



**Principal Project Advisory Team**  
**Wednesday, January 25, 2017 (11:30 am – 2:30 pm)**  
**New York State Education Department**  
**89 Washington Avenue, Albany, NY (Room 5A-5B)**

1. Welcome, Introductions, Objectives, and Minutes (11:30 am) Co-Chairs Nell Scharff-Panero and David Flatley
  - Reach consensus on belief statements
  - Recognize nat'l efforts to create standards for SBL programs (aligned to CAEP & 2015 Prof's Standards for Educ'l Leaders)
  - Learn from those successful at competency-based certification, year-long internship, increasing diversity of principal ranks
  - Identify key elements for recommendations in area of Standards, Internship, Prof'l Learning, Diversity, P12-HE Partnership
  - Review and either accept "as is" or agree on any needed change to minutes from meeting #3 (November 30, 2016)
2. Old Business – Carryover from Meeting #3 (11:35 pm)
  - Beliefs Statements
    - o Compare revised belief statements (that incorporate suggested improvements) to language in the initial drafts
    - o Review SurveyMonkey results and identify the revised belief statements that have overwhelming Advisory Team support
3. Update on Nat'l Efforts to Develop Program Standards that Reflect Prof'l Standards for Educ'l Leaders & CAEP Standards (11:45 pm)
  - Presentation by Michelle Young (Advisory Team member and Exec. Dir. of the University Council for Educational Administration)
  - Open whole group discussion about the implications for the work of the Advisory Team
4. Expanding the Universe of Possibility around our Areas of Focus (12:15 pm)
  - Before we narrow the range of possibilities and define/detail our recommendations we want to harness our creative energy
    - o You have three minutes for the first part of this activity
    - o Take a post-it and work silently and on your own to answer the following question (use 20 words or less):
    - o "What is the boldest possible way to improve school building leader preparation?"
    - o If you have a second and uniquely different bold idea, record your idea on a second post-it
    - o Repeat this for every uniquely-different idea you can imagine
    - o Form groups of 3; for 5 minutes compare notes; be ready to report 2 ideas (list on chart paper); In whole group, report out.
5. Learning what works (12:30 pm)
  - 15-minute presentations by representatives of organizations that have implemented ideas we're considering (includes Q&A);
    - o Competency-based certification
      - Massachusetts Dept of Education (Terry Orr from Bank Street presents on PAL, *Performance Assessment for Leaders*)
    - o P12-Higher Education Partnerships that have involved some form of full-time internships
      - UBuff (Steve Jacobson) & 4 districts (*Leadership Initiative for Tomorrow's Schools*) teamed on paid, year-long internship
      - SUNY Plattsburgh (Steve Danna) & Cambridge Central District (Colleen McDonald) teamed on paid year-long internship
    - o Career ladders leading to principal-ship
      - Ossining District (Supt Raymond Sanchez & Nancy de la Cruz-Arroyo) and STLE-funded, 6-tier path to the principal-ship
6. Break-Out Group Meetings (1:30 pm)
  - Break into small groups
    - o 2015 Standards: replace 2008 standards with 2015 standards for principals and 2015 standards for principal supervisors
    - o P12-Higher Education Partnership: improve productivity & inter-dependency between P12 districts & higher ed institutions
    - o Authentic Experiences & Internship: expand opportunities for candidates to apply knowledge & skill under real conditions
    - o Diversity: produce leaders from varied backgrounds and prepare them to meet the varied learning needs of students
    - o Prof'l Learning: improve support for situational awareness, shared leadership, system thinking, stakeholder engagement
  - Record consensus findings. For last 15 minutes, pair up another group. Describe findings. Invite feedback. Take notes.
7. Adjourn (2:30 pm) Co-Chairs Nell Scharff-Panero and David Flatley