

**New York State Education Department
Title I Committee of Practitioners (COPS) Meeting
Wednesday, October 21, 2020 @ 1:00 – 3:30 PM**

AGENDA

Topic	Presenter	Time
Welcome and Introductions	Jason Harmon, <i>Assistant Commissioner</i> Office of Accountability	1:00 – 1:15 (15 minutes)
Presentation - Rethink Grant	David Frank, <i>Executive Director</i> Charter School Office Allison Armour-Garb, <i>Chief of Staff for Education Policy</i> Office of Higher Education	1:15 – 2:00 (45 minutes)
Update - CARES Act Application and Equitable Sharing Rules	Jason Harmon, <i>Assistant Commissioner</i> Office of Accountability Christina Coughlin, <i>Assistant Commissioner</i> Office of School Governance, Policy, and Religious and Independent Schools	2:00 – 2:20 (20 minutes)
Discussion - What Next? What waivers, flexibilities, or priorities would help districts as we progress through 2020-21?	Jason Harmon, <i>Assistant Commissioner</i> Office of Accountability Erica Meaker, <i>Director</i> Office of ESSA-Funded Programs	2:20 – 3:15 (55 minutes)
Wrap Up	Jason Harmon, <i>Assistant Commissioner</i> Office of Accountability	3:15 – 3:30 (15 minutes)
Tentative Next Meeting Date: January 20, 2021		

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As a reminder, please do not to share the event invitation with individuals who are not members of the committee. The event will be recorded for your access at a later time if you are not able to participate live.

Directions for WebEx:

Meeting Time: 1:00pm-3:30pm EST

Meeting Link: <https://meetnydirect.webex.com/meetnydirect/j.php?MTID=mb64c3e8bc94b493f272fd3bdb70c258a>

Meeting number (access code): 133 476 5339

Meeting password: UrWcfv6Ai53

Follow directions on screen for audio

Or join by phone:

1-518-549-0500 Local

Access code: 133 476 5339

Access to the webinar will be available 10 minutes prior to the event. Please test your system compatibility and if necessary, download the software so that you can access the webinar. Please check the audio settings on your media player, computer, and speakers. If the webinar link does not open in Internet Explorer, please try Chrome or Firefox browsers.