

Logic Model – Illinois Principal Preparation Program Continuous Improvement and Review Process

INPUTS: <i>(What to invest)</i> Faculty Time Money Research Materials Technology Partners	OUTPUTS:		OUTCOMES – IMPACT		
	Activities: <i>(What we do)</i>	Participation: <i>(Who we reach)</i>	Short Term: <i>(What the short term results are)</i>	Medium Term: <i>(What the medium term results are)</i>	Long Term: <i>(What the ultimate impacts are)</i>
	<ul style="list-style-type: none"> Review Principal Preparation Programs (Quality Program Assessments and Feedback). Support university personnel in their continuous improvement processes (Process Improvements) Help faculty implement best practices for improving programs (Knowledge Building) 	<ul style="list-style-type: none"> Principal Preparation Program Faculty members and ISBE University Partners, Faculty, and ISBE Faculty Members and ISBE 	Improved candidate selection Improved courses and programs Improved Internship Improved graduates of programs	Candidates prepared through quality coursework Candidates ready to perform Internship assessments successfully Candidates prepared to lead schools in improving learning for all students	Improved learning for ALL students Improved teacher practices Improved school leadership Improved school culture and climate

EVALUATION: 1. Focus – 2. Collect Data – 3. Analyze and Interpret – 4. Report – Repeat the Cycle

1. Focus: 1. Program Requirements 2. Internship Requirements 3. Internship Assessments 4. Coursework Requirements 5. Staffing Requirements 6. Candidate Selection	2. Collect Data: 1. Data Collected for Program Improvement 2. Analysis of the Program Improvement Data 3. Program Changes Based on Data Analysis 4. Summative INTERNSHIP Assessment Data: (Number of candidates; listing of each and all assessments with the scoring of each candidate on the assessment and number of times each candidate needed to complete the assessment successfully; length of the internship for each candidate) 5. Listing of Courses and Course Syllabi 6. Number of candidates and Faculty (FTE) 7. Number of Candidate Applications 8. Number of Candidates Selected 9. Number of Candidate Completers 10. Graduate's School Data Analysis over time	3. Analyze the results: 1. Analysis and planning for program improvement based on data 1, 2, &3 (<u>Short Term analysis</u>) 2. Analysis and implementation for improvement for Internship and candidate success based on data 4, 5, 6, 7, 8 and 9 (<u>Medium Term analysis</u>) 3. Analysis and planning for improvements based on data 10 (<u>Long term analysis</u>)	4. Report: 1. Program Improvement Plan 2. Internship Improvement Plan 3. Candidate Selection Improvement Plan 4. Coursework and Staffing Improvement Plan
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