

DCIP Planning Document for 2022-23 DCIP

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A Message to District Leaders:

The District Comprehensive Improvement Plan (DCIP) Planning Document is designed to help districts consider the conditions within the District that need attention when developing the 2022-23 DCIP.

The DCIP Planning Document provides the District with the opportunity to reflect on the way in which the schools within the District are organized to promote achievement. While this document is intended to serve as a foundation for the DCIP, NYSED strongly encourages districts to take a deeper look at relevant data across the District to best support the District’s ability to identify specific solutions for their unique needs. This document will involve:

* Reviewing the District’s vision, values, and aspirations
* Reviewing the 2022-23 Commitments made by CSI/TSI schools in the district
* Evaluating the impact of COVID-19
* Considering the effectiveness of the 2021-22 DCIP
* Understanding local data

NYSED encourages districts to be strategic in how they address their needs and to be mindful of the number of priorities and changes they attempt to address each year. When developing your 2022-23 DCIP, consider ways the Priorities intersect so that the DCIP is aligned to support the pressing needs of the district. Rather than identifying multiple independent Priorities within the DCIP, consider ways that Priorities could be supported through a strategic approach that allows for the work being done in one area to support the work being done in another area.

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# Section 1: District’s Vision, Values, and Aspirations

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| 1. What is the District’s vision?
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| 1. In recognition that sometimes vision statements may not be a current reflection of the District’s values and aspirations, is there anything else important to know about what the District values and aspires to be that is not captured in the current vision?
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| 1. What themes emerged through the Student Interviews in your identified school(s) that let you know that you have made progress toward the vision, values, and aspirations of the District?
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| 1. What themes emerged through the Student Interviews in your identified school(s) that let you know that you still have work to be done toward the vision, values, and aspirations of the District?
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| 1. What themes emerged through the Equity Self-Reflection in your identified school(s) that let you know that you have made progress toward the vision, values, and aspirations of the District?
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| 1. What themes emerged through the Equity Self-Reflection in your identified school(s) that let you know that you still have work to be done toward the vision, values, and aspirations of the District?
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# Section 2: School Commitments

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| 1. What Commitments did your identified school(s) make in their 2022-23 SCEP(s)? *Provide the Commitments for each identified school.*
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| 1. If your identified schools completed the “Leveraging Resources to Advance Our SCEP” document, were there any responses in this document that surprised you?
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| 1. Based on your review of the Resources section for each Commitment on the SCEP(s) and the Leveraging Resources document for each identified school (if completed), what do you envision to be the three to six largest expenses associated with the implementation of your SCEP(s)?
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| 1. Based on your review of the Resources section for each Commitment on the SCEP(s) and the Leveraging Resources document from each identified school (if completed), what are the most effective ways for the District to use People to advance these Commitments at the identified school(s), and, if applicable, at other schools in the District?
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| 1. Based on your review of the Resources section for each Commitment on the SCEP(s) and the Leveraging Resources document from each identified school (if completed), what are the most effective ways for the District to use Money, Space, and Time to advance these Commitments at the identified school(s), and, if applicable, at other schools in the District?
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# Section 3: Considering What was Learned in 2021-22

## Evaluating the Impact of COVID-19

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| What needs have been identified as a result the COVID-19 pandemic? |
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| What has the District learned through its efforts to address these needs? |
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| How will these lessons learned be incorporated into the 2022-23 DCIP? |
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## Evaluating the Success of the 2021-22 DCIP

Refer to the 2021-22 DCIP to complete the information below.

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| Priority 1 in 2021-22 DCIP: |
| Was the District able to achieve the End-of-Year Outcomes identified for this Priority? |
| If the identified outcomes were not achieved, in the space below, identify factors that may have contributed to the District not achieving these outcomes.  |
| Factors |
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| Priority 2 in 2021-22 DCIP: |
| Was the District able to achieve the End-of-Year Outcomes identified for this Priority? |
| If the identified outcomes were not achieved, in the space below, identify factors that may have contributed to the District not achieving these outcomes.  |
| Factors |
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| Priority 3 in 2021-22 DCIP: |
| Was the District able to achieve the End-of-Year Outcomes identified for this Priority? |
| If the identified outcomes were not achieved, in the space below, identify factors that may have contributed to the District not achieving these outcomes.  |
| Factors |
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| Priority 4 in 2021-22 DCIP (if applicable): |
| Was the District able to achieve the End-of-Year Outcomes identified for this Priority? |
| If the identified outcomes were not achieved, in the space below, identify factors that may have contributed to the District not achieving these outcomes.  |
| Factors |
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| Priority 5 in 2021-22 DCIP (if applicable): |
| Was the District able to achieve the End-of-Year Outcomes identified for this Priority? |
| If the identified outcomes were not achieved, in the space below, identify factors that may have contributed to the District not achieving these outcomes.  |
| Factors |
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| After reviewing your success in achieving the 2021-22 DCIP Priorities, what lessons have you learned that can be incorporated into your 2022-23 DCIP? |

## Considering the Effectiveness of Previous Resource Decisions

Identify the top three areas where the District directed its 2021-22 Title 1 1003(a) District-level Improvement Funds.

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| #1 Recipient/Use of District Improvement Funds: |
| What was your goal in directing funds in this manner? |
| Have you met this goal? How do you know? |
| What **practices (including student practices and teacher practices)** look different in the District now as a result of this expenditure? |
| #2 Recipient/Use of District Improvement Funds: |
| What was your goal in directing funds in this manner? |
| Have you met this goal? How do you know? |
| What **practices (including student practices and teacher practices)** look different in the District now as a result of this expenditure? |
| #3 Recipient/Use of District Improvement Funds: |
| What was your goal in directing funds in this manner? |
| Have you met this goal? How do you know? |
| What **practices (including student practices and teacher practices)** look different in the District now as a result of this expenditure? |

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| After considering the effectiveness of previous resource allocation decisions, what lessons have you learned that can be incorporated into your 2022-23 DCIP? |

## Understanding Local Data

Use the space below to include at least five local data points that the District has collected that are relevant to understanding the District. These could include:

* State-collected data from the NYSED District Report Card, such as the teacher turnover rate
* District-collected data, such as survey results
* Districtwide academic assessment data
* Student engagement/attendance data
* Student social-emotional health data

When possible, consider data from the 2021-22 school year.

Example: *District survey data indicated that 44% of students say that they do not feel challenged in class.*

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| District-level Data |
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# Section 4: Putting it all together

**Review your responses to sections 1, 2 and 3** to identify 3 to 5 Priorities for the 2022-23 DCIP. Identify the Priorities below and indicate how those Priorities support the themes that emerged in the previous sections.

## Priority 1:

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| --- | --- |
| What will the District prioritize to extend success in 2022-23?  |   |

This Priority helps support (indicate all that apply)

[ ]  The District’s Vision (Section 1, Question 1)

[ ]  The District’s Values and Aspirations not captured through Vision (Section 1, Question 2)

[ ]  Themes from Student Interviews (Section 1, Questions 3-4)

[ ]  Themes from the Equity Self-Reflection (Section 1, Questions 5-6)

[ ]  Commitments made by our identified school(s) (Section 2, Question 1)

[ ]  Impact of COVID-19 (Section 3 – Evaluating the Impact of COVID-19)

[ ]  Recent Data (Section 3 – Understanding Local Data)

## Priority 2:

|  |  |
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| What will the District prioritize to extend success in 2022-23?  |   |

This Priority helps support (indicate all that apply)

[ ]  The District’s Vision (Section 1, Question 1)

[ ]  The District’s Values and Aspirations not captured through Vision (Section 1, Question 2)

[ ]  Themes from Student Interviews (Section 1, Questions 3-4)

[ ]  Themes from the Equity Self-Reflection (Section 1, Questions 5-6)

[ ]  Commitments made by our identified school(s) (Section 2, Question 1)

[ ]  Impact of COVID-19 (Section 3 – Evaluating the Impact of COVID-19)

[ ]  Recent Data (Section 3 – Understanding Local Data)

## Priority 3:

|  |  |
| --- | --- |
| What will the District prioritize to extend success in 2022-23?  |   |

This Priority helps support (indicate all that apply)

[ ]  The District’s Vision (Section 1, Question 1)

[ ]  The District’s Values and Aspirations not captured through Vision (Section 1, Question 2)

[ ]  Themes from Student Interviews (Section 1, Questions 3-4)

[ ]  Themes from the Equity Self-Reflection (Section 1, Questions 5-6)

[ ]  Commitments made by our identified school(s) (Section 2, Question 1)

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[ ]  Recent Data (Section 3 – Understanding Local Data)

## Priority 4 (if applicable)

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| What will the District prioritize to extend success in 2022-23?  |   |

This Priority helps support (indicate all that apply)

[ ]  The District’s Vision (Section 1, Question 1)

[ ]  The District’s Values and Aspirations not captured through Vision (Section 1, Question 2)

[ ]  Themes from Student Interviews (Section 1, Questions 3-4)

[ ]  Themes from the Equity Self-Reflection (Section 1, Questions 5-6)

[ ]  Commitments made by our identified school(s) (Section 2, Question 1)

[ ]  Impact of COVID-19 (Section 3 – Evaluating the Impact of COVID-19)

[ ]  Recent Data (Section 3 – Understanding Local Data)

## Priority 5 (if applicable):

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| What will the District prioritize to extend success in 2022-23?  |   |

This Priority helps support (indicate all that apply)

[ ]  The District’s Vision (Section 1, Question 1)

[ ]  The District’s Values and Aspirations not captured through Vision (Section 1, Question 2)

[ ]  Themes from Student Interviews (Section 1, Questions 3-4)

[ ]  Themes from the Equity Self-Reflection (Section 1, Questions 5-6)

[ ]  Commitments made by our identified school(s) (Section 2, Question 1)

[ ]  Impact of COVID-19 (Section 3 – Evaluating the Impact of COVID-19)

[ ]  Recent Data (Section 3 – Understanding Local Data)

# NEXT STEPS

You have now completed the DCIP planning document. When developing your 2022-23 DCIP, please take into consideration your reflection on the District’s vision, values, and aspirations, the Commitments selected by the identified school(s) in your district, and what the District learned from the past school year to determine the best strategies to pursue. The Priorities identified in this document should correspond with the Priorities in your DCIP.

**Please submit this document to** dcip@nysed.gov **when you submit your 2022-23 DCIP.**