SCEP Support Visit #3 – Virtual Visit Overview

| Purpose | Prompt reflection on the school's ability to address the areas of need and root causes identified in this year's SCEP Discuss the areas of need and root causes that will need to be addressed for next year's SCEP. |
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| Scheduling | This visit should occur before the SCEP Development Team begins working on next year's SCEP. |
| Participants | Those that have led previous SCEP Support Visits Principal Optional: Staff members |
| Required Events | A discussion with the principal on the school's progress toward each SCEP goal since the last SCEP Support visit. (Approximately 30 minutes, or 5 minutes per goal) A discussion with the principal on the areas of need identified in the 2019-20 SCEP for each goal that includes: a. Identifying if those needs still exist. If so, identifying what different approaches should be considered for next year. b. Identifying if the strategies to address those needs were successful. If not, identifying what factors made success a challenge. c. Identifying if new areas of need and root causes have since emerged during the 2019-20 school year. d. Identifying if additional areas of need connected to this goal may now exist as a result of extended school closure. (Approximately 60 minutes, or 10 minutes per goal) |
| Optional Events | Schools may arrange for one or more focus groups with teachers to learn their perceptions on: a. If the areas of need still exist for each goal b. The success of the strategies employed to address those needs for each goal c. Additional areas of need that may need to be considered for 2020-21 d. If new areas of need appear to be emerging as a result of extended school closure. |
| Post-Visit | The discussion is summarized on the SCEP Support Visit template used for the previous SCEP Support Visits. The principal is provided a copy of the summary, which is then used as part of the development of the 2020-21 SCEP. |

SCEP Support Visit #4 – Virtual Visit Overview

| Purpose | Reflect on the success of this year's SCEP. Review the draft SCEP for next year. |
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| Scheduling | This visit should occur after the SCEP Development Team has completed its initial draft of next year's SCEP. |
| Participants | Those who have led previous SCEP Support visits Principal Optional: Staff members (if a staff survey goal is selected for next year), students (if a student survey goal is selected for next year), parents (if a parent survey goal is selected for next year). |
| Required Events | A discussion with the principal on the school's success toward each SCEP goal this year. (Approximately 30 minutes, or 5 minutes per goal) A review of the 2020-21 SCEP with the principal that includes: Ensuring that the areas of need and root causes align with the discussions from previous SCEP Support Visits. Ensuring that the action steps identify actions and strategies that address the identified root causes. Ensuring that the action steps are new and/or different from what the school has been doing in previous years. Ensuring that the action steps build upon work done at the beginning of the year and are specific to the point of the year in which they occur. Ensuring that the mid-year benchmark allows for the school to determine if the strategies identified have been successful. Ensuring that the plan has been developed collaboratively and that the school has sought the perceptions of those that work with the subgroup identified. (Approximately 60 minutes, or 10 minutes per goal) |
| Optional Events | Schools may decide to convene a focus group based on the survey goal identified in the 2020-21 SCEP to learn the perceptions of the group (i.e. parents, students, staff) with the survey responses that the school is hoping to improve. The focus group should focus on: Learning the group's thoughts on how to best implement the strategies identified. Learning if there is any additional consideration to bear in mind when seeking to improve stakeholder feedback as a result of the group's experience with extended school closure due to the COVID-19 pandemic. If a focus group occurs, there will need to be time set aside to discuss the findings from the focus group with the principal. |
| Post-Visit | The discussion is summarized on the SCEP Support Visit template used for the previous SCEP Support Visits. The final summary report is provided to the principal. |