

Former ELLs Data Analysis Task

Consider the following questions for Former ELLs especially those who were recently redesigned and are underperforming. Building a deeper understanding about Former ELLs and their schooling experiences can help districts/schools identify indicators that might be helpful to predict Former ELLs needing targeted supports. It will also help determine if changes are needed in policies and practices related to Former ELLs.

%	Inquiry	Implications - Discussion of Findings	Next Steps
	What % of Former ELLs receive support services specifically design for Former ELLs?		
	What % of Former ELLs receive guidance at least four times a year?		
	How often are Former ELLs engaged in course completion credit reviews?		
	What % of Former ELLs are underperforming?		
	What % of Former ELLs are included in CTE course?		
	What % of Former ELLs are active in school sponsored extracurricular activities?		
	What % of Former ELLs have a GPA above 2.00 in core academic courses aligned to regents?		

%	Inquiry	Implications - Discussion of Findings	Next Steps
	What % of Former ELLs have an attendance rate of less than 90%?		
	What % of Former ELLs have been suspended?		
	What % of Former ELLs are active socially outside of school?		
	What % of Former ELLs have strong reading skills?		
	What % of Former ELLs have a graduation plan?		
	What % of Former ELLs have mentors?		
	What % of Former ELLs are in leadership roles in the schools?		
	What % of Former ELLs are working more than 20 hours after school?		