

Proposed “First Principles” (February 28, 2018)

The Foundation

Realizing educational excellence and equity throughout NYS requires well-trained leaders who have a convincing command of competencies associated with the *Professional Standards for Educational Leaders (PSELs)*.

Purpose and Effect

We agree with Linda Darling Hammond. The intent is to create a P20 educational system that learns to get better at getting better. Improving principal preparation contributes to school and student success.

Feedback and Data

Feedback is at the heart of learning to get better; thus data collection, analysis, and reporting are vital because they make it possible to gauge whether activity translates into improvement.

P20 Partnership

Districts are clients of (and partners with) preparation programs; so close and ongoing feedback between field-based practitioners and university-based programs are essential elements of principal preparation

Mentoring and Coaching

Because continuous learning is a necessity, principals need ongoing support in the form of high-quality mentoring and coaching up to and beyond the full first year on the job

Quality is the Driver, not Dollars

The ability of program graduates to assume a leadership role and lead schools to higher ground is not just the aim and purpose of preparation programs but the driver of program success (not revenue generation).

Aim of Prep Program

Sound programs equip candidates to lead schools in continuous school improvement and to lead turnaround in schools that struggle most.

Competency Matters Most

Candidates enrolled in preparation programs demonstrate certification readiness by leading efforts at a district school that lift staff, student, or school performance.

Defensible Judgments

Work toward ensuring judgments about the adequacy of preparation programs and/or candidate readiness for certification are reliable, valid for their purpose, and comparable across individual, program, and year.

Residency

During a full-time, year-long, (ideally paid), school-based internship, candidates identify problems of practice and design and lead interventions that help improve opportunities and outcomes for staff and students.