

Dear:

Based on your responses to the Home Language Questionnaire completed at registration and the results of an individual interview, your child, _____, was tested on _____ using the New York State Identification Test for English Language Learners (NYSITELL). The results of the NYSITELL determine his or her level of English language proficiency and eligibility to receive English Language Learner (ELL) services. Your child scored at the _____ level on the NYSITELL (see explanation below), entitling him or her to receive English Language Learner (ELL) services in a Bilingual Education program, or an English as a New Language program.

Check <input checked="" type="checkbox"/> level	Level	Description of English Language Proficiency Level
<input type="checkbox"/>	Entering (Beginning)	The student has great dependence on supports and structures to advance his or her academic language skills and has yet to meet the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts within this grade level.
<input type="checkbox"/>	Emerging (Low Intermediate)	The student has some dependence on supports and structures to advance his or her academic language skills and has yet to meet the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts within this grade level.
<input type="checkbox"/>	Transitioning (Intermediate)	The student shows some independence in advancing his or her academic language skills, but has yet to meet the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts within this grade level.
<input type="checkbox"/>	Expanding (Advanced)	The student shows great independence in advancing his or her academic language skills and is approaching the linguistic demands necessary to demonstrate English language proficiency in a variety of academic contexts within this grade level.

It is important that you attend the PARENT ORIENTATION so that you can learn about the different English Language Learner programs and services that are available for your child.

In New York State, schools are required to hold orientations for families of newly enrolled ELLs to inform parents and guardians about the different ELL programs available in their schools or district. At the orientation, you will receive information and materials in your home language about ELL programs and you will be able to ask questions about ELL services, with assistance from an interpreter, if needed. At the end of the orientation, you will fill out an ELL Parent Orientation Checklist to confirm that you have the information needed to make decisions for your child. In addition, you will also receive an ELL Student Placement form that will allow you to make a final decision regarding the services that your child will receive. This information will be made available in your home language.

The PARENT ORIENTATION will be held on _____ at _____ at the following location:

Please arrive early so that we can be sure to start on time. If you cannot attend this orientation, please call _____ at _____ to schedule an appointment to discuss ELL programs available for your child. We look forward to a successful academic year for your child in our school. Should you have any questions concerning your child's program, please contact _____ at _____.

Under Part 154-2.3(b), you may request a reexamination of this determination within 45 school days. If you would like the district to take a second look at your child's identification, please submit a written request to your school within 45 school days.

Sincerely,

Check here if orientation occurs during registration.

SCHOOL MUST MAINTAIN COPY IN STUDENT'S CUMULATIVE RECORD



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
Office of P-12

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[INSERT DATE]

Dear _____:

Based on your responses to the Home Language Questionnaire completed at registration and the results of an individual interview, your child, _____, was tested on _____ using the New York State Identification Test for English Language Learners (NYSITELL). The results of the NYSITELL determine his or her level of English language proficiency and eligibility to receive English Language Learner (ELL) services.

Your child scored at the "Commanding/Proficient" level on the NYSITELL, indicating that he or she is English language proficient and is not an ELL and therefore is not required to receive ELL services. Please keep this letter for your records. The school will maintain a copy in your child's cumulative record.

If you have any questions, please contact _____ at _____.

Sincerely,

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