

**Principal Preparation Project in New York State  
Demographic Change in the Population of Student and Educators:  
The Racial/Ethnic Mismatch involving Students and Principals in NYS (2007 to 2011)**

The following shows changes from 2003-2004 to 2011-2012 in the demographic makeup of students and staff in NYS. Source: For all data, the source is the U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public School Principal Data File”, 2011-2012.

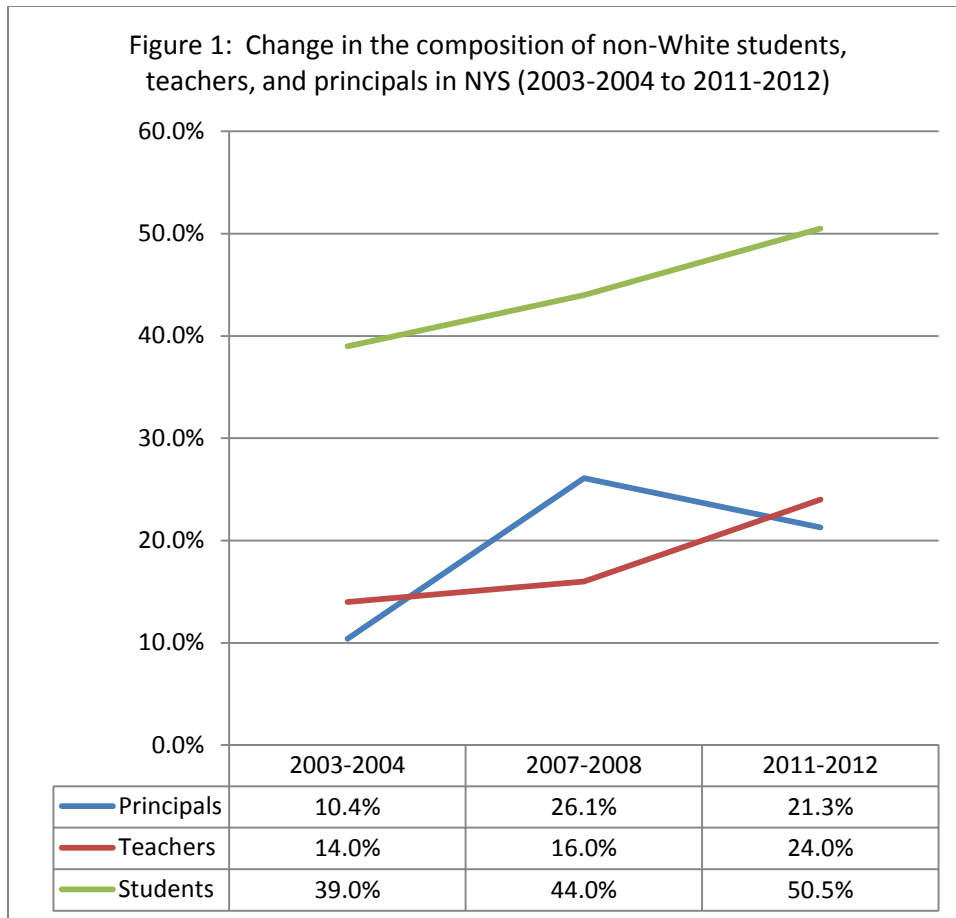


Figure 1 illustrates that the share of non-White students in New York State has inched up in an eight-year period. Whereas in 2003-2004, non-White students comprised slightly more than a third of all enrolled students in NYS, by 2011-2012, non-White students constituted more than half of the K12 enrollment in the State (39.0 percent to 50.5 percent respectively).

Over the same period, the share of non-White teachers increased from 14 to 24 percent; however, by 2011-2012, non-White teachers still constituted a fraction (less than a fourth) of all those in the NYS teaching ranks.

Simultaneously, during the period from 2003-2004 to 2011-2012, the share of non-White principals increased from 10.4 to 21.3 percent. However, by 2011-2012, only about one in five school building leaders in NYS were non-White.

Most importantly, in the most-recent four-year period for which data are available (from 2007-2008 to 2011-2012), the share of non-White students increased in NYS to 50.5 percent, but the share of non-White principals declined from 26.1 percent to 21.3 percent. Thus, over the last four year period for which data are available, as the student population in NYS is increasingly non-White, the population of school building leaders in NYS is increasingly White.