

New York State Education Department (NYSED)
School Comprehensive Education Plan (SCEP) Expectations Form

District Name		School Name	
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School Comprehensive Education Plans (SCEPs) will be reviewed according to the criteria listed below. TSI school teams are encouraged to complete the form with the District, and CSI school teams are invited to complete the form with their NYSED liaison. Plans will only be approved after the plans meet all the expectations identified in the chart below.

	EXPECTATIONS	Evidence Still Needed	Expectation Met
Commitments	The plan identifies 2 to 4 commitments, and the plan describes why those commitments were selected.	<input type="checkbox"/>	<input type="checkbox"/>
Key Strategies and Resources	The plan articulates strategies that will advance each of its commitments, what these strategies entail, and the resources necessary for successful implementation.	<input type="checkbox"/>	<input type="checkbox"/>
Gauging Success	The plan identifies specific quantitative and/or qualitative data that the school will look for during and at the end of the year to know that the strategies are having the desired impact.	<input type="checkbox"/>	<input type="checkbox"/>
Learning as a Team	The plan describes how the Student Interviews and Equity Self-Reflection informed the plan.	<input type="checkbox"/>	<input type="checkbox"/>
Evidence-Based Intervention	The plan identifies an Evidence-Based Intervention and indicates how the Evidence-Based Intervention will support the commitment(s) identified.	<input type="checkbox"/>	<input type="checkbox"/>
Assurances	The plan provides all the necessary assurances in the Assurances section.	<input type="checkbox"/>	<input type="checkbox"/>

Approval Status (To be Completed by NYSED)

- The SCEP submitted meets the expectations listed above and has been approved by NYSED.
- The SCEP submitted has been returned to be updated. Please provide the following evidence and resubmit by <Insert Date>

EVIDENCE STILL NEEDED:
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Observations and Feedback