

Analysis of MLL/ELL Stressors

Building an understanding of stressors impacting MLLs/ELLs can help district/schools identify additional indicators that might be helpful to predict students needing targeted supports. It will also help determine if changes are needed in policies, programs, and practices or if additional supports are needed. What stress factors are experienced by underperforming MLLs/ELLs?

% or # of MLLs/ELLs	Stress Factors	What are the current District supports available to MLLs/ELLs?	What else is needed?
	Not enough progress in English Language Development		
	Sense of belonging		
	Bullying		
	Environment		
	Parenting (student is a parent)		
	Low grades		
	Low attendance		
	Work Load (working over 20 hours a week)		
	Work schedule conflicts		



**% or # of
MLLs/ELLs**

Stress Factors

**What are the current District
supports available to
MLLs/ELLs?**

What else is needed?

	Family situation		
	Transitions		
	Low family engagement		
	Trauma		
	Immigration status		
	Living alone		
	Health		
	Homelessness		
	Nutrition		
	Loss of relative or friend		
