

## Newcomer MLL/ELL Planning Tool: Essential Features

### Essential Feature 1:

The foundational instructional language development approach specifies how high-quality academic standards-based integrated content and language development will be delivered throughout the MLL/ELL's day with literacy enrichments in English and the home language.

#### Guiding Questions:

- What are some of the ways in which the foundational instructional language development approach, that specifies how high-quality academic standards-based integrated content and language development will be delivered throughout the MLL/ELL's day, can be implemented for newcomers?
- Who will be involved in the design of the program?
- How will the program design attend to college and career readiness goals?
- How will the program implement the district's language development approach?
- How will home languages be used to support the academic and language development of Newcomer **MLLs/ELLs**?
- What can you implement immediately? What will you plan for one to two years out?

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### Essential Feature 2:

Strategic staffing of strong, caring adults that build relationships to address the needs of Newcomer MLLs/ELLs on their journey to graduation.

#### Guiding Questions:

- Who will be involved in the recruitment and hiring of staff to serve Newcomer MLLs/ELLs?
- What is the profile of the newcomer team needed at the school for the program?
- Who can help find candidates that meet the profile?

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### Essential Feature 3:

Unnecessary segregation and a program structure that can accommodate mid-year entry of students and allows flexible, individualized movement through newcomer and general education course offerings.

#### Guiding Questions:

- What is the criteria for inclusion and exit from the program?
- What are your current practices? What do you need to do differently?
- What can you advantage to create more inclusive practices?

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### Essential Feature 4:

Articulation and adherence to clear exit criteria and ongoing, intentional assessment to determine readiness for program exit with follow-through.

#### Guiding Questions:

- What data will you need to gather and analyze to understand how Newcomer **MLLs/ELLs** are progressing?
- What formative assessment practices are being implemented and how is the information used?
- How will you strengthen the practice of data use to inform programmatic continuous improvement of Newcomer **MLL/ELL** performance in content and language achievement, and monitor progress towards graduation?

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### Essential Feature 5:

Intensive social-emotional supports that draw on strategic community and family partnerships.

#### Guiding Questions:

- Who are our Newcomer **MLLs/ELLs**? What are their needs? What are their families' needs?
- How will we gain a comprehensive understanding of our Newcomer **MLLs/ELLs**?
- Who can support them within and outside of the school?
- What support does the district offer for families?
- Who has the responsibility to build partnerships with community-based organizations, social services, businesses, and institutions of higher education to support Newcomer **MLLs/ELLs** and their families?

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# Essential Feature 6:

Intentional, carefully-orchestrated structures that afford opportunities for newcomers to work collaboratively with more advanced MLLs/ELLs and native English speakers.

### Guiding Questions:

- How will you organize time and schedules to accelerate literacy, academic and language achievement for Newcomer **MLLs/ELLs**?
- Who needs to be involved in the planning of more flexible schedules?
- What do educators need to know and do to build more student driven schedules?
- What do teachers need to know and do to support instruction in diverse structures?

## Newcomer MLL/ELL Planning Tool: Essential Features

# Essential Feature 7:

SIFE support including structures, programming, and instruction that accelerates language, literacy and numeracy skills.

### Guiding Questions:

- What kinds of specialized programming and supports benefit SIFE?
- What is the goal of special programming and classes for SIFE?
- How can students' home language skills provide an important foundation in the acquisition of English?

## Newcomer MLL/ELL Planning Tool: Essential Features

# Essential Feature 8:

Professional learning sessions on curriculum development and instructional strategies for all teachers of Newcomer MLLs/ELLs including ENL and content area teachers.

### Guiding Questions:

- What kinds of specialized professional learning can support all content area and ENL teachers of Newcomer MLLs/ELLs?
- How can teachers be better prepared to provide Newcomer MLLs/ELLs standards aligned curriculum?
- What types of supports and structures will enrich all teachers' learning and planning?