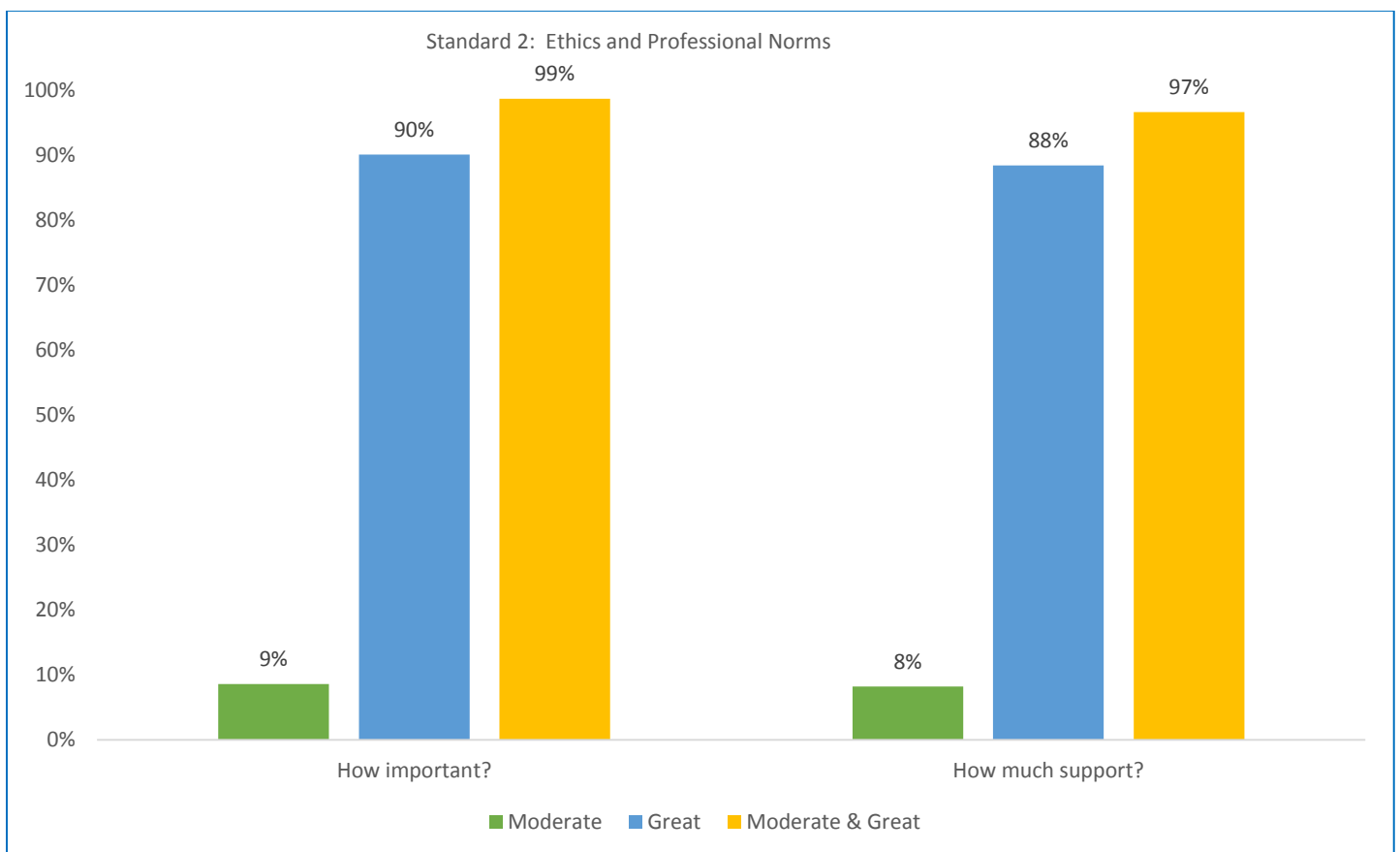
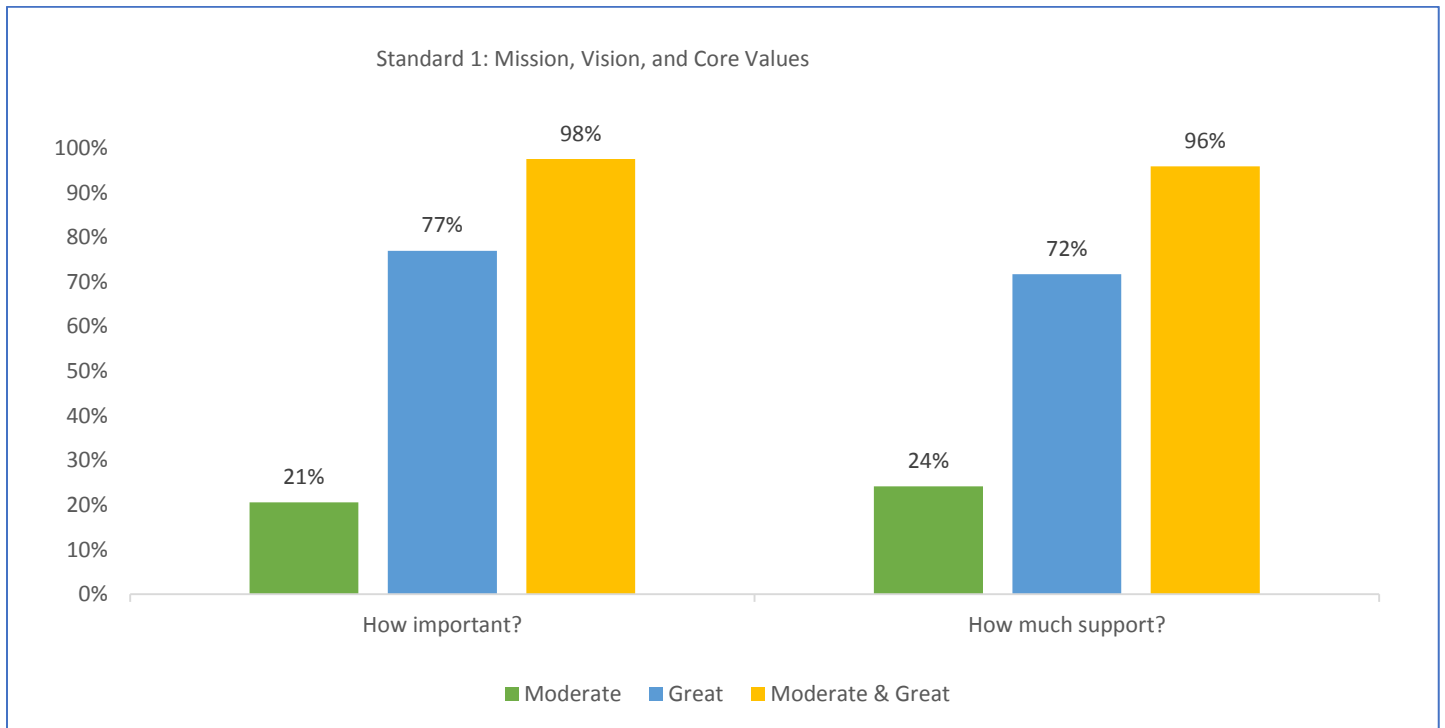
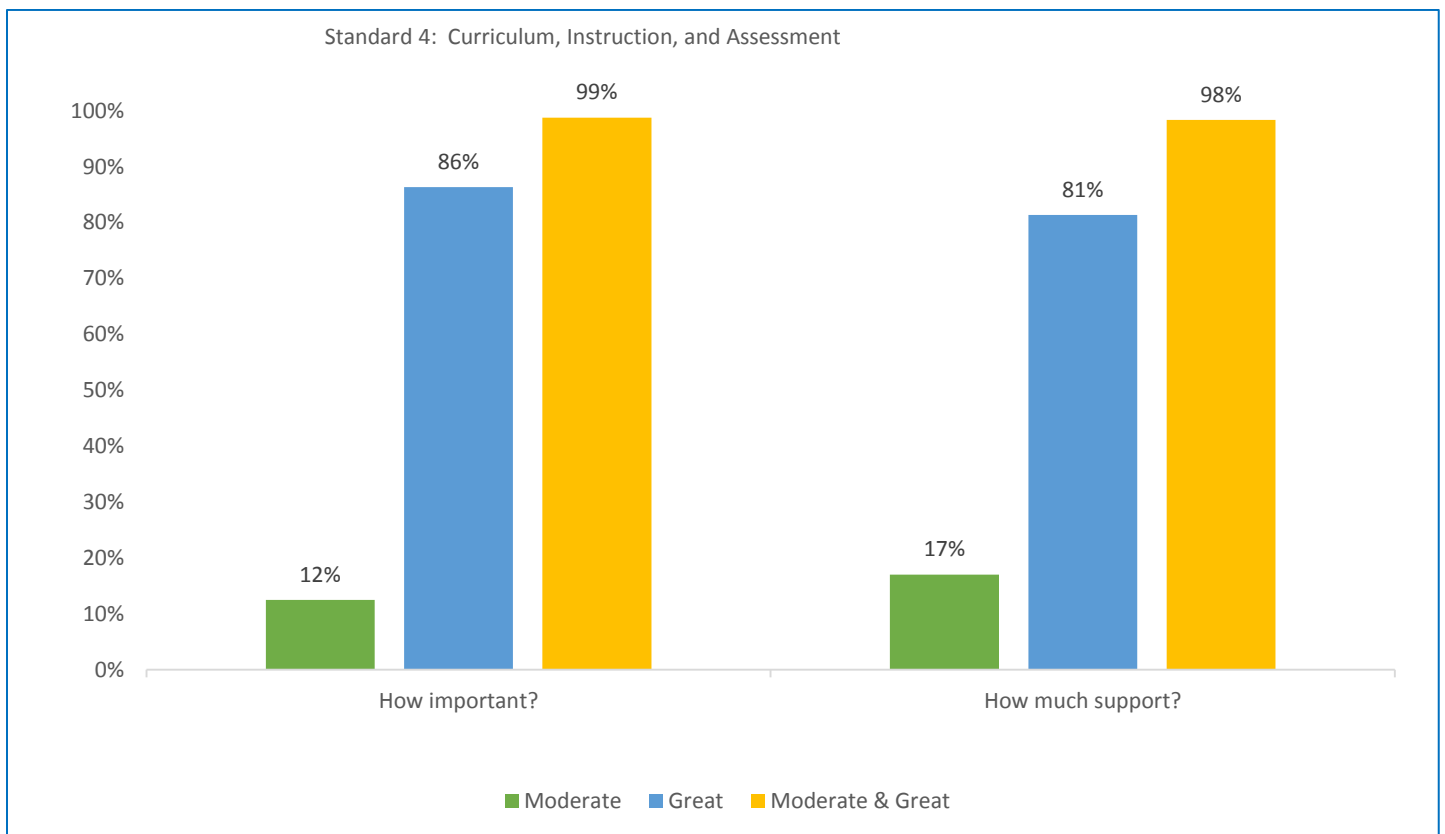
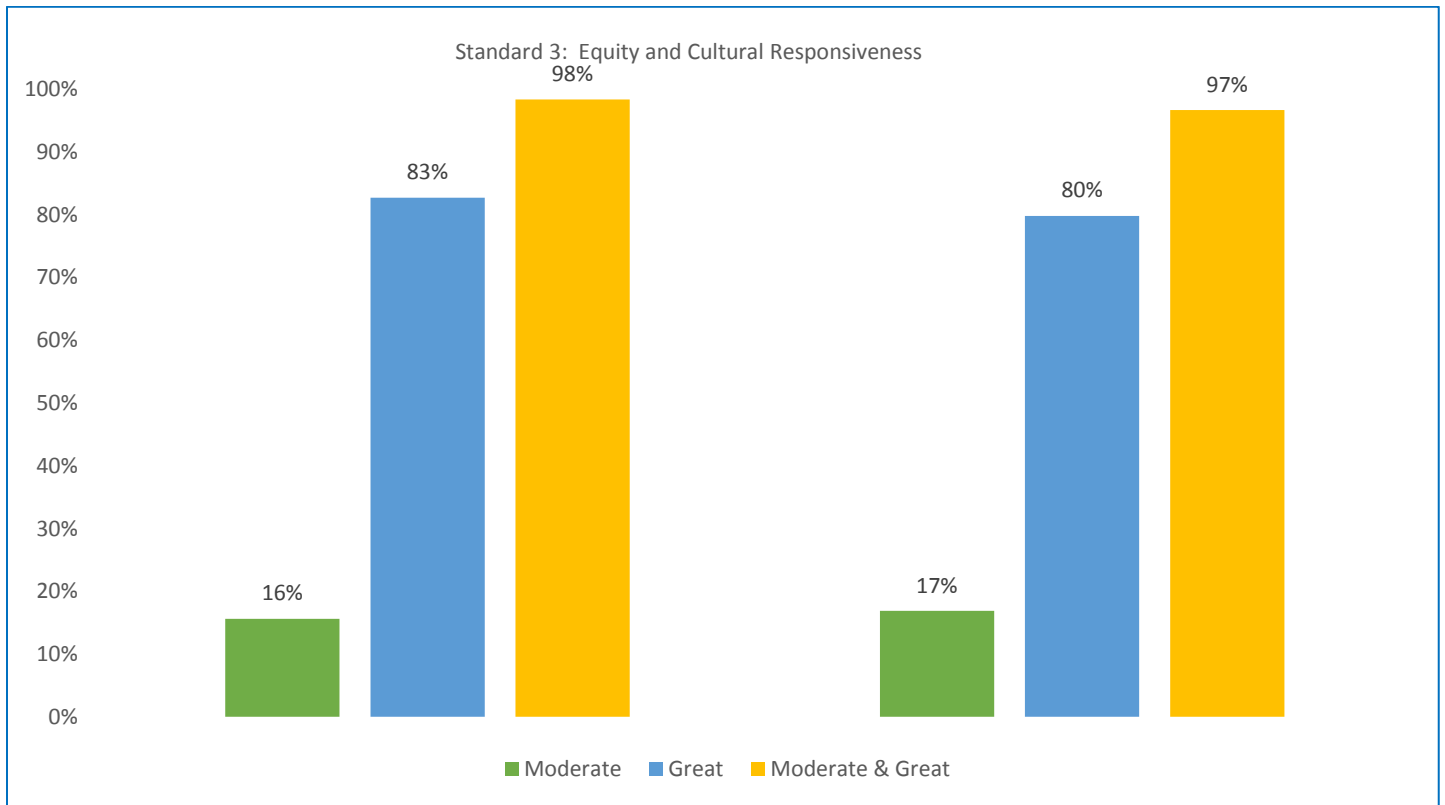


RESULTS OF SURVEY GAUGING STAKEHOLDER OPINION OF THE *PROFESSIONAL STANDARDS FOR EDUCATOR LEADERS*



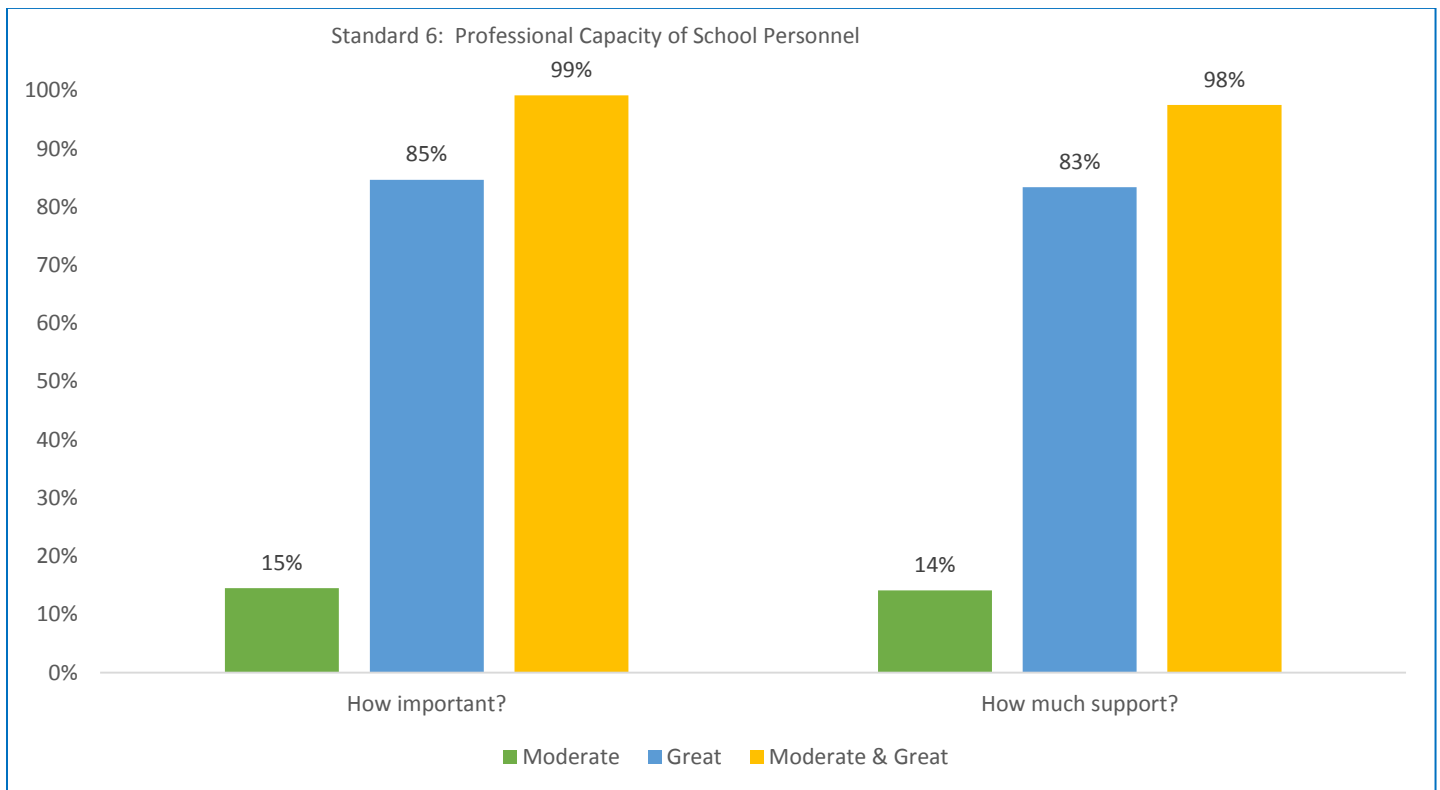
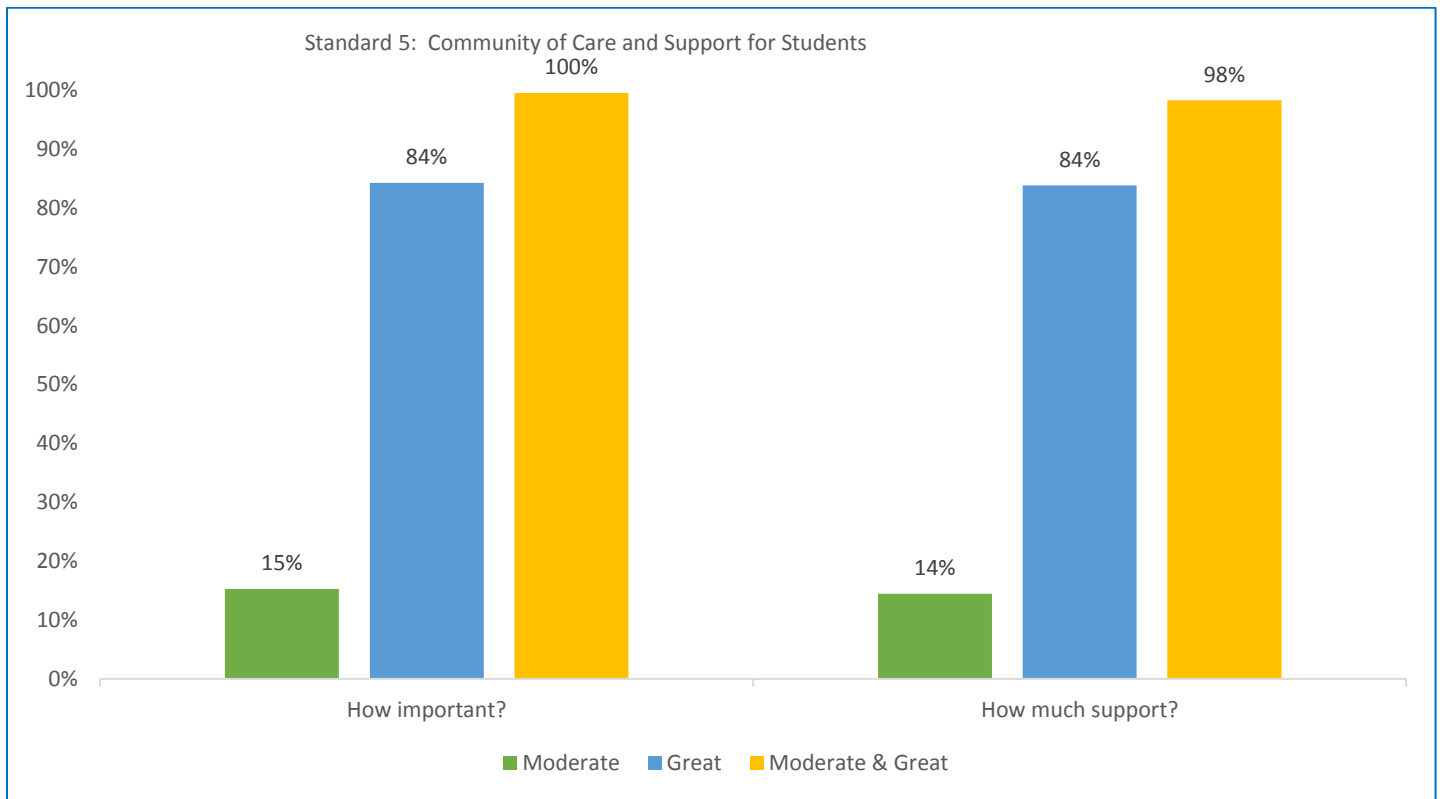
Display of responses from 243 stakeholders who replied to an online survey conducted from May 3-May 17, 2017. Included were parents (6 or 2.5%), local board members (1 or .5%), teachers (8 or 3%), superintendents (16 or 7%), District Superintendents (10 or 4%), and principals or others who hold the School Building Leader Certificate (202 or 83%). Due to small sample size, caution should be used when interpreting results. These are chiefly intended for use by the Principal Project Advisory Team. On May 1, 2017 the team consensually agreed to support a variant of *Professional Standards for Educational Leaders*.

RESULTS OF SURVEY GAUGING STAKEHOLDER OPINION OF THE *PROFESSIONAL STANDARDS FOR EDUCATOR LEADERS*



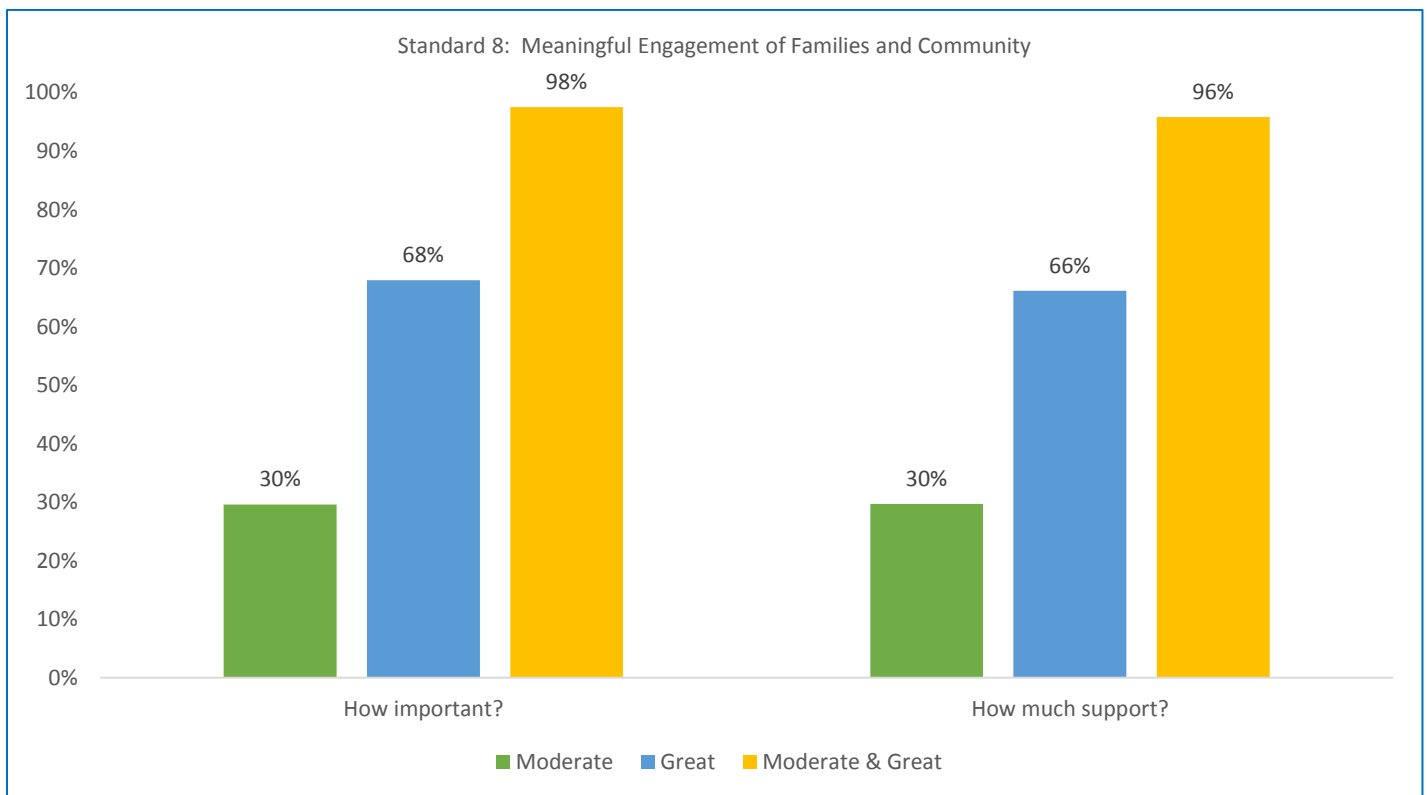
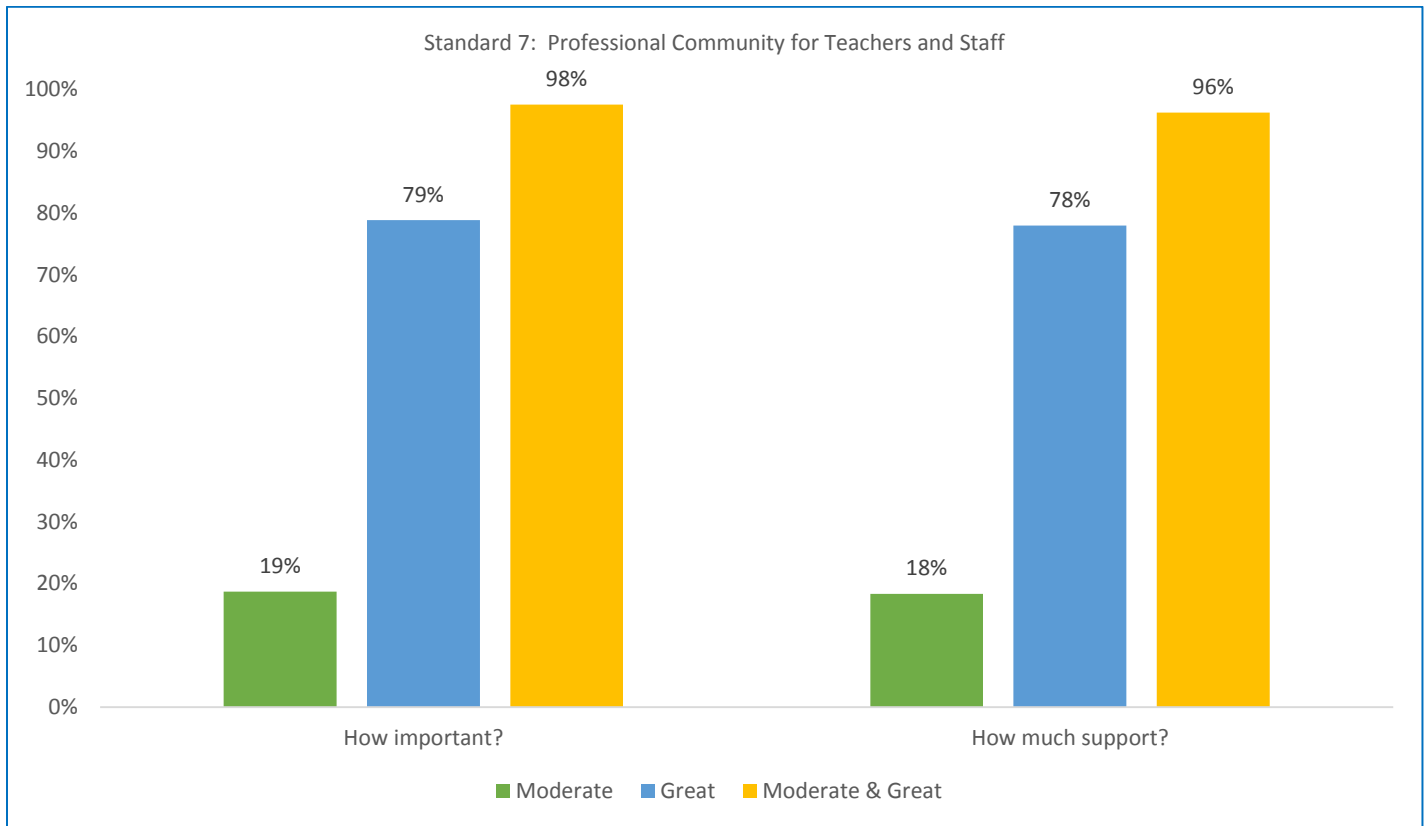
Display of responses from 243 stakeholders who replied to an online survey conducted from May 3-May 17, 2017. Included were parents (6 or 2.5%), local board members (1 or .5%), teachers (8 or 3%), superintendents (16 or 7%), District Superintendents (10 or 4%), and principals or others who hold the School Building Leader Certificate (202 or 83%). Due to small sample size, caution should be used when interpreting results. These are chiefly intended for use by the Principal Project Advisory Team. On May 1, 2017 the team consensually agreed to support a variant of *Professional Standards for Educational Leaders*.

RESULTS OF SURVEY GAUGING STAKEHOLDER OPINION OF THE *PROFESSIONAL STANDARDS FOR EDUCATOR LEADERS*



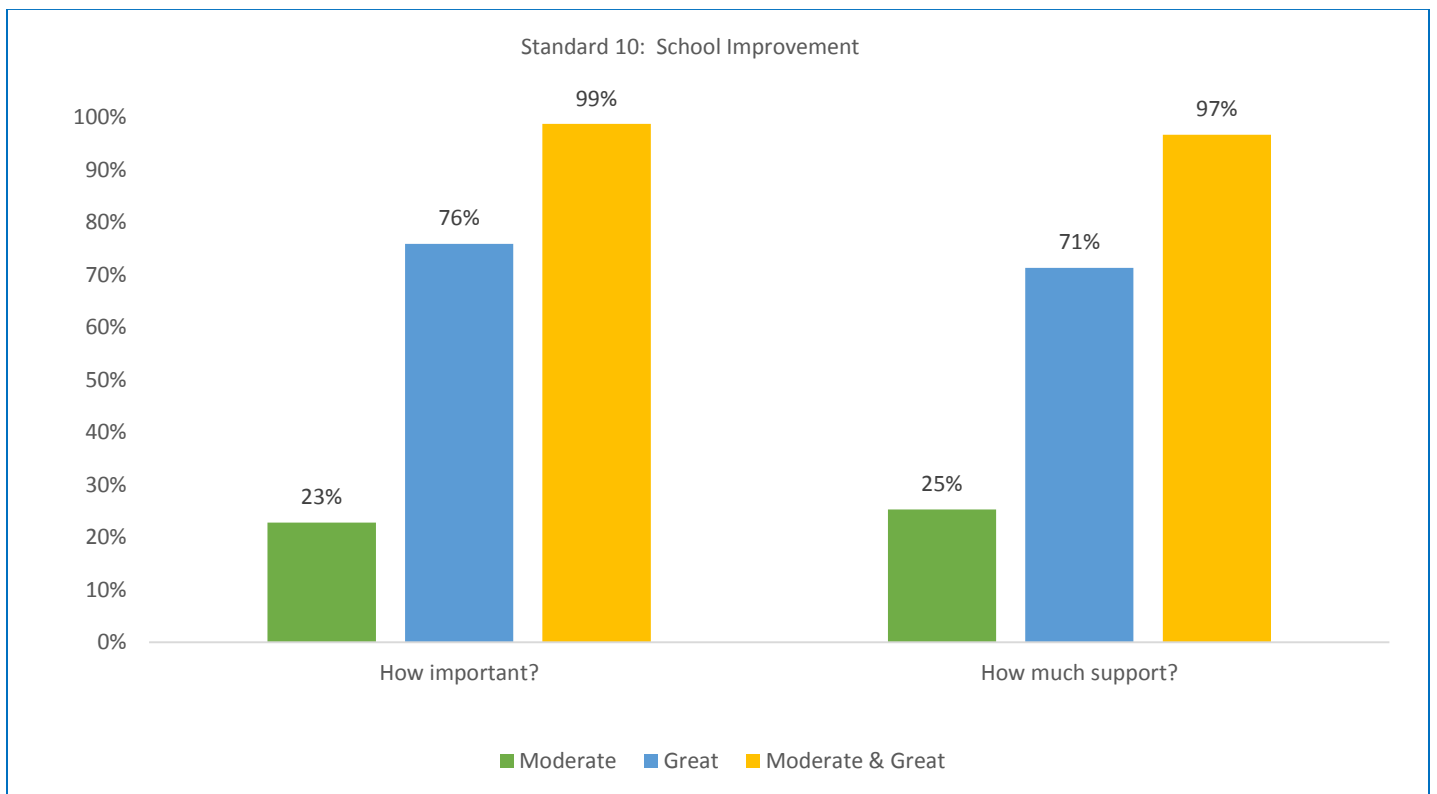
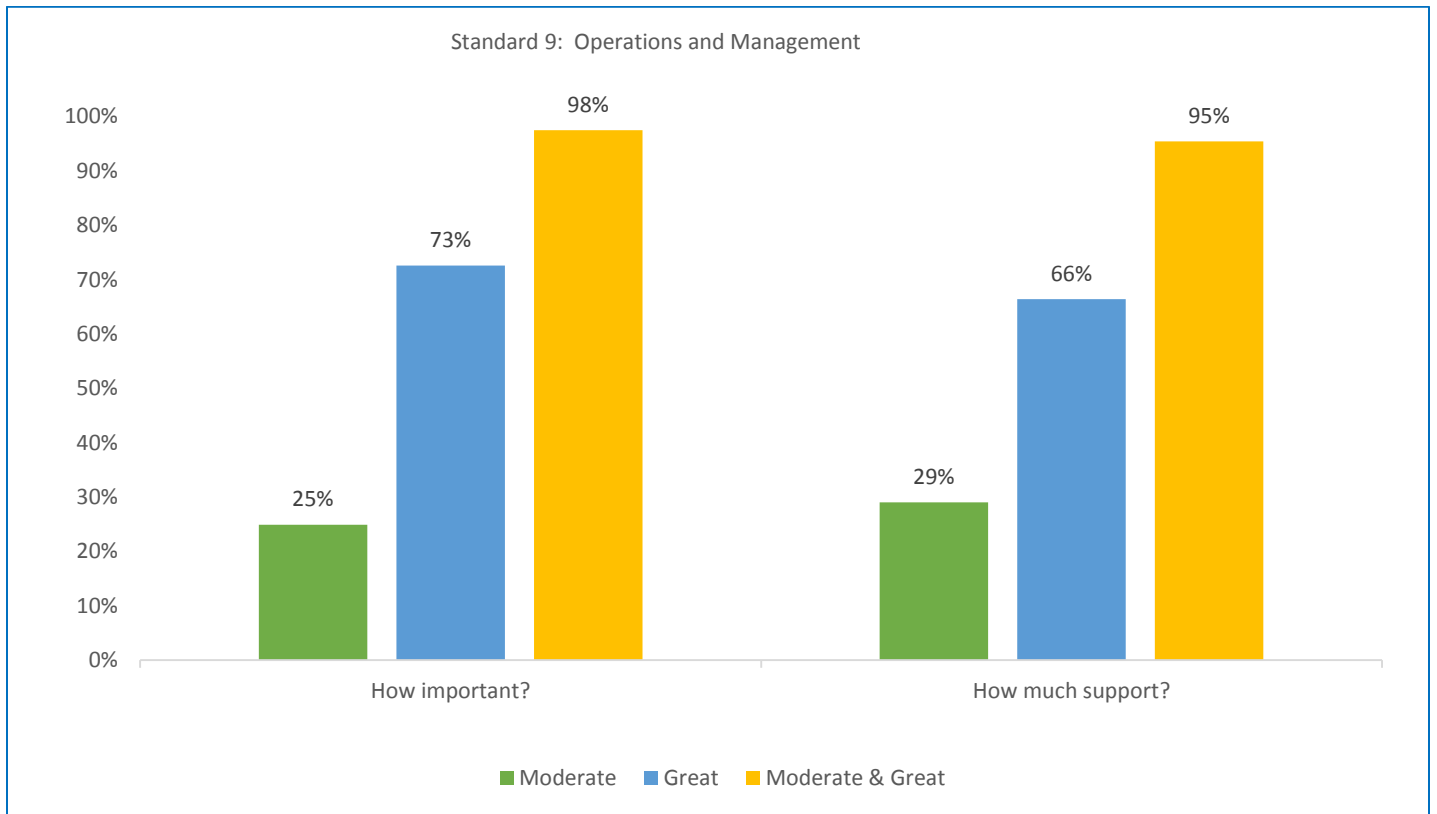
Display of responses from 243 stakeholders who replied to an online survey conducted from May 3-May 17, 2017. Included were parents (6 or 2.5%), local board members (1 or .5%), teachers (8 or 3%), superintendents (16 or 7%), District Superintendents (10 or 4%), and principals or others who hold the School Building Leader Certificate (202 or 83%). Due to small sample size, caution should be used when interpreting results. These are chiefly intended for use by the Principal Project Advisory Team. On May 1, 2017 the team consensually agreed to support a variant of *Professional Standards for Educational Leaders*.

RESULTS OF SURVEY GAUGING STAKEHOLDER OPINION OF THE *PROFESSIONAL STANDARDS FOR EDUCATOR LEADERS*



Display of responses from 243 stakeholders who replied to an online survey conducted from May 3-May 17, 2017. Included were parents (6 or 2.5%), local board members (1 or .5%), teachers (8 or 3%), superintendents (16 or 7%), District Superintendents (10 or 4%), and principals or others who hold the School Building Leader Certificate (202 or 83%). Due to small sample size, caution should be used when interpreting results. These are chiefly intended for use by the Principal Project Advisory Team. On May 1, 2017 the team consensually agreed to support a variant of *Professional Standards for Educational Leaders*.

RESULTS OF SURVEY GAUGING STAKEHOLDER OPINION OF THE *PROFESSIONAL STANDARDS FOR EDUCATOR LEADERS*



Display of responses from 243 stakeholders who replied to an online survey conducted from May 3-May 17, 2017. Included were parents (6 or 2.5%), local board members (1 or .5%), teachers (8 or 3%), superintendents (16 or 7%), District Superintendents (10 or 4%), and principals or others who hold the School Building Leader Certificate (202 or 83%). Due to small sample size, caution should be used when interpreting results. These are chiefly intended for use by the Principal Project Advisory Team. On May 1, 2017 the team consensually agreed to support a variant of *Professional Standards for Educational Leaders*.