Principal Preparation Project Organization by breakout groups February 7, 2017

Belief Statement (still under construction)

Shared Responsibility for Feedback that Promotes Improvement: Effective principal preparation programs work with districts to pair each aspiring principal candidate with a practiced administrator who provides mentoring advice to the leader candidate (on how to improve) and feedback to university faculty (on how to refine the prep program).

Breakout Group:

David Flatley (leader) David Babician Hazel Carter David Cantaffa Annette Romano John Blowers John D'Agati Jim Mills Stephen Todd

Breakout Group:

Erika Hunt (leader)

Pamela Odom Adrienne Gliha-Bell **Omar Tabb Bergre Escobores Grace Barrett Howard Schoor**

Belief Statements:

Shared Decision-Making and Shared Leadership (adopted by consensus): Well-prepared school building leader candidates have the willingness and ability to share decision-making and distribute leaderhip.

P12-Higher Ed Partnership:

Enhance the productivity

and healthy inter-

dependency of the P12-

Higher Education

relationship

Prof' Learning & Support:

Improve support beyond

appointment as principal

to foster situational

awareness, system

thinking, shared

leadership, &

comprehensive

stakeholder engagement

Collaboration and Partnering (still under construction): Well prepared school building leaders have the skill, ability, and desire to collaborate so students, staff, and parents feel they belong and community members are valued and appreciated as respected partners.

Belief Statement (still under construction)

Skillful Practice under Authentic Conditions:

Effective principal preparation programs produce aspiring principals who demonstrate their readiness for school leadership by successfully applying the skills and knowledge they acquired in the university setting during the course of an internship.

> **Authentic Experiences** and Internship: **Expand and improve** opportunities (not just within internship) for candidates to apply knowledge/skill under real conditions

Aim

Produce recommendations for NYS Regents that enhance school building leadership preparation (thereby contributing to improved student success)

Produce leaders from varied backgrounds (including historically under-represented populations) and prepare them with the skills and knowledge to meet varied student learning needs

Carron Staple (leader)

Breakout Group:

Nell Scharff-Panero (leader) Shireen Fasciglione Lynn Lisy-Macan John McKenna **Kevin McDonald Greg Mott Colleen Taggerty Marc Baiocco** Sister Remigia Kushner

Standards:

Replace current 2008 standards in NYS with the 2015 professional standards for educational leaders and 2015 national standards for principal supervisors

Belief Statement (adopted by consensus)

Instruction:

Well-prepared school building leader candidates have the knowledge and skill to improve teacher instruction and student learning.

Breakout Group:

Larry Woodbridge (leader) **Soribel Genao Moses Ojeda** Maria Pacheco Michelle Young Cecilia Golden Marie Guillaume

Diversity: Breakout Group:

Kathleen Feeley Allen Williams Bill Clark Edwin Quezada Ken Turner

Value Diversity (adopted by consensus):

Belief Statement

Effective principal preparation programs recruit and produce aspiring leaders from varied backgrounds and historically-under-represented populations who are committed to the success of every student, who value different learning styles, who promote instructional practices that capitalize on a range of cultural traditions, and who strive to eliminate prejudice, stereotype, bias, and favoritism.