

Proposed List of Features for SED to include when re-registering principal preparation programs
 Source: Collegiate Association for the Development of Educational Administration (CADEA)

Feature	As defined in NYS TLQP	Suggestions from CADEA members
Focus	Is focused on high quality teaching and improving student learning that incorporates activities and effective strategies that promote learning and future achievement for all students	
Candidate qualifications	Bases selection of candidates on demonstrated success	Provide specific criteria related to leadership effectiveness Must demonstrate their teaching and clinical effectiveness
Recruitment	Includes proactive activities to recruit highly effective certified teachers with leadership potential	Pro-active strategies in collaboration with education-related organizations
Pedagogy	Is aligned with research-based best practices	Define the essential characteristics of effective leaders Best practices for leadership Align to PSEL standards Align to NELP standards Aligned with research-based best practices incorporating creativity and innovation Do not allow totally on-line program.
Curriculum	Integrates theoretical and practical knowledge throughout all learning experiences	Sharper focus Current and emerging fields Enable candidates to be nimble about what it means to prepare students to be college and career ready
Internship/fieldwork	Provides for an authentic, rigorous, full-time clinical	Clinically rich, authentic experience

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	internship	<p>Three-way support (university, district, SED)</p> <p>Quality control requirements for supervisors and university advisor</p> <p>High quality internships</p> <p>Concurrent with coursework</p>
Candidate supports		<p>Include attention to developing “soft skills” or relationship building skills</p> <p>Include checkpoints throughout the program to assess candidate competencies and dispositions</p>
Assessment	Uses authentic measures to assess program candidates	<p>Demonstrate ability to lead change</p> <p>Evidence of work as school leader</p> <p>Evidence of outcomes from work as a school leader</p> <p>Performance indicators and authentic assessment from portfolios</p>
Completion		
Cohort		
Faculty	Has faculty committed to and capable of delivering the program	<p>Balance practitioner and research experience</p> <p>Appropriate ratio of fulltime faculty and instructors and adjuncts (no greater than equal FTEs)</p> <p>Limit use of adjuncts</p>

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Partnerships	Ensures meaningful and active practitioner partnerships working closely with dedicated program faculty	
Internship supervision		
Program evaluation	Is evaluated using a variety of performance indicators	<p>Evaluate the relationship between program and job placement; improved student outcomes of schools led by graduates</p> <p>What is the definition of success?</p> <p>Use NELP program evaluation standards and requirements</p> <p>Use multiple measures</p>