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| **External Review Form for**  **Teacher Education Programs**  New York State Education Department—Office of College and University Evaluation | | |
| Please refer to the Department’s [guidance on external reviews](http://www.highered.nysed.gov/ocue/aipr/guidance/gpr9.html) for information about when external reviews are required and the selection of external reviewers. | | |
| **1. Reviewer Information** | | |
| Name: | Title: | Affiliation: |
| Email: | Phone: | Date of Evaluation: |
| **2. Program information** | | |
| Institution: | Program Title: | Degree: |
| Title of Teaching Certificate(s) (e.g., English 7-12): | | |
| Level of Teaching Certificate(s):  Initial  Initial/Professional  Professional | | |
| **3. Program** | | |
| **Note to Reviewer:**When answering the following questions on the proposed program(s), please focus on the certification area and the knowledge and skills essential to prepare effective teachers in NYS**.**   1. Assess the sufficiency of the program to prepare successful candidates to teach to the NYS Learning Standards appropriate to the degree and teaching certificate(s) sought. Information about NYS’s Learning Standards is available at <http://www.nysed.gov/curriculum-instruction>   Comment on the program’s:   1. Admission criteria: 2. Curriculum design: 3. Courses offered, including content that addresses:    1. Students with disabilities:    2. English language learners:    3. Classroom management:    4. Theory and practice: 4. Content-specific methods coursework: 5. Other: 6. Comment on the program’s: 7. Breadth and depth of content as it applies to the certificate area: 8. Breadth and depth of pedagogy as it applies to the certificate area: 9. Fieldwork placements and requirements: 10. Student teaching/practica: 11. Assess the program’s: 12. Purpose and structure within the organization: 13. Formal mechanisms for administering and monitoring the program: 14. Evaluate the institution’s expectations and plans for ongoing program evaluation, development, and self-assessment. Include in your evaluation: 15. Program design: 16. Program implementation: 17. Assessment at specific program points: 18. Use of rubrics in assessment, if applicable: 19. Please comment on other features of note: 20. Assess the program’s overall design for preparing candidates with the knowledge and skills necessary for effectively teaching students with diverse characteristics and backgrounds: | | |
| **4. Faculty** | | |
| **Note to Reviewer:**Please assess and comment on the following items with regard to the program’s faculty.   1. Their expertise, both individually and collectively, in the field(s) in which the candidates will be prepared: 2. The alignment of teaching assignments with their credentials and scholarly experiences. 3. Their diversity (e.g., race, gender, seniority): 4. Their number and qualifications to prepare the program’s candidates to become effective teachers:    1. Full-time:    2. Part-time/Adjunct: 5. Their collaboration with P-12 schools (both faculty and programmatic):      1. Teaching loads: 2. Confirm that the majority of education courses will be taught by qualified full-time faculty: | | |
| **5. Resources** | | |
| 1. Comment on the adequacy of the physical resources and facilities available to the program (e.g., library, computer, and laboratory facilities; availability of fieldwork, student teaching/practica, and internship sites): 2. Evaluate the support services available to the program, including the use of resources external to the institution, if applicable: | | |
| **6. Summary Comments on the Proposed Program** | | |
| Summarize your overall assessment of the institution’s ability to offer the proposed program, as described in its proposal:  Please comment on your evaluation of the following:   1. The major strengths and weaknesses of the program, paying particular attention to the implementation of the program objectives for the proposed degree(s) offered: 2. Your observations of elements you believe are important to the success of the program (e.g., adequacy of candidate supervision in teaching placements): 3. Your recommendations for modifying the program, based on your analysis: | | |