Greetings Team Members:

Thank you for accepting an invitation from Commissioner Maryellen Elia to serve on the Principal Preparation Project Advisory Team for Phase 2.

This two-part survey will provide information that helps us organize how we approach our work.

Part A asks you to consider the responsibility Commissioner Elia has given us and then to identify the most important issue, concern, or question that we face (for each piece of our five-part charge).

Part B invites you to identify the pieces of our charge that are of the greatest interest to you. We ask so we can take your preferences into account when we establish five small work-groups.

Please do your best to provide a response to each question. At the same time, we recognize that some of the terms or concepts used in the survey may be unfamiliar. If so, the read-ahead materials provided to all Phase 2 Advisory Team members can provide background information that may be helpful. One in particular may be useful. That is a July 11, 2017 report to the Commissioner and the Board of Regents (titled *"Findings of the Principal Project Advisory Team")*. If necessary, skip questions if you are uncertain about how to answer.

Please reply by noon on Friday, January 12, 2018. Call if you have a question. Thank you.

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Part A of the Online Survey:

Please consider the <u>first part</u> of our 5-part charge.

"Establish a P20 partnership framework that better defines the relationship between university-based principal prep programs and school districts that host internships for aspiring leaders."

* 1. What is the single most-important issue, concern, or question you have when it comes to this part of our charge (*limit remarks to 300 characters or 50 words*)?

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Part A of the Online Survey (continued):

Now please consider the <u>second part</u> of our 5-part charge.

"Modernize regulations guiding university-based principal preparation programs, taking into account the forthcoming *National Educational Leadership Standards*."

* 2. What is the single most-important issue, concern, or question you have when it comes to this part of our charge (*limit remarks to 300 characters or 50 words*)?

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Part A of the Online Survey (continued):

Now consider the <u>third part</u> of our 5-part charge.

"Investigate and propose a way to issue micro-credentials in partial fulfillment of School Building Leader requirements."

* 3. What is the single most-important issue, concern, or question you have when it comes to this part of our charge (*limit your remarks to 300 characters or 50 words*)?

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Part A of the Online Survey (continued):

Now consider the <u>fourth part</u> of our 5-part charge.

"Develop standards for principal supervisors and Superintendents that are aligned to the *Professional Standards for Educational Leaders*."

* 4. What is the single most-important issue, concern, or question you have when it comes to this part of our charge (*limit remarks to 300 characters or 50 words*)?

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Part A of the Online Survey (continued):

Finally consider the <u>last part</u> of our 5-part charge.

"Recommend whether competency-based assessment should replace the current School Building Leader examination now used in New York State."

  * 5. What is the single most-important issue, concern, or question you have when it comes to this part of our charge (*limit remarks to 300 characters or 50 words*)?

> [   ]

Part B of the Online Survey:

Please help us organize into smaller work groups by indicating your interest in particular pieces of our charge.

  6. Considering the areas within our charge, which one would be your<u>first choice</u> when we divide into smaller work groups (*mark only one box*)?

    ◯ Establish a P20 partnership framework . . .

    ◯ Modernize regulations guiding university-based principal prep programs . . .

    ◯ Propose way to issue micro-credentials in partial fulfillment of requirements . . .

    ◯ Develop standards for principal supervisors and Superintendents . . .

    ◯ Recommend whether competency-based assessment should replace an exam.

Part B of the Online Survey (continued):

Please help us organize into smaller work groups by indicating your interest in particular pieces of our charge.

  7. Considering the areas within our charge, which one would be your<u>second choice</u> when we divide into smaller work groups (*mark only one box*)?

    ◯ Establish a P20 partnership framework . . .

    ◯ Modernize regulations guiding university-based principal prep programs . . .

    ◯ Propose way to issue micro-credentials in partial fulfillment of requirements . . .

    ◯ Develop standards for principal supervisors and Superintendents . . .

    ◯ Recommend whether competency-based assessment should replace an exam.

Part B of the Online Survey (continued):

Please help us organize into smaller work groups by indicating your interest in particular pieces of our charge.

8. Considering the areas within our charge, which one would be your_third choice_ when we divide into smaller work groups (*mark only one box*)?

○ Establish a P20 partnership framework . . .

○ Modernize regulations guiding university-based principal prep programs . . .

○ Propose way to issue micro-credentials in partial fulfillment of requirements . . .

○ Develop standards for principal supervisors and Superintendents . . .

○ Recommend whether competency-based assessment should replace an exam.

9. Type your name so we know who responded (and avoid unnecessary reminders)

[   ]

This completes the online Survey.

Please be sure to click <Done>

so your reply is recorded.

Thank you.