

Principal Project Advisory Team Wednesday, November 30, 2016 (Noon – 3:00 pm) New York State Education Department 89 Washington Avenue, Albany, NY (Room 5A-5B)

1. Welcome and Introductions (Noon)

Co-Chairs Nell Scharff-Panero and David Flatley

- 2. Objectives (12:10 pm)
 - Reach consensus on belief statements
 - Reach consensus on theory of action describing how Team recommendations lead to enhanced school leadership
 - Recognize nat'l efforts to create SBL program standards aligned to CAEP & 2015 Prof's Standards for Educ'l Leaders
 - Develop actionable recommendations in each of five main areas (working in small subgroups of 7-8 members each)
- 3. Platform (12:15 pm)
 - Review and either accept "as is" or agree on any needed change to minutes from meeting #2
 - Confirm revised schedule of Advisory Team meetings that calls for six more meetings, each 3 hours long (noon-3 pm)

Wed., Jan. 25, 2017 Wed., Feb. 22, 2017 Wed., Mar. 22, 2017 Wed., Apr. 12, 2017 Wed., May 312, 2017

- 4. Old Business Carryover from Meeting #2 (12:20 pm)
 - Beliefs Statements
 - o Review results of SurveyMonkey that asked Team members to indicate their support for each belief statement
 - o Determine how many and which beliefs enjoy consensus support
 - Theory of Action
 - o Review survey results (where Advisory Team members were asked to show degree of support for "straw man")
 - Gauge support for a proposal to make approved elements the foundation of a consensus Theory of Action
- 5. Nat'l efforts to develop program standards that reflect prof'l standards for educ'l leaders and CAEP standards (1:00 pm)
 - Presentation by Michelle Young (Advisory Team member and Exec. Dir. of University Council for Educ'l Administration)
 - Open whole group discussion about the implications for the work of the Advisory Team
- 6. Break-Out Group Meetings (1:30 pm)
 - Break into small groups (7-8 per group)
 - o 2015 Standards: replace 2008 standards with 2015 standards for principals and 2015 standards for supervisors
 - P12-Higher Education Partnership: improve productivity & inter-dependency between districts & higher ed
 - o Authentic Experiences & Internship: expand opportunities for candidates to apply knowledge/skill in real setting
 - Diversity: produce leaders from varied backgrounds, prepare them to meet varied learning needs of students
 - o Prof'l Learning: foster situational awareness, shared leadership, system thinking, & stakeholder engagement
 - Appoint a recorder and a spokesperson
 - Use landscape organizer to guide discussion and formulate recommendation
 - Record consensus findings on chart paper
 - Spokesperson for each small breakout group reports out to whole group on accomplishments and next steps
- 7. Adjourn (3:00 pm)

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