

## MLLs/ELLs Data Analysis Task – MLLs/ELLs and School Experiences

- Building an understanding about MLLs/ELLs and their schooling experiences can help district/schools identify additional indicators that might be helpful to predict students needing targeted supports. It will also help determine if changes are needed in policies, programs, and practices. Fill in the percentages in the boxes below and consider implications for success in school and what you need to know more about or do next.

%	Inquiry	Implications - Discussion of Findings	Next Steps
	What is the % of 1 <sup>st</sup> generation MLLs/ELLs?		
	What % of MLLs/ELLs are 2 <sup>nd</sup> , 3 <sup>rd</sup> or 4 <sup>th</sup> generation?		
	What % of MLLs/ELLs dropping out are female?		
	What % of MLLs/ELLs dropping out are male?		
	What % of MLLs/ELLs are included in CTE courses? How does that % compare to non-MLLs/ELLs?		
	What % of MLLs/ELLs receive science in elementary school?		
	What % of Developing MLLs/ELLs are enrolled in segregated sheltered courses?		
	What % of Developing MLLs/ELLs receive support services specifically designed for Developing MLLs/ELLs?		

**%**

**Inquiry**

**Implications - Discussion of Findings**

**Next Steps**

What % of MLLs/ELLs have a GPA above 2.00 in core academic courses aligned to standards and Regents expectations?

What % of MLLs/ELLs have an attendance rate of less than 90%?

What % of MLLs/ELLs have been suspended?

What % of MLLs/ELLs are active in school sponsored extra-curricular activities?

What % of MLLs/ELLs are active socially outside of school?

What % of MLLs/ELLs have strong reading skills?

What % of MLLs/ELLs have a graduation plan?

What % of MLLs/ELLs receive guidance at least four times a year?

What % of MLLs/ELLs have mentors?

What % of MLLs/ELLs are in leadership roles in the schools?

%	Inquiry	Implications - Discussion of Findings	Next Steps
	What % of MLLs/ELLs are working more than 20 hours after school?		

2. Building an understanding about MLLs/ELLs and their schooling experiences and perspectives can help district/schools identify additional indicators that might be helpful to predict students needing targeted supports. It will also help determine if changes are needed in policies, programs, and practices. Fill in the percentages in the boxes below and consider implications for success in school and what you need to know more about or do next.

%	Inquiry	Implications - Discussion of Findings	Next Steps
	What % of MLLs/ELLs report aspiring to graduating college and career ready?		
	What % of MLLs/ELLs report being bullied?		
	What % of MLLs/ELLs report their home language is valued in school?		
	What % of MLLs/ELLs report using their home language for learning in school?		
	What % of MLLs/ELLs report that they understand the grading, promoting and graduation requirements?		

%	Inquiry	Implications - Discussion of Findings	Next Steps
	What % of MLLs/ELLs report that they are in challenging classes that are preparing them for college and careers?		
	What % of MLLs/ELLs report that they are supported in all of their classes?		
	What % of MLLs/ELLs report that they feel welcomed and respected in classrooms?		
	What % of MLLs/ELLs report that school activities are interesting and welcoming?		

3. Building understanding about MLL/ELL high school course taking experiences can help district/schools identify additional indicators that might be helpful to predict students needing targeted supports. It will also help determine if changes are needed in policies, programs, courses, and practices. Fill in the percentages in the boxes below and consider implications for success in school and what you need to know more about or do next.

%	Inquiry	Implications - Discussion of Findings	Next Steps
	What % of the courses in each school are designed to help MLLs/ELLs meet the Regents?		
	What % of the courses MLLs/ELLs are enrolled in are not designed to meet Regents requirements?		
	What % of the CTE courses MLLs/ELLs are enrolled in are designed to help MLLs/ELLs meet the Regents?		
	What % of MLLs/ELLs receive Regents prep support?		

%	Inquiry	Implications - Discussion of Findings	Next Steps
	What % of MLLs/ELLs have internships aligned to pathways?		
	What % of MLLs/ELLs are engaged in thematic/project based curriculum aligned to standards?		
	What % of MLLs/ELLs are in Advanced Placement courses?		
	What % of MLLs/ELLs are in concurrent enrollment courses in a college?		
	What % of MLLs/ELLs participate in SAT/ACT prep courses?		
	What % of MLLs/ELLs engage in course completion credit reviews regularly?		