

# Newcomer MLLs/ELLs Data Analysis Task

In addition to MLLs/ELLs Data Analysis Task School Experiences 1, consider the following questions for Newcomer MLLs/ELLs. Building a deeper understanding about newcomers and their schooling experiences can help districts/schools identify indicators that might be helpful to predict Newcomer MLLs/ELLs needing targeted supports. A review of more specific data will also help determine if changes are needed in policies, programs, and practices related to Newcomer MLLs/ELLs.

%	Inquiry	Implications - Discussion of Findings	Next Steps
	What % of Newcomer MLLs/ELLs are in segregated sheltered courses?		
	What % of the Newcomer MLLs/ELLs are living with immediate family (parents or older siblings)?		
	What % of your Newcomer MLLs/ELLs are recent immigrants?		
	What % of your Newcomer MLLs/ELLs are SIFE?		
	What % of MLLs/ELLs are unaccompanied minors living with relatives?		
	What % of Newcomer MLLs/ELLs are female?		
	What % of Newcomer MLLs/ELLs are male?		
	What % receive support services specifically for Newcomer MLLs/ELLs?		

%	Inquiry	Implications - Discussion of Findings	Next Steps
	What % of SIFE MLLs/ELLs receive support services specifically for SIFE MLLs/ELLs?		
	What % of Newcomer MLLs/ELLs are in acceleration courses specifically designed for Newcomer MLLs/ELLs?		
	What % of SIFE receive home language literacy development support or courses?		
	What % of Newcomer MLLs/ELLs entering high school have had a comprehensive transcript review?		
	What % of Newcomer MLLs/ELLs in high school receive credit for courses completed in another country?		

**What stress factors are experienced by Newcomer MLLs/ELLs?**

Stressor	Describe	Existing Support	Needed Support
Trauma			
Cultural Practices			
Bullying			

Stressor	Describe	Existing Support	Needed Support
Low Home Language Literacy			
Multiple breaks in schooling			
Separation from parents			
Abuse			
Health			
Status			