

### Co-Teaching for ELLs - Weekly Planning Template

Day/Date	Content Objective (including CCLS Anchor Standard)	Co-teaching model(s)/technique(s) (Identify specific roles of each teacher)	Materials & learning aids needed. Who is responsible for supplying materials, aids, etc?	Activities	Evaluation & Assessment Adaptations, Accommodations	Post-Lesson Evaluation and Debrief
<b>Mon.</b>	Content Objective (including CCLS Anchor Standard)					
	Language Objective (including CCLS Anchor Standard)					
<b>Tue.</b>	Content Objective (including CCLS Anchor Standard)					
	Language Objective (including CCLS Anchor Standard)					
<b>Wed.</b>	Content Objective (including CCLS Anchor Standard)					
	Language Objective (including CCLS Anchor Standard)					
<b>Thur.</b>	Content Objective (including CCLS Anchor Standard)					
	Language Objective (including CCLS Anchor Standard)					
<b>Fri.</b>	Content Objective (including CCLS Anchor Standard)					
	Language Objective (including CCLS Anchor Standard)					

## Co-Teaching for ELLs Daily Lesson Planning Template

Day/Date	Content Objective (including CCLS Anchor Standard)	Language Objective (including CCLS Anchor Standard)	Co-teaching model(s)/technique(s)

Learner Activities (Including Language and Content Accommodations)	Content Teacher Role/Activities	ESL Teacher Role/Activities

Assessment/Evaluation (Include Accommodations for Language Proficiencies)	Notes on Individual Students

Adapted by Long Island RBE-RN (<http://www.esboces.org/page/505>) from:  
 Honigsfeld, A., & Dove, M. (2008). Co-teaching in the ESL classroom. *Delta Kappa Gamma Bulletin*, 74(2), 8-14. Retrieved from  
[http://www.nystesol.org/region/ArticleStudy\\_Co-teaching.pdf](http://www.nystesol.org/region/ArticleStudy_Co-teaching.pdf)

## Co-Teaching for ELLs Collaborative Planning Log

Date	Collaborative Activity	Successes	Challenges

**Co-Teaching for ELLs**  
**Reflective Log for Self-Assessment after Instruction**

Date	What worked today:	What we could improve: