

Ballston Spa High School

Technology Education Department

Employability Profile

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Technology Education Teachers

CTE Content Area: Technology Education

Program of Study: Technology Education: Building Sciences

Student's Name: _____

School Year:

Grade: 9 10 11 12 Anticipated Year of Graduation:

Rating Scale:

4•Outstanding: Consistently demonstrates knowledge/skill required for entry-level position; often exceeds expectations; emerged as a leader.
3•Proficient: Demonstrates knowledge/skill required for entry level position with rare exceptions; shows initiative in Improving skills.
2•Developing: Demonstrates some (or inconsistently demonstrates) knowledge/skill required for entry level position; further development needed.
1•Needs Improvement: Rarely demonstrates knowledge/skill required for entry level position; a plan for Improvement is needed.
N/O•Not Observed: Has yet to demonstrate (or has not yet been taught) knowledge/skill required for entry level position.

EMPLOYABILITY SKILLS (NYSED Employability Profile http://www.p12.nysed.gov/specialed/publications/CDOScredential-att4.pdf

	9	10	11	12		9	10	11	12	
Attendance:					Cooperates with Others:		1			
Understands & adheres work expectations for attendance.					Interacts & communicates with others in a friendly/courteous way.					
Notifies supervisor in advance in case of absence.					Shows respect for others' ideas, opinions, racial & cultural diversity.					
Punctuality:					Effectively works as a member of a team.					
Understands work expectations for punctuali	ty.				Resolves Conflict:					
Arrives on time for work.					Identifies the source of conflict.					
Takes and returns from breaks on time.					Suggests options to resolve the conflict.					
Calls supervisor prior to being late.					Helps parties reach a mutually satisfactory agreement.					
Workplace Appearance:					Observes Critically:					
Dresses appropriately for the position and duties.					Carefully attends to visual sources of information.					
Practices personal hygiene appropriate for position and duties.					Evaluates the information for accuracy, bias and usefulness.					
Takes Initiative:	Develops a clear understanding of the information.									
Participates fully in task/project from initiation					Takes Responsibility for Learning:					
Initiates interactions with supervisor for next task upon completion					Identifies one's strengths and weaknesses.					
of previous one.	r		1		Sets goals for learning.					
Quality of Work:					Identifies and pursues opportunities for learning.					
Gives best effort.					Monitors one's progress toward achieving goals.					
Evaluates own work.	IN SHORE	22.000.00	0.0400.007		Reads with Understanding:			1		
Utilizes feedback to improve work performar					Reads print materials in a variety of format	s (sign:	s, book	s, inst	ruction	
Strives to meet quality standards; provides optimal customer service.					sheets, forms, charts, etc.) to locate, understand, apply and manage					
Knowledge of Workplace:			ļ	1	information they contain.		HEORICH AD		5 m	
Demonstrates understanding of workplace p	olicy a	ina etr	1105.		Solve Problems Using Math:					
Response to Supervision:					Works with mathematical information (nur	nbers,	symbo	ols, etc	.),	
Accepts direction, feedback, & constructive of attitude.	THUCIS	ni wiu	posit	Ive	procedures, and tools.					
Uses information to improve work performan	100				Applies mathematical skills to answer a que					
Demonstrates flexibility when nature of work		σος			verify the reasonableness of results, make	a pred	ction,	or carr	y out a	
Communication Skills:		ges.	T	1	task that has mathematical dimensions.		a	1		
Gives full attention to what other people are	savin	α σ		4	Health and Safety:					
Asks questions as appropriate	Suyin	5'			Complies with health & safety rules for spe	cific w	orkpla	ce.	1	
Understands what was heard.					Technology:					
Communicates concerns clearly; asks for assi	stanci	- wher	need	ed	Uses job-related tools, technologies, & mat	erials	approp	oriately		
Solves Problems and Makes Decisions:			1							
Identifies the nature of the problem.			1		Dialana Famada					
Evaluates various ways of solving the problem	n.				Diploma Earned:			6		
Selects the best alternative to solve the problem.					Technical Endorsement on Diploma? Y N					
Acts on decision.										
				l						

Student's Name: _

TECHNICAL KNOWLEDGE AND SKILLS (Competencies from Precision Exam 510: Construction Trades Foundation [Written])

				1						
	9	10	11	12			9	10	11	12
Basic Safety Skills: Learn and practice basic safety skills					Flooring, Wall, Ceiling & Roof Understand and demonstrate	8 0				
Describe how to avoid job-site accidents.	l		I	-1	systems, wall and ceilings and	222.2222.222.222 22.222.222.222.222.222				
Explain the relationship between housekeeping and safety.					Identify floor and sill framing and support members.					
Know the importance of following all safety rules &			etv no	licies.	List and recognize different types of floor joists					
Explain the importance of reporting all on-the-job l					Demonstrate the ability to: 1.		oor as	sembly	2. Inst:	alla
near misses.	nganaa	,			single floor system using tong				Li moc	411 4
Explain the need for evacuation procedures and th	e imno	rtance	of follo	owing	identify the components of a		<u>500 pc</u>			
them.	c inipo	riditoe	01101		Layout, assemble, erect, and b		frame	huildin	œ.	
Explain their employer's substance abuse policy an	dhow	it relat	es to s	afetv.	Understand the use and instal			ounung	5'	
Explain their employer substance ususe pointy an Explain the term Proximity Work.	anon	it i clut		arcey.	Understand the members and		1.2.		¢ 3892202	
	ont use	ьс			Windows, Exterior & Interior		r 1		T	
Recognize and explain personal protective equipment uses. Inspect and care for various types of personal protective equipment.				Contraction and a second and the second s						
				Installation of windows, exteri		<u> </u>	1	l		
Follow safe procedures for lifting heavy objects.				State the requirements for a proper window installation						
Inspect and safely work with various types of ladders and scaffolds.					Install a pre-hung window					
Demonstrate an understanding of the OSHA Hazar	a com	nunica	tion		Install a pre-hung exterior doc	r with weather-stripping	•			
Standard.					Install a lockset.		<u>د</u> ا			
Explain the function of Material Safety Data Sheets.				Drywall Installation & Finishing: Understand and						
Practice fire prevention in dealing with various flar		e matei	riais.		demonstrate drywall installati					
Practice safe work procedures around electrical ha	zards.				Select fasteners for drywall in:					
Basic Math Skills: Understand and demonstrate			1		Identify the hand tools used in drywall finishing and demonstrate the ability to					
basic math skills		<u> </u>	L		use these tools	Ci in manual and				
Add, subtract, multiply, and divide whole numbers	, with a	and wit	hout a	1	Identify the materials used in	drywall finishing and stat	e the	purpose	e and u	se of
calculator.					each type of material,					
Use a standard ruler to measure					Interior Finishing: Understand	and demonstrate				
Add, subtract, multiply, and divide fractions					interior finishing		1			
Add, subtract, multiply, and divide decimals, with a	and wit	hout a	calcula	ator.	Identify different types of inte	rior doors				
Convert decimals to percentages and percentages					List and identify specific items	included on a typical do	or sch	edule		
Convert fractions to decimals and decimals to fract	tions.				Professional Understanding &					
Hand Tools: Recognize and demonstrate the	1	T	T		understanding of the construct					
hand tools				1	profession and will develop pr	7/				
Recognize basic hand tools used in the constructio	n trade	5		10	workplace			2		
						action and how it relates	to car	eer opp	ortunit	ties.
Safely use these basic hand tools.			and to	iols.	Understand the use of constru				ortunit	ties.
Safely use these basic hand tools. Have an awareness of basic maintenance procedu			and to	ols.					ortunit	ties.
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