

AIMHighNY March 2016 Update

Note: Some information below may now be out-of-date.

Please refer to the [AIMHighNY website](#) for the most up-to-date information.

Beginning in spring 2016, the NYS Education Department (NYSED) will convene Mathematics and English Language Arts Standards Review Committees that will review the recommendations from the AIMHighNY survey; review the P-12 Common Core Learning Standards; and make any necessary revisions to the standards. These committees will be composed of Prekindergarten-Grade 12 and higher education educators selected by NYSED using selection criteria developed by the NYS English Language Arts and Mathematics Content Advisory Panels. Parents and business representatives will be selected through a selection process led by the statewide PTA and business councils.

To be considered for the Standards Review Committees, please review the information below, complete the online application, and mail the three required documents (found below) and a current resume to the New York State Education Department by April 5th, 2016. You may apply for *either* the ELA or mathematics committee. If you are not called for this opportunity, we will keep your name and resume on file to be considered for future standards committee work.

Classroom teachers (early childhood, elementary, middle, and high school), school administrators, curriculum specialists, college professors, school librarians, and teachers who work directly with students with disabilities and English language learners are all encouraged to apply through the process detailed below. If selected to serve on the Standards Review Committee, members will work in grade-band groups to review the current P-12 Mathematics and English Language Arts Common Core Learning Standards and make recommendations for revisions.

All applicants must have a supervisor be supportive of their application as release time is required as part of this process. This supervisor could be a principal, superintendent, or other supervisor. There is space for this information in the online application. Tentatively, the panel will meet in-person and virtually (through phone or webinar) beginning in late spring 2016, and continuing until December 2016 (or beyond if necessary). In-person meetings will be held in July 2016 for no more than one week (5 days), so please confirm your availability during this month before completing the application. Panelists will receive reimbursement for travel, meals, and lodging at the approved State rate. Please see the proposed timeline below for details on the review process.

The following proposed timeline for the review process was presented at the February Board of Regents meeting ([see full Board of Regents presentation here](#)):

Timeframe	Task
December – February 2016	Department and educator workgroups analyze AIMHighNY results.
March – July 2016	Phase 1: Standards Review Committees

Timeframe	Task
July - October 2016	Phase 2: Public Comment
October – November 2016	Phase 3: Final Standards Revisions
November – December 2016	Phase 4: Consideration by the Board
Beginning January 2017	Phase 5: Curriculum Revisions Occur Throughout the State
Begins Summer 2017	Phase 6: Professional Development and Initial Implementation of New/Revised Standards
School Year 2018-19	Phase 7: First Year of Revised Grades 3-8 ELA and Mathematics Assessments
* As proposed to the Board of Regents on 2/22/2016. Note that this timeline is incumbent on receiving funding to support this revision and implementation.	

Mathematics Standards Review Committee: Qualifications for Selection

Ideal candidates for the Mathematics Standards Review Committee are:

- Content experts holding NYS certification(s) in their specific content area and/or grade-level;
- Knowledgeable of the research in cognitive science related to student learning, especially in mathematics education across the P-12 spectrum;
- Knowledgeable of the New York State P-12 Common Core Learning Standards for Mathematics and the Standards Progressions Documents;
- Practicing teachers, administrators, and other Mathematics education experts;
- Experienced in advocating for rigorous, high-quality learning standards, curriculum, assessments, professional development, and administrative/community support;
- Knowledgeable and have expertise related to the needs of students with disabilities, English language learners, and gifted students;
- Representative of the state's demographics and diversity to the greatest extent that is possible;
- Active participants in pertinent professional associations, such as National Council of Teachers of Mathematics, Staff and Curriculum Development Network (SCDN), or in union-led professional development activities;
- Able to work well with others in full and small group committees; and
- Supported by a supervisor, such as a district superintendent/(BOCES administrator), school district/school building administrator, or other supervisor.*

* All applicants must have a supervisor support their application as release time is required as part of this process. Include this supervisor's name and contact information in the "Nominator" section on the last page of the application.

English Language Arts Standards Review Committee: Qualifications for Selection

Ideal candidates for the English Language Arts Standards Review Committee are:

- Content experts holding NYS certification(s) in their specific content area and/or grade-level;
- Knowledgeable of the research in cognitive science related to student learning, especially in reading and English language arts education across the P-12 spectrum;
- Knowledgeable of the New York State P-12 Common Core Learning Standards for English Language Arts and Literacy;
- Practicing teachers, administrators, and other English language arts or literacy education experts;
- Experienced in advocating for rigorous, high-quality learning standards, curriculum, assessments, professional development, and administrative/community support;
- Knowledgeable and have expertise related to the needs of students with disabilities, English language learners, and/or gifted students;
- Representative of the state's demographics and diversity to the greatest extent that is possible;
- Active participants in pertinent professional associations, such as National Council of Teachers of English, Staff and Curriculum Development Network (SCDN), or in union-led professional development activities;
- Able to work well with others in full and small group committees; and
- Supported by a supervisor, such as a district superintendent/(BOCES administrator), school district/school building administrator, or other supervisor.*

* All applicants must have a supervisor support their application as release time is required as part of this process. Include this supervisor's name and contact information in the "Nominator" section on the last page of the application.

Application Requirements

The online application link for each committee is included below. The survey must be completed in its entirety for an applicant to be considered.

[English Language Arts application](#)

[Mathematics application](#)

The application must be submitted no later than **April 5th, 2016**. In addition to the online application, applicants will need to complete and send three documents along with a resume to the address below. **Applications will not be considered unless all required documents are postmarked by April 5th, 2016.** [The required documents can be found here](#). Complete the Member Information Form and

Conflict of Interest Disclosure Statement in their entirety. Complete the highlighted parts (section A) of the BFM-1/20 Addendum. We will contact the individuals chosen for this committee by **April 22nd, 2016**.

Please mail the completed documents and your resume to:

Office of Curriculum and Instruction
Attn: Margaret Vogel-Nagengast
Room 318 EB
89 Washington Avenue
Albany, NY 12234

On the envelope, please note which committee (ELA or Math) you are applying to join.

Thank you for your interest in the Standards Review Committees. If you have any questions and/or concerns, please contact us at emscurric@nysed.gov with "Standards Review Committee question" in the subject line of the email.