

Principal Preparation Project
 Organization by breakout groups
 February 7, 2017

Belief Statement (still under construction)

Shared Responsibility for Feedback that Promotes Improvement: Effective principal preparation programs work with districts to pair each aspiring principal candidate with a practiced administrator who provides mentoring advice to the leader candidate (on how to improve) and feedback to university faculty (on how to refine the prep program).

Breakout Group:

David Flatley (leader)
 David Babician
 Hazel Carter
 David Cantaffa
 Annette Romano
 John Blowers
 John D'Agati
 Jim Mills
 Stephen Todd

Breakout Group:

Erika Hunt (leader)
 Pamela Odom
 Adrienne Gliha-Bell
 Omar Tabb
 Bergre Escobores
 Grace Barrett
 Howard Schoor

Belief Statements:

Shared Decision-Making and Shared Leadership (adopted by consensus): Well-prepared school building leader candidates have the willingness and ability to share decision-making and distribute leadership.

Collaboration and Partnering (still under construction): Well prepared school building leaders have the skill, ability, and desire to collaborate so students, staff, and parents feel they belong and community members are valued and appreciated as respected partners.

Belief Statement (still under construction)

Skillful Practice under Authentic Conditions: Effective principal preparation programs produce aspiring principals who demonstrate their readiness for school leadership by successfully applying the skills and knowledge they acquired in the university setting during the course of an internship.



Breakout Group:

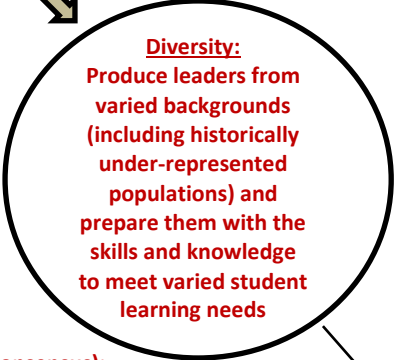
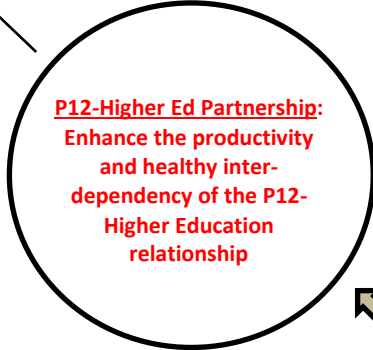
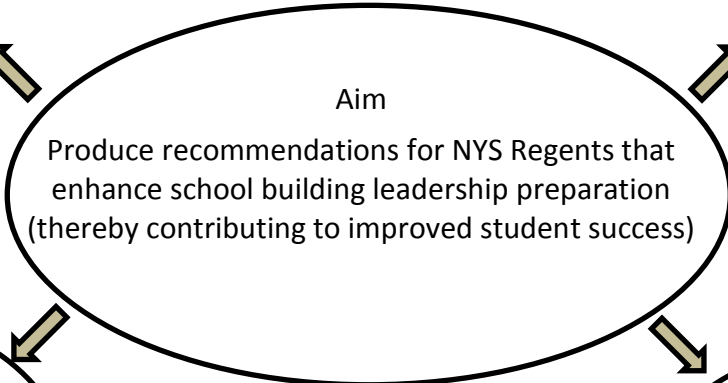
Nell Scharff-Panero (leader)
 Shireen Fasciglione
 Lynn Lisy-Macan
 John McKenna
 Kevin McDonald
 Greg Mott
 Colleen Taggerty
 Marc Baiocco
 Sister Remigia Kushner

Belief Statement (adopted by consensus)

Instruction: Well-prepared school building leader candidates have the knowledge and skill to improve teacher instruction and student learning.

Breakout Group:

Larry Woodbridge (leader)
 Soribel Genao
 Moses Ojeda
 Maria Pacheco
 Michelle Young
 Cecilia Golden
 Marie Guillaume



Belief Statement

Value Diversity (adopted by consensus): Effective principal preparation programs recruit and produce aspiring leaders from varied backgrounds and historically-under-represented populations who are committed to the success of every student, who value different learning styles, who promote instructional practices that capitalize on a range of cultural traditions, and who strive to eliminate prejudice, stereotype, bias, and favoritism.