

#### at American Institutes for Research $\blacksquare$

# UNIT B: LESSON 9

## **LEARNING TARGETS**

- Refer students to the standards and objectives.
- Review the standards and objectives with students one at a time.
- At the end of the lesson, ask students what they did in class to meet the standards.

INSTRUCTIONS FOR STUDENTS:

Listen as your teacher reviews the standards and objectives. Your teacher will call on an individual or pair to explain what they mean.

Learning Target:	<i>articulate</i> – speak or
I can <b>articulate</b> how ideas <b>presented</b> in the readings <b>clarify</b>	write clearly about
the <b>topic</b> of water sustainability.	something
	<i>present</i> – show
Learning Target:	<i>clarify</i> – make
I can make <b>connections</b> among <b>multiple</b> texts.	something easier to
	understand
	<i>topic</i> – subject
	<i>connections</i> – links
	<i>multiple</i> – more than
	one

# PREPARE FOR WRITING-SUMMARY OF PAST READINGS

### **INSTRUCTIONS FOR TEACHERS:**

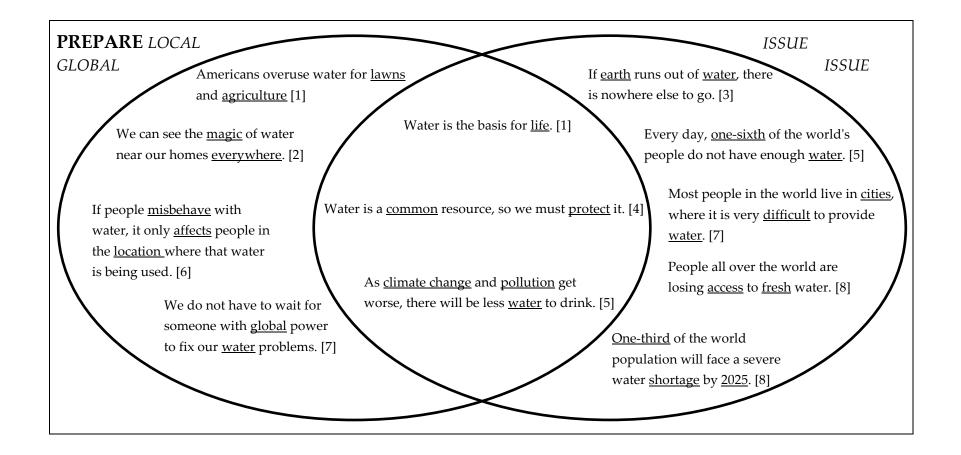
• Review student instructions.

INSTRUCTIONS FOR STUDENTS:

Work with a partner to fill out the graphic organizer. This is a Venn diagram. In the left circle, write evidence, or facts, that water sustainability is a *local* issue, or problem. In the right circle, provide evidence that water sustainability is a *global* issue. In the center, where the circles overlap, provide evidence that water sustainability is both local and a global issue. Use information you have gathered in your Water Note-Catchers from all of the lessons in the unit. *Hint:* lesson numbers are in [brackets].

#### WORD BANK:

2025, access, affects, agriculture, cities, climate change, common, difficult, earth, everywhere, fresh, global, lawns, life, <u>location</u>, magic, misbehave, one-sixth, one-third, pollution, protect, shortage, water



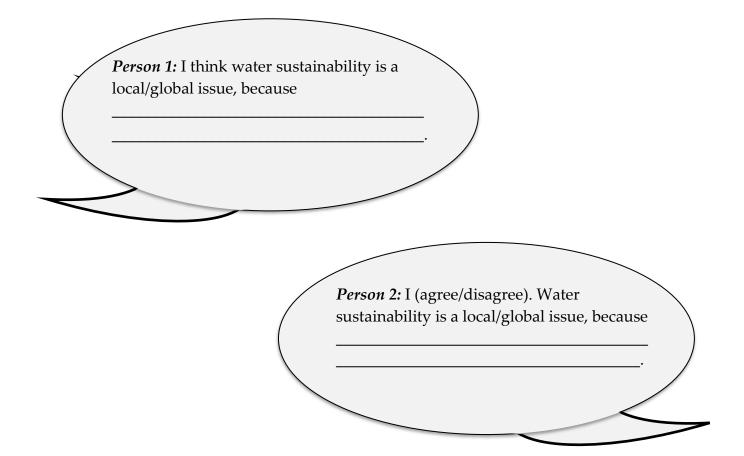
# PREPARE FOR WRITING – PARTNER TALK

### **INSTRUCTIONS FOR TEACHERS:**

• Review student instructions.

#### INSTRUCTIONS FOR STUDENTS:

- Turn to a partner. Tell your partner what you think: water sustainability is a local issue, water sustainability is a global issue, or water sustainability is both a global and local issue. Support your answer using evidence from your graphic organizer.
- Then let your partner take a turn. Your partner may *agree* or *disagree*. They should tell you what they think using the graphic organizer.
- You can use the script below.



# **Appendix A: Glossary**

Word	Definition
access	ability to get or use something
affects	causes change in something
agriculture	raising crops and animals for food
climate change	a long-term change in the earth's weather conditions
common	something that is shared
fresh	not salty
global	worldwide
location	place
magic	mysterious quality; charm
misbehave	behave badly, or do bad things
one-sixth	1/6
one-third	1/3
protect	keep something safe
shortage	an amount that is less than is needed; lack