# Evidence Collection: How what students are taught is designed for success (Tenet 3: Curriculum)

**What did we learn today about:**

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| **What students are taught**For example: * *How linked the curriculum is to what has been done previously and what comes next*
* *How activities and lessons allow students to dig deep*
* *How the school has made sure the curriculum is not narrowed*
* *How relevant, challenging, and interesting the lessons are designed to be*
* *The structure and focus of lessons*
* *How activities stretch students’ thinking by asking students to be active learners and do things that are cognitively challenging*
* *How materials help expand students’ thinking*
* *How the teachers consider what is taught and when it is taught based on the students they teach*
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| **What we learned** | **Corresponding Examples** |
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| Additional observations: |
| Are there any potential barriers/challenges that will make improving this difficult? |

# Evidence Collection: How students are learning as a result of how teachers are teaching (Tenet 4: Instruction)

**What did we learn today about:**

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| **How students are learning as a result of how teachers are teaching**For example: * *How the teachers interact with students*
* *How students interact with other students*
* *How teachers stretch students’ thinking through their interactions*
* *How teachers’ communications assist students’ understanding*
* *How teachers’ actions (such as modeling) assist students’ understanding*
* *How teachers know students are learning*
* *How students know that they are learning*
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| **What we learned** | **Corresponding Examples** |
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| Additional observations: |
| Are there any potential barriers/challenges that will make improving this difficult? |