1. Welcome, member introductions, greeting of visitors and newcomers (10:30 am)

2. Meeting Goal: Finalize recommendations for each area our 5-part charge

3. What has transpired since we last met:
   - SUNY Board of Trustees adopted a resolution calling for development of a system-wide policy framework on micro-credentials
   - Chairperson of *NELP* development team sent us the most recent draft of *National Educational Leadership Preparation Standards*
   - *Collegiate Association for Development of Educational Administration* offered SED suggestions on prep program re-registration

4. Housekeeping: Review and accept or agree on any needed change to minutes from meeting #2

5. Logic Models (10:35 am)
   Objective: Decide whether to adopt or revise a logic model that links recommendations we generate in response to 5-part charge
   - Consider responses to SurveyMonkey that asked members to describe their reaction to a proposed logic model for our work

6. "First Principles" (10:40 am)
   Objective: Consider how many/which "first principles" to adopt to bring coherence to recommendations emerging from our work
   - Consider responses to SurveyMonkey that asked members to describe their reaction to proposed "first principles"

7. Priming the Pump (10:45 am)
   Objective: Understand how micro-credentials are currently used by NYCDOE and Tennessee (and how it can inform our project)
   - Mary Strain (*Teaching Matters*) provides national perspective on micro-credential use for the purpose of principal preparation

8. Break-out Session for Small Work Groups (11:15 am)
   Objective: Each group refines their recommendations and places them on chart paper (in a manner that lends itself to a gallery walk)

   Questions for Small Group on Competency Based Assessment (in this context the term "SBL" means School Building Leader)
   o   If NYS forgoes the Massachusetts approach (PALs); what will assure judgments of competency are comparable across NYS?
   o   Do we recommend competency-based assessment (a) replaces SBL exam (b) augments SBL exam or (c) does not replace it?

   Questions for Small Group on Micro Credentials
   o   With respect to issuing micro credentials, to ensure comparability of judgments, who is responsible to whom and for what?
   o   How will it work?

   Questions for Small Group on University Based Preparation Program Standards
   o   Given a cross-walk of *NELP/PSEL/MCEAP-feedback*, what can we recommend related to principal prep program standards?
   o   Given *NELP* status, what recommendation can we offer that signals support for *PSELs*, *NELP*, and *MCEAP's* critique of *NELP*?

   Questions for the Small Group on Standards for Supervisors (in this context, the term "SDL" refers to School District Leaders)
   o   Could or should "supervisor standards" that we recommend pertain to supervisor preparation, supervisor practice, or both?
   o   In what way, to what extent, and why do we recommend modifications to 2015 Model Supervisor Standards from CCSSO?

   Questions for the Small Group on P20 Partnerships
   o   What does it mean to re-design prep programs so all graduates are equipped to turn around schools that struggle most?
   o   How will re-designed partnerships surmount obstacles that now impede current prep, leaving many certified yet few ready?

9. Carousel fashion gallery walk (12:00 pm)
Objective: Identify feedback on all recommendations using a "+/△/?" approach.
   - Small groups teams rotate to visit charts displaying recommendations of the other small groups
   - Each team spends 5 minutes viewing the chart of another small group
   - Members write comments on post-its (feedback that is captured on each recommendation is organized using "+/△?" approach)

10. Working lunch while seated with your small group (12:20 pm)
Objective: Revise preliminary recommendations of each small group in light of feedback from Carousel activity
   - Gather with your small group colleagues to have lunch;
   - When 2-minute video ends, be ready to re-start work (consider what you will do with what you learned from Carousel activity).
   - Given feedback from entire Phase 2 Team, each small group makes any needed improvements to recommendation(s)

11. World Café (1:25 pm)
Objective: While co-leaders stay at their table, others circulate in "ring and run" fashion to visit other tables and give feedback
   - Each "ring and run" session is 10 minutes long; Phase 2 Team members give feedback to other small groups orally & via post-its

12. Reconvene as small groups (2:05 pm)
Objective: Each small group uses World Café feedback to consider and if needed make improvements in their recommendation(s)
   - Co-leaders for each small group summarize the suggestions that were offered by critical friends.
   - Each small group makes any needed improvements to recommendation(s)

13. Whole group reconvenes (2:35 pm)
   - Co-leaders from each small group have 3 minutes to present their latest version of recommendations to entire Phase 2 team
   - Following each small group presentation, there is a 2-minute whole group discussion (hard stop).
   - If requested by co-leaders, use Warm/Cool activity to gauge level of support from entire team to small group recommendations

14. Adjourn (3:00 pm)