Feedback on the Impact of PD Observed During On-Site DTSDE Visit

# Introduction

As part of the pre-visit Process, the school identified recent PD priorities, the goal for selecting these priorities, and what visitors to the should expect to see concerning these priorities.

During the on-site Needs Assessment, the visit team examined the priorities identified to determine the extent to which practices reflected the goals and priorities identified. The review team is offering the feedback below for the school to consider when implementing future PD.

# Feedback on Topics Identified

|  |
| --- |
| Topic: [paste this from PD inventory] |
| School’s goal when selecting this, as written by the school: [paste this from PD inventory] |
| What the school expected visitors to see, as written by the school: [paste this from PD inventory] |
| Feedback from the team:  In this section, indicate:   1. Whether the school’s expectations for what visitors would see was accurate and/or the extent to which the team found that the PD was evident in practices observed. For example “While the self-assessment suggested that visitors would see teachers routinely asking open-ended questions, members of the needs assessment team seldom saw teachers incorporating open-ended questions into their lessons.” 2. Any insights from discussions with staff and students. For example, “Teachers shared that the PD sessions on asking open-ended questions were disorganized, and they were frustrated with the lack of examples provided by the trainers.” 3. Bullets should be used for this section 4. If there was no opportunity to observe or confirm practices, please indicate. 5. If the school identified things visitors would see that do not seem to be a good indication of the effectiveness of the PD, it is acceptable to provide with feedback that the school should consider other ways of determining if the staff is demonstrating that the PD is achieving its desired impact. |

|  |
| --- |
| Topic: [paste this from PD inventory] |
| School’s goal when selecting this, as written by the school: [paste this from PD inventory] |
| What the school expected visitors to see, as written by the school: [paste this from PD inventory] |
| Feedback from the team:  In this section, indicate:   1. Whether the school’s expectations for what visitors would see was accurate and/or the extent to which the team found that the PD was evident in practices observed. For example “While the self-assessment suggested that visitors would see teachers routinely asking open-ended questions, members of the needs assessment team seldom saw teachers incorporating open-ended questions into their lessons.” 2. Any insights from discussions with staff and students. For example, “Teachers shared that the PD sessions on asking open-ended questions were disorganized, and they were frustrated with the lack of examples provided by the trainers.” 3. Bullets should be used for this section 4. If there was no opportunity to observe or confirm practices, please indicate. 5. If the school identified things visitors would see that do not seem to be a good indication of the effectiveness of the PD, it is acceptable to provide with feedback that the school should consider other ways of determining if the staff is demonstrating that the PD is achieving its desired impact. |

|  |
| --- |
| Topic: [paste this from PD inventory] |
| School’s goal when selecting this, as written by the school: [paste this from PD inventory] |
| What the school expected visitors to see, as written by the school: [paste this from PD inventory] |
| Feedback from the team:  In this section, indicate:   1. Whether the school’s expectations for what visitors would see was accurate and/or the extent to which the team found that the PD was evident in practices observed. For example “While the self-assessment suggested that visitors would see teachers routinely asking open-ended questions, members of the needs assessment team seldom saw teachers incorporating open-ended questions into their lessons.” 2. Any insights from discussions with staff and students. For example, “Teachers shared that the PD sessions on asking open-ended questions were disorganized, and they were frustrated with the lack of examples provided by the trainers.” 3. Bullets should be used for this section 4. If there was no opportunity to observe or confirm practices, please indicate. 5. If the school identified things visitors would see that do not seem to be a good indication of the effectiveness of the PD, it is acceptable to provide with feedback that the school should consider other ways of determining if the staff is demonstrating that the PD is achieving its desired impact. |

|  |
| --- |
| Topic: [paste this from PD inventory] |
| School’s goal when selecting this, as written by the school: [paste this from PD inventory] |
| What the school expected visitors to see, as written by the school: [paste this from PD inventory] |
| Feedback from the team:  In this section, indicate:   1. Whether the school’s expectations for what visitors would see was accurate and/or the extent to which the team found that the PD was evident in practices observed. For example “While the self-assessment suggested that visitors would see teachers routinely asking open-ended questions, members of the needs assessment team seldom saw teachers incorporating open-ended questions into their lessons.” 2. Any insights from discussions with staff and students. For example, “Teachers shared that the PD sessions on asking open-ended questions were disorganized, and they were frustrated with the lack of examples provided by the trainers.” 3. Bullets should be used for this section 4. If there was no opportunity to observe or confirm practices, please indicate. 5. If the school identified things visitors would see that do not seem to be a good indication of the effectiveness of the PD, it is acceptable to provide with feedback that the school should consider other ways of determining if the staff is demonstrating that the PD is achieving its desired impact. |