

**New York State Education Department  
Persistently Struggling and Struggling Schools  
Indicator # 94 Extended Learning Time (ELT)**

**School Name:**  
**Person Completing Report:**  
**Phone:**  
**Please submit by May 1, 2016**

**BEDS Code:**  
**Title:**  
**Email:**  
**Submission Date:**

**Implementation Report:**

All Struggling and Persistently Struggling Schools were previously designated as Priority Schools, and as such, were required to extend their school day and/or school year. The United States Department of Education defines “increased learning time” as increasing the length of the school day, week, or year to significantly increase the total number of school hours so as to include additional time for (a) instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; (b) instruction in other subjects and provision of enrichment activities that contribute to a well-rounded education, such as physical education, service learning, and experiential and work-based learning opportunities; and (c) teachers to collaborate, plan, and engage in professional development within and across grades and subjects.

*\* For the purposes of this reporting form, increased or extended time programming will be referred to as ELT programming. Instruction in core academic subjects will be referred to as ELT academic programming. Instruction in non-core subjects and other enrichment activities will be referred to as ELT enrichment programming.*

- 1. A. Does your current school year calendar reflect an additional 200 student contact hours to the compulsory school year of 900 hours in elementary school and 990 hours per year in secondary school (Kindergarten and Grades 1-5 hour = 5.0 hours per day x 180 days of instruction per year; Grades 7-12 = 5.5 hours per day x 180 days of instruction per year)? (Please provide evidence of notifications sent to students and families regarding the extended learning time program, including the new schedule and/or school calendar.)**

- Yes  
 No

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**\*\* The following two sub-questions (1.B and 1.C) must match your reported BEDS Data, Q25)**

**B. Provide the targeted number of students at each grade level and the number of minutes of ELT the school schedules for each grade for the current school year. Calculate the minutes of ELT programming by using the number of days multiplied by number of additional minutes per day that Expanded Learning Time is provided or is projected to be provided through the current school year. Please note that not every child in the grade must participate for the grade level to be considered as providing additional minutes.**

GRADE LEVEL	TARGETED NUMBER OF STUDENTS	MINUTES OF ELT PROGRAMMING
PRE-KINDERGARTEN (HALF-DAY)		
PRE-KINDERGARTEN (FULL-DAY)		
KINDERGARTEN (HALF-DAY)		
KINDERGARTEN (FULL-DAY)		
GRADE 1		
GRADE 2		
GRADE 3		
GRADE 4		
GRADE 5		
GRADE 6		
UNGRADED ELEMENTARY		
GRADE 7		
GRADE 8		
GRADE 9		
GRADE 10		
GRADE 11		
GRADE 12		
UNGRADED SECONDARY		
<b>TOTALS</b>		

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**C. Indicate the setting in which the school provides ELT for students in each grade. (Check all that apply)**

GRADE	LONGER SCHOOL DAY	LONGER SCHOOL YEAR	SUMMER	WEEKEND	OTHER
PRE-KINDERGARTEN (HALF-DAY)					
PRE-KINDERGARTEN (FULL-DAY)					
KINDERGARTEN (HALF-DAY)					
KINDERGARTEN (FULL-DAY)					
GRADE 1					
GRADE 2					
GRADE 3					
GRADE 4					
GRADE 5					
GRADE 6					
UNGRADED ELEMENTARY					
GRADE 7					
GRADE 8					
GRADE 9					
GRADE 10					
GRADE 11					
GRADE 12					
UNGRADED SECONDARY					

**D. What percentage of the student population is targeted and regularly attends, or is projected to regularly attend during the current school year (attends at least 80% of the time), ELT academic and/or enrichment programming (either mandatory or voluntary)?**

1. Number of Students Enrolled on BEDS Day: \_\_\_\_\_
2. Number of Regular Attendees (attends at least 80% of the time) in ELT Academic Programming and/or enrichment programming (includes projected attendance through June of the current school year): \_\_\_\_\_

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3. Percentage of Students Participating in ELT Programming (Divide Line 1 by Line 2): \_\_\_\_\_ %

**2. Does your ELT programming include the following components?**

- |  |                          |     |                          |    |
|--|--------------------------|-----|--------------------------|----|
| 1. Academic programming                                      | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| 2. Enrichment programming                                    | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| 3. *Teacher collaboration and professional development time? | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |

*\*As per Board of Regents item 4/16/2012 and the ESEA Flexibility waiver, this would need to be in addition to, or happening simultaneously to, the required 200 additional student contact hours.*

**Academic Programming**

**3. A. Is ELT academic programming offered to all students?**

- Yes  
 No

**B. Please list core subject areas for which ELT academic programming is offered during the current school year:**

\_\_\_\_\_

**C. ELT academic programming is:**

- Mandatory for all students/part of the compulsory school day  
 Voluntary  
 Combination

**D. Do you collaborate with community-based organizations to provide academic programming?**

- Yes  
 No

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**E. If yes, provide the names of partner organizations and the academic services they provide. (Add rows as needed)**

Community Based Partner	Academic Services Provided

**E. If all or some of ELT academic programming is mandatory please describe the target population(s) and how students are targeted. If no portion of your academic ELT programming is mandatory indicate as “NA” (Not Applicable).**

\_\_\_\_\_

**4. What percentage of ELT academic programming is taught by a teacher certified in that content area? \_\_\_\_\_ %**

**5. In the table below please provide the names of interim assessment(s) that are used, by grade level, for ELT academic programming, how often each tool is administered, and if the tool is research-based: (Add additional rows as necessary)**

Grade Level	Subject Area	Interim Assessment Used	How Often Administered	Is the instrument research-based (Yes/No)

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**6. Describe your process for analyzing student data to ensure that the ELT academic programming is continually addressing student needs.**

\_\_\_\_\_

**Enrichment Programming/Student Interest and Choice**

**7. A. Is enrichment programming offered to all students?**

- Yes
- No

**B. Enrichment programming is:**

- Mandatory for all students and is part of the compulsory school day
- Voluntary
- Combination

**8. A. Do you collaborate with community based organizations to provide ELT enrichment programming?**

- Yes
- No

**B. If yes, provide the names of partner organizations and the enrichment services they provide. (Add rows as needed)**

Community Based Partner	Enrichment Services Provided

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Community Based Partner	Enrichment Services Provided

**9. A. Are students and families involved in ELT decision making and planning?**

- Yes  
 No

**B. If yes, please provide a description of how students and families have been or will be involved, during the current school year, in planning. (Please attach any relevant documentation, e.g. agendas, minutes, attendance sheets, etc.)**

\_\_\_\_\_

**C. Is ELT enrichment programming based on student and family interest and choice?**

- Yes  
 No

**D. If yes, please describe the methods used, or will be used during the current school year, such as student and family surveys or meetings, to solicit student and/or family interest areas for enrichment programming. Please explain how the data analysis was used to inform program planning (Please provide any evidence that supports your explanation):**

\_\_\_\_\_

**E. Are students and families asked to provide their level of satisfaction with the current ELT programming?**

- Yes

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No

**F. If yes, please describe the data collection methods used or will be used during the current school year, such as surveys or focus group interview protocols, the dates of data collections and the number of respondents for each data collection. Please also explain how the data analysis was used or will be used to inform ongoing decision-making. (Please provide any evidence that supports your explanation)**

\_\_\_\_\_

**10. A. In addition to academic and enrichment programming does your ELT programming include any components that are intended to improve student social and emotional outcomes?**

Yes  
 No

**B. If yes, please describe how students are targeted, the additional services that are provided, and the number of students that have received or are projected to receive services through the current school year. (Please provide any evidence that supports your explanation)**

\_\_\_\_\_

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**Teacher Collaboration and Professional Development**

**11. A. Is there scheduled, structured time in your current school calendar for school staff and community partners to plan, coordinate and integrate curricular areas of extended learning time?**

- Yes  
 No

**B. If yes, please describe who participates and when and how this occurs. (Please provide any evidence to support your response)**

\_\_\_\_\_

**12. Please provide any evidence of professional development (PD) that has taken place or is scheduled to take place during the current school year, such as dates, agendas and attendance records, for all PD sessions that support teachers' and community partner service providers' ability to: provide hands-on experiences, make learning relevant, increase student engagement, and/or address the unique learning needs and interests of all types of students, especially those who may benefit from approaches and experiences not offered in the traditional classroom setting.**

\_\_\_\_\_

**Certification**

I, \_\_\_\_\_, certify that the above information is true and accurate to the best of my knowledge.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

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*SED Use Only*  
**Rating Guidelines:**

- C - Compliant**
- D - Developing**
- N - Non-Compliant**

**Implementation Scoring Rubric:** Check the box in the appropriate column to indicate whether the school is compliant, developing or non-compliant for each Question – 1 – 12.

**In Year 1, schools must receive a Compliant rating for Questions 1, 3, 7 and 9 for an acceptable rating.**

**In Year 2, schools must receive a Compliant rating for 50%, (or 6 questions) including a Compliant rating for Questions 1,3,7,and 9.**

**In Year 3, school must receive a Complaint rating in 75% (or 9 questions) including a Compliant rating for Questions 1, 3, 7, and 9.**

<i>SED USE ONLY</i>									
	Year 1			Year 2			Year 3		
Implementation Score	C	D	N	C	D	N	C	D	N
<b>Question 1: ELT time and participation requirements</b>									
Question 2: ELT component requirements									
<b>Question 3: ELT academic programming</b>									
Question 4: Use of certified teachers									
Question 5: Interim Assessments									
Question 6: Use of data to inform programming									
<b>Question 7: Community-based partnerships</b>									
Question 8: Student and Family Voice									
<b>Question 9: ELT enrichment programming</b>									
Question 10: ELT services supporting social and emotional development									
Question 11: Teacher and community partner collaboration									
Question 12: Targeted professional development									

Year 1 Criteria met (C = Q1, 3, 7, & 9)?  Yes  No

Year 2 Criteria met (C = 50% [6 questions including Q1, 3, 7, & 9]?  Yes  No

Year 3 Criteria met (C = 75% [9 questions including Q1, 3, 7, & 9]?  Yes  No