

Principal Preparation Project Advisory Team: Organizer for Break-Out Workgroups (for use on Nov. 30, 2016)

FOCUS	SHORT DESCRIPTION	LONGER PROPOSAL: <i>Description of the central concept (and underlying elements) that are at the heart of the proposed change</i>	REGS: <i>Description whether (and if so how) a change is needed in regulations related to standards, prof'l development, supervision, and/or evaluation</i>	RATIONALE: <i>Description telling why this change is needed and how a recommendation improves on the current affairs in New York State</i>	COST: <i>Assurance the proposed change can be achieved within existing resources (or how it can be accomplished by "cost-shifting")</i>	OUTCOMES-DRIVEN BENEFIT: <i>Under this proposal, how will candidates apply SBL-related knowledge/skill in authentic settings to positively impact student learning, staff functioning, or school performance? This promotes alignment with CAEP standard 4 & US regs that require programs to answer questions like, "Prior to graduation do candidates show evidence showing they can raise achievement?"</i>
2015 Standards	Replace 2008 standards with 2015 standards for principals & their supervisors					
P12-Higher Education Partnership	Enhance P12-HE inter-dependency and productivity					
Authentic Experiences and Internship	Expand and improve opportunities (not just within internship) for candidates to apply knowledge/skill under real conditions					
Professional Learning and Support	Improve support beyond appointment as principal to foster situational awareness, system thinking, shared leadership, and comprehensive stakeholder engagement					
Diversity	Produce leaders from varied backgrounds (including historically under-represented populations) and prepare them with the skills and knowledge to meet varied student learning needs					