MLL/ELL INDIVIDUALIZED GRADUATION PLAN (IGP)

(This Document is to be completed each year by counselor/teacher in partnership with student and parent/guardian.)

School:	Counselor/Teacher:	
Student Name	Grade:	Date:

Student English Language Proficiency Level (Check One)

Entering [ ]   Emerging [ ]   Transitioning [ ]   Expanding [ ]   Commanding [ ]

Academics (Enter the credits the student received in each subject.)

NEW YORK STATE DIPLOMA REQUIREMENTS APPLICABLE TO ALL STUDENTS ENROLLED IN GRADES 9-12

Required Credits	Required Subjects For Graduation	Credits Earned 9th	Credits Earned 10th	Credits Earned 11th	Credits Earned 12th
4	English				
4	Social Studies Distributed as Follows: U.S. History (1) Global History and Geography (2) Participation in Government (1/2) Economics (1/2)				
3	Science Distributed as Follows: Life Science (1) Physical Science Life (1) Science or Physical Science (1)				
3	Mathematics				
1	Languages Other Than English (LOTE)				
1	Visual Art, Music, Dance, and/or				
2	Theater				
2	Physical Education (participation each semester)				
0.5	Health				
3.5	Electives				
22 Total		Total:	Total:	Total:	Total:

Assessment Data

Local English as a New Language Test	**NYSESLAT**	**NYSITELL**	PROGRESS TO REDESIGNATION	Regents Score/Subject	Other Assessments such as SAT and/or ACT
Local Measure: Score:	Score: [ ] Listening [ ] Speaking [ ] Reading [ ] Writing Level _____	Level Administered (circle one): I, II, III, IV, V, VI, VII, VIII Year _____ Score: [ ] Listening [ ] Speaking [ ] Reading [ ] Writing	Growth Progress from prior year [ ] + ELD [ ] - ELD [ ] Flat ELD	[ ] ELA [ ] Math [ ] Science [ ] Social Studies Advanced Level [ ] Regents	Assessment: Score:
Specific area for improvements/ Skills to work on	Specific area for improvements/ Skills to work on	Specific area for improvements/ Skills to work on	Specific area for improvements/ Skills to work on	Specific area for improvements/ Skills to work on	Specific area for improvements/ Skills to work on

MLL/ELL Action Plan

Goals (What must be done to keep the student on track or get them on track?)	Interventions (How will the student be supported?)	Monitoring Process (What are significant actions or stages toward accomplishing the goal? How will progress be monitored and how will parents and students be informed?)	Evidence of Progress (Performance data, progress reports, report cards, parent meetings, credit recovery data, homework logs, etc.)

MLL/ELL Supplemental Supports			
MLL/ELL Support in Classroom	**MLL/ELL Support at School**	**MLL/ELL Support at Home**	**MLL/ELL Support in the Community**
Support/Person Responsible	Support/Person Responsible	Support/Person Responsible	Support/Person Responsible
Duration or Completion Date:	Duration or Completion Date:	Duration or Completion Date:	Duration or Completion Date:

Next Steps	
Home	**School**
Parent Contact Log: Dates and time of contacts and meetings. Resources Suggested/Provided:	Action Item/Person Responsible: (Counselor, teacher, student, administration, and parents.)

Credit Recovery		
Subjects	**Supports**	**Timeline**
1	1	1
2	2	2
3	3	3

Types Working On (Check which one applies)

Regents Diploma		Local Diploma for Students with a Disability		Local Diploma via Appeal for ELL	
Regents Test	Passing Score	# of exams	Passing Score	# of exams	Passing Score
[ ] ELA	65	[ ] 1 ELA	55	[ ] 1 ELA	60
[ ] Math	65	[ ] 1 Math	55	[ ] 1 Math	60
[ ] Science	65	[ ] 1 Science	55	[ ] 1 Science	60
[ ] English	65	[ ] 1 English	55	[ ] 1 English	60
[ ] Social Studies	65	[ ] 1 Social Studies	55	[ ] 1 Social Studies	60
[ ] Pathway (1 regents or CDOS)	If regents 65	[ ] 1 or CDOS	If regents 55	[ ] 1 or CDOS	If regents 60

Local Diploma for Students with a Disability:

Scores of 45-54 on any required Regents exam (except ELA and Math) can be compensated by a score of 65 or above on another required Regents exam including ELA and Math. In the event a student with a disability is unable to attain a passing score on any Regents examination the student may be eligible for a Superintendent Determination of a local diploma.

Local Diploma via Appeal for ELL:

Either the ELA Re-gents exam with a score of 55-59 for which an appeal has been granted by the district, and all remaining Regents exams with a score of 65 or above, OR 1 Regents exam with a score of 60-64 and the ELA Regents exam with a score of 55-59 for which appeals have been granted by the district, and the remaining Regents exams with a score of 65 or above.

Regents Diploma

☐ Pursuing

☐ On track

☐ Needs to work on _____

Local Diploma for Students with a Disability

☐ Pursuing

☐ On track

☐ Needs to work on _____

Local Diploma via Appeal for ELL

☐ Pursuing

☐ On track

☐ Needs to work on _____

Earned Seal of Biliteracy ☐ Yes ☐ No

Regents Diploma with Advanced Designation

Depending on the pathway a student chooses, the Regents diploma with advanced designation assessment requirements may be met in multiple ways. Students seeking the Regents diploma with advanced designation may choose from the following assessment options:

Traditional Combination ELA, Global History and Geography, US History and Government, 3 math, 2 science (1 must be life science and 1 must be physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam OR a 5 unit sequence in the arts or CTE

☐ **Pursuing**

☐ **On track**

☐ **Needs to work on**
   _____

Pathway Combination (other than STEM) ELA, 1 social studies, 3 math, 2 science (1 must be life science and 1 must be physical science), 1 pathway (other than Science or math) or complete the requirements for the CDOS Commencement Credential = 7 or 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam OR a 5 unit sequence in the arts or CTE

☐ **Pursuing**

☐ **On track**

☐ **Needs to work on**
   _____

STEM (Mathematics) Pathway Combination: ELA, 1 social studies, 4 math, 2 science (1 must be life science and 1 must be physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam or a 5 unit sequence in the arts or CTE

☐ **Pursuing**

☐ **On track**

☐ **Needs to work on**
   _____

STEM (Science) Pathway Combination: ELA, 1 social studies, 3 math, 3 science (1 must be life science and 1 must be physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam OR a 5 unit sequence in the arts or CTE

☐ **Pursuing**

☐ **On track**

☐ **Needs to work on**
   _____

Parent(s) Signature: _____

Student Signature: _____

Counselor's Signature: _____

Teacher(s) Signature_____   Date: _____

Resources

Graduation Requirements
http://www.p12.nysed.gov/ciai/gradreq/intro.html

Seal of Biliteracy Handbook
http://www.nysed.gov/file/handbook-seal-biliteracy-2017-18pdf-0