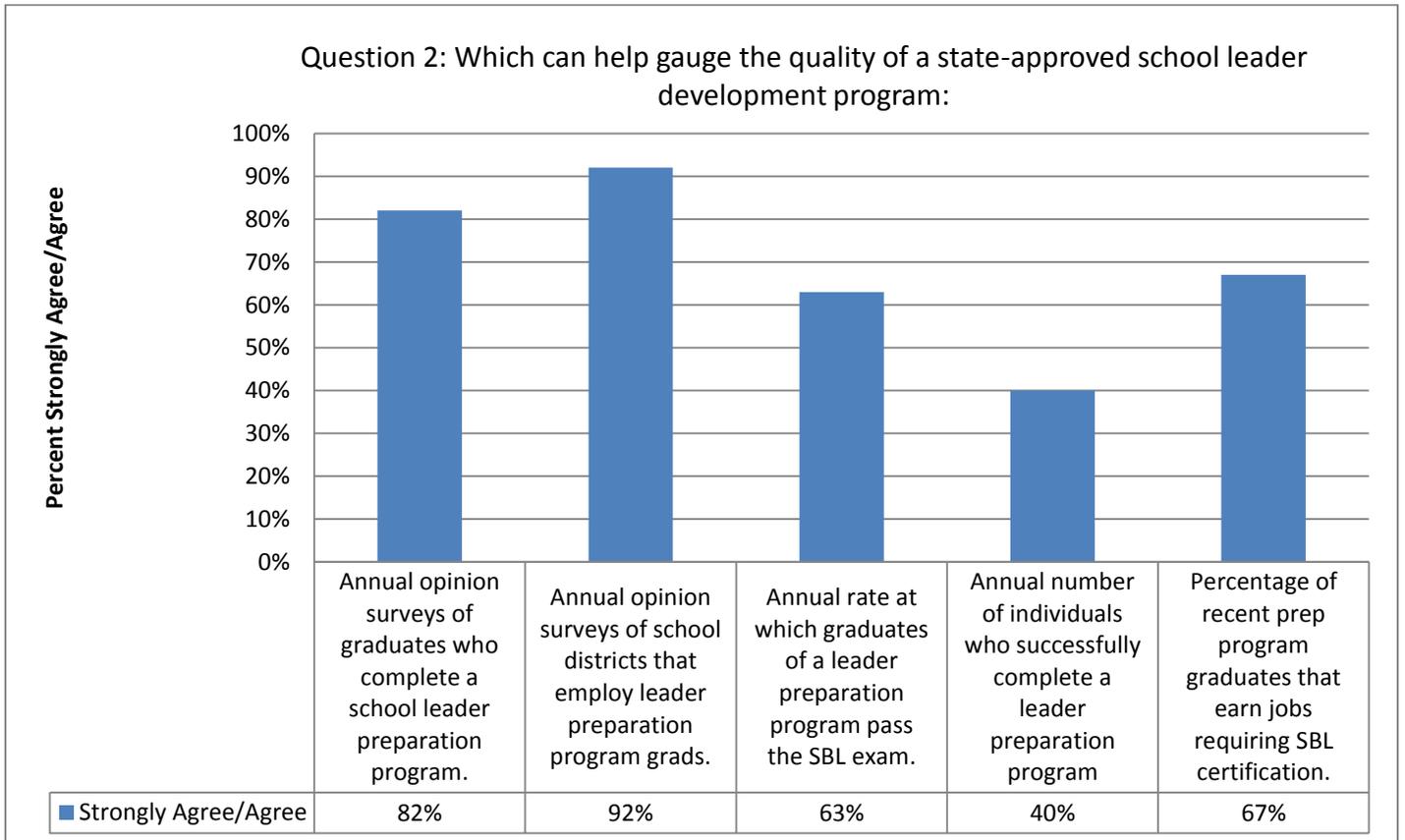
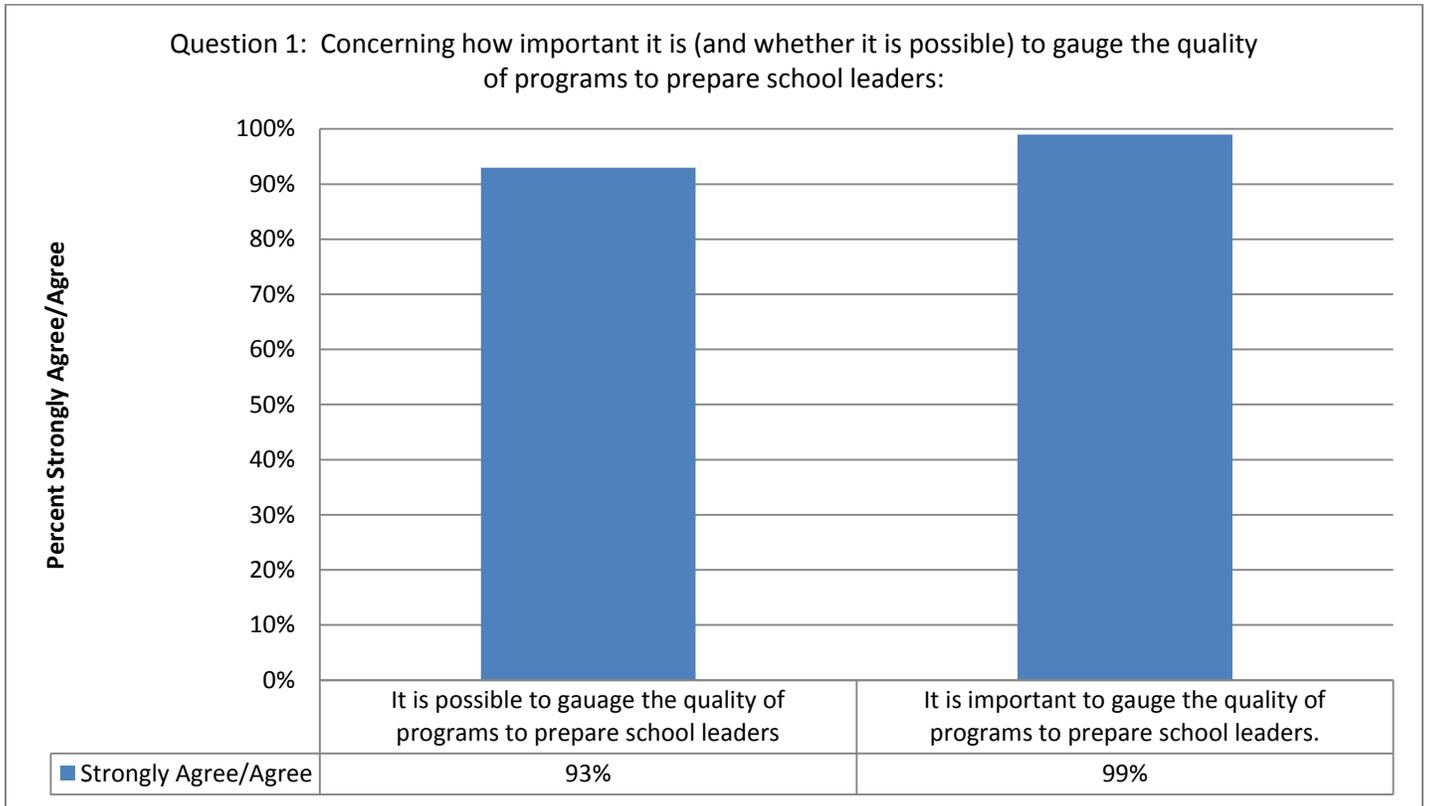
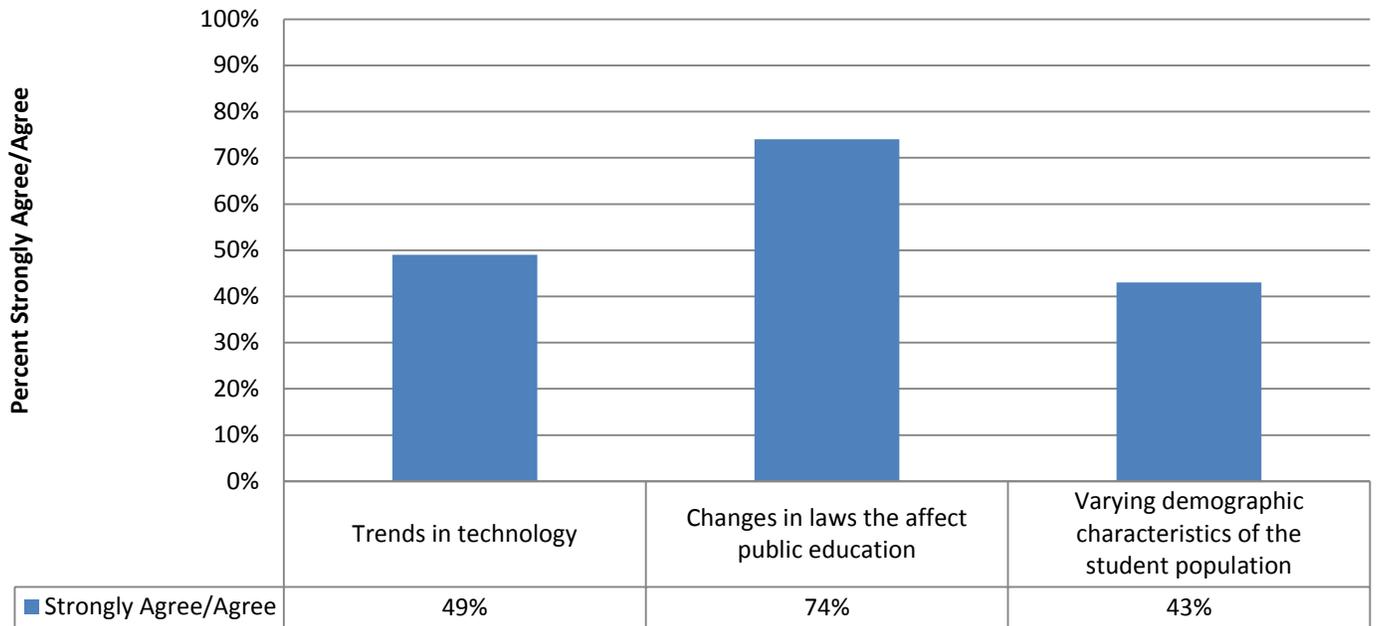


PRELIMINARY RESULTS FROM A FIELD TEST OF A SURVEY DESIGNED TO INFORM PRINCIPAL PREPARATION PROJECT (10/11/2016)

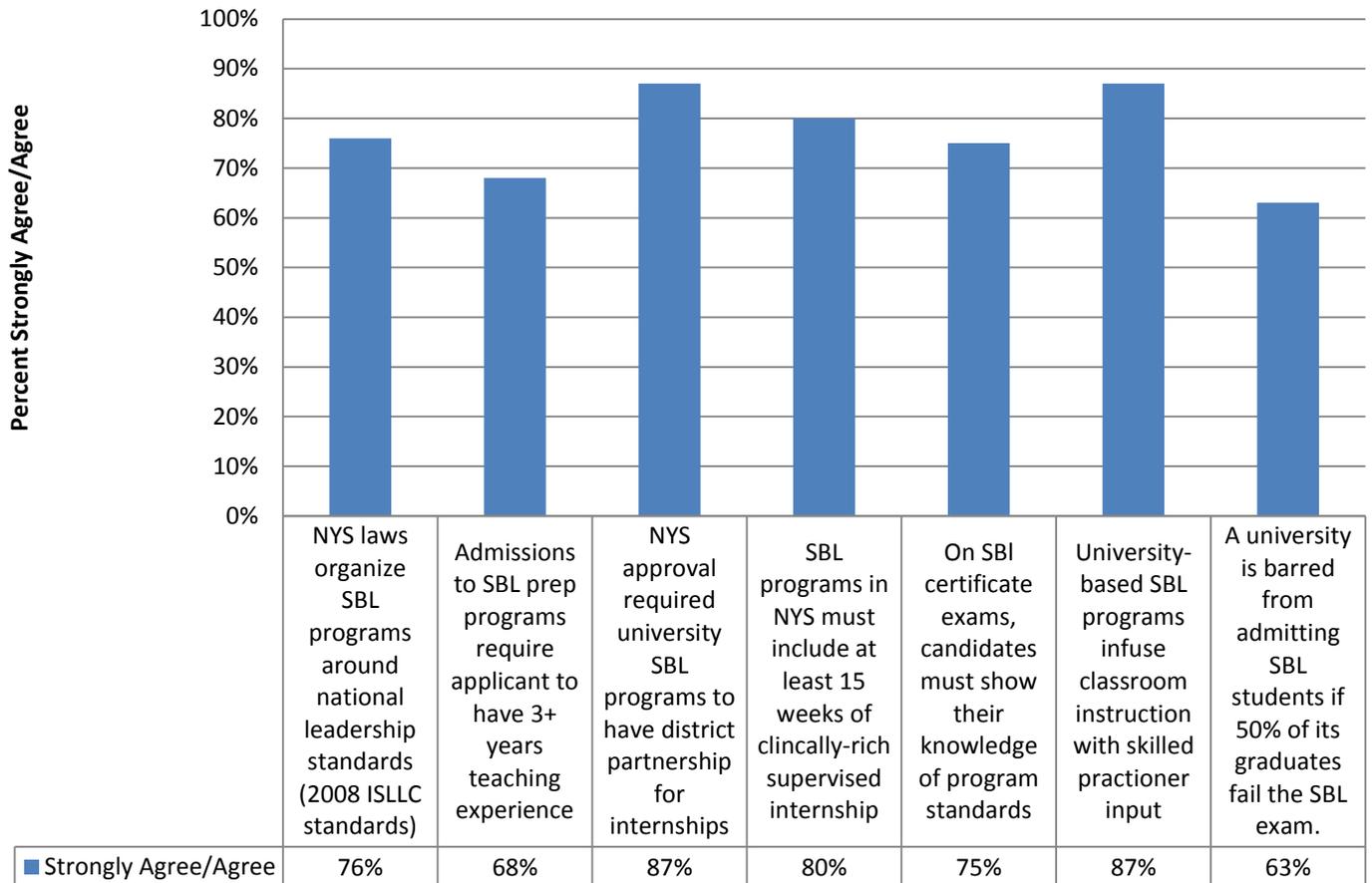


Display of responses from 21 focus groups conducted Aug 15-29, 2016. Of 201 participants, 188 responded to the survey. Focus group participants agreed to field test the survey. Due to its preliminary nature, the number of respondents for each question is not reported here. Results are solely intended for use by the Principal Project Advisory Team. Due to small sample size, public dissemination/reporting of these results is inappropriate.

Question 3: Leader-preparation programs in New York are sufficiently responsive to:

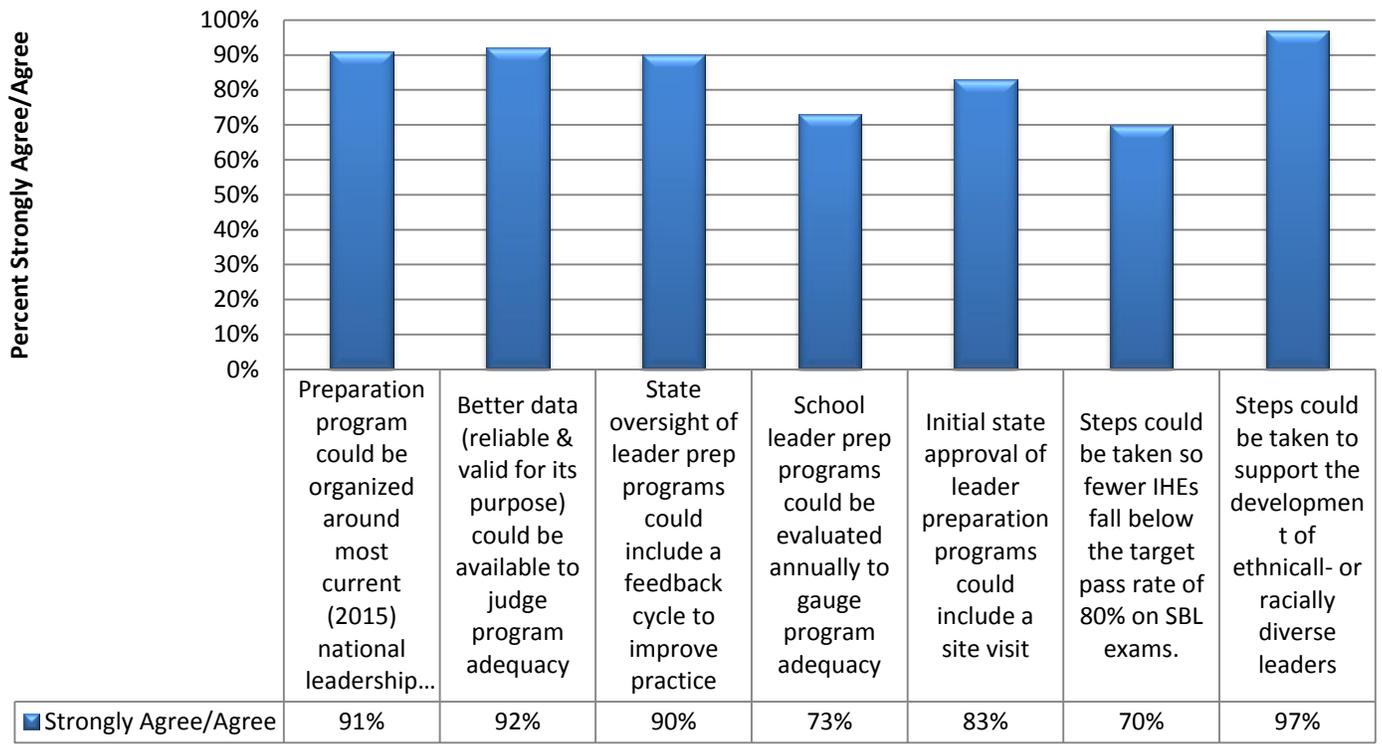


Question 4: In my experience, the greatest strengths of NYS school leader preparation programs are:

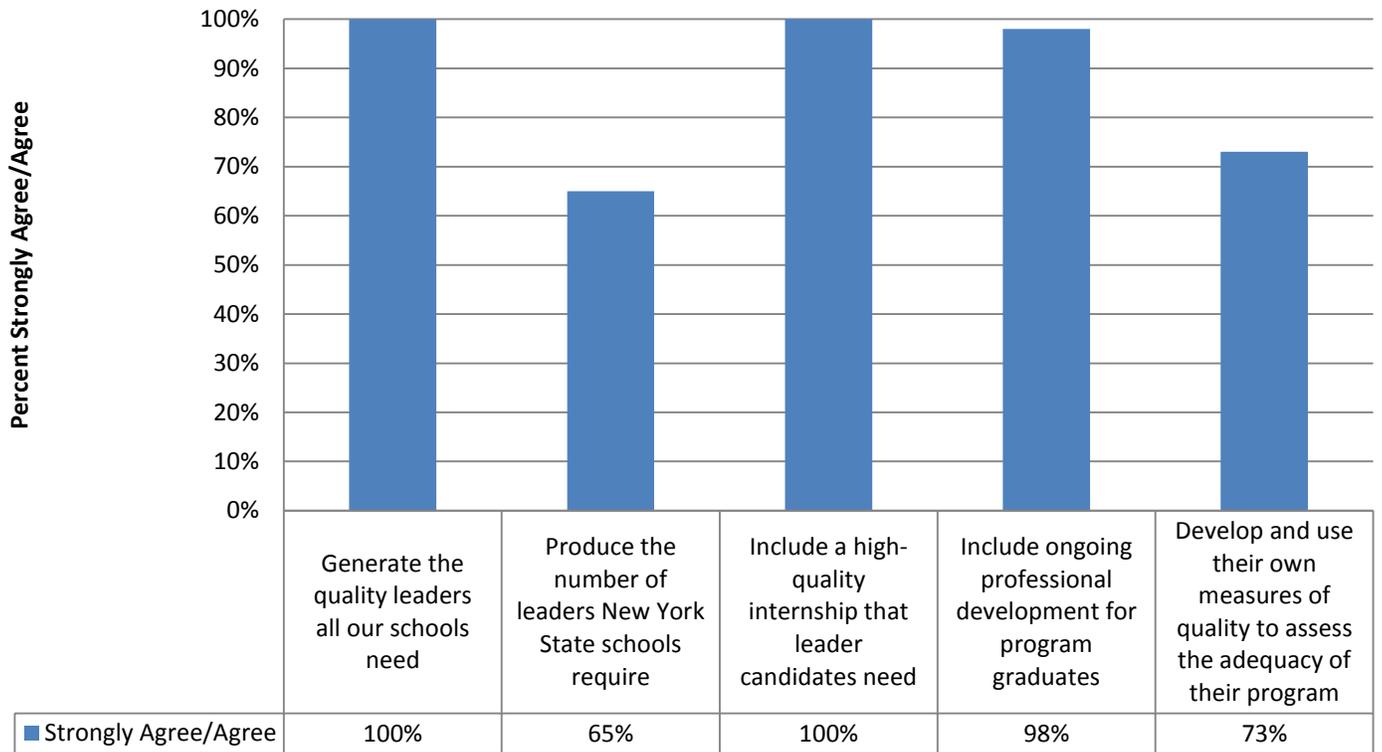


Display of responses from 21 focus groups conducted Aug 15-29, 2016. Of 202 participants, 188 responded to the survey. Focus group participants agreed to field test the survey. Due to its preliminary nature, the number of respondents for each question is not reported here. Results are solely intended for use by the Principal Project Advisory Team. Due to small sample size, public dissemination/reporting of these results is inappropriate.

Question 5: Within available resources, areas of possible improvement in leader prep programs include:

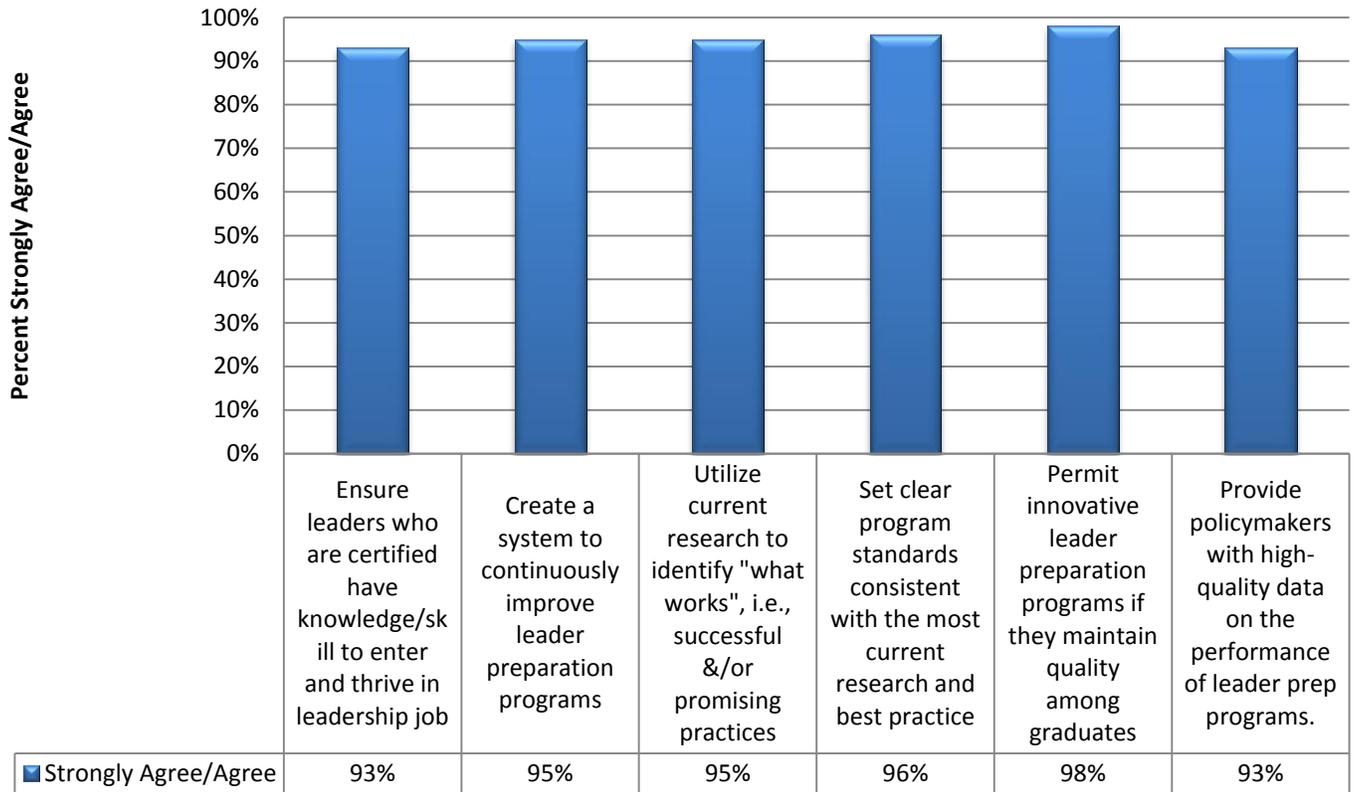


Question 6: The aim of NYS programs to prepare school leaders should be to:

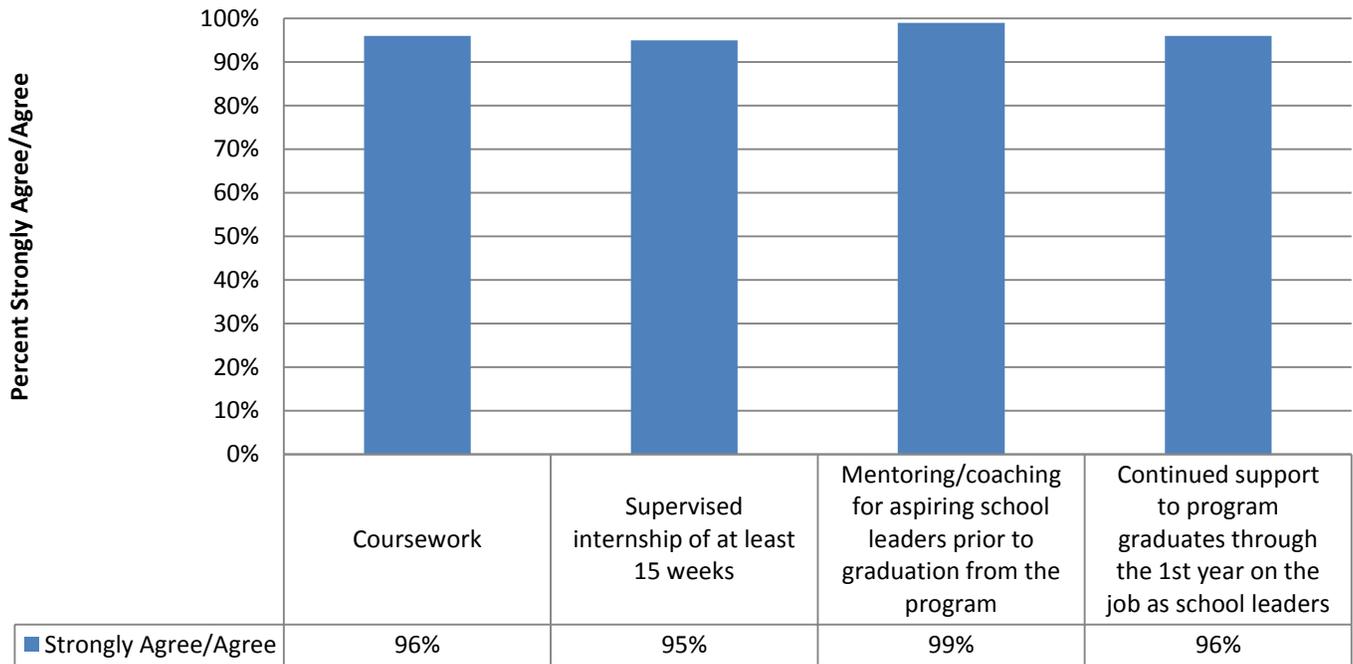


Display of responses from 21 focus groups conducted Aug 15-29, 2016. Of 202 participants, 188 responded to the survey. Focus group participants agreed to field test the survey. Due to its preliminary nature, the number of respondents for each question is not reported here. Results are solely intended for use by the Principal Project Advisory Team. Due to small sample size, public dissemination/reporting of these results is inappropriate.

Question 7: The New York State Education Department role in leader preparation programs should be to:

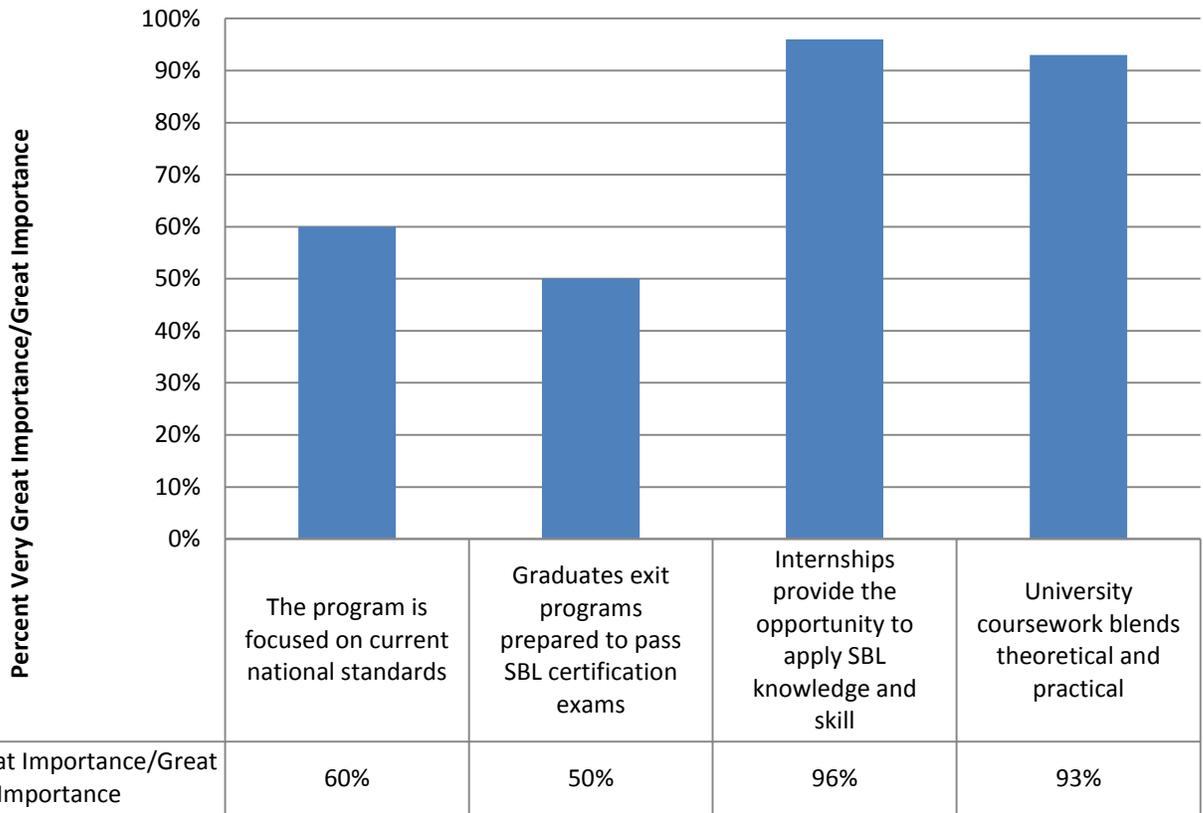


Question 8: Essential elements that are vital to any high-quality leader prep program in NYS Include:



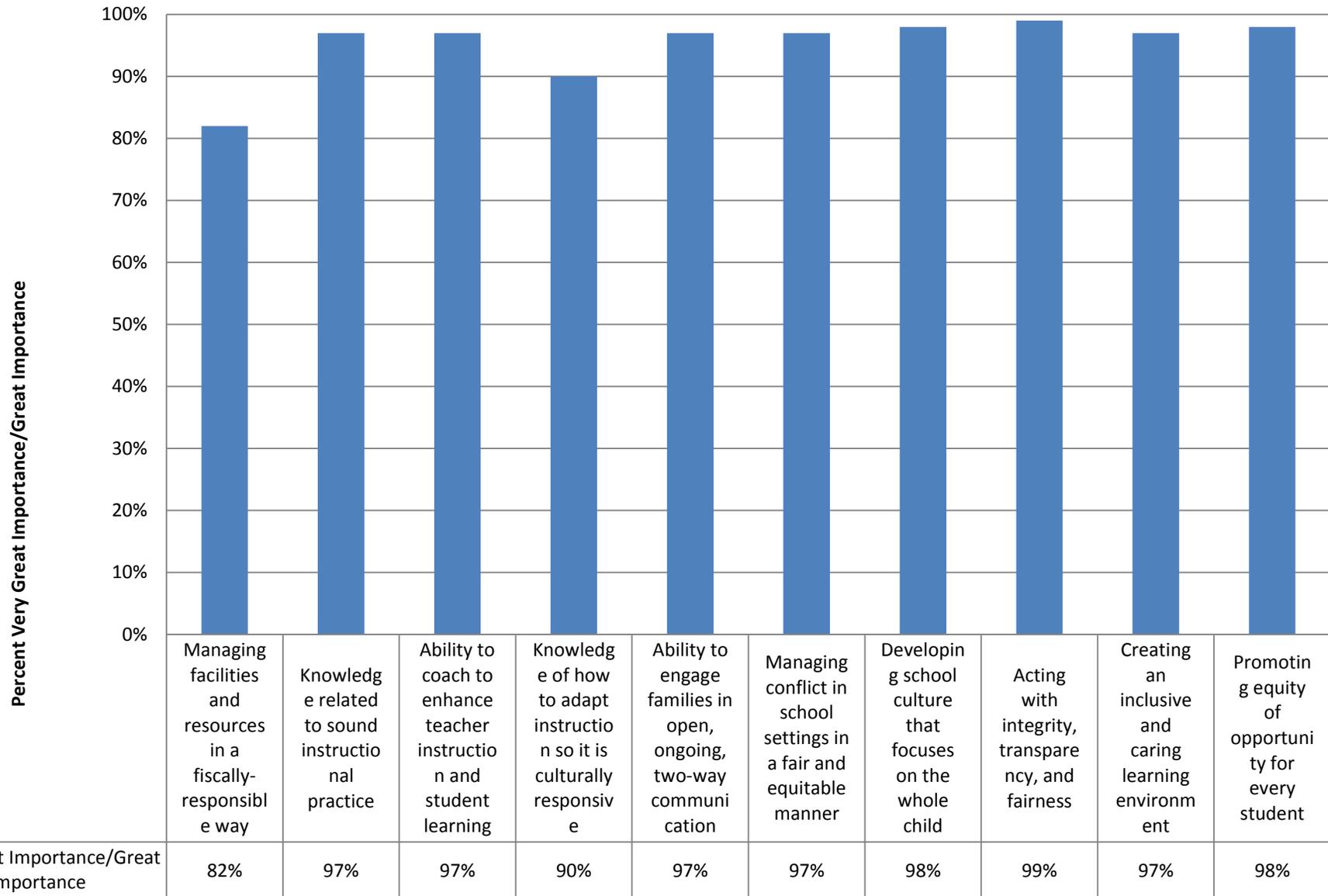
Display of responses from 21 focus groups conducted Aug 15-29, 2016. Of 202 participants, 188 responded to the survey. Focus group participants agreed to field test the survey. Due to its preliminary nature, the number of respondents for each question is not reported here. Results are solely intended for use by the Principal Project Advisory Team. Due to small sample size, public dissemination/reporting of these results is inappropriate.

Question 9: How important are the following to leader preparation programs?



Display of responses from 21 focus groups conducted Aug 15-29, 2016. Of 202 participants, 188 responded to the survey. Focus group participants agreed to field test the survey. Due to its preliminary nature, the number of respondents for each question is not reported here. Results are solely intended for use by the Principal Project Advisory Team. Due to small sample size, public dissemination/reporting of these results is inappropriate

Question 10: How important is it for leader preparation programs to develop the following knowledge, dispositions, competencies, or skills in leaders?



Display of responses from 21 focus groups conducted Aug 15-29, 2016. Of 202 participants, 188 responded to the survey. Focus group participants agreed to field test the survey. Due to its preliminary nature, the number of respondents for each question is not reported here. Results are solely intended for use by the Principal Project Advisory Team. Due to the small sample size, public dissemination/reporting of these results is inappropriate.