1. Welcome, Introductions, Objectives, and Minutes (11:30 am)   Co-Chairs Nell Scharff-Panero and David Flatley
   - Reach consensus on whether to expand collection of belief statements
   - Recognize efforts of NYC schools to prepare building leaders
   - Identify merits of a competency-based approach to certification; weigh whether it can be a unifying principle for our work
   - Give feedback on emerging recommendations in areas of Standards, Internship, Prof'l Learning, Diversity, P12-HE Partnership
   - Review and either accept "as is" or agree on any needed change to minutes from meeting #4 (January 25, 2016)

2. Old Business – Carryover from Meeting #4 (11:35 am)
   - Beliefs Statements
     o Consider belief statements that were rephrased to incorporate suggestions that Advisory Team members have offered
     o Identify how many and which of these beliefs enjoy Advisory Team support (and should be added to our approved list)

3. Flyover on Current Efforts Underway in NYC to Prepare School Building Leaders (11:45 am)
   - Presentation by Larry Woodbridge (Advisory Team member and Exec. Dir. of *Leaders in Education Apprentice Program* in NYC)

4. Competency-Based Approaches to Initial Preparation - What do we do with what we now know about this concept? (noon)
   - As our recommendations start to take shape, how much attention should be devoted to competency-based approaches?
     o You have three minutes for the first part of this activity. Take 5 post-its and mark each post-it with 1, 2, 3, 4 or 5.
     o Work silently. Use post-it 1 for Question 1, etc. For each question, write *Strongly Disagree, Disagree, Agree,* or *Strongly Agree*
       ▪ Our work must address a focus group theme ("many are certified; few are ready to step in as principal & improve a school")
       ▪ If we urge adoption of 2015 standards, then the current SBL exam may need to be eliminated, revised, or replaced.
       ▪ To improve principal preparation, the 2015 *Professional Standards for Educational Leaders* are necessary but not sufficient.
       ▪ This is my view of a Regent statement, "proper standards are vital to certification but enacted competencies matter more"
       ▪ If the SBL exam is replaced competency-based assessments could tell us if candidates have mastered needed competencies.
     o Compare results all breakout groups
     o Whole group follow-up discussion (facilitated by co-chairs and with assistance from breakout group leaders and facilitator).

5. Break-Out Group Meetings (12:50 pm)
   - Discussion ensues within each breakout group
     o 2015 Standards: replace 2008 standards with 2015 standards for principals and 2015 standards for principal supervisors
     o P12-Higher Education Partnership: improve productivity & inter-dependency between P12 districts & higher ed institutions
     o Authentic Experiences & Internship: expand opportunities for candidates to apply knowledge & skill under real conditions
     o Diversity: produce leaders from varied backgrounds and prepare them to meet the varied learning needs of students
     o Prof'l Learning: improve support for situational awareness, shared leadership, system thinking, stakeholder engagement
   - Each breakout group uses chart paper to create a visual record of their consensus recommendations.

6. Feedback from All Members of Advisory Team to Each of the Breakout Groups Concerning Proposed Recommendations (1:50 pm)
   - Leader of each breakout group makes a 5-minute presentation on their group recommendations followed by 3 minutes of Q&A.
   - Each Team member takes 4 post-its and mark each post-it with 1, 2, 3, or 4.
   - At the conclusion of each presentation, gather post-its from Team members (each member uses post it to reply to each prompt)
     o Signal importance of breakout group recommendations (*1=unimportant, 2=somewhat imp, 3=moderately imp, 4=vitally imp*)
     o Signal your support of group recommendations (*1=not supportive, 2=minimally supportive, 3=moderately, 4=strongly*)
     o A competency-based approach is compatible with the recommendations (*Strongly Disagree, Disagree, Agree, Strongly Agree*)
     o If you would need to see any addition or change to the recommendation for it to have your support, explain that now

7. Reminder that next meeting is May 1, 2017 and Adjourn (2:30 pm)   Co-Chairs Nell Scharff-Panero and David Flatley