ 484,445	\$ 1,575,694	\$ 532,828	\$ 57,505	\$ 2,166,027
Instructional personnel	2,926,830	1,079,754	4,006,584	-	-	4,006,584
Non-instructional personnel	37,944	9,486	47,430	47,431	-	94,861
Total personnel services costs	4,056,023	1,573,685	5,629,708	580,259	57,505	6,267,472
Operating expenses						
Fringe benefits and payroll taxes	998,966	387,586	1,386,552	142,913	14,163	1,543,628
Professional fees	271,915	139,471	411,386	142,345	69,031	622,762
Rent	423,549	164,332	587,881	60,593	6,005	654,479
Repairs and maintenance	113,928	44,203	158,131	16,298	1,615	176,044
Insurance	44,010	17,075	61,085	6,295	624	68,004
Utilities	50,507	19,596	70,103	7,225	716	78,044
Supplies and materials	63,079	36,794	99,873	1,187	118	101,178
Equipment and furnishings	8,630	5,289	13,919	-	-	13,919
Staff development	117,341	71,919	189,260	10,564	-	199,824
Marketing and recruitment	57,633	35,323	92,956	10,329	-	103,285
Technology	12,724	6,090	18,814	1,087	108	20,009
Food service	97,865	59,981	157,846	68,264	-	226,110
Student services	22,800	13,974	36,774	-	-	36,774
Office expense	111,946	68,612	180,558	16,050	4,012	200,620
Depreciation	71,694	27,816	99,510	10,258	1,016	110,784
Other	37,984	20,204	58,188	64,146	194	122,528
Total operating expenses	2,504,571	1,118,265	3,622,836	557,554	97,602	4,277,992
Total expenses	\$ 6,560,594	\$ 2,691,950	\$ 9,252,544	\$ 1,137,813	\$ 155,107	\$ 10,545,464

The accompanying notes are an integral part of these financial statements.

Bronx Charter School for the Arts
Statements of Cash Flows
For the years ended June 30,

	<u>2021</u>	<u>2020</u>
Cash flows from operating activities		
Change in net assets	\$ 3,358,418	\$ 489,619
Adjustment to reconcile change in net assets to net cash provided by operating activities		
Depreciation	172,532	110,784
Bad debt	20,035	10,174
Deferred rent	(68,506)	(46,786)
Deferred lease credit	(32,143)	(32,143)
Cancellation of debt	(1,335,784)	-
Changes in operating assets and liabilities		
Grants receivable	(208,681)	(305,144)
Prepaid expenses	(10,284)	37,647
Security deposit	(696)	-
Security deposit - capital expense reserve account	(132,150)	(24,850)
Accounts payable and accrued expenses	7,505	(120,174)
Accrued salaries and other payroll-related benefits	103,002	89,793
Unearned revenue	48,895	-
Net cash provided by operating activities	<u>1,922,143</u>	<u>208,920</u>
Cash flows from investing activities		
Purchase of property and equipment	<u>(218,174)</u>	<u>(257,445)</u>
Net cash used in investing activities	<u>(218,174)</u>	<u>(257,445)</u>
Cash flows from financing activities		
Proceeds from loan payable	<u>149,286</u>	<u>1,335,784</u>
Net cash provided by financing activities	<u>149,286</u>	<u>1,335,784</u>
Net change in cash	1,853,255	1,287,259
Cash - beginning of year	<u>3,237,497</u>	<u>1,950,238</u>
Cash - end of year	<u>\$ 5,090,752</u>	<u>\$ 3,237,497</u>

The accompanying notes are an integral part of these financial statements.

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 1 Organization

Bronx Charter School for the Arts ("BCSA") is an education not-for-profit institution formed to operate a charter school in accordance with an agreement with the Board of Regents of the University of the State of New York under a provisional charter valid until June 30, 2024.

BCSA is a public school that opened in the South Bronx in September 2003. The school is founded on the principle that art education is a catalyst for the academic and social success of all students. BCSA began with 160 students in grades K-3 during the school year beginning September 2003, and has grown to serve approximately 300 students in grades K-5. The Bronx Arts Middle School opened in August 2018 with 6th grade students in the Soundview section of the Bronx, a ten-minute walk from the BCSA elementary school. BCSA added grade 8 and 7 during the year ended June 30, 2021 and 2020, respectively.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Financial statements presentation. The financial statements of BCSA have been prepared in accordance with U.S. GAAP, which require BCSA to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of BCSA. These net assets may be used at the discretion of BCSA's management and the Board of Trustees.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of BCSA or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Cash. BCSA maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits. BCSA has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on cash.

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 2 Summary of significant accounting policies - (continued)

Grants receivable. Grants receivable is recorded at net realizable value. The allowance for doubtful accounts is BCSA's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Grants receivable amounted to \$632,773 and \$444,127 as of June 30, 2021 and 2020, respectively. There are no allowances recorded at June 30, 2021 and 2020, as management believes all amounts are collectible.

Property, plant and equipment. Property and equipment are recorded at cost and are depreciated using the straight-line method over the estimated useful lives of the assets.

Revenue recognition. BCSA recognizes revenue from the state and local governments based on BCSA's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Education Department mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Part of BCSA's grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance, or any unspent funds for which qualifying expenditures have not been incurred, are recorded as refundable advances. Any unspent amounts usually are returned to the granting agency. However, the granting agency can approve that those amounts be applied to a future grant period.

Contributions are recognized when the donor makes a promise to give to BCSA, that is, in substance, unconditional. Contributions that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire in the fiscal year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions.

Income taxes. BCSA is tax-exempt under Section 501 (c)(3) of the Internal Revenue Code ("IRC") and has been classified as a publicly supported organization as described in IRC sections 509(A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if BCSA has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that, as of June 30, 2021, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statement.

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 2 Summary of significant accounting policies - (continued)

BCSA is no longer subject to income tax examination by federal, state, or local tax authorities for years before June 30, 2018.

Functional allocation of expenses. The financial statements report certain categories of expenses that are attributable to more than one program or support function. Therefore, these expenses require allocation on a reasonable basis that is consistently applied. These expenses, including personnel services costs, fringe benefits and payroll taxes, professional fees and rent, are allocated on the basis of time and effort.

Rent expense. BCSA records rent expense associated with its facility on a straight-line basis over the life of the lease. The difference between the straight-line amount and the amount actually paid during the year is recorded as a liability and an expense in the accompanying financial statements. The deferred lease credit is credited towards rent expense over the life of the lease.

Reclassification. Certain accounts relating to the prior year have been reclassified to conform to the current year's presentation. The reclassifications had no effect on 2020 net assets.

Note 3 Liquidity and availability

BCSA operates with a balanced budget for each fiscal year based on the revenues expected to be available to fund anticipated expenses. BCSA considers general expenditures to consist of all expenses related to its ongoing program activities, and the expenses related to general and administrative and fundraising activities undertaken to support those activities.

BCSA regularly monitors liquidity to meet its operating needs and other commitments and obligations, while seeking to maximize the investment of its available funds. Management prepares regular cash flow projections to determine liquidity needs and has a policy to maintain liquid financial assets on an ongoing basis sufficient to cover 90 days of general expenditures. Financial assets in excess of daily cash requirements are invested in interest-bearing accounts.

BCSA's financial assets as of June 30, 2021 are available within one year to meet cash needs for general expenditures are summarized as follows:

Cash	\$ 5,090,752
Grants receivable	632,773
Financial assets available to meet general expenditures over the next twelve months	<u>\$ 5,723,525</u>

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 3 Liquidity and availability – (continued)

In addition to these financial assets available within one year, BCSA's board designated fund could be made available at any time to meet cash needs for general expenditures at the discretion of the Board.

Note 4 Property, plant and equipment

Property, plant and equipment consist of the following at June 30,:

	2021	2020	Life
Computer equipment	\$ 496,317	\$ 341,723	5 years
Furniture and other office equipment	521,075	499,695	7 years
Leasehold improvements	456,175	413,975	5-15 years
Teaching materials	55,298	55,298	3 years
Musical instruments	57,079	57,079	5 years
Total property and equipment	1,585,944	1,367,770	
Less: accumulated depreciation	(992,443)	(819,911)	
Property and equipment, net	<u>\$ 593,501</u>	<u>\$ 547,859</u>	

Note 5 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2021 and 2020, total accrued salaries and other payroll-related expenses amounted to \$625,826 and \$522,824, respectively.

Note 6 Loan payable

On May 6, 2020, BCSA received a Paycheck Protection Program (“PPP”) loan in the amount of \$1,335,784 under the Coronavirus Aid, Relief, and Economic Security Act. The PPP loan bears interest at 1% per annum and will mature on May 1, 2022. The PPP loan and accrued interest allow for forgiveness based on the bank’s evaluation of BCSA’s use of such proceeds. The loan was forgiven on June 28, 2021.

On July 15, 2020, BCSA obtained a loan of \$149,286 from Charter Fund, Inc. The loan bears no interest and matures on November 30, 2021. At June 30, 2021, balance of the loan payable was \$149,286.

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 7 Net assets

Board designated. BCSA established a board designated fund to promote its long-term financial stability.

Net assets with donor restrictions. Net assets with donor restrictions are restricted to future programs and periods and are related to the Arts Middle School project. Net assets with donor restrictions were \$- and \$20,000 as of June 30, 2021 and 2020, respectively.

Note 8 Conditional promises to give

During the year ended June 30, 2019, BCSA received a \$975,000 grant, of which \$150,000 was recognized as revenue in 2019. The remaining \$825,000 is subject to the achievement of specific milestones specified in the grant agreement and, accordingly, has not been recognized in the accompanying financial statements.

Note 9 Lease

BCSA leases the building located at 950-954 Longfellow Avenue, Bronx, NY from Civic Builders (the "Owner") under the terms of a lease amended in July of 2010. The lease expires June 30, 2024, with a ten-year renewal option. The annual fixed rent of \$540,012 increases by 3% cumulatively each year on August 1. In addition, the landlord paid BCSA \$450,000, which was recorded as a deferred lease credit and is credited towards rent expense, over the life of the lease. For the years ended June 30, 2021 and 2020, rent expense for this lease was \$644,695 and \$645,040, respectively, and was included in rent on the accompanying statement of functional expenses.

As part of the amendment, BCSA is required to fund \$25,000 into a tenant capital expense reserve account, on July 1 of each year. BCSA is entitled to be reimbursed for repairs and replacements pursuant to its lease obligations up to the balance available in the Reserve. The Owner may use proceeds in the account to pay for any repairs and replacements required to be performed by BCSA if BCSA fails to do so. After expiration of the lease, remaining funds in the Reserve will be refunded to BCSA. In the event of default, landlord will keep the funds. At June 30, 2021 and 2020, the balance for tenant capital expense reserve account was \$207,776 and \$75,626, respectively.

BCSA has agreed to subject its leasehold interest to a mortgage of the Owner. The mortgage is a non-recourse obligation of BCSA, and the liability of BCSA is limited solely to recourse against the mortgaged property. If BCSA is not in default under the lease, the Owner has no right to proceed against BCSA for damages suffered in connection with the mortgage.

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 10 Concentrations of risk

BCSA received approximately 82% and 89% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Education Department during the years ended June 30, 2021 and 2020, respectively. Additionally, BCSA's grants receivable consists of approximately 86% and 84% from the New York State Education Department as of June 30, 2021 and 2020, respectively.

Note 11 Commitments and contingencies

BCSA participates in a number of federal and state programs. These programs require that the BCSA comply with certain requirements of laws, regulations, contracts, and grant agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on BCSA's financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Note 12 Potential impact of the pandemic

In December 2019, an outbreak of a novel strain of coronavirus ("COVID-19") originated in Wuhan, China and has since spread to other countries, including the U.S. On March 11, 2020, the World Health Organization characterized COVID-19 as a pandemic. As a result of the pandemic, BCSA began the 2020-2021 school year with a combined model that offers parents the option to choose between distance learning or onsite learning. BCSA transitioned to full onsite learning model in the 2021-2022 school year. The ultimate effect of COVID-19 on BCSA and its future operations cannot presently be determined.

Note 13 Subsequent events

Management has evaluated subsequent events through October 22, 2021, the date that the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

Bronx Charter School for the Arts
Schedule of Expenditures of Federal Awards
For the year ended June 30, 2021

Federal Grantor/Program or Cluster Title	Federal CFDA No.	Pass-through identifying number	Federal Expenditures
U.S. Department of Education			
<u>Pass-through New York State Education Department:</u>			
Title I Grants to Local Educational Agencies	84.010A	0021-21-4235	\$ 343,828
Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	84.367A	0147-21-4235	52,395
Student Support and Academic Enrichment program	84.424A	0204-21-4235	21,513
Charter Schools Program (CSP)	84.282A	0089-21-8019	49,841
Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425D	5890-21-4235	19,745
Total pass-through New York State Education Department Charter Schools Program (CSP)	84.282E		487,322 131,029
Total U.S. Department of Education			618,351
U.S. Department of Agriculture			
<u>Pass-through New York State Department of Education:</u>			
National School Lunch Program	10.555	320800860846	9,795
Summer Food Service Program for Children	10.559	320800860846	108,667
Total Child Nutrition Cluster			118,462
Fresh Fruit and Vegetable Program	10.582	320800860846	16,296
Total U.S. Department of Agriculture			134,758
Total Expenditures of Federal Awards			\$ 753,109

Bronx Charter School for the Arts
Notes to Schedule of Expenditures of Federal Awards
For the year ended June 30, 2021

Note 1 Basis of presentation

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal grant activity of Bronx Charter School for the Arts for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Office of Management and Budget (OMB) Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”). Because the Schedule presents only a selected portion of the operations of Bronx Charter School for the Arts, it is not intended to, and does not, present the financial position, changes in net position or cash flows of Bronx Charter School for the Arts.

Note 2 Summary of significant accounting policies

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

Note 3 Indirect cost rate

Bronx Charter School for the Arts has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Trustees of
Bronx Charter School for the Arts

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of Bronx Charter School for the Arts, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 22, 2021.

Internal control over financial reporting

In planning and performing our audit of the financial statements, we considered Bronx Charter School for the Arts' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Charter School for the Arts' internal control. Accordingly, we do not express an opinion on the effectiveness of the Bronx Charter School for the Arts' internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and other matters

As part of obtaining reasonable assurance about whether Bronx Charter School for the Arts' financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audits, and accordingly, we do not express such an opinion. We identified one instance of noncompliance described in the accompanying schedule of findings and questioned costs as Finding No. 2021-001.

Bronx Charter School for the Arts' response to findings

Bronx Charter School for the Arts' response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. Bronx Charter School for the Arts' response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bronx Charter School for the Arts' internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Bronx Charter School for the Arts' internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

New York, New York
October 22, 2021

NChang LLP

Independent Auditors' Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees of
Bronx Charter School for the Arts

Report on compliance for each major federal program

We have audited Bronx Charter School for the Arts' compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Bronx Charter School for the Arts' major federal programs for the year ended June 30, 2021. Bronx Charter School for the Arts' major federal programs are identified in the summary of auditors' results section of the accompanying Schedule of Findings and Questioned Costs.

Management's responsibility

Management is responsible for compliance with the federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs

Auditors' responsibility

Our responsibility is to express an opinion on compliance for each of Bronx Charter School for the Arts' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Bronx Charter School for the Arts' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Bronx Charter School for the Arts' compliance.

Opinion on each major federal program

In our opinion, Bronx Charter School for the Arts complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on internal control over compliance

Management of Bronx Charter School for the Arts is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Bronx Charter School for the Arts' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Bronx Charter School for the Arts' internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

NChing LLP

New York, New York
October 22, 2021

BRONX CHARTER SCHOOL FOR THE ARTS

Schedule of Findings and Questioned Costs

For the year ended June 30, 2021

Schedule I – Summary of Auditor’s Results

Financial statements

Type of report the auditors issued on whether the financial statements audited were prepared in accordance with GAAP:

Unmodified opinion

Internal control over financial reporting:

- Material weakness(es) identified?
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)?

yes no
 yes none reported

Noncompliance material to financial statements noted?

yes no

Federal awards

Internal control over major federal programs:

- Material weakness(es) identified?
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)?

yes no
 yes none reported

Type of auditor’s report issued on compliance for major federal programs:

Unmodified opinion

Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance under Section 2CFR200.516(a)

yes no

Identification of major federal programs:

CFDA number(s) Name of Federal Program or Cluster
84.010A Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000

Auditee qualified as low-risk auditee?

yes no

BRONX CHARTER SCHOOL FOR THE ARTS

Schedule of Findings and Questioned Costs

For the year ended June 30, 2021

Section II – Financial Statement Findings

Finding No. 2021-001 - Teacher Certification

Criteria: Teachers must be certified. However, there is a teacher certification exemption that allows charter schools to have uncertified teachers for 30% of their teaching staff, or 5 teachers, whichever is less. The charter schools can also have an additional 10 uncertified teachers provided that five of these teachers are teaching math, science, computer science, technology, or career and technical education.

Condition: The number of BCSA's uncertified teachers exceeds the maximum uncertified teachers allowed.

Cause: There has been a pronounced shortage of teachers that affects hiring in NYC and nationwide. The pandemic has exacerbated this situation. That said, given the school's best efforts, BCSA did not hire enough certified teachers. BCSA did not enforce that returning teachers remain current with their certification.

Effect: BCSA is not compliant with federal and state regulations that all teachers are New York certified, except for the exemptions noted above.

Recommendation: We recommend that BCSA hire teachers who are New York State certified in the subject and grade level for their assignment.

Questioned Costs: N/A

Views of Responsible Officials: BCSA's management agrees with this finding.

Section III – Federal Award Findings and Questioned Costs

None noted.

BRONX CHARTER SCHOOL FOR THE ARTS

Corrective Action Plan

For the year ended June 30, 2021

BCSA applies following corrective action plans for Finding No. 2021-01 to reduce the number of uncertified teachers:

1. BCSA's management has met with every teacher who is uncertified and assessed where they are in the process of attaining certification.
2. BCSA creates an EdTPA preparation course to support teachers in passing this exam.
3. BCSA reimburses all uncertified teachers the cost of exams and applications.
4. BCSA offers an immediate salary increase to teachers who gain certification all throughout the school year.
5. BCSA looks into partnerships with fast-track teacher programs such as Relay Graduate School of Education and Touro College to get teachers who need college courses in school and on track for certification.
6. BCSA partners with the NYC Charter Center to help navigate the certification process.
7. BCSA has created a tracker of all instructional staff. This tracker has the teachers' information including certification type and expiration date (if applicable). The tracker is reviewed monthly.
8. Each quarter uncertified teachers will verify that they are making progress on their pathway to certification.

BRONX CHARTER SCHOOL FOR THE ARTS

Financial Statements with Supplemental Information

For the years ended June 30, 2021 and 2020

BRONX CHARTER SCHOOL FOR THE ARTS

Financial Statements

June 30, 2021 and 2020

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Independent Auditors' Report

To the Board of Trustees of
Bronx Charter School for the Arts

Report on the financial statements

We have audited the accompanying financial statements of Bronx Charter School for the Arts, which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Bronx Charter School for the Arts as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other matters

Supplemental information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), is presented for purposes of additional analysis, and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other reporting required by government auditing standards

In accordance with Government Auditing Standards, we have also issued our report dated October 22, 2021, on our consideration of Bronx Charter School for the Arts' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Bronx Charter School for the Arts' internal control over financial reporting and compliance.

NChing LLP

New York, New York
October 22, 2021

Bronx Charter School for the Arts
Statements of Financial Position
As of June 30,

	<u>2021</u>	<u>2020</u>
<u>Assets</u>		
Cash	\$ 5,090,752	\$ 3,237,497
Grants receivable	632,773	444,127
Prepaid expenses	10,284	-
Property and equipment, net	593,501	547,859
Security deposit	170,696	170,000
Security deposit - capital expense reserve account	207,776	75,626
Total assets	<u>\$ 6,705,782</u>	<u>\$ 4,475,109</u>
<u>Liabilities and Net Assets</u>		
<u>Liabilities</u>		
Accounts payable and accrued expenses	\$ 215,266	\$ 207,761
Accrued salaries and other payroll related expenses	625,826	522,824
Unearned revenue	48,895	-
Deferred lease credit	96,427	128,570
Deferred rent	342,446	410,952
Loan payable	149,286	1,335,784
Total liabilities	<u>1,478,146</u>	<u>2,605,891</u>
<u>Net Assets</u>		
Net assets without donor restrictions		
Board designated	425,000	425,000
Other	4,802,636	1,424,218
Net assets with donor restriction	-	20,000
Total net assets	<u>5,227,636</u>	<u>1,869,218</u>
Total liabilities and net assets	<u>\$ 6,705,782</u>	<u>\$ 4,475,109</u>

The accompanying notes are an integral part of these financial statements.

Bronx Charter School for the Arts
Statement of Functional Expenses
For the year ended June 30, 2021

	Program Services		Total Programs	Supporting Services		Total Program and Supporting Services
	Regular Education	Special Education		Management and General	Fund-raising	
Personnel services costs						
Administrative staff personnel	\$ 1,127,870	\$ 576,494	\$ 1,704,364	\$ 632,611	\$ 109,198	\$ 2,446,173
Instructional personnel	3,435,108	1,088,579	4,523,687	-	-	4,523,687
Non-instructional personnel	37,758	9,439	47,197	47,198	-	94,395
Total personnel services costs	4,600,736	1,674,512	6,275,248	679,809	109,198	7,064,255
Operating expenses						
Fringe benefits and payroll taxes	1,109,823	403,938	1,513,761	163,988	26,342	1,704,091
Professional fees	232,294	108,304	340,598	105,719	84,139	530,456
Rent	419,870	152,819	572,689	62,040	9,966	644,695
Repairs and maintenance	46,627	16,971	63,598	6,888	1,107	71,593
Insurance	24,017	8,742	32,759	3,549	570	36,878
Utilities	48,890	17,794	66,684	7,224	1,160	75,068
Supplies and materials	117,525	70,412	187,937	962	154	189,053
Equipment and furnishings	5,287	3,241	8,528	-	-	8,528
Staff development	70,962	43,493	114,455	27,280	-	141,735
Marketing and recruitment	23,100	14,158	37,258	4,139	-	41,397
Technology	27,735	10,095	37,830	4,098	658	42,586
Food service	71,320	43,712	115,032	37,982	-	153,014
Student services	28,746	17,619	46,365	-	-	46,365
Office expense	115,803	70,976	186,779	16,602	4,151	207,532
Depreciation	112,365	40,897	153,262	16,603	2,667	172,532
Other	63,994	39,009	103,003	7,640	20	110,663
Total operating expenses	2,518,358	1,062,180	3,580,538	464,714	130,934	4,176,186
Total expenses	\$ 7,119,094	\$ 2,736,692	\$ 9,855,786	\$ 1,144,523	\$ 240,132	\$ 11,240,441

The accompanying notes are an integral part of these financial statements.

Bronx Charter School for the Arts
Statement of Functional Expenses
For the year ended June 30, 2020

	Program Services		Total Programs	Supporting Services		Total Program and Supporting Services
	Regular Education	Special Education		Management and General	Fund-raising	
Personnel services costs						
Administrative staff personnel	\$ 1,091,249	\$ 484,445	\$ 1,575,694	\$ 532,828	\$ 57,505	\$ 2,166,027
Instructional personnel	2,926,830	1,079,754	4,006,584	-	-	4,006,584
Non-instructional personnel	37,944	9,486	47,430	47,431	-	94,861
Total personnel services costs	4,056,023	1,573,685	5,629,708	580,259	57,505	6,267,472
Operating expenses						
Fringe benefits and payroll taxes	998,966	387,586	1,386,552	142,913	14,163	1,543,628
Professional fees	271,915	139,471	411,386	142,345	69,031	622,762
Rent	423,549	164,332	587,881	60,593	6,005	654,479
Repairs and maintenance	113,928	44,203	158,131	16,298	1,615	176,044
Insurance	44,010	17,075	61,085	6,295	624	68,004
Utilities	50,507	19,596	70,103	7,225	716	78,044
Supplies and materials	63,079	36,794	99,873	1,187	118	101,178
Equipment and furnishings	8,630	5,289	13,919	-	-	13,919
Staff development	117,341	71,919	189,260	10,564	-	199,824
Marketing and recruitment	57,633	35,323	92,956	10,329	-	103,285
Technology	12,724	6,090	18,814	1,087	108	20,009
Food service	97,865	59,981	157,846	68,264	-	226,110
Student services	22,800	13,974	36,774	-	-	36,774
Office expense	111,946	68,612	180,558	16,050	4,012	200,620
Depreciation	71,694	27,816	99,510	10,258	1,016	110,784
Other	37,984	20,204	58,188	64,146	194	122,528
Total operating expenses	2,504,571	1,118,265	3,622,836	557,554	97,602	4,277,992
Total expenses	\$ 6,560,594	\$ 2,691,950	\$ 9,252,544	\$ 1,137,813	\$ 155,107	\$ 10,545,464

The accompanying notes are an integral part of these financial statements.

Bronx Charter School for the Arts
Statements of Cash Flows
For the years ended June 30,

	<u>2021</u>	<u>2020</u>
Cash flows from operating activities		
Change in net assets	\$ 3,358,418	\$ 489,619
Adjustment to reconcile change in net assets to net cash provided by operating activities		
Depreciation	172,532	110,784
Bad debt	20,035	10,174
Deferred rent	(68,506)	(46,786)
Deferred lease credit	(32,143)	(32,143)
Cancellation of debt	(1,335,784)	-
Changes in operating assets and liabilities		
Grants receivable	(208,681)	(305,144)
Prepaid expenses	(10,284)	37,647
Security deposit	(696)	-
Security deposit - capital expense reserve account	(132,150)	(24,850)
Accounts payable and accrued expenses	7,505	(120,174)
Accrued salaries and other payroll-related benefits	103,002	89,793
Unearned revenue	48,895	-
Net cash provided by operating activities	<u>1,922,143</u>	<u>208,920</u>
Cash flows from investing activities		
Purchase of property and equipment	<u>(218,174)</u>	<u>(257,445)</u>
Net cash used in investing activities	<u>(218,174)</u>	<u>(257,445)</u>
Cash flows from financing activities		
Proceeds from loan payable	<u>149,286</u>	<u>1,335,784</u>
Net cash provided by financing activities	<u>149,286</u>	<u>1,335,784</u>
Net change in cash	1,853,255	1,287,259
Cash - beginning of year	<u>3,237,497</u>	<u>1,950,238</u>
Cash - end of year	<u><u>\$ 5,090,752</u></u>	<u><u>\$ 3,237,497</u></u>

The accompanying notes are an integral part of these financial statements.

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 1 Organization

Bronx Charter School for the Arts ("BCSA") is an education not-for-profit institution formed to operate a charter school in accordance with an agreement with the Board of Regents of the University of the State of New York under a provisional charter valid until June 30, 2024.

BCSA is a public school that opened in the South Bronx in September 2003. The school is founded on the principle that art education is a catalyst for the academic and social success of all students. BCSA began with 160 students in grades K-3 during the school year beginning September 2003, and has grown to serve approximately 300 students in grades K-5. The Bronx Arts Middle School opened in August 2018 with 6th grade students in the Soundview section of the Bronx, a ten-minute walk from the BCSA elementary school. BCSA added grade 8 and 7 during the year ended June 30, 2021 and 2020, respectively.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Financial statements presentation. The financial statements of BCSA have been prepared in accordance with U.S. GAAP, which require BCSA to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of BCSA. These net assets may be used at the discretion of BCSA's management and the Board of Trustees.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of BCSA or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Cash. BCSA maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits. BCSA has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on cash.

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 2 Summary of significant accounting policies - (continued)

Grants receivable. Grants receivable is recorded at net realizable value. The allowance for doubtful accounts is BCSA's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Grants receivable amounted to \$632,773 and \$444,127 as of June 30, 2021 and 2020, respectively. There are no allowances recorded at June 30, 2021 and 2020, as management believes all amounts are collectible.

Property, plant and equipment. Property and equipment are recorded at cost and are depreciated using the straight-line method over the estimated useful lives of the assets.

Revenue recognition. BCSA recognizes revenue from the state and local governments based on BCSA's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Education Department mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Part of BCSA's grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance, or any unspent funds for which qualifying expenditures have not been incurred, are recorded as refundable advances. Any unspent amounts usually are returned to the granting agency. However, the granting agency can approve that those amounts be applied to a future grant period.

Contributions are recognized when the donor makes a promise to give to BCSA, that is, in substance, unconditional. Contributions that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire in the fiscal year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions.

Income taxes. BCSA is tax-exempt under Section 501 (c)(3) of the Internal Revenue Code ("IRC") and has been classified as a publicly supported organization as described in IRC sections 509(A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if BCSA has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that, as of June 30, 2021, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statement.

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 2 Summary of significant accounting policies - (continued)

BCSA is no longer subject to income tax examination by federal, state, or local tax authorities for years before June 30, 2018.

Functional allocation of expenses. The financial statements report certain categories of expenses that are attributable to more than one program or support function. Therefore, these expenses require allocation on a reasonable basis that is consistently applied. These expenses, including personnel services costs, fringe benefits and payroll taxes, professional fees and rent, are allocated on the basis of time and effort.

Rent expense. BCSA records rent expense associated with its facility on a straight-line basis over the life of the lease. The difference between the straight-line amount and the amount actually paid during the year is recorded as a liability and an expense in the accompanying financial statements. The deferred lease credit is credited towards rent expense over the life of the lease.

Reclassification. Certain accounts relating to the prior year have been reclassified to conform to the current year's presentation. The reclassifications had no effect on 2020 net assets.

Note 3 Liquidity and availability

BCSA operates with a balanced budget for each fiscal year based on the revenues expected to be available to fund anticipated expenses. BCSA considers general expenditures to consist of all expenses related to its ongoing program activities, and the expenses related to general and administrative and fundraising activities undertaken to support those activities.

BCSA regularly monitors liquidity to meet its operating needs and other commitments and obligations, while seeking to maximize the investment of its available funds. Management prepares regular cash flow projections to determine liquidity needs and has a policy to maintain liquid financial assets on an ongoing basis sufficient to cover 90 days of general expenditures. Financial assets in excess of daily cash requirements are invested in interest-bearing accounts.

BCSA's financial assets as of June 30, 2021 are available within one year to meet cash needs for general expenditures are summarized as follows:

Cash	\$ 5,090,752
Grants receivable	632,773
Financial assets available to meet general expenditures over the next twelve months	<u>\$ 5,723,525</u>

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 3 Liquidity and availability – (continued)

In addition to these financial assets available within one year, BCSA's board designated fund could be made available at any time to meet cash needs for general expenditures at the discretion of the Board.

Note 4 Property, plant and equipment

Property, plant and equipment consist of the following at June 30,:

	2021	2020	Life
Computer equipment	\$ 496,317	\$ 341,723	5 years
Furniture and other office equipment	521,075	499,695	7 years
Leasehold improvements	456,175	413,975	5-15 years
Teaching materials	55,298	55,298	3 years
Musical instruments	57,079	57,079	5 years
Total property and equipment	1,585,944	1,367,770	
Less: accumulated depreciation	(992,443)	(819,911)	
Property and equipment, net	<u>\$ 593,501</u>	<u>\$ 547,859</u>	

Note 5 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2021 and 2020, total accrued salaries and other payroll-related expenses amounted to \$625,826 and \$522,824, respectively.

Note 6 Loan payable

On May 6, 2020, BCSA received a Paycheck Protection Program (“PPP”) loan in the amount of \$1,335,784 under the Coronavirus Aid, Relief, and Economic Security Act. The PPP loan bears interest at 1% per annum and will mature on May 1, 2022. The PPP loan and accrued interest allow for forgiveness based on the bank’s evaluation of BCSA’s use of such proceeds. The loan was forgiven on June 28, 2021.

On July 15, 2020, BCSA obtained a loan of \$149,286 from Charter Fund, Inc. The loan bears no interest and matures on November 30, 2021. At June 30, 2021, balance of the loan payable was \$149,286.

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 7 Net assets

Board designated. BCSA established a board designated fund to promote its long-term financial stability.

Net assets with donor restrictions. Net assets with donor restrictions are restricted to future programs and periods and are related to the Arts Middle School project. Net assets with donor restrictions were \$- and \$20,000 as of June 30, 2021 and 2020, respectively.

Note 8 Conditional promises to give

During the year ended June 30, 2019, BCSA received a \$975,000 grant, of which \$150,000 was recognized as revenue in 2019. The remaining \$825,000 is subject to the achievement of specific milestones specified in the grant agreement and, accordingly, has not been recognized in the accompanying financial statements.

Note 9 Lease

BCSA leases the building located at 950-954 Longfellow Avenue, Bronx, NY from Civic Builders (the "Owner") under the terms of a lease amended in July of 2010. The lease expires June 30, 2024, with a ten-year renewal option. The annual fixed rent of \$540,012 increases by 3% cumulatively each year on August 1. In addition, the landlord paid BCSA \$450,000, which was recorded as a deferred lease credit and is credited towards rent expense, over the life of the lease. For the years ended June 30, 2021 and 2020, rent expense for this lease was \$644,695 and \$645,040, respectively, and was included in rent on the accompanying statement of functional expenses.

As part of the amendment, BCSA is required to fund \$25,000 into a tenant capital expense reserve account, on July 1 of each year. BCSA is entitled to be reimbursed for repairs and replacements pursuant to its lease obligations up to the balance available in the Reserve. The Owner may use proceeds in the account to pay for any repairs and replacements required to be performed by BCSA if BCSA fails to do so. After expiration of the lease, remaining funds in the Reserve will be refunded to BCSA. In the event of default, landlord will keep the funds. At June 30, 2021 and 2020, the balance for tenant capital expense reserve account was \$207,776 and \$75,626, respectively.

BCSA has agreed to subject its leasehold interest to a mortgage of the Owner. The mortgage is a non-recourse obligation of BCSA, and the liability of BCSA is limited solely to recourse against the mortgaged property. If BCSA is not in default under the lease, the Owner has no right to proceed against BCSA for damages suffered in connection with the mortgage.

Bronx Charter School for the Arts
Notes to the Financial Statements
June 30, 2021 and 2020

Note 10 Concentrations of risk

BCSA received approximately 82% and 89% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Education Department during the years ended June 30, 2021 and 2020, respectively. Additionally, BCSA's grants receivable consists of approximately 86% and 84% from the New York State Education Department as of June 30, 2021 and 2020, respectively.

Note 11 Commitments and contingencies

BCSA participates in a number of federal and state programs. These programs require that the BCSA comply with certain requirements of laws, regulations, contracts, and grant agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on BCSA's financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Note 12 Potential impact of the pandemic

In December 2019, an outbreak of a novel strain of coronavirus ("COVID-19") originated in Wuhan, China and has since spread to other countries, including the U.S. On March 11, 2020, the World Health Organization characterized COVID-19 as a pandemic. As a result of the pandemic, BCSA began the 2020-2021 school year with a combined model that offers parents the option to choose between distance learning or onsite learning. BCSA transitioned to full onsite learning model in the 2021-2022 school year. The ultimate effect of COVID-19 on BCSA and its future operations cannot presently be determined.

Note 13 Subsequent events

Management has evaluated subsequent events through October 22, 2021, the date that the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

Bronx Charter School for the Arts
Schedule of Expenditures of Federal Awards
For the year ended June 30, 2021

Federal Grantor/Program or Cluster Title	Federal CFDA No.	Pass-through identifying number	Federal Expenditures
U.S. Department of Education			
<u>Pass-through New York State Education Department:</u>			
Title I Grants to Local Educational Agencies	84.010A	0021-21-4235	\$ 343,828
Supporting Effective Instruction State Grants (formerly			
Improving Teacher Quality State Grants)	84.367A	0147-21-4235	52,395
Student Support and Academic Enrichment program	84.424A	0204-21-4235	21,513
Charter Schools Program (CSP)	84.282A	0089-21-8019	49,841
Elementary and Secondary School Emergency Relief (ESSER)			
Fund	84.425D	5890-21-4235	19,745
Total pass-through New York State Education Department			487,322
Charter Schools Program (CSP)	84.282E		131,029
Total U.S. Department of Education			618,351
U.S. Department of Agriculture			
<u>Pass-through New York State Department of Education:</u>			
National School Lunch Program	10.555	320800860846	9,795
Summer Food Service Program for Children	10.559	320800860846	108,667
Total Child Nutrition Cluster			118,462
Fresh Fruit and Vegetable Program	10.582	320800860846	16,296
Total U.S. Department of Agriculture			134,758
Total Expenditures of Federal Awards			\$ 753,109

Bronx Charter School for the Arts
Notes to Schedule of Expenditures of Federal Awards
For the year ended June 30, 2021

Note 1 Basis of presentation

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal grant activity of Bronx Charter School for the Arts for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Office of Management and Budget (OMB) Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”). Because the Schedule presents only a selected portion of the operations of Bronx Charter School for the Arts, it is not intended to, and does not, present the financial position, changes in net position or cash flows of Bronx Charter School for the Arts.

Note 2 Summary of significant accounting policies

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

Note 3 Indirect cost rate

Bronx Charter School for the Arts has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Trustees of
Bronx Charter School for the Arts

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of Bronx Charter School for the Arts, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 22, 2021.

Internal control over financial reporting

In planning and performing our audit of the financial statements, we considered Bronx Charter School for the Arts' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Charter School for the Arts' internal control. Accordingly, we do not express an opinion on the effectiveness of the Bronx Charter School for the Arts' internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and other matters

As part of obtaining reasonable assurance about whether Bronx Charter School for the Arts' financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audits, and accordingly, we do not express such an opinion. We identified one instance of noncompliance described in the accompanying schedule of findings and questioned costs as Finding No. 2021-001.

Bronx Charter School for the Arts' response to findings

Bronx Charter School for the Arts' response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. Bronx Charter School for the Arts' response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bronx Charter School for the Arts' internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Bronx Charter School for the Arts' internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

New York, New York
October 22, 2021

NChang LLP

Independent Auditors' Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees of
Bronx Charter School for the Arts

Report on compliance for each major federal program

We have audited Bronx Charter School for the Arts' compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Bronx Charter School for the Arts' major federal programs for the year ended June 30, 2021. Bronx Charter School for the Arts' major federal programs are identified in the summary of auditors' results section of the accompanying Schedule of Findings and Questioned Costs.

Management's responsibility

Management is responsible for compliance with the federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs

Auditors' responsibility

Our responsibility is to express an opinion on compliance for each of Bronx Charter School for the Arts' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Bronx Charter School for the Arts' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Bronx Charter School for the Arts' compliance.

Opinion on each major federal program

In our opinion, Bronx Charter School for the Arts complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on internal control over compliance

Management of Bronx Charter School for the Arts is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Bronx Charter School for the Arts' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Bronx Charter School for the Arts' internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

NChing LLP

New York, New York
October 22, 2021

BRONX CHARTER SCHOOL FOR THE ARTS

Schedule of Findings and Questioned Costs

For the year ended June 30, 2021

Schedule I – Summary of Auditor’s Results

Financial statements

Type of report the auditors issued on whether the financial statements audited were prepared in accordance with GAAP:

Unmodified opinion

Internal control over financial reporting:

- Material weakness(es) identified?
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)?

yes no
 yes none reported

Noncompliance material to financial statements noted?

yes no

Federal awards

Internal control over major federal programs:

- Material weakness(es) identified?
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)?

yes no
 yes none reported

Type of auditor’s report issued on compliance for major federal programs:

Unmodified opinion

Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance under Section 2CFR200.516(a)

yes no

Identification of major federal programs:

CFDA number(s) Name of Federal Program or Cluster
84.010A Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000

Auditee qualified as low-risk auditee?

yes no

BRONX CHARTER SCHOOL FOR THE ARTS

Schedule of Findings and Questioned Costs

For the year ended June 30, 2021

Section II – Financial Statement Findings

Finding No. 2021-001 - Teacher Certification

Criteria: Teachers must be certified. However, there is a teacher certification exemption that allows charter schools to have uncertified teachers for 30% of their teaching staff, or 5 teachers, whichever is less. The charter schools can also have an additional 10 uncertified teachers provided that five of these teachers are teaching math, science, computer science, technology, or career and technical education.

Condition: The number of BCSA's uncertified teachers exceeds the maximum uncertified teachers allowed.

Cause: There has been a pronounced shortage of teachers that affects hiring in NYC and nationwide. The pandemic has exacerbated this situation. That said, given the school's best efforts, BCSA did not hire enough certified teachers. BCSA did not enforce that returning teachers remain current with their certification.

Effect: BCSA is not compliant with federal and state regulations that all teachers are New York certified, except for the exemptions noted above.

Recommendation: We recommend that BCSA hire teachers who are New York State certified in the subject and grade level for their assignment.

Questioned Costs: N/A

Views of Responsible Officials: BCSA's management agrees with this finding.

Section III – Federal Award Findings and Questioned Costs

None noted.

BRONX CHARTER SCHOOL FOR THE ARTS

Corrective Action Plan

For the year ended June 30, 2021

BCSA applies following corrective action plans for Finding No. 2021-01 to reduce the number of uncertified teachers:

1. BCSA's management has met with every teacher who is uncertified and assessed where they are in the process of attaining certification.
2. BCSA creates an EdTPA preparation course to support teachers in passing this exam.
3. BCSA reimburses all uncertified teachers the cost of exams and applications.
4. BCSA offers an immediate salary increase to teachers who gain certification all throughout the school year.
5. BCSA looks into partnerships with fast-track teacher programs such as Relay Graduate School of Education and Touro College to get teachers who need college courses in school and on track for certification.
6. BCSA partners with the NYC Charter Center to help navigate the certification process.
7. BCSA has created a tracker of all instructional staff. This tracker has the teachers' information including certification type and expiration date (if applicable). The tracker is reviewed monthly.
8. Each quarter uncertified teachers will verify that they are making progress on their pathway to certification.

BRONX CHARTER SCHOOL FOR THE ARTS

Corrective Action Plan

For the year ended June 30, 2021

BCSA applies following corrective action plans for Finding No. 2021-01 to reduce the number of uncertified teachers:

1. BCSA's management has met with every teacher who is uncertified and assessed where they are in the process of attaining certification.
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SIGNATURE BANK
 565 Fifth Avenue, 12th Floor
 New York, NY 10017

Statement Period
 From October 27, 2021
 To October 31, 2021
 Page 1 of 2

PRIVATE CLIENT GROUP 237
 565 FIFTH AVENUE, 16TH FL
 NEW YORK, NY 10017

BRONX CHARTER SCHOOL FOR THE ARTS 8-237
 DISSOLUTION ESCROW ACCOUNT
 950 LONGFELLOW AVE
 BRONX NY 10474

See Back for Important Information

Primary Account: [REDACTED] 0

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Signature Relationship Summary	Opening Bal.	Closing Bal.
BANK DEPOSIT ACCOUNTS		
[REDACTED] MONOGRAM INSURED MMA	.00	100,001.64
RELATIONSHIP TOTAL		100,001.64



SIGNATURE BANK
 565 Fifth Avenue, 12th Floor
 New York, NY 10017

Statement Period
 From October 27, 2021
 To October 31, 2021
 Page 2 of 2

PRIVATE CLIENT GROUP 237
 565 FIFTH AVENUE, 16TH FL
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 DISSOLUTION ESCROW ACCOUNT
 950 LONGFELLOW AVE
 BRONX NY 10474

See Back for Important Information

Primary Account: [REDACTED] 0

MONOGRAM INSURED MMA [REDACTED]

Summary

Previous Balance as of October 27, 2021	.00
2 Credits	100,001.64
Ending Balance as of October 31, 2021	100,001.64

Deposits and Other Credits

Oct 28 TELEPHONE XFER CR	100,000.00
TELEPHONE TRANSFER FROM: XXXXXX9239	
Oct 29 Interest Paid	1.64

Daily Balances

Oct 27	.00	Oct 29	100,001.64
Oct 28	100,000.00		

===== Interest Summary =====

* Year-To-Date Interest	1.64			*
* Interest Paid This Period	1.64	Annual Percentage Yield Earned	0.15 %	*
* Avg. Balance this Period	80,000.00	Days in Period	5	*

=====



**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: Ahmad Sheikh

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation? Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

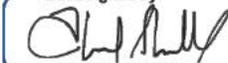
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please

note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

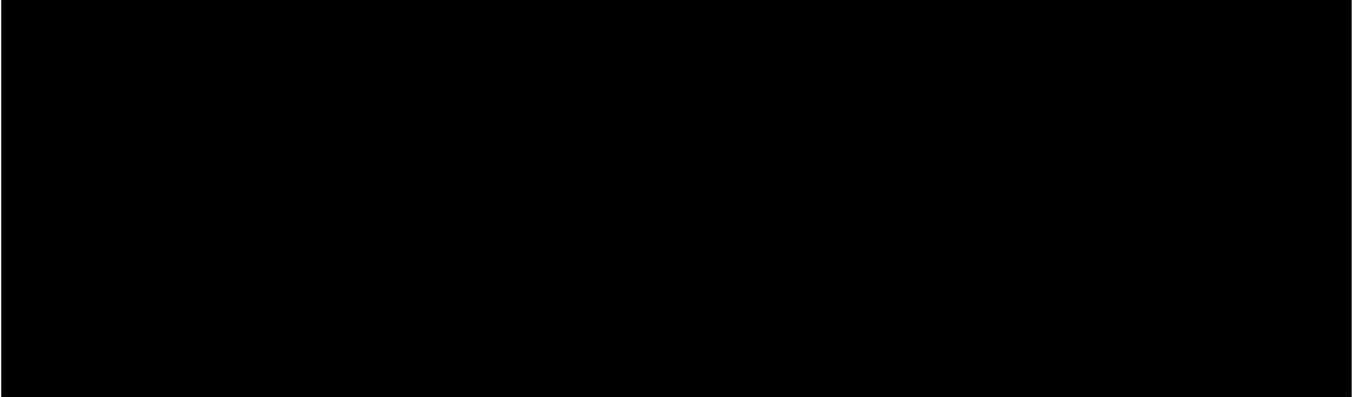
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

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 Signature

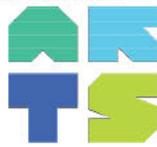
7/20/2021

Date

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last revised 08/21/2018



**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: Aisha Bell

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

parent representative

2. Are you an employee of any school operated by the education corporation? Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please

note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
"None"	"None"	"None"	"None"

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
"None"	"None"	"None"	"None"	"None"

DocuSigned by:

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 Signature

7/21/2021

Date

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**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: Arlene Bascom

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation? Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Write "None" if not applicable	Write "None" if not applicable	Write "None" if not applicable	Write "None" if not applicable	Write "None" if not applicable

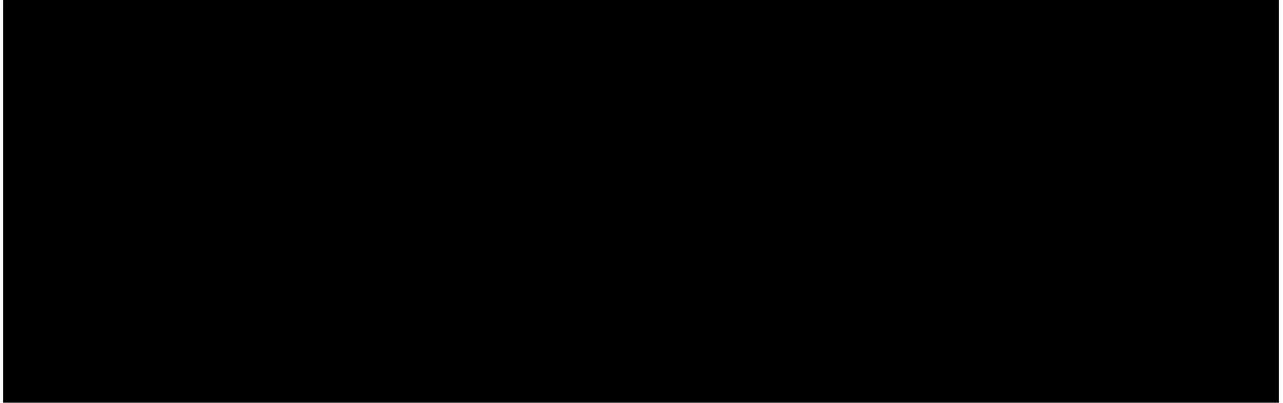
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 Signature

7/22/2021

Date

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last revised 08/21/2018



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Andrea Zayas

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation? Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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A

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Former employee, 2003-2005, visual arts teacher.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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NONE			

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NONE				

Andrea Zayas

Signature

7/12/21

Date

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**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: Charles Whites Jr

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice Chairman

2. Are you an employee of any school operated by the education corporation? Yes
 No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

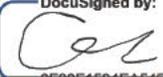
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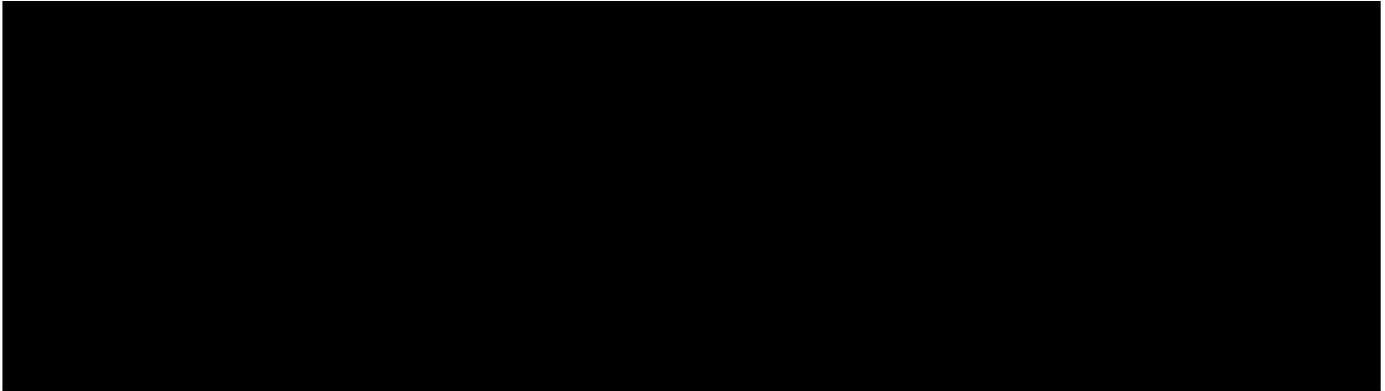
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

DocuSigned by:

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 Signature

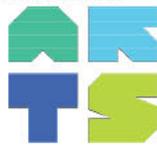
7/20/2021

Date

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last revised 08/21/2018



**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: Barbara H. Scott

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Chair

2. Are you an employee of any school operated by the education corporation? Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

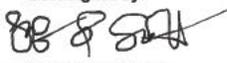
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

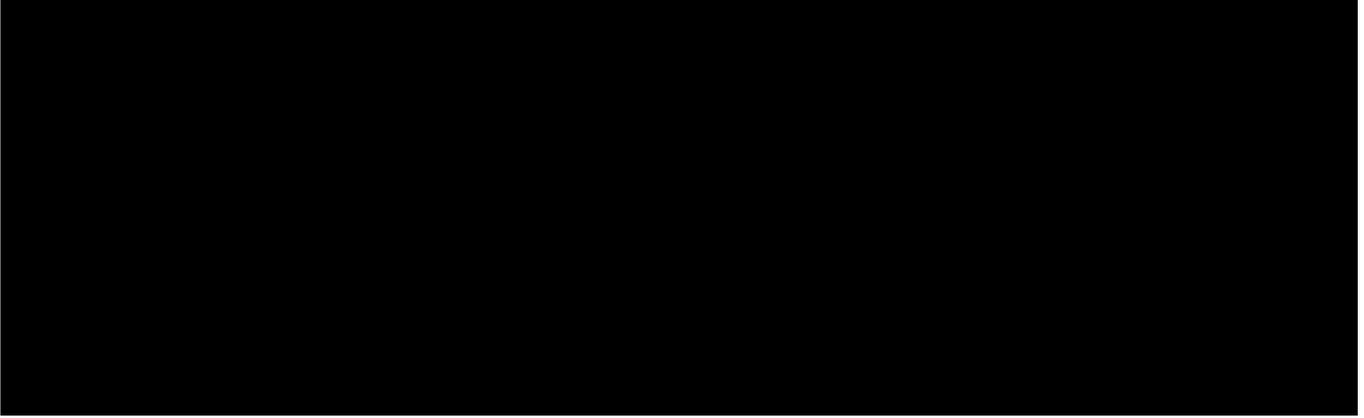
DocuSigned by:


7/15/2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: Dan Vislocky

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation? Yes
 No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

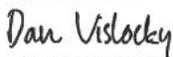
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please

note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

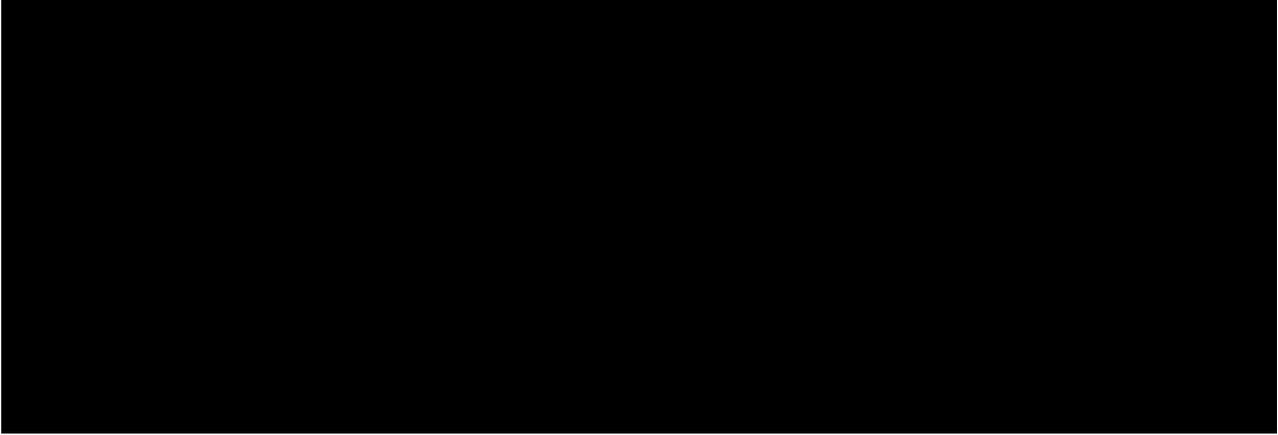
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

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 Signature

7/21/2021

Date

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**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: David Barnard

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation? Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please

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Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

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None	None	None	None	None

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 Signature

7/14/2021

Date

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**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: Denise Brecher _____

Name of Charter School Education Corporation: Bronx Charter School for the Arts

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation? ___Yes
 No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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___Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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none	none applicable	none	none	none

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 Signature

7/15/2021

Date

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**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: Eric Osorio

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Program Committee chair

2. Are you an employee of any school operated by the education corporation? Yes
 No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

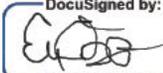
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None.	None	None	None

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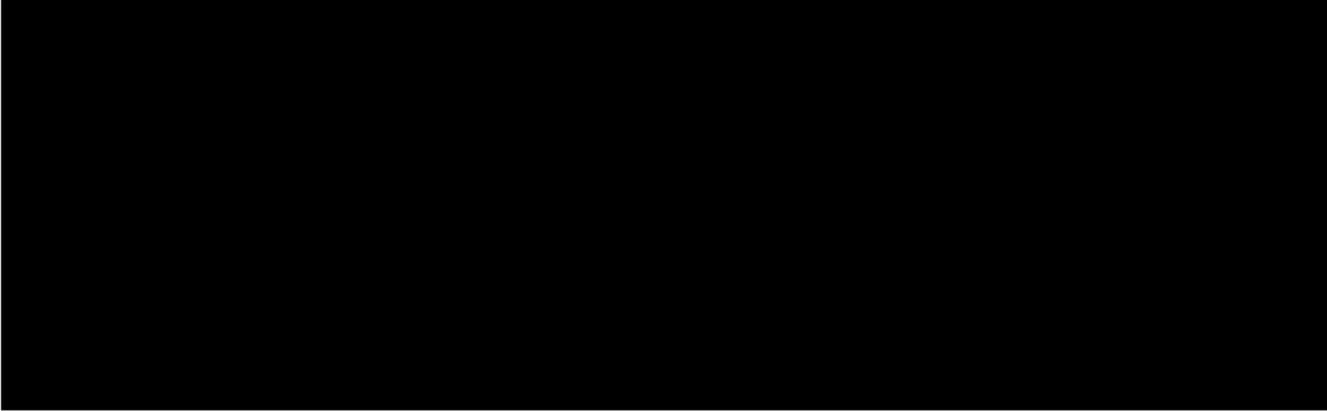
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7/21/2021

Signature

Date

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last revised 08/21/2018



**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: Katherine Trager

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

none

2. Are you an employee of any school operated by the education corporation? Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

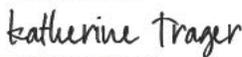
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Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Write "None" if not applicable. none	Write "None" if not applicable. None	Write "None" if not applicable. none	Write "None" if not applicable. none

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

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"None" if not applicable	Write "None" if not applicable	Write "None" if not applicable	Write "None" if not applicable. None	Write "None" if not applicable

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 Signature

7/14/2021

Date

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last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Sara Villagio

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Charter School for the Arts

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?

 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>	None		

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

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<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; font-size: 2em; font-weight: bold;">N O N E</p>				

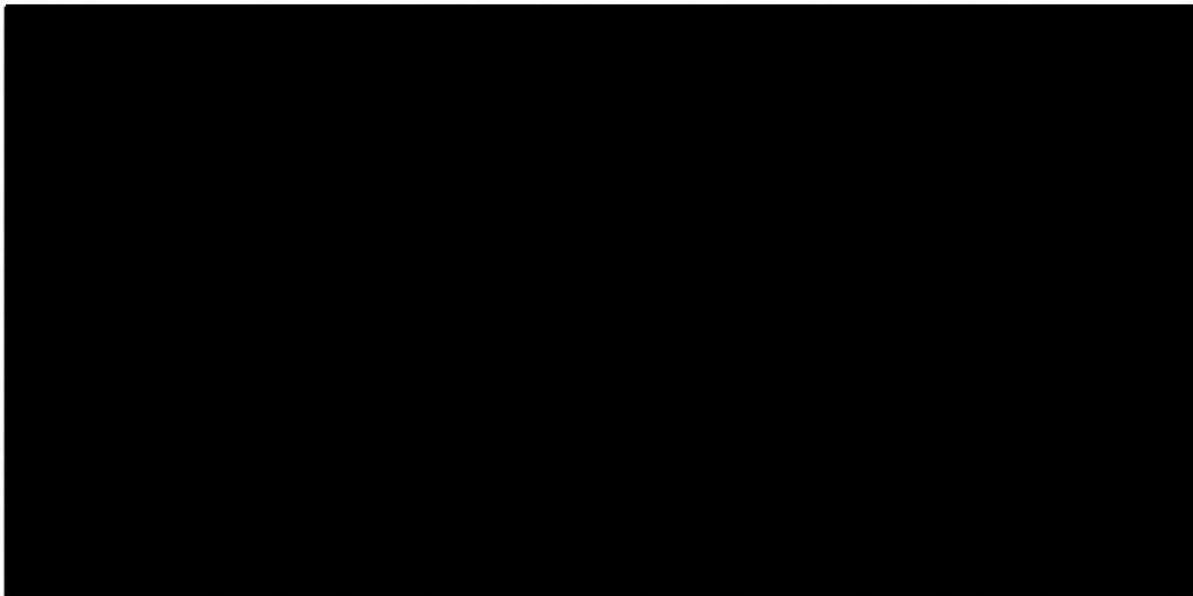
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 Signature

3-11-21

 Date

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Bronx
Charter School
for the Arts

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools

Name: Susan Geisenheimer

Name of Charter School Education Corporation: Bronx Charter School for the Arts

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

None

2. Are you an employee of any school operated by the education corporation? ___Yes
 No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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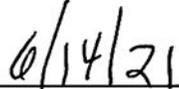
None

note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

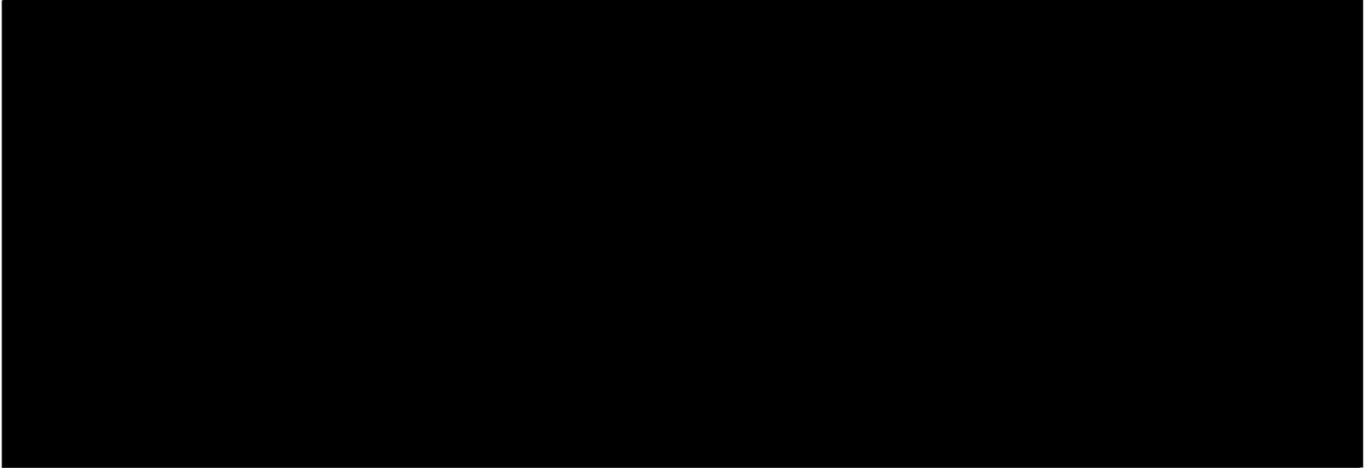
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

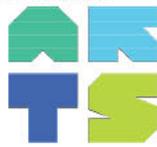
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None				



 Signature Date

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**Bronx
Charter School
for the Arts**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member –
Board of Regents-Authorized Charter Schools**

Name: Lori Biancamano

Name of Charter School Education Corporation: **Bronx Charter School for the Arts**

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation? Yes
 No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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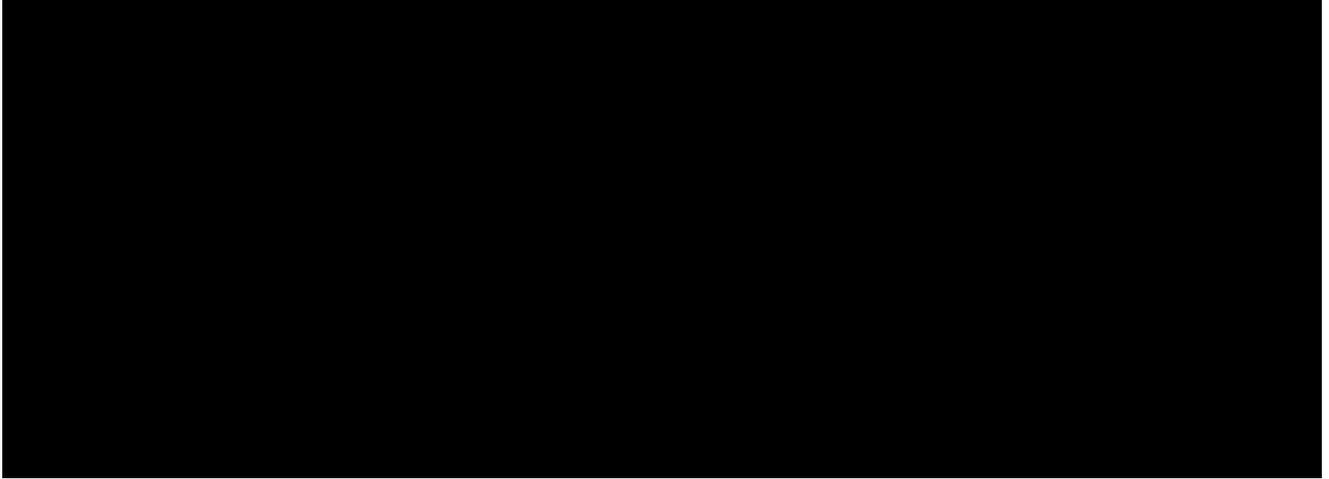
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 Signature

8/2/2021

Date

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APPROVED



Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday October 13, 2020 at 6:30 PM

Trustees Present

Ahmad Sheikh (remote), Arlene Bascom (remote), Barbara Scott (remote), Charles Whites (remote), Denise Brecher (remote), Eric Osorio (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Susan Geisenheimer (remote)

Trustees Absent

Aisha Bell, Dan Vislocky

Guests Present

Jonea Thomas (remote), Kan Xiie, CPA of N. Cheng, LLP, Karlene Cowan (remote), Melanie Hok (remote), Miaoling Lin, CPA of N. Cheng, LLP, Miriam Raccah (remote), Ryan McCabe (remote), Susan Fulwiler (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Barbara Scott called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Oct 13, 2020 at 6:35 PM.

C. Approve Minutes from Previous Board Meeting

Susan Geisenheimer made a motion to approve the minutes from Monthly Board Meeting on 09-08-20.

Arlene Bascom seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Nominating Committee Update

A. Board Candidates

Miriam Raccah discussed potential new Board members.

Colin H. Mincy will send resume and do virtual school tour.

Sara Villagio will have conversations with Graham Powis, Susan Geisenheimer, & Barbara Scott

III. Executive

A. Principals' Report

1. **Jonea Thomas** presented the Bronx Arts Elementary Priorities for the 2020-2021 school year to the Board. Highlights include:
 1. New DCI Maria Hewins focus on ELA
 2. DCI Patricia Rooney focus on Math and Science
 3. DCI Jennifer Ciavirella focus on Students in Special Populations
 4. Dean of Students Jahneel Small focus on Social and Emotional Learning
 5. Arts Director Jerry Phelps focus on aligning the Arts program across the two sites.
 6. 19/20 teacher retention rate 85%
 7. Professional development overview
 8. Equity work overview
 9. Academic goals for State Exams
2. **Ryan McCabe** presented the Bronx Arts Middle Priorities for the 2020-2021 school year to the Board. Highlights include:
 1. Improve teacher retention - 100% grade 6 staff retained
 2. 96% student attendance prior to March close. 92% since going remote.
 3. 50% for State Exams (did not give state test in 2020 not sure testing will happen in 2021)
 4. Goal for student growth is 1.5 years - measured by MAP test
 5. Discussed new staff (Geovanti Stewart and Alice McIntosh)
 6. Equity work at BAM
 7. Arts integration
 8. Arts Honor Society
 9. Defining excellence across BAM

Jonea Thomas and Ryan McCabe provided update on the number of students onsite.

B. Dashboard

C. 950 Longfellow Building Update

HVAC Unit

IV. Development Report

A. Development Report

Ahmad reported out on Development update. The goal is to engage the Board more with Development.

1. Getting your networks more engaged with Bronx Arts
2. Asked Board to review 6 commitments from Development Plan

Susan F - Ahmad is correct - the goal is to keep people close during the pandemic, focus on building relationships.

October 26th Event - Conversation about Art & Social Justice

V. Finance

A. September Financials

Arlene Bascom presented the September financials.

B. 2019-2020 Audit Presentation

Auditors Mailing Lin and Kan Kie of N. Chang presented the 2019-2020 audit to the Board. The school is doing well. Cash is up and liability is down. Asset increased by 1.5M but liability stayed the same. 1.8M in income.

Audits for next year will need to begin early because of new compliance mandates.

Arlene Bascom made a motion to have the Board allow the finance committee to approve the 2019-2020 audit.

Barbara Scott seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Other Business

A. Executive Session

The board then had an Executive Session.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:02 PM.

Respectfully Submitted,
Katherine Trager

APPROVED



Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday September 8, 2020 at 6:30 PM

Trustees Present

Aisha Bell (remote), Arlene Bascom (remote), Charles Whites (remote), Dan Vislocky (remote), Denise Brecher (remote), Eric Osorio (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Barbara Scott, Patricia Kennedy

Guests Present

Karlene Cowan (remote), Miriam Raccah (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Graham Powis called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Sep 8, 2020 at 6:36 PM.

C. Approve Minutes for Board Meeting on August 11, 2020

Susan Geisenheimer made a motion to approve the minutes from Board Meeting August 2020 on 08-11-20.

Arlene Bascom seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Executive

A. Re-Opening Plan Update

Miriam Raccah thanked the Board for the level of engagement on the reopening plan. Bronx Arts Leadership has decided to move the hybrid start date from September 9, 2020 to October 5, 2020. We made this choice due to lack of information on bussing and rumors of a DOE strike among other concerns

Miriam Raccah is sending the book White Fragility to all staff. This will be the book we read school wide. Miriam Raccah is sending to the Board members who do not have a copy.

B. Dashboard

Karlene Cowan reviewed the Dashboard

C. 950 Longfellow - Update

Arlene Bascom made a motion to move forward with Fusion Heating and Cooling to replace the HVAC pending references.

Lori Biancamano seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Javel Matter

Kathy Trager announced that the School's insurer will cover the costs and any damages incurred, subject to a deductible of \$18,000. The insurance company has agreed that Richard Washington shall continue to handle the matter for Bronx Arts.

III. Development Update

A. Interim Development Director

Miriam Raccah informed the Board that Susan Fulwiller will work with Bronx Arts as our Interim Director of Development on a consulting basis. She will develop and implement our Development Plan and help us to find, hire and train a Director of Development. She will work 20 hours a week (2.5 days).

IV. Finance

A. August Financials

Arlene Boscom reviewed the August financials. Miriam Raccah informed the board that we will receive \$193 per pupil which is about 100K, as a one time payment from New York State. Bronx Arts is also anticipating a 20% cut in revenue. Susan

Geisenheimer asked if we get a 20% cut would Walton or CSGF step up to support us financially. Miriam Raccah replied that she thinks they would but that they would not absorb the total loss.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:12 PM.

Respectfully Submitted,
Katherine Trager

Documents used during the meeting

- Function HVAC Proposal_BronxC
Financial Narrative (Financial .lsx

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Bronx Charter School for the Arts

Minutes

Board Retreat

Date and Time

Saturday January 23, 2021 at 9:00 AM

Trustees Present

Aisha Bell (remote), Arlene Bascom (remote), Barbara Scott (remote), Charles Whites (remote), Dan Vislocky (remote), Eric Osorio (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Sara Villagio (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Denise Brecher

Guests Present

Erica Jones (remote), Jonea Thomas (remote), Karlene Cowan (remote), Melanie Hok (remote), Miriam Raccah (remote), Namita Tolia (remote), Ryan McCabe (remote), Sean Kreyling (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Barbara Scott called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Saturday Jan 23, 2021 at 9:00 AM.

C. Approve Minutes for Board Meeting on December 8th, 2020

Arlene Bascom made a motion to approve the minutes of Monthly Board Meeting on 12-08-20.

Dan Vislocky seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Retreat

A. The board engaged in a discussion regarding academic data, equity and strategic planning.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:00 PM.

Respectfully Submitted,
Katherine Trager

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Bronx Charter School for the Arts

Minutes

Board Meeting August 2020

Date and Time

Tuesday August 11, 2020 at 6:30 PM

Trustees Present

Aisha Bell (remote), Arlene Bascom (remote), Barbara Scott (remote), Charles Whites (remote), Dan Vislocky (remote), Denise Brecher (remote), Eric Osorio (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Patricia Kennedy

Guests Present

Jonea Thomas (remote), Karlene Cowan (remote), Miriam Raccah (remote), Ryan McCabe (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Barbara Scott called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Aug 11, 2020 at 6:33 PM.

C. Approve Minutes for Board Meeting on July 28, 2020

Susan Geisenheimer made a motion to approve the minutes from Board Meeting - July 2020 on 07-28-20.

Lori Biancamano seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Executive

A. Equity @ Bronx Arts

Jonea Thomas and Ryan McCabe presented an update on the Equity work happening at both schools.

B. Reopening Plan

Miriam Raccah discussed the Bronx Arts Reopening Plan and asked the Board to weigh in on the school choice to reopen.

Karlene Cowan presented on the Staff Town Hall held on Friday, August 7, 2020. The focus of the Staff Town Hall was to introduce the school's reopening plan, address staff safety concerns and inform staff how they can request accommodations.

Eric Osorio weighed in on his hesitation to reopen Calhoun and asked the Board to weigh in on Bronx Arts reopening. Eric's concerns were:

- 1) the turn around time of test results
- 2) the pain of the test for adults and what that would feel like for our students
- 3) the return of students after Labor Day

Board discussed the pros and cons of opening hybrid.

The Board asked the Bronx Arts Executive Leadership Team to review the reopening plan once again and consider the impact of delaying reopening hybrid. Katherine Trager made a motion to Approve the Bronx Arts Reopening Plan. Eric Osorio seconded the motion.

It is understood that the ELT would review the Reopening Plan to weigh the impact of delaying the start date. The board **VOTED** unanimously to approve the motion.

III. Finance

A. July Financials

B. Recommendations for New Auditing Firm

Arlene Bascom made a motion to allow Miriam Raccah to sign the agreement letter with En Cheng, LLC.

Lori Biancamano seconded the motion.

Arlene Bascom reviewed the firms who were being considered to be our new auditors. N Cheng was chosen due to size, experience with charters, pricing and responses to equity questions. The board **VOTED** unanimously to approve the motion.

C. Kwenda Fiscal Sponsorship

Arlene Bascom made a motion to allow Bronx Charter School for the Arts to be a fiscal sponsor for Kwenda.

Katherine Trager seconded the motion.

Kwenda is next in line to get a charter school. They are in the process of getting their 501c3. The board **VOTED** unanimously to approve the motion.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:17 PM.

Respectfully Submitted,
Katherine Trager

Documents used during

- Budgeting Guid
- Financial - July 2020 () . Isx
- BXCSA FY20 July 2020 Financial Narrative () .
- I - I (2 .
- I for the Arts 2020 (2 .

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Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday December 8, 2020 at 6:30 PM

Trustees Present

Aisha Bell (remote), Arlene Bascom (remote), Barbara Scott (remote), Charles Whites (remote), Dan Vislocky (remote), Denise Brecher (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Sara Villagio (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Eric Osorio

Guests Present

Erica Jones (remote), Karlene Cowan (remote), Melanie Hok (remote), Miriam Raccah (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Barbara Scott called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Dec 8, 2020 at 6:40 PM.

C. Approve Minutes for Board Meeting on November 10, 2020

Susan Geisenheimer made a motion to approve the minutes from Monthly Board Meeting on 11-10-20.

Barbara Scott seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Nominating Committee Update

A. New Board Member Candidate

Susan Geisenheimer made a motion to nominate Colin H. Mincy to join the Board. Katherine Trager seconded the motion. Colin has lots of experience in non-profits. Susan Geisenheimer will be his Board buddy. The board **VOTED** unanimously to approve the motion.

B. Board Member Orientation

Arlene Bascom is Sara Villagio's board buddy. Erica Jones will set up calls to introduce Sara to the organization. Erica will meet with Sara to complete documents required by the state to make her nomination official.

III. Executive Director Report

A. Operations

B. ReOpening Plan

Staff will quarantine and participate in COVID testing after the winter recess. The principals will revamp the attendance as to who comes in to the Elementary School, since K-2 was not ideal. Middle School is ready to open, just waiting for city to announce when middle schools can reopen. Miriam Raccah noted that we are in yellow zone and the school will use saliva testing. Charles suggested creating a program/partnership with the school where parents can get testing.

C. Retreat in January

The Retreat will be on January 23rd and will focus on three subjects:

1. Anti-racist work for which Barbara Scott suggested that all Board Members read White Fragility.
2. Growth - we will revisit previous talks on growth plan.
3. We will review the students progress and adaptability to the virus restrictions.

This will be the focus of the Board Retreat. White Fragility should be read by Board Retreat date. We will be working with consultant to figure out what we are called to do as a Board with regards to diversity work.

Kathy asks that some time is spent talking about the students. How are they doing?

IV. Development Report

A. Highlights from the update report

Susan Fulweiler presented development report . She discussed the following:

- Year end appeal
- Road map of how we meet goals by June 30.
- Work with individual givers and foundations.
- Cultivation activities
- Virtual cabaret

The plans are to hire a new Director of Development within the next 2 weeks. There are three candidates, all live in the Bronx. Barbara will meet with candidates next week.

Revenue overview

B. How the board can help

- Board members can make their annual gifts and engage their network.
- While our purpose is to raise money, it is also important to develop relationships.
- Keep the DoD informed of activities.
- Thank donors by sending note cards.
- Add Bronx Arts to social profiles
- Get Miriam published more (Miriam made Apple news!)

V. Finance

A. November Financials

If there are any questions, please reach out to Melanie Hok.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Respectfully Submitted,
Katherine Trager

Documents used during the meeting

- Colin_Mincy_Resume_August 2020.docx
- Board of Trustees - New Member submission to NYSED.pdf
- BCSA_Finance Report Overview_for Dec Board Meeting (1).pdf

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Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday November 10, 2020 at 6:30 PM

Trustees Present

Arlene Bascom (remote), Barbara Scott (remote), Charles Whites (remote), Dan Vislocky (remote), Denise Brecher (remote), Eric Osorio (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Sara Villagio (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Aisha Bell

Guests Present

Erica Jones (remote), Jonea Thomas (remote), Karlene Cowan (remote), Melanie Hok (remote), Miriam Raccah (remote), Ryan McCabe (remote), Susan Fulwiler (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Barbara Scott called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Nov 10, 2020 at 6:35 PM.

C. Approve Minutes for Board Meeting on October 13, 2020

Susan Geisenheimer made a motion to approve the minutes from Monthly Board Meeting on 10-13-20.

Arlene Bascom seconded the motion.

The board **VOTED** to approve the motion.

II. Nominating Committee Update

A. Board Candidates

Susan Geisenheimer made a motion to nominate Sara Villagio as a board member.

Graham Powis seconded the motion.

The board **VOTED** unanimously to approve the motion.

Susan also discussed Colin H. Mincy's experience and interest for nomination in December.

B. New Board Member Orientation

III. Program Committee Report

A. Program Committee Report

Program committee met with Principals on November 2nd.

B. Principals' Report

Reviewed Dr. Gholdy Muhammad's 5 learning pursuits and discussed how they're being used at Bronx Arts.

IV. Executive Director Report

A. Operations

Miriam Raccah suggested that all members schedule classroom observations with Erica. Sara Villagio was introduced into the call.

The middle school's onsite attendance is 25 students while the elementary school remains closed due to HVAC repairs. COVID rates increasing. Current planned reopening date late January 2021.

BLACC has partnered with Freedom Coalition of Charter Schools to suggest candidates to Biden's incoming cabinet.

Lastly, we shared SDSK Thank a Teacher Ad campaign featuring Bronx Arts parent.

B. 950 Longfellow Building Update

1. Gas line repairs are resolved.
2. Sidewalk repairs are pending.
3. HVAC and possible roof repairs are pending,

V. Development Report

A. Development Report

Susan Fulweiler suggested a possible development committee meeting before Dec 8th. The development committee is focused on increasing donor engagement. Susan is leading the Director of Development recruiting efforts and asks the board to help identify diverse candidates.

VI. Finance

Discussions

Melanie Hok presented the October financial discrepancy with bill discussed and remedies take

Meeting from Little Bird to Happy HR as HR Service provide implementation proposed for January 2021.

II. Motion Items

Meeting no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned.

Motion duly submitted,
Katherine Trager

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Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday February 9, 2021 at 6:30 PM

Trustees Present

Arlene Bascom (remote), Barbara Scott (remote), Charles Whites (remote), Dan Vislocky (remote), Denise Brecher (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Sara Villagio (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Aisha Bell, Eric Osorio

Guests Present

Erica Jones (remote), Jasmin Abbatiello (remote), Karlene Cowan (remote), Melanie Hok (remote), Miriam Raccah (remote), Susan Fulwiler (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Barbara Scott called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Feb 9, 2021 at 6:36 PM.

C. Approve Minutes

Arlene Bascom made a motion to approve the minutes from Board Retreat on 01-23-21.

Lori Biancamano seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Executive Director Report

A. Program Report

1. Discussion about shifting the end of the school year and starting next school year earlier.
2. Unlikely that state tests will happen this year.
3. Discussion of academic needs and staffing

B. Retreat Follow-Up

We are sending out a survey to determine next steps regarding equity work. We plan to engage Bellwether to refresh our strategic plan, initiate strategic planning committee.

III. Development Report

A. Introduction of Jasmin Abbatiello

B. Development Report

Susan Fulwiler advised the board on progress regarding fundraising goals and what remains to be reached to receive the match from WFF.

IV. Finance Report

A. December Financials

Melanie Hok reviewed financial report.

B. PPP Loan Forgiveness

Melanie Hok reviewed upcoming determination regarding the loan forgiveness. We will not apply for round 2.

C. Civic Builders -- HVAC Update

Civic Builders offered financing plan to complete the HVAC work. We are having ongoing discussion to review options.

V. Other Business

A. Executive Session

The board went into executive session at 7:34pm.

The board returned from executive session at 8:00 pm.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Katherine Trager

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Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday April 13, 2021 at 6:30 PM

Trustees Present

Aisha Bell (remote), Arlene Bascom (remote), Charles Whites (remote), David Barnard (remote), Denise Brecher (remote), Eric Osorio (remote), Katherine Trager (remote), Lori Biancamano (remote), Sara Villagio (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Barbara Scott, Dan Vislocky

Guests Present

Erica Jones (remote), Jasmin Abbatiello (remote), Jonea Thomas (remote), Karlene Cowan (remote), Melanie Hok (remote), Miriam Raccah (remote), Ryan McCabe (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Charles Whites called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Apr 13, 2021 at 6:34 PM.

C. Approve Minutes

Susan Geisenheimer made a motion to approve the minutes from Monthly Board Meeting on 03-09-21.

Charles Whites seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Nominating

A. Annual Meeting

Lori Biancamano made a motion to extend the term for board members for additional 2 year terms.

Susan Geisenheimer seconded the motion.

Charles Whites Jr.

Arlene Bascom

Barbara H. Scott

Katherine Trager

Daniel Vislocky

The board **VOTED** unanimously to approve the motion.

Susan Geisenheimer made a motion to to remove Colin Mincy from board based on section 13 in the bylaws.

Aisha Bell seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Executive

A. SED Visit

Miriam Raccah summarized the SED visit with Laura Hill and advised we will receive a non-public memo.

B. Bellwether

David Barnard reviewed Strategic Plan proposal from Bellwether. Charles Whites Jr. was invited to participate in planning conversations.

C. Lottery

Karlene Cowan advised applications are down for SY 2021-2022, consistent across all of charter sector, but feels confident we have enough applications to fulfill enrollment goals.

IV. A Year in the Pandemic

A. Academics

Ryan McCabe reviewed academic progress and highlighted increased student attendance and engagement. Ryan M. also noted the need for additional staff and changing math curriculum in the 21-22 school year.

Jonea Thomas discussed the introduction of new curriculum and highlighted high numbers of participation during MAP testing. Jonea T. also noted the need for additional staff and adding more resources to the math curriculum.

B. Teaching & PD's

Both principals discussed the 5 areas of support the teaching staff has received since the onset of COVID, as well as the request for additional instructional staff.

1. Planning and Preparation
2. Social Emotional Development
3. Mission/Vision of Bronx Arts
4. Analyzing Student Academic Performance
5. Remote Instruction Tips and Tricks

C. Social Supports

Karlene Cowan reviewed the supports for students and their families throughout the past year since the onset of COVID-19.

Development

Development Report

Jasmin Abba iello reviewed Development Report.

I

Items

Melanie Hok reviewed Financial Report.

Gene Bascom made a motion to approve resolutions to update bank signatories and close inactive bank account.

Giannamano seconded the motion.

II

i

Resolved that ESSER grant funds should be used to fund the new ventilation system.

III. Motion Items

Nothing further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned.

Respectfully Submitted,
Katherine Trager

Documents used during meeting

- Development Report_
- Insurance Summary & SO
- Financial Report_ .lsx
- Finance Resolution 202
- Finance resolution .

DRAFT



Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday June 8, 2021 at 6:30 PM

Trustees Present

Arlene Bascom (remote), Barbara Scott (remote), Charles Whites (remote), Dan Vislocky (remote), David Barnard (remote), Denise Brecher (remote), Katherine Trager (remote), Lori Biancamano (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Aisha Bell, Eric Osorio, Sara Villagio

Guests Present

Andrea Zayas (remote), Jasmin Abbatiello (remote), Jonea Thomas (remote), Karlene Cowan (remote), Melanie Hok (remote), Melanie Hok (remote), Miriam Raccah (remote), Ryan McCabe (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Katherine Trager called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Jun 8, 2021 at 6:36 PM.

C. Approve the minutes for April 2021

Arlene Bascom made a motion to approve the minutes from Monthly Board Meeting on 04-13-21.

Susan Geisenheimer seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve the minutes for May 2021

Arlene Bascom made a motion to approve the minutes from Monthly Board Meeting on 05-11-21.
Susan Geisenheimer seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Nominating Committee

A. Andrea Zayas

Andrea Zayas was welcomed by Miriam Raccah. She spoke of her experiences as a teacher at Bronx Arts the founder of La Cima. Susan shared that Andrea is being modest about her accomplishments. Over 20 years doing the work. Denise Brecher made a motion to have Andrea Zayas join the Bronx Charter School for the Arts Board of Trustees.
Arlene Bascom seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Executive Director Report

A. Operations

Karlene Cowan reviewed the SED Corrective Action Plan sent to Laura Hill on May 28th. This was a layout of the plan to get teachers certified. We currently have 30 teachers who are uncertified and have developed a plan to have 19 of those 30 certified in the next 12 months.

IV. Program Committee

A. Proactively Addressing Student Learning

Jonea Thomas presented this plan for the elementary school to proactively address learning loss.

- Additional intervention
- Increased use of small groups
- ELA.Math programs in grades 3-5

The elementary school is using testing, observations and report cards drive these decisions.

Ryan McCabe presented this plan for the middle school to proactively address learning loss.

- Additional intervention
- Increased use of small groups
- Addition of 2 teachers in ELA and Math
- Additional Lexia licenses

The middle school is using iReady and MAP testing as well the demographics of incoming students to drive these decisions.

B. High School Placements

Ryan McCabe went over the high school placements.

- Once student going to Bronx High School of Science
- 73% got into their 1st choice
- 33% in screened schools

- 28% going to an Arts High School

C. Program Meetings and Reporting Cadence

V. Development

A. Development Report

Jasmin Abbatiello presented the development report.

Development target goal is 450K. Jasmin is very optimistic that it can be reached with targeted individual giving.

A Perfect Pairing Art and Wine event has raised 38K with \$5,389K to go! Shout out to Susan Geisenheimer and Arlene Bascom for taking lead in this event.

VI. Finance

A. Budget FY 2021-22

Barbara Scott begins by saying this budget has been reviewed by many and in many ways.

Melanie Hok reviewed the goals for the budget
Used ESSER
What is best for students
Address learning loss

Melanie then reviewed the proposed 2021-2022 budget revenue and expense projections.

See the finance slide.

Melanie reviewed the HVAC replacement cost and how it will be offset by ESSER, our reserves and grant from Civic Builders.

Dan Vislocky suggests amortizing the cost of the HVAC repair over the life of the lease extension which would give us 12 years vs 3 years to absorb the cost.

Charles Whites wants outside counsel to review the Cross Island proposal because it is flawed in a few ways.

Denise Beecher asked Dan Vislocky to suggest construction counsel. Barbara Scott will also join in the effort to seek a lawyer to review the Cross Island contract.

Arlene Bascom made a motion to Approve the proposed 2021-2022 budget.
Susan Geisenheimer seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Financial Disclosures

C. FY20-21 Audit Engagement (NCheng LLC)

Arlene Bascom made a motion to Use NCheng LLC as our auditors for the 2020-2021 budget.

Denise Brecher seconded the motion.

The board **VOTED** unanimously to approve the motion.

VII. Additional Items

•
The Board reviewed the upcoming events at Bronx Arts and date

•
•
The meeting began at

•
As there being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was a

Respectfully Submitted,
Katherine Trager

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Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday March 9, 2021 at 6:30 PM

Trustees Present

Arlene Bascom (remote), Barbara Scott (remote), David Barnard (remote), Denise Brecher (remote), Graham Powis (remote), Katherine Trager (remote), Lori Biancamano (remote), Sara Villagio (remote), Susan Geisenheimer (remote)

Trustees Absent

Ahmad Sheikh, Aisha Bell, Charles Whites, Dan Vislocky, Eric Osorio

Guests Present

Erica Jones (remote), Jasmin Abbatiello (remote), Jonea Thomas (remote), Karlene Cowan (remote), Melanie Hok (remote), Miriam Raccah (remote), Ryan McCabe (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Barbara Scott called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday Mar 9, 2021 at 6:30 PM.

C. Approve Minutes

Susan Geisenheimer made a motion to approve the minutes from Monthly Board Meeting on 02-09-21.

Arlene Bascom seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Nominating Committee Report

A. Prospective Board Member - David Barnard

Susan Geisenheimer made a motion to nominate David Barnard to become a member of the board.

Barbara Scott seconded the motion.

Susan Geisenheimer shared David B's background and experience.

The board **VOTED** unanimously to approve the motion.

III. Executive Director Report

A. Leadership for Educational Equity and Justice

Barbara H. Scott discussed continuous work with Reimagine Education Group (REG). Next steps are to form a Diversity, Equity & Inclusivity (DEI) sub-committee of the board to work with REG. REG will provide support to Staff and Principals as to how to engage in equity work more fully.

B. Strategic Plan

Miriam Raccach referenced Bellwether working with Bronx Arts two years ago to develop our initial strategic plan and worked with the leadership team during Summer 2019. Bronx Arts will continue to work with Bellwether in refreshing Strategic Plan.

Barbara H. Scott advised that she and David Barnard will represent the board with Bellwether during planning.

C. Student Achievement

Miriam Raccach reviewed demographics from the Data Book which will be sent after board meeting. Jonea Thomas noted the limited numbers of students who tested in the fall and efforts to increase participation and document growth in testing, particularly during remote learning. Ryan McCabe invited the board to attend one of the Executive Leadership Team (ELT) meetings for a deeper dive into data.

D. Potential New Position – Academic Director

Miriam Raccach will work with the HR committee to finalize job description. She also noted that time is of the essence.

E. School Reopening Plan

Karlene Cowan advised that we will review re-opening plan during May Board Meeting. Miriam Raccach shared that we will close school one week early in spring and reopen one week early in the fall.

IV. Development Report

A. Development Report

Jasmin Abbatiello gave an update that we are at 100% board participation for gifts given or pledged. We are currently at \$53k. The goal by June 30th is to reach \$78k, per budget and to secure Walton Family Foundation match.

V. Finance Report

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II. lo i Items

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Documents used du i

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APPROVED



Bronx Charter School for the Arts

Minutes

Monthly Board Meeting

Date and Time

Tuesday May 11, 2021 at 9:30 AM

Trustees Present

Ahmad Sheikh (remote), Arlene Bascom (remote), Barbara Scott (remote), Dan Vislocky (remote), David Barnard (remote), Lori Biancamano (remote), Sara Villagio (remote), Susan Geisenheimer (remote)

Trustees Absent

Aisha Bell, Charles Whites, Denise Brecher, Eric Osorio, Katherine Trager

Guests Present

Erica Jones (remote), Miriam Raccach (remote), ntolia@reimagineeducationgroup.com (remote), skreyling@reimagineeducationgroup.com (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Barbara Scott called a meeting of the board of trustees of Bronx Charter School for the Arts to order on Tuesday May 11, 2021 at 9:34 AM.

II. Executive Director Report

A. Executive Director's Report

Miriam reminded all that this board meeting will be spent doing Equity work with REG. All information to be shared has been attached in a report and Trustees can reach out to staff if any follow up or questions are needed.

B. Reopening Plan

Report available in attached documents.

III. Development

A. Development Report

Report available in attached documents.

IV. Finance

A. February Financials

Report available in attached documents.

V. Other Business

A. REG

Namita Tolia and Sean Kreyling presented and discussed with board members steps towards equity work in the schools.

VI. Closing Items

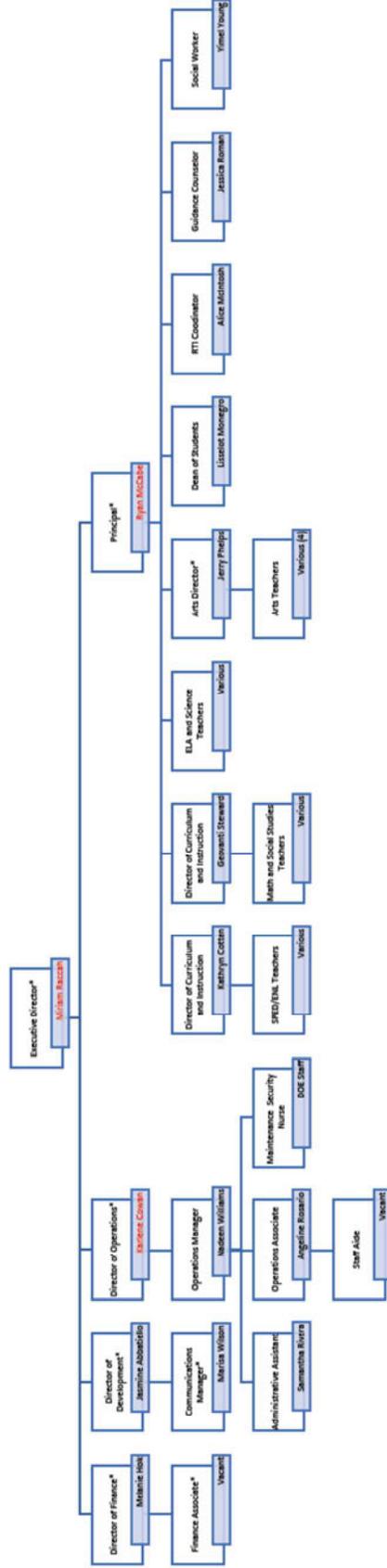
A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:00 AM.

Respectfully Submitted,
Barbara Scott



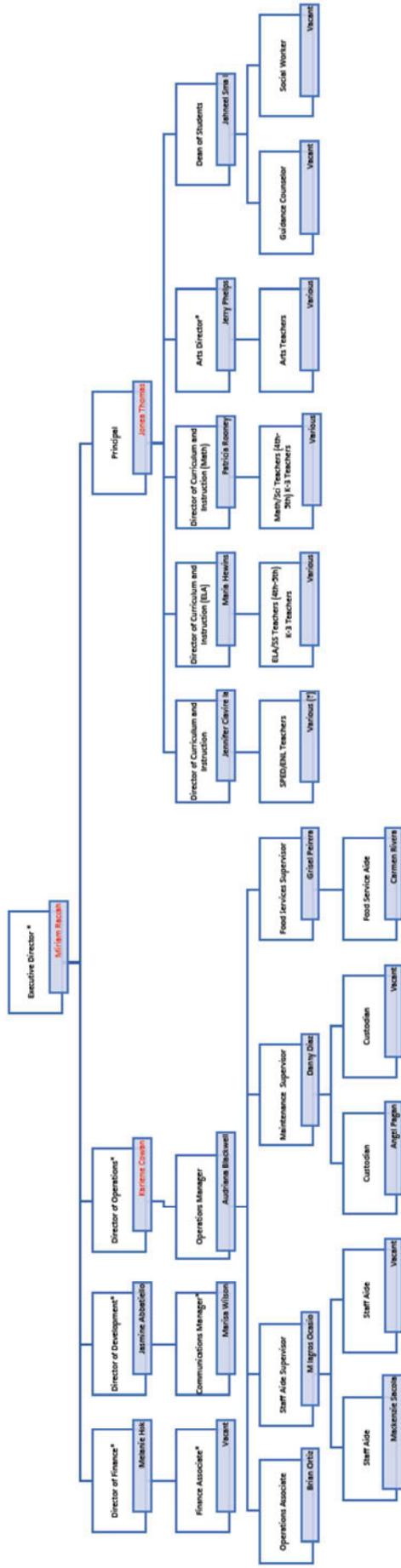
Bronx Charter School for the Arts Organizational Chart SY 2020/2021



Bronx Arts Middle School
RED – Executive Leadership Team
 * Supports **BOTH** sites



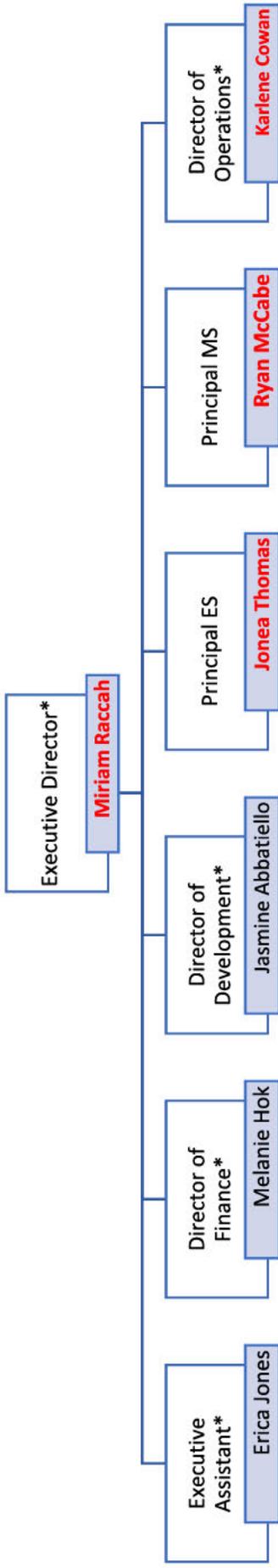
Bronx Charter School for the Arts Organizational Chart SY 2020/2021



Bronx Arts Elementary School
RED – Executive Leadership Team
 * Supports **BOTH** sites



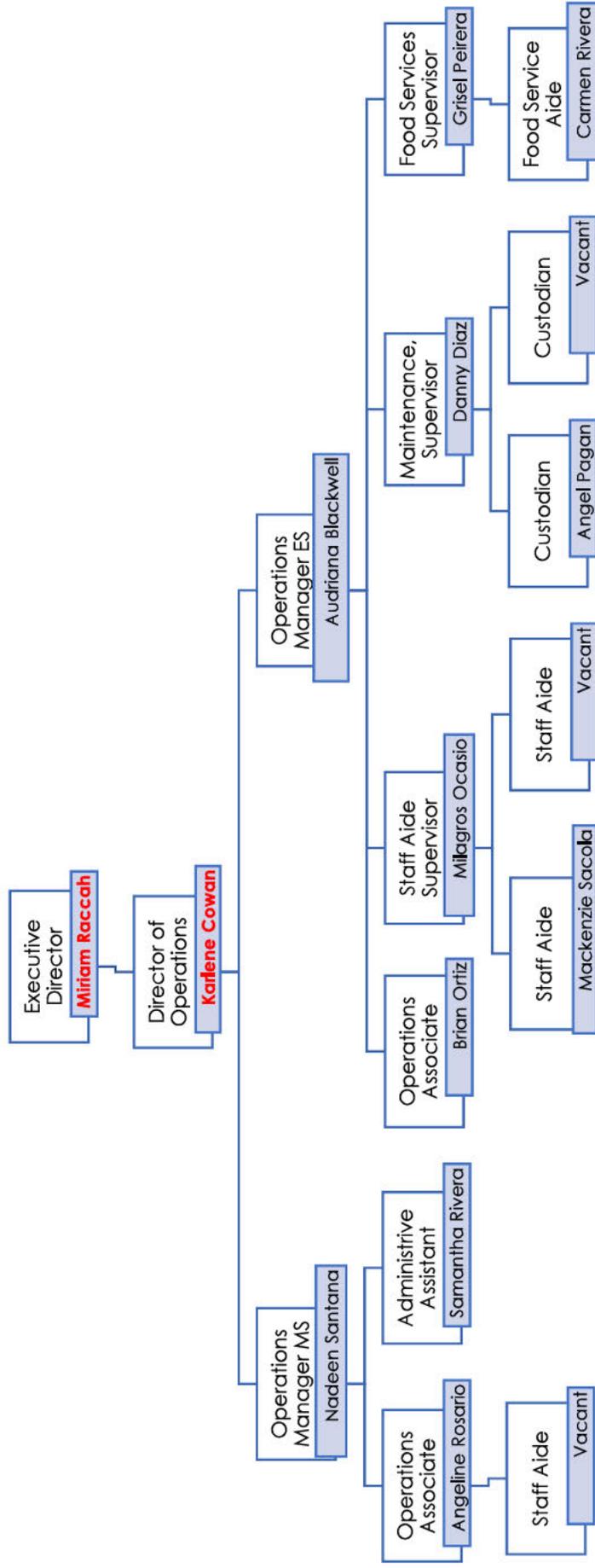
Bronx Charter School for the Arts Organizational Chart
SY 2020/2021



Executive Director - Direct Reports
RED – Executive Leadership Team
*Supports **BOTH** sites



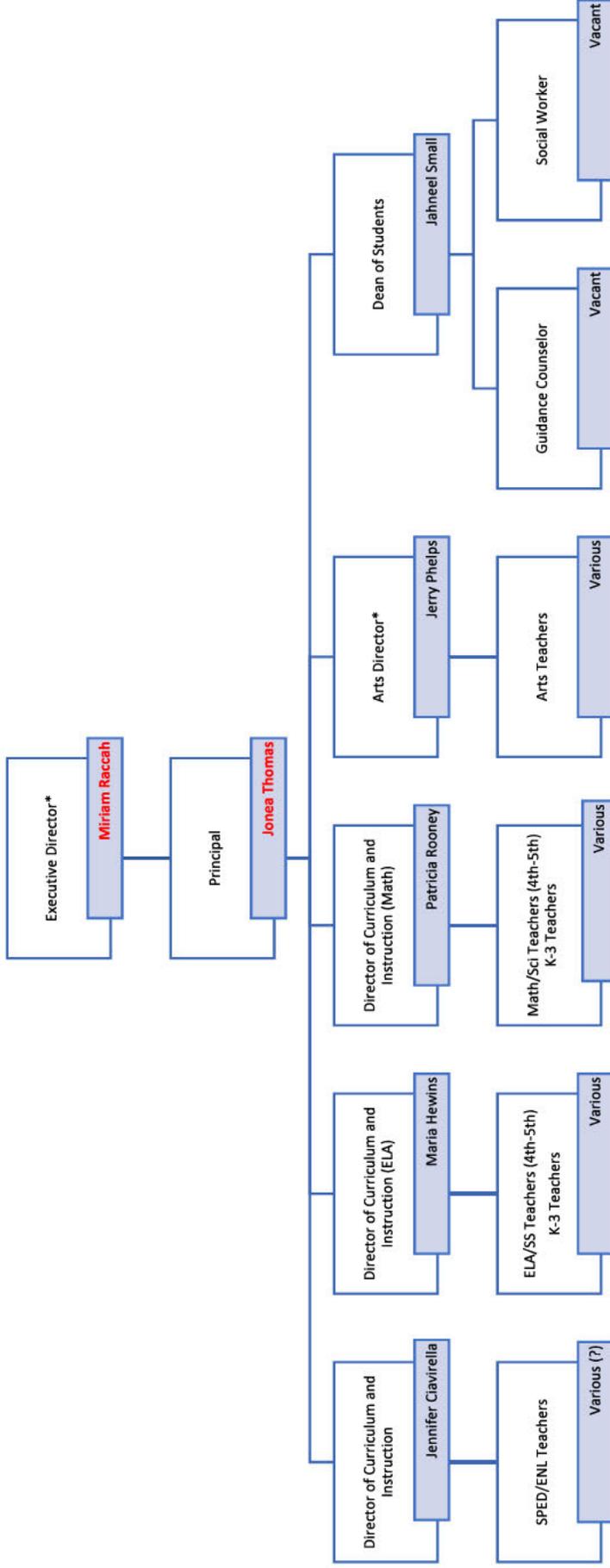
Bronx Charter School for the Arts Organizational Chart
SY 2020/2021



Bronx Arts Operations Team
RED – Executive Leadership Team
 * Supports **BOTH** sites



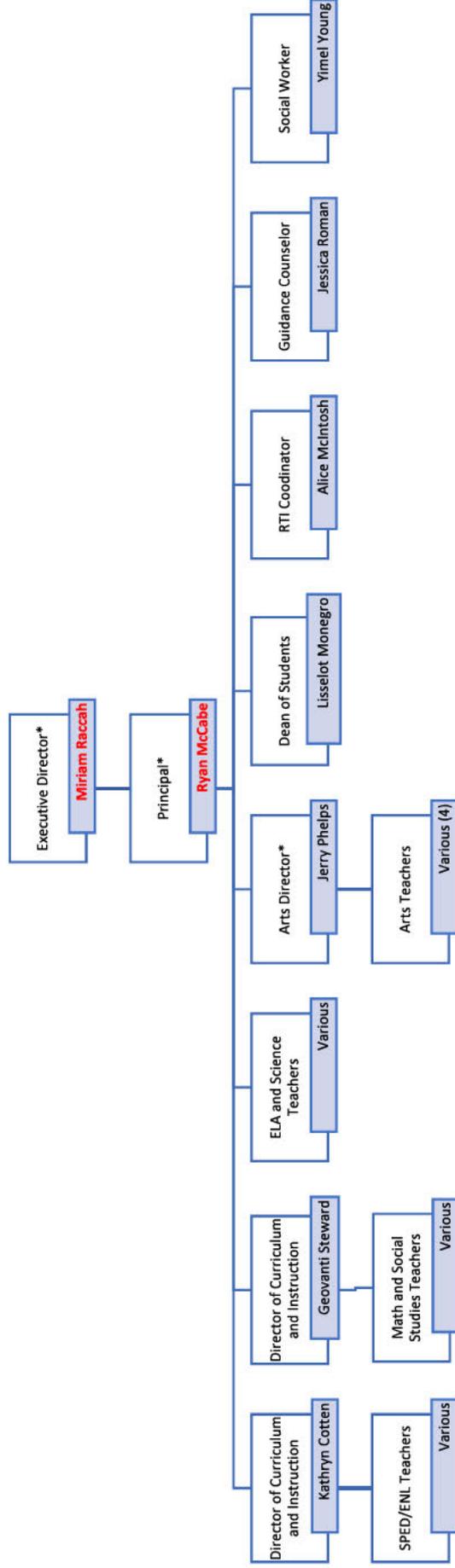
Bronx Charter School for the Arts Organizational Chart
SY 2020/2021



Bronx Arts Elementary School Team
RED – Executive Leadership Team
 * Supports **BOTH** sites



Bronx Charter School for the Arts Organizational Chart SY 2020/2021



Bronx Arts Middle School Team
RED – Executive Leadership Team
*Supports **BOTH** sites

	Middle STUDENT DAYS	Middle STAFF DAYS	Elementary STUDENT DAYS	Elementary STAFF DAYS
AUG	12	17	7	17
SEP	21	20	21	20
OCT	16	16	20	16
NOV	15	15	15	15
DEC	13	13	13	13
JAN	19	20	19	20
FEB	15	15	15	15
MAR	23	23	23	23
APR	16	16	16	16
MAY	19	19	19	19
JUN	16	16	16	16
TOTALS	185	190	184	190



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 10.13.2021.

PREMISES

Bronx Charter School for the Arts
950 Longfellow Avenue
Bronx NY 10474

Bronx Charter School for the Arts
950 Longfellow Avenue
Bronx NY 10474

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **10.08.2021**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

Certificate of Occupancy

CO Number: [REDACTED]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: [REDACTED]	Certificate Type: Final
	Address: 950 LONGFELLOW AVENUE	Lot Number(s): [REDACTED]	Effective Date: 06/29/2012
	Building Identification Number (BIN): [REDACTED]	Building Type: Altered	
This building is subject to this Building Code: 1968 Code			
For zoning lot metes & bounds, please see BISWeb.			
B.	Construction classification: [REDACTED]	(Prior to 1968 Code designation)	
	Building Occupancy Group classification: [REDACTED]	(2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system. Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			

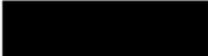


Borough Commissioner



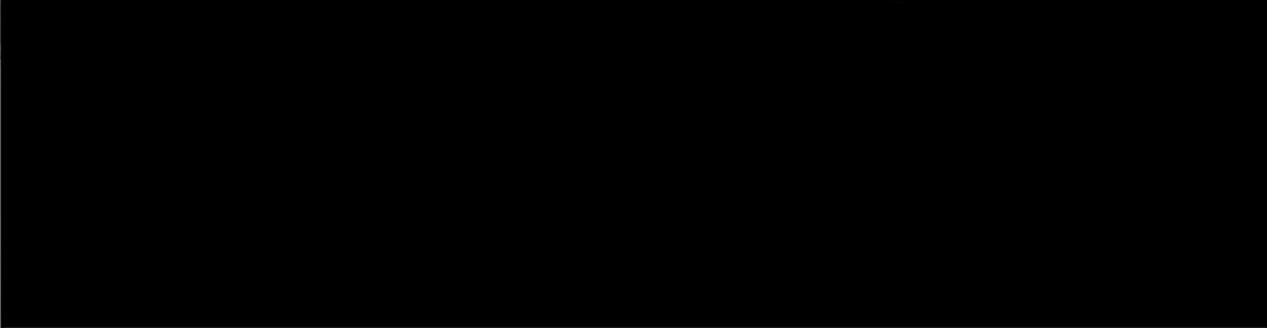
Commissioner

Certificate of Occupancy

CO Number: 

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
						

NOTE: SECURITY ROLL DOWN GATE TO REMAIN OPEN WHEN BUILDING IS OCCUPIED NOTE: PLACE OF ASSEMBY IN CELLAR IN NON-SIMULTANEOUS OCCUPANCY WHEN USED AS A-3 (MULTI-PURPOSE), OCCUPANCY NOT TO EXCEED 172 PERSONS
END OF SECTION



Borough Commissioner



Commissioner

END OF DOCUMENT 