

# Principal Preparation Project (October 19, 2016)

Table 2: Guiding Principles from a Jan 26, 2010 memo to NYS Board of Regents from Joseph Frey (see pg 4 of file found on Advisory Team website under "Presentations to the Board")

<i>The Foundation Should . . .</i>	<i>The System Should . . .</i>	<i>The Process Should . . .</i>	<i>The Outcomes Should . . .</i>
<ul style="list-style-type: none"> <li>- Must have the necessary knowledge, skills &amp; dispositions before taking on the position.</li> <li>- Be based on state/nat'l standards (ISLLC: 2008)</li> <li>- Be based on research, best practice, and experiential learning</li> <li>- Focus on the advancement of learning</li> <li>- Include indicators of student, teacher, and leader growth</li> <li>- Be evidence-based</li> </ul>	<ul style="list-style-type: none"> <li>- Be applicable to all levels of leadership</li> <li>- Be flexible</li> <li>- Be based on multiple measures</li> <li>- Be sensitive to the diversity and the context of the school and district</li> <li>- Be clear and explicit</li> <li>- Be fair and reasonable</li> </ul>	<ul style="list-style-type: none"> <li>- Be a shared responsibility between the supervisor and the leader being evaluated</li> <li>- Include formative and summative assessments</li> <li>- Promote collaboration, ongoing communication, timely feedback, and trust between the supervisor and the leader being evaluated</li> </ul>	<ul style="list-style-type: none"> <li>- Lead to professional growth and development of the leader being evaluated</li> <li>- Promote learning for all students</li> <li>- Be confidential</li> </ul>