

DEVELOPING YOUR SCEP

MARCH/APRIL

- Identify the SCEP Development Team
- Convene your first meeting
- Complete the Equity Self-Reflection
- Begin the Student Interview process
 - WAYS NYSED CAN SUPPORT:**
 - Provide an overview to entire team
 - Serve as a thought partner around team composition, the Equity Self-Reflection, and/or the Student Interview Process

MAY

- Complete Student Interviews and discuss student responses as a team
- Discuss data, including survey data, and lessons learned from the current school year
- As a team, review "How Learning Happens" from America's Promise Alliance
- Identify 2-4 commitments for next year based on Student Interviews, Equity Self-Reflection and lessons learned from this year
- Incorporate the ideas in the "Staying Connected" document as you proceed with writing your plan.

WAYS NYSED CAN SUPPORT:

- Serve as a thought partner around any of the items listed above
- Provide timely feedback throughout the plan writing process

JUNE

- Begin writing the plan around the 2-4 commitments identified
- Revisit "How Learning Happens" as the plan is written
- Reconnect with students interviewed to discuss strategies proposed for next year based on student feedback to ensure strategies align with what students were thinking
- Continue to incorporate the strategies in the "Staying Connected" guidance.

WAYS NYSED CAN SUPPORT:

- Serve as a thought partner around elements of the plan
- Provide timely feedback throughout the plan writing process

JULY

- Complete first draft of SCEP; CSI schools: team meets with NYSED to discuss; TSI schools: submit to district for approval.
- Optional: Complete the Leveraging Resources Document and provide to your district
- CSI schools: share your plan with your NYSED liaison by August 1, 2022

WAYS NYSED CAN SUPPORT:

- Serve as a thought partner around elements of the plan
- Provide timely feedback throughout the plan writing process