

Staying Connected with the School Community Throughout the Development of the SCEP

The team responsible for developing the School Comprehensive Education Plan (SCEP) has the opportunity to chart a vision for the upcoming school year. It is essential that members of the SCEP Development Team stay connected with the school community throughout all phases of the development and implementation of the plan to share ideas, listen to feedback, and highlight the elements of the plan of which the team is most proud.

Below are some ways for team members to extend the work of the team into the full school community:

Before Writing the Plan

- Share with the community that the team is working on a plan that will chart a vision for the upcoming school year and inquire if there are things that the team may want to consider as part of that vision.
- Ensure that the students participating in interviews represent a cross-section of the school.
- Invite staff, students, and families who show an interest in Culturally Responsive and Sustaining education to join the team as the Equity Self-Reflection is discussed.
- Keep staff updated about what was learned through the Student Interviews and Equity Self-Reflection.
- Share the results of this spring's student, family, and staff surveys with the community.

While Writing the Plan

- Be transparent and inclusive. Keep staff, students, and families updated about the progress of the SCEP Development Team. If the team is considering Commitments and strategies in which community members outside of the team may have more expertise, look for ways to incorporate those individuals' insights as the team writes the plan.
- Request feedback from staff and families outside of the team regarding the Commitments and Strategies under consideration. Encourage those on the team to discuss with community members the ideas the team is considering to learn the perspectives of staff and families before the plan is finalized.
- Return to the students interviewed and share the team's thoughts for supporting the comments shared during the interviews. Request feedback from students about how they would envision potential strategies being able to address what was shared in interviews.

After Writing the Plan

- Celebrate the plan and be proud of the work the team has produced by referencing it often and making sure it is easily accessible.
- Use the plan as an anchor to set the vision for the year in conversations with staff, students, and families.
- Share ways for families and community members to support the strategies and commitments included in the plan.
- As the plan is being implemented, seek out feedback on how the Commitments and strategies are impacting students, staff, and families. Seek out ways to adjust or fine-tune strategies to maximize their positive impact.