

Program: Micro-credentialing Framework

Situation: to recommend a framework for aspiring principals in partial fulfillment of SBL certification requirements that is portable across NYS

Inputs (What needs to be invested)	Outputs (What needs to be done and for whom)		Outcomes – Impact (The desired incremental events/changes that will occur)		
	Activities	Participation	Short	Medium	Long
<ul style="list-style-type: none"> ID Competencies to be gained Technology for Delivery Method Designers Trainers Facilitators Computers Software Funding Feedback from Stakeholders 	<ul style="list-style-type: none"> Needs and Resource Assessment Arrange Training for users and consumers Action Planning for LdrPrep programs Technology Use Determine ~ to ESSA, PSEL, NELP Competencies identified Determine portability Crosswalk with NELP standards and SBL design and frameworks How to get portability 	<ul style="list-style-type: none"> IHEs w/Ed Ldr pgms Agencies that provide digital course work Aspiring principals IT teams EdLdrshp organizations SED participants 	<ul style="list-style-type: none"> EdLdrsp design come established SED via CTLE? acceptance/approval of topics Via approved topics for 100 hrs of PPP course related activity Position paper (?) describing rationale, content, assessment measures Task force to determine possible approaches to portability Task Force findings presented to stakeholders including IHEs and SED 	<ul style="list-style-type: none"> Portability: acceptance/approval/ registration by SED as meeting SBL certification Should NYS hire vendors -- Digital Promise, Learning Matters, edX to create or approve IHE designed micro-credentials Should IHEs purchase them and charge SBL participants to take them? requirements. Implementation schedule The IHE prepare them for course work via instructors paid to do so or by hiring a vendor to prepare a digital badge Assessment similar to criteria for gaining life experience (Empire State, e.g.) 	<ul style="list-style-type: none"> Recognition of competencies by SED for certification Recognition by districts for hiring purposes Sources of information about requirements Compliance with ESSA evidence requirements Ongoing Funding Micro-creds applied to SBL certification Recognition by districts

Assumptions

Funding will be available; Regents will approve use
 Cost will be reasonable to design and to provide for certification of competency

External Factors:

Cost of design; clarity of competencies; cost of use
 Proprietary nature of for-profit submissions
 Need for cooperatives/consortia for accepting micro-credential badges