

Work-Streams for the Principal Project Advisory Team

MEETING-BY-MEETING OUTLINE (SEPTEMBER 12, 2016)

<p>Wed., Sept. 21, 2016 1:30 pm – 3:00 pm</p> <p><u>Framing the project</u> How do we organize so this work matters?</p>	<p>Wed., Oct. 19, 2016 10:00 am – 11:30 am</p> <p><u>Learning what works</u> What is the problem we are trying to solve?</p>	<p>Wed., Nov. 30, 2016 10:00 am – 11:30 am</p> <p><u>Setting priorities</u> What matters most (and thus comes first)?</p>	<p>Wed., Jan. 25, 2017 1:30 pm – 3:00 pm</p> <p><u>Gauging support</u> How do we test the viability of our options?</p>	<p>Wed., Feb. 22, 2017 10:00 – 11:30 am</p> <p><u>Endorsing an approach</u> What mix of options do we propose to forward?</p>	<p>Mar. 22, 2017 1:30 – 3:00 am</p> <p><u>Scaling & sustaining</u> Did we get where we were going?</p>
<p>Concerning our charge, what defines success?</p> <p>In terms of system improvement, if we could have what we want, what would it be?</p> <p>Are we open to a better way; what boundaries exist to our creativity?</p> <p>How are laws, regs, and standards related?</p> <p>If programs vary, how?</p> <p>What questions exist?</p> <p>What norms guide us?</p> <p>What thwarts creep?</p> <p>Are program standards aligned to job demands?</p> <p>How confident are we that we know how the system really works?</p> <p>Will we subordinate self-interest so we achieve what no one can alone?</p>	<p>What is our chief aim?</p> <ul style="list-style-type: none"> - Tune SBL programs so those who exit are able to improve schools they lead, or - Ensure principal supply matches system demand, or - System redesign, or - Process improvement? <p>What are system strengths, weaknesses, opportunities, threats?</p> <p>What data provide the most helpful portrait?</p> <p>How do we gauge the value of a prep program?</p> <p>What can we learn about the system from value-stream mapping?</p> <p>When is program comparability useful?</p> <p>What factors make it challenging to compare the success of various leader prep programs?</p>	<p>What does input from stakeholders tell us that can help generate useful possibilities?</p> <p>How do the 4 areas of interest (standards, prof'l development, supervision, evaluation) map onto the framework of Bob Terry (mission, power, structure, resources)?</p> <p>What options (standards, prof'l development, supervision, evaluation) meet success criteria?</p> <p>What are pros/cons for each option?</p> <p>What do we need to investigate before any recommendation can be made concerning a particular option?</p> <p>What does common sense tell us about the areas of possible friction or turbulence?</p>	<p>What can be learned from models and experiences elsewhere in the nation?</p> <p>What subsequent (future) steps would strengthen the analysis and improve the usefulness of results?</p> <p>How do the results from the best options or strategies compare?</p> <p>How do we confirm that particular recommendations are plausible and meet our aim of changing the conversation (and the system) in a healthy way?</p> <p>Which option(s) have the consensus support of the Advisory Team?</p> <p>What adjustments to any option/strategy do we want to consider?</p>	<p>Is there stakeholder feedback we want to gather before we move on to wrap up our work?</p> <p>What display options are preferable; what communication channels make sense?</p> <p>What are the proper uses (and limits) for our findings, results, and recommendations?</p> <p>What will we forward as consensus recommendation(s)?</p> <p>What should be included in the findings and recommendations?</p> <p>What are the most desirable attributes or capabilities of a leader tracking tool that would identify and follow aspiring principals and monitor the career changes of current principals?</p>	<p>What mix of incentives, capacities, opportunities, and/or expectations can help expand, sustain, or scale up change and promote continuous improvement in the system of school building leader preparation?</p> <p>How do we gauge yearly improvement?</p> <p>How comparable are program comparisons?</p> <p>How do we report (and when and to whom)?</p> <p>What do evaluation results show; what may be done differently?</p> <p>Do all support final recommendation?</p> <p>What next steps are possible and what next steps are advisable?</p>