

Newcomer MLL/ELL Planning Tool: Essential Features

Essential Feature 5:

Intensive social-emotional supports that draw on strategic community and family partnerships.

Guiding Questions:

- Who are our Newcomer **ELLs**? What are their needs? What are their families' needs?
- How will we gain a comprehensive understanding of our Newcomer **ELLs**?
- Who can support them within and outside of the school?
- What support does the district offer for families?
- Who has the responsibility to build partnerships with community-based organizations, social services, businesses, and institutions of higher education to support Newcomer **ELLs** and their families?

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Essential Feature 6:

Intentional, carefully-orchestrated structures that afford opportunities for newcomers to work collaboratively with more advanced MLLs/ELLs and native English speakers.

Guiding Questions:

- How will you organize time and schedules to accelerate literacy, academic and language achievement for Newcomer MLLs/ELLs?
- Who needs to be involved in the planning of more flexible schedules?
- What do educators need to know and do to build more student driven schedules?
- What do teachers need to know and do to support instruction in diverse structures?

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Essential Feature 7:

SIFE support including structures, programming, and instruction that accelerates language, literacy and numeracy skills.

Guiding Questions:

- What kinds of specialized programming and supports benefit SIFE?
- What is the goal of special programming and classes for SIFE?
- How can students' home language skills provide an important foundation in the acquisition of English?

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Essential Feature 8:

Professional learning sessions on curriculum development and instructional strategies for all teachers of Newcomer MLLs/ELLs including ENL and content area teachers.

Guiding Questions:

- What kinds of specialized professional learning can support all content area and ENL teachers of Newcomer MLLs/ELLs?
- How can teachers be better prepared to provide Newcomer MLLs/ELLs standards aligned curriculum?
- What types of supports and structures will enrich all teachers' learning and planning?