

# IMPORTANT PROVISIO

Caution should be used when interpreting data in the figures that follow.

The results displayed in the following graphs are solely intended for use by the Principal Project Advisory Team. Because these data have not yet been cross-checked for accuracy or completeness with data from another source, these results should be considered tentative. For this reason, public dissemination or reporting of these results is inappropriate.

To interpret the results that appear, it is useful to know how data were assembled.

The term “test-taker” refers to individuals at each institution of higher education in the New York State who took the School Building Leader (SBL) exam during the 2013-2014 program year.

For these three figures, institutions of higher education are grouped into three buckets. Figure 7 displays SUNY institutions. Figure 8 displays CUNY institutions. Figure 9 displays schools within the Council of Independent Colleges and Universities (clcu).

Data are only displayed for schools that reported to the State of New York that at least 10 individuals were eligible in 2013-2014 to take the SBL exam.

The purpose of the displays is to identify variation in test-taker numbers and pass rates among schools offering an SBL program; thus school identities are masked.

For this work, “pass rates” refers to those who took the most-current form of SBL exam. The “pass rate” estimates for the period in question are computed by dividing the number of those who passed the SBL exam for the period in question by the total number of SBL examinees for the period in question (that is, all who sat for the SBL exam in 2013-2014).



Figure 8: CUNY Institutions

By SBL test-takers and by pass rates (2013-2014 data). Schools displayed have at least 10 SBL test-takers. College & university names have been redacted. ("Test-takers" means those who took SBL exam in 2013-2014)



