

Cross-walk between *Professional Standards for Educational Leaders (PSELs)* and *Model Supervisor Standards and Indicators (Feb. 12, 2018, Ken Turner for Phase 2 Team)*

<i>PSELs</i>	<i>Model Supervisor Standards and Indicators (CCSSO, 2015)</i>							
	Standard 1. Help principals grow as instructional leaders	Standard 2. Support principal prof'l learning to help them grow as instructional leaders	Standard 3. Support principals in fostering a positive educ'l environment that supports diverse cultural learning needs	Standard 4. Engage principals in district principal evaluation process to help them grow as instructional leaders	Standard 5. Advocate for and inform coherence of organizational vision, policies and strategies to support student learning	Standard 6. Ensure communities are culturally/socially responsive and have equitable access to needed resources for students	Standard 7. Engage in a principal's continuous improvement to help him/her grow as an instructional leader	Standard 8. Lead strategic change that continuously elevates school performance and sustains hi-quality educ'l opportunities
Standard 1. Mission, Vision, and Core Values Develop, advocate, and enact shared mission, vision, and core values of high-quality education					** (moderate) PSEL 1b "promote vision [focused] on successful students" Supervisor 5a "promote equity and alignment with vision"			* (modest)
Standard 2. Ethics and Professional Norms Act ethically & according to professional norms			* (modest)		* (modest)	* (modest)		
Standard 3. Equity and Cultural Responsiveness Strive for equity of educational opportunity and culturally responsive practices			* (modest)			*** (strong) PSEL 3g "Act with cultural competence in interaction & decision making" Supervisor 6d "Exhibit cultural competency in interaction & decision-making"		* (modest)
Standard 4. Curriculum, Instruction, and Assessment Develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment	** (moderate) PSEL 4a "promote high expectations for learning, align with standards." Supervisor 1b "focus time on improving teaching, learning, and achievement"	* (modest)		* (modest)			* (modest)	
Standard 5. Community of Care and Support for Students Cultivate an inclusive, caring, and supportive school community			*** (strong) PSEL 5f "infuse with cultures/languages of the community" Supervisor 3a "serving needs of diverse learners"			*** (strong) PSEL 5b "each is known, accepted, valued, , & cared for" Supervisor 6a & b "each is treated fairly & equitably"		

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Standard 6. Professional Capacity of School Personnel Develop the professional capacity and practice of school personnel	** (moderate) PSEL 6d "foster improvement of instructional capacity" Supervisor 1b "Improve T effectiveness"						** (moderate)	* (modest)
Standard 7. Professional Community, teacher/staff Foster prof'l community of teachers and staff		* (modest)						
Standard 8. Meaningful Engagement of Families and Community Engage families and the community in meaningful, reciprocal, and mutually beneficial ways.						* (modest)		
Standard 9. Operations and Management Manage the operations and the resources of the school				** (moderate) PSEL 9b "manage resources to support instruction" Supervisor 4b-4e "gather evidence of instructional leadership" & "collaborate to support growth"				
Standard 10. School Improvement Leaders act as the agents of continuous school improvement							* (modest)	*** (strong) PSEL 10d "Evidence-based inquiry & strategic planning" Supervisor 8g & b "use data to assess impact/set strategy"