# Evidence Collection: How what students are taught is designed for success (Tenet 3: Curriculum)

**What did we learn today about:**

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| **What students are taught**  For example:   * *How linked the curriculum is to what has been done previously and what comes next* * *How activities and lessons allow students to dig deep* * *How the school has made sure the curriculum is not narrowed* * *How relevant, challenging, and interesting the lessons are designed to be* * *The structure and focus of lessons* * *How activities stretch students’ thinking by asking students to be active learners and do things that are cognitively challenging* * *How materials help expand students’ thinking* * *How the teachers consider what is taught and when it is taught based on the students they teach* | |
| **What we learned** | **Corresponding Examples** |
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| Additional observations: | |
| Are there any potential barriers/challenges that will make improving this difficult? | |

# Evidence Collection: How students are learning as a result of how teachers are teaching (Tenet 4: Instruction)

**What did we learn today about:**

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| **How students are learning as a result of how teachers are teaching**  For example:   * *How the teachers interact with students* * *How students interact with other students* * *How teachers stretch students’ thinking through their interactions* * *How teachers’ communications assist students’ understanding* * *How teachers’ actions (such as modeling) assist students’ understanding* * *How teachers know students are learning* * *How students know that they are learning* | |
| **What we learned** | **Corresponding Examples** |
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| Additional observations: | |
| Are there any potential barriers/challenges that will make improving this difficult? | |