

Greetings:

We invite all members of the Phase 2 Advisory Team to answer this brief survey.

Our team has a 5-part charge:

- Establish a P20 framework
- Modernize regulations guiding university-based principal prep programs
- Propose a way to issue micro-credentials
- Recommend needed improvements to standards for principal supervisors
- Recommend whether competency-based assessment should replace SBL exam

As we undertake this charge, will certain design requirements guide our work?

This survey asks you to evaluate possible "first principles." The survey asks if the idea of "first principles" makes sense or not. The survey further asks you to weigh in on the wording of several possible "first principles."

If this survey reveals that most of our team agree with the concept of "first principles" and that most of our team subscribe to a particular "first principle", then each of our small working groups will use that "first principle" as a point of departure. The argument in favor of using "first principles" is that by using them we bring coherence to our entire set of

recommendations.

By responding to this survey you will help our Phase 2 Team make better use of our time at meeting #2 on January 31, 2018.

Your responses to this survey will be combined with those of your colleagues and reported back to all members in summary form (without attribution to you).

We encourage you to complete this by COB on Monday, January 29, 2018.

Thank you,
Chairs and facilitator

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1. Is the idea of using "first principles" in our work of any interest to you?

- No interest
- Little interest
- Moderate interest
- Great interest

2. How open are you to considering a limited number "first principles" in our work?

- Not open at all
 - More closed than open
 - Generally open but with reservations
 - Completely open
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A "FIRST PRINCIPLE" POSSIBILITY: The Problem Statement

There is an ample supply of those certified to be principal, but not enough who are certified have what is needed to lead and effectively improve schools ("what is needed" includes support for continued learning)

3. How supportive are you of the "First Principle" above (The Problem Statement)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: The Purpose and Effect of this Project

The intent is a to create a leader preparation system that learns to get better at getting better (by improving principal preparation we thereby contribute to greater school and student success)

4. How supportive are you of the "First Principle" above (The Purpose and Effect of this Project)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: The Aim of Preparation Programs

Sound programs equip candidates to lead schools in continuous school improvement and to lead turnaround in schools that struggle most

5. How supportive are you of the "First Principle" above (The Aim of Preparation Programs)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: The Pathway to Improvement

A principal preparation environment strongly encourages innovation and creativity yet is tempered by a few universal no-fault expectations (Standards but not standardization)

6. How supportive are you of the "First Principle" above (The Pathway to Improvement)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: The Value of Feedback and the Role of Data

Feedback is at the heart of learning to get better; thus data collection, analysis, and reporting are vital because they make it possible to gauge whether activity and change translate into desired improvement

7. How supportive are you of the "First Principle" above (The Value of Feedback and the Role of Data)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: Quality as the Driver of Preparation Programs, not \$s

Program graduates' ability to assume a leadership role and lead schools to higher ground is not just the aim and purpose of prep programs but the measure and driver of program success (not revenue generation)

8. How supportive are you of the "First Principle" above (Quality as the Driver of Preparation Programs, not \$s)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: Defensible Judgments

Judgments concerning the adequacy of preparation programs and/or candidate readiness for certification must be reliable, valid for their purpose, and comparable across individual, program, and year

9. How supportive are you of the "First Principle" above (Defensible Judgments)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: *Professional Standards for Educational Leaders* are the Foundation of (and Chief Organizing Concept for) Principal Preparation Programming

Realizing educational excellence and equity throughout NY requires well trained leaders who have a convincing command of the competencies associated with the *Professional Standards for Educational Leaders*

10. How supportive are you of the "First Principle" above (PSELs are the Foundation of (and Chief Organizing Concept for) Principal Preparation Programming)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: Competency Matters Most

As part of their principal preparation, candidates enrolled in programs demonstrate certification readiness by leading efforts at a district school that lift staff, student, or school performance

11. How supportive are you of the "First Principle" above (Competency Matters Most)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: Ongoing Support and Guidance in the Form of High-Quality Mentoring and Coaching

Continuous learning is a necessity because principals must be well-adapted to current conditions but also adaptable to changing conditions; thus ongoing support in the form of high-quality mentoring and coaching are vital (not just up to but through the full first year on the job as principal)

12. How supportive are you of the "First Principle" above (Ongoing Support and Guidance)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: The Residency Runway

During a full-time, year-long, (ideally paid), school-based internship, candidates identify problems of practice and design and lead interventions that help improve opportunities and outcomes for staff and students

13. How supportive are you of the "First Principle" above (The Residency Runway)?

- No support
- Qualified support
- Complete support

A "FIRST PRINCIPLE" POSSIBILITY: The P20 Partnership

Districts are the clients of principal preparation programs so feedback from (and meaningful two-way collaboration with) field-based practitioners are vital elements of university-based principal preparation programs

14. How supportive are you of the "First Principle" above (The P20 Partnership)?

- No support
- Qualified support
- Complete support

15. What has not been mentioned here, but should be? (100 word limit)

16. Please type your name below so we refrain from sending you needless reminders

Thank you for taking time to provide feedback.

Be sure to click

<DONE>

so you response counts.