UNIT B: LESSON 10

LEARNING TARGETS

INSTRUCTIONS FOR TEACHERS:
- Refer students to the standards and objectives.
- Review the standards and objectives with students one at a time.
- At the end of the lesson, ask students what they did in class to meet the standards.

INSTRUCTIONS FOR STUDENTS:
Listen as your teacher reviews the standards and objectives. Your teacher will call on an individual or pair to explain what they mean.

Learning Target:
I can write an argument in support of my view about water sustainability.

Learning Target:
I can gather evidence from multiple texts to support my analysis.
**WRITE**

**INSTRUCTIONS FOR TEACHERS:**
- Review the writing prompt with the class.
- Have students work individually to write an essay in response to the prompt.
- If there is time, have them review each other’s essays.

**INSTRUCTIONS FOR STUDENTS:**
Write an argument in response to the essay prompt. Use evidence from the unit texts to support your thoughts. Use your graphic organizer from Lesson 9 to help you fill in the spaces.

**Essay Prompt**
*State, or say, whether you think water sustainability is a local issue, a global issue, or both. Argue for your perspective using evidence, or facts, from the unit’s texts.*

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Water is the basis for <strong><strong><strong><strong>. We all need water for ___________________. But there may not be enough water because ______________________.</strong></strong></strong></strong>_______________________________________.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose a reason that we are running out of water.</td>
<td>Water sustainability is therefore important. I believe that water sustainability is a ____________ issue.</td>
</tr>
<tr>
<td>Claim</td>
<td>Water sustainability is a ____________ issue. It is very important to preserve water for ourselves and for the future.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Supports</th>
<th>First, ___________________________________________________________________________  _______________________________________________________________________________.  Next, _____________________________________________________________________________  _______________________________________________________________________________.  Also, _____________________________________________________________________________  _______________________________________________________________________________.  Finally, _____________________________________________________________________________  _______________________________________________________________________________.</th>
</tr>
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<tbody>
<tr>
<td>Write three to four statements to support your claim. Write the claims from your Lesson 9 graphic organizer.</td>
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