



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

June Graduation Rates for 2013 Cohort

February, 7 2018



Board & NYSED Priority: Foster Equity in Education for ALL Students

- **ESSA**

- **Strategies to reduce achievement gaps including professional development on the Next Generation Learning Standards**
- **Supports for ELLs, students with disabilities, immigrant students, migrant youth, homeless youth, and neglected and delinquent youth**
- **Emphasis on access to a well-rounded, culturally responsive education**

- **My Brother's Keeper**

- **21 Member Communities**
- **98 districts and colleges awarded funds through 3 grant programs**

June Graduation Rate Highlights – 2013 Cohort

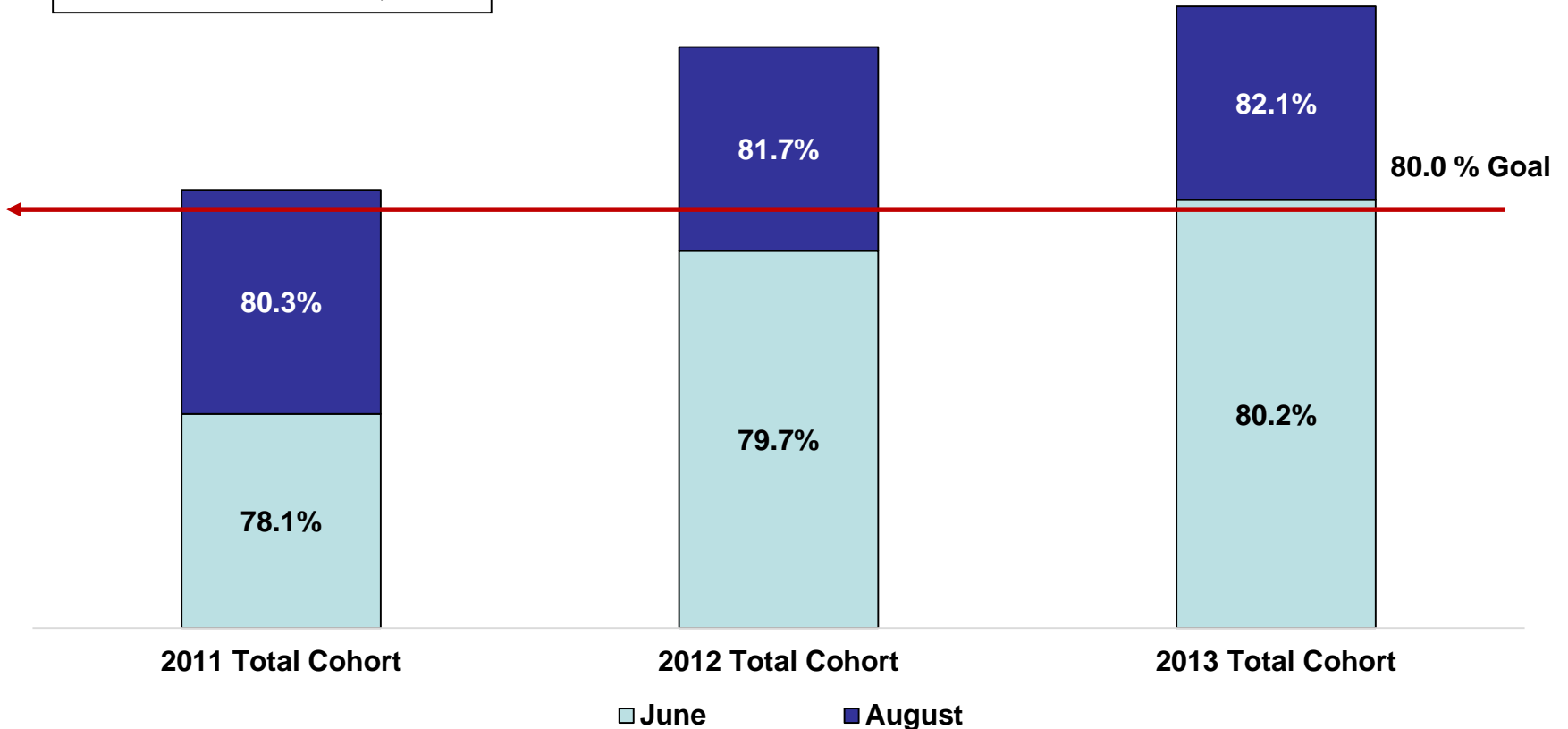
- 2013 Cohort June graduation rates retained last year's gains and grew slightly
- Continues the upward trend and is 11 percentage points higher than it was for the 2003 cohort (68.6%)
- On track to exceed ESSA goal next year
- Four Big 5 school districts had graduation rate growth that exceeded the statewide growth
- Yonkers CSD surpassed the overall statewide average by 2.6 percentage points
- Graduation rates increased most at High Need, Large City schools by 2.3 percentage points and Charter Schools by 2.4 percentage points (*Charter school students represent 2.3% of the 2013 cohort*)
- Achievement gaps persist among black and Hispanic students as well as ELLs and Students with Disabilities

Graduation Rate

Percentage of Students Graduating in June & August with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

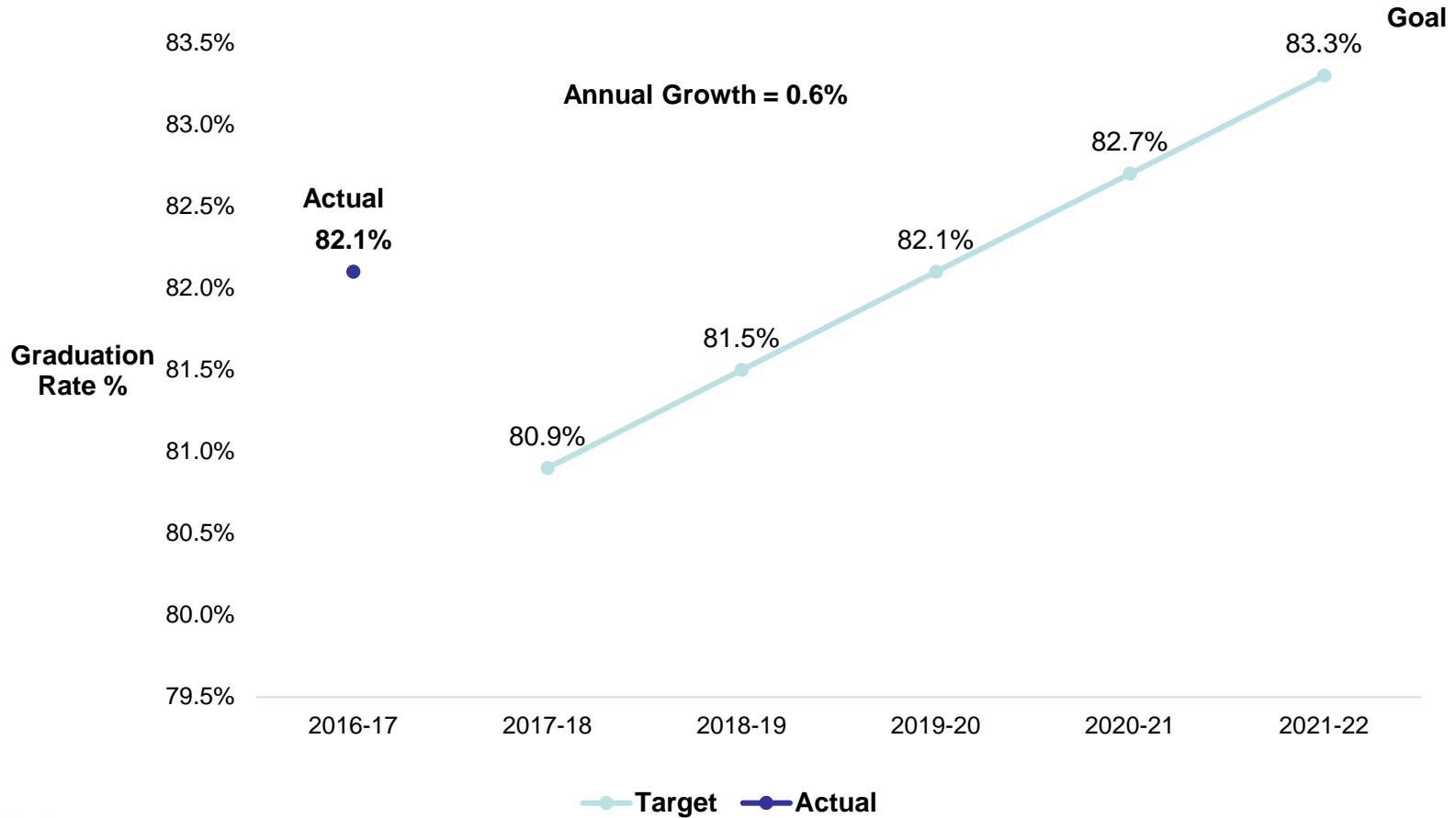
2011 Cohort Size	208,442
2012 Cohort Size	208,021
2013 Cohort Size	207,165

Total Public



On Track to Meet ESSA Statewide Goal

ESSA August 4-Year Graduation Rate All Students



2013 Cohort 4-Year Statewide Outcomes through June and August

Cohort Size is 207,165 students		June	August
Diploma Earned	Regents Diploma	42.6%	44.1%
	Regents Diploma with Advanced Designation	32.9%	33.0%
	Local Diploma	4.6%	5.1%
	Total Graduation Rate	80.2%	82.1%
Non-Diploma Credentials	Career Development & Occupational Studies (not pathway)	0.3%	0.3%
	Skills and Achievement	0.3%	0.3%
	Previously earned IEP diploma*	0.02%	0.02%
Still Enrolled		12.2%	10.2%
Dropped out		6.2%	6.2%
Transferred to an Approved High School Equivalency Program		0.6%	0.6%
Superintendents' Determination School Year 2016-17: 315 Local Diplomas Awarded (based on school year when local diploma awarded, not tied to cohort)			

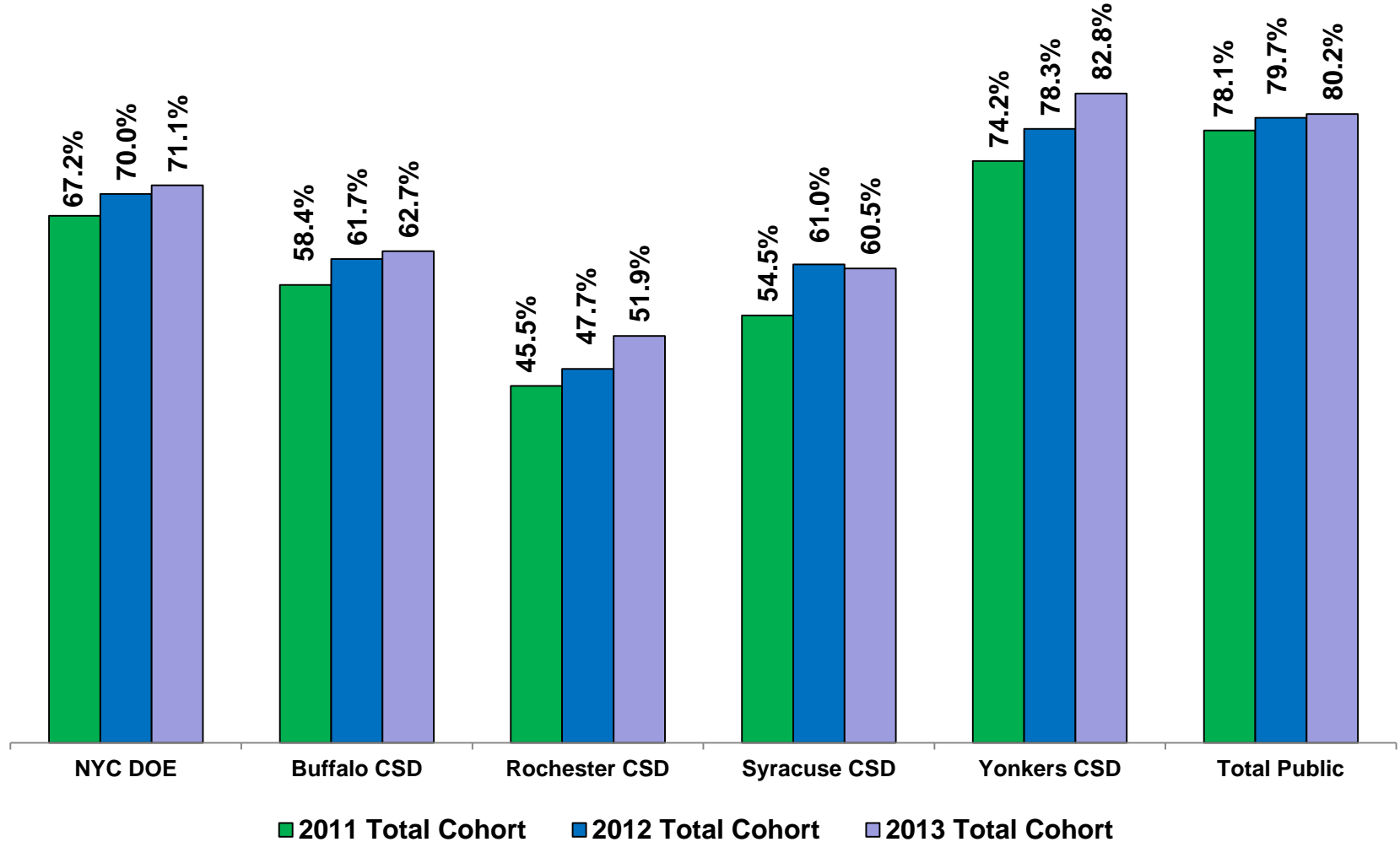
- Beginning with the 2013-14 school year, IEP diplomas were no longer available. Students with disabilities may become members of a graduation cohort based upon their date of birth and these students earned IEP diplomas prior to the 2013-14 school year.
- Due to rounding, numbers may not add up to 100%.

2013 Cohort Sizes at the Big 5 City School Districts

	All Students	English Language Learners	Students with Disabilities	Economically Disadvantaged
Statewide	207,165	9,997	32,729	102,463
NYC DOE	73,154	6,372	13,036	51,027
Buffalo CSD	2,452	269	488	1,617
Rochester CSD	2,187	254	451	1,805
Syracuse CSD	1,410	135	270	1,044
Yonkers CSD	1,803	94	299	1,542

Big 5 Graduation Rates

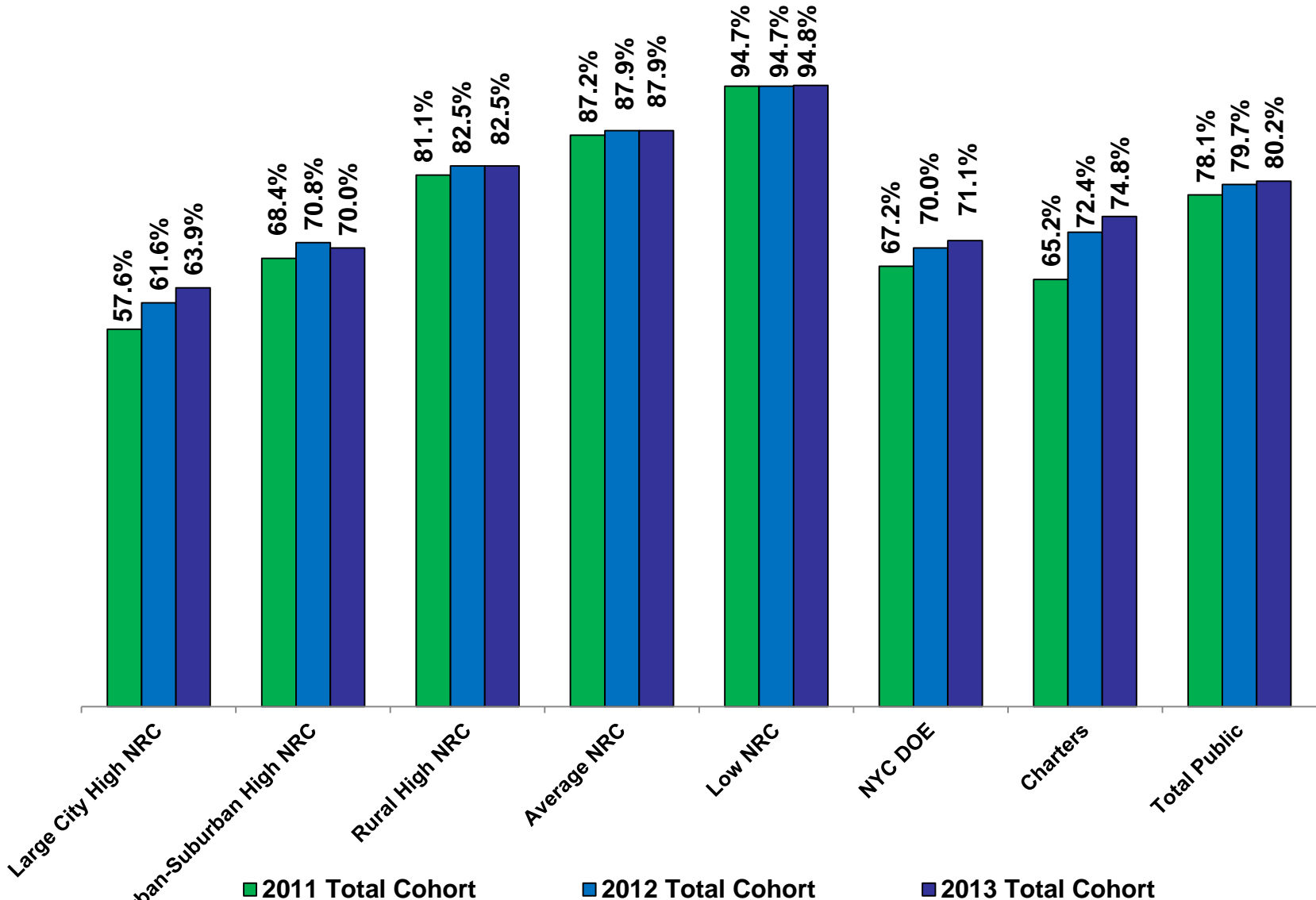
Percentage of Graduates After 4 Years Through June, All Students



- These data points reflect the data submitted, verified and certified by schools and districts. Any Data discrepancies at the local level must first be resolved locally and then resubmitted to the NYSED.

Graduation Rates by Need/Resource Group

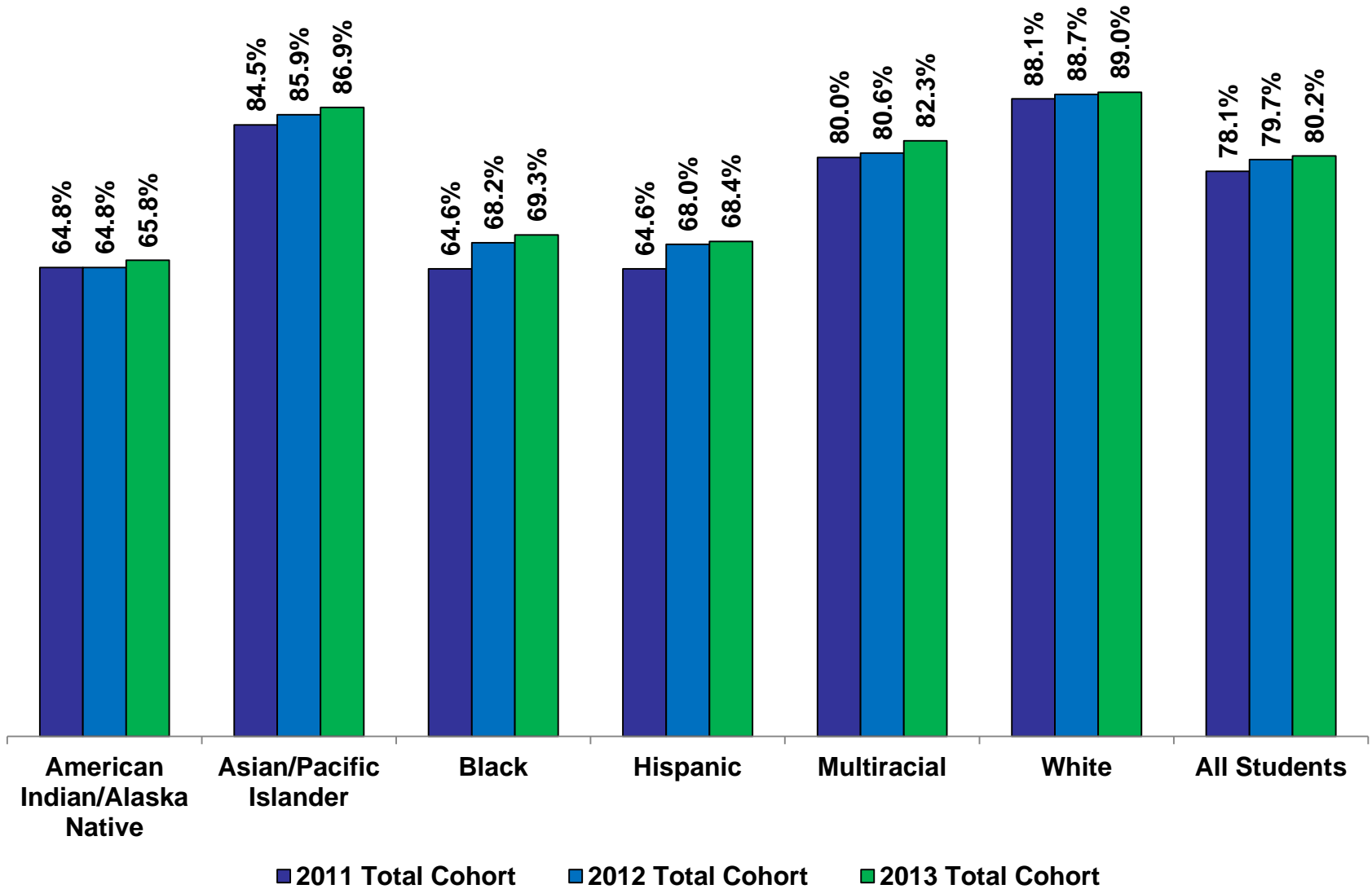
Percentage of Graduates After 4 Years Through June, All Students



- Large City High NRC = Buffalo, Rochester, Syracuse, and Yonkers combined.

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2011, 2012 and 2013 4-Year Graduation Rates by Race/Ethnicity – June



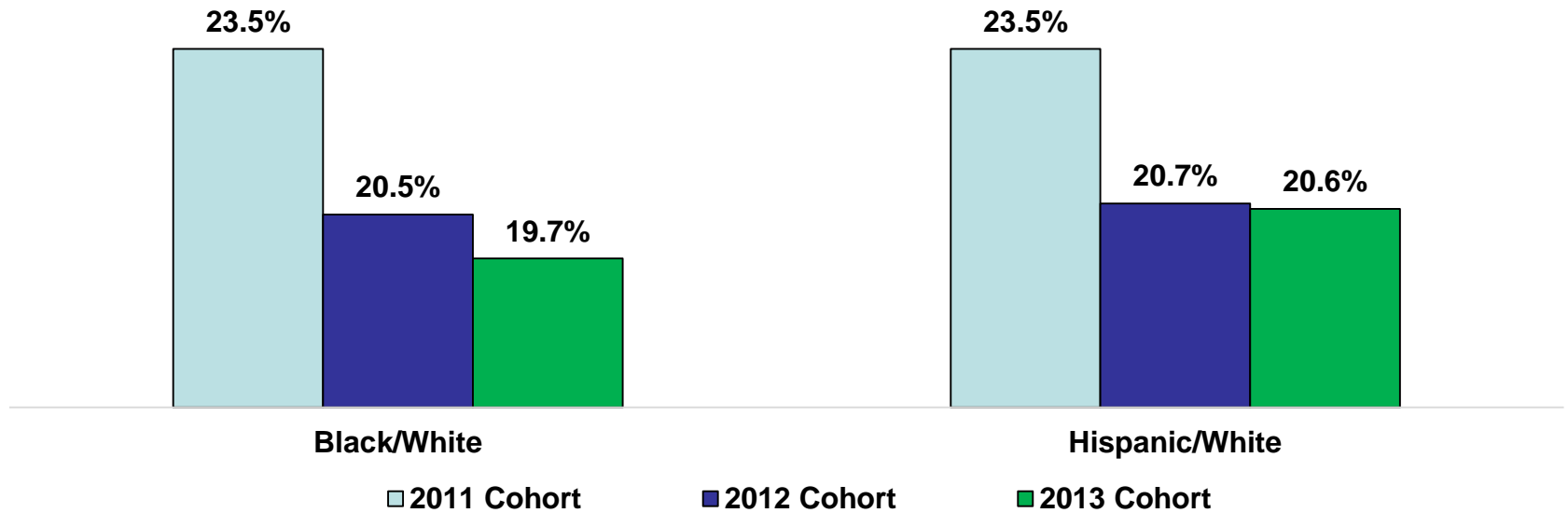
Statewide, the graduation rate achievement gap by racial/ethnic group persists, particularly for the Advanced Designation Diploma

All Students in Public Schools After 4 Years Results Through June

	Black Cohort Members	Hispanic Cohort Members	White Cohort Members
Regents Diploma	51.0%	47.2%	39.0%
Regents Diploma with Advanced Designation	11.5%	15.5%	46.1%
Local Diploma	6.9%	5.7%	3.9%
Total Graduates	69.3%	68.4%	89.0%
Still Enrolled	20.7%	19.6%	5.8%
Non-Diploma Credentials (CDOS, Skills & Achievement, previously earned IEP)	0.8%	0.6%	0.8%
Dropped out	8.1%	10.4%	4.0%
Transferred to an Approved High School Equivalency Program	0.8%	0.8%	0.4%

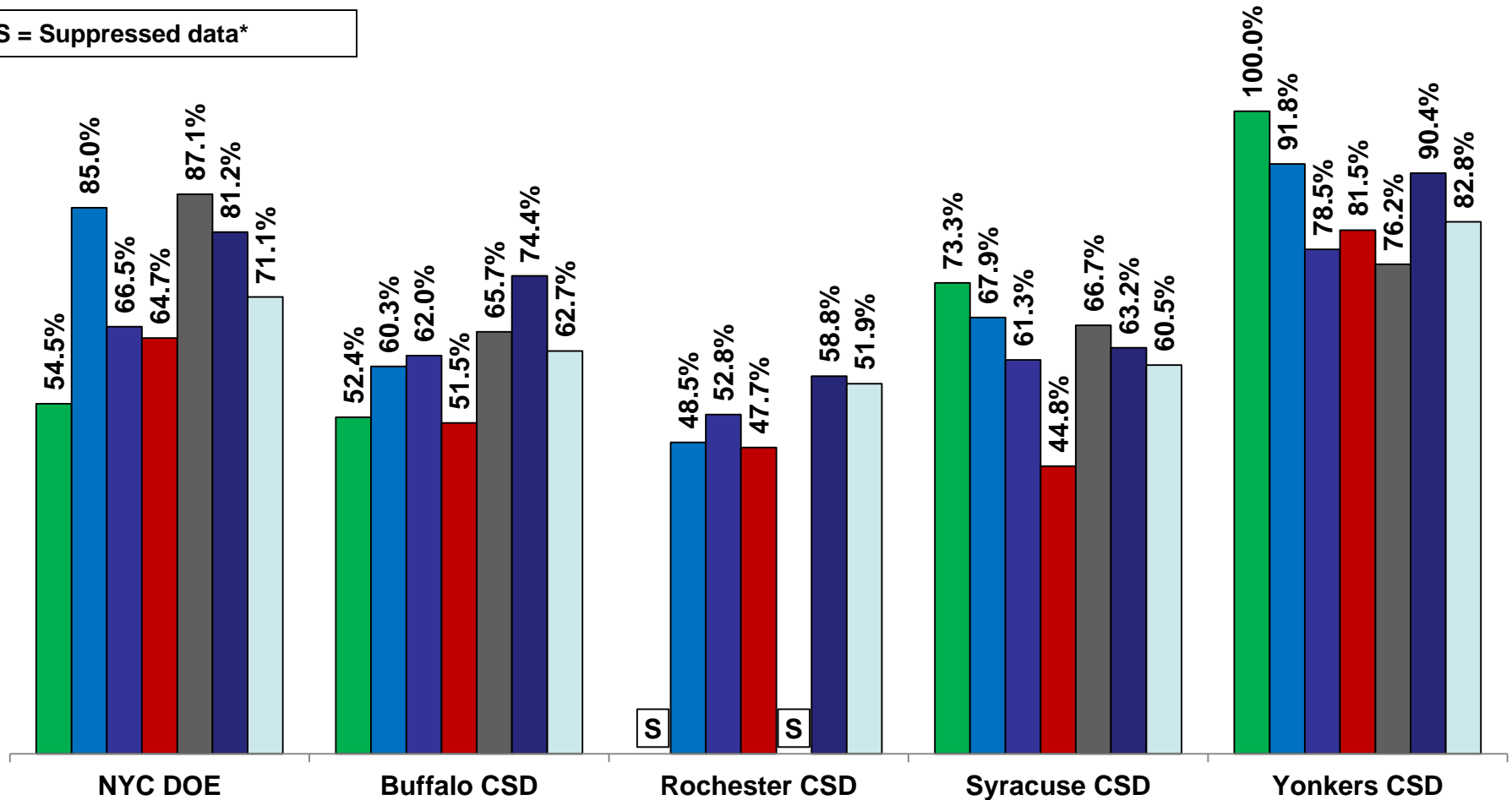
Closing Achievement Gaps

Difference in Graduation Rate between Black and Hispanic subgroups compared to White subgroup



Big 5 Graduation Rates by Race/Ethnicity, 2013 Cohort - June

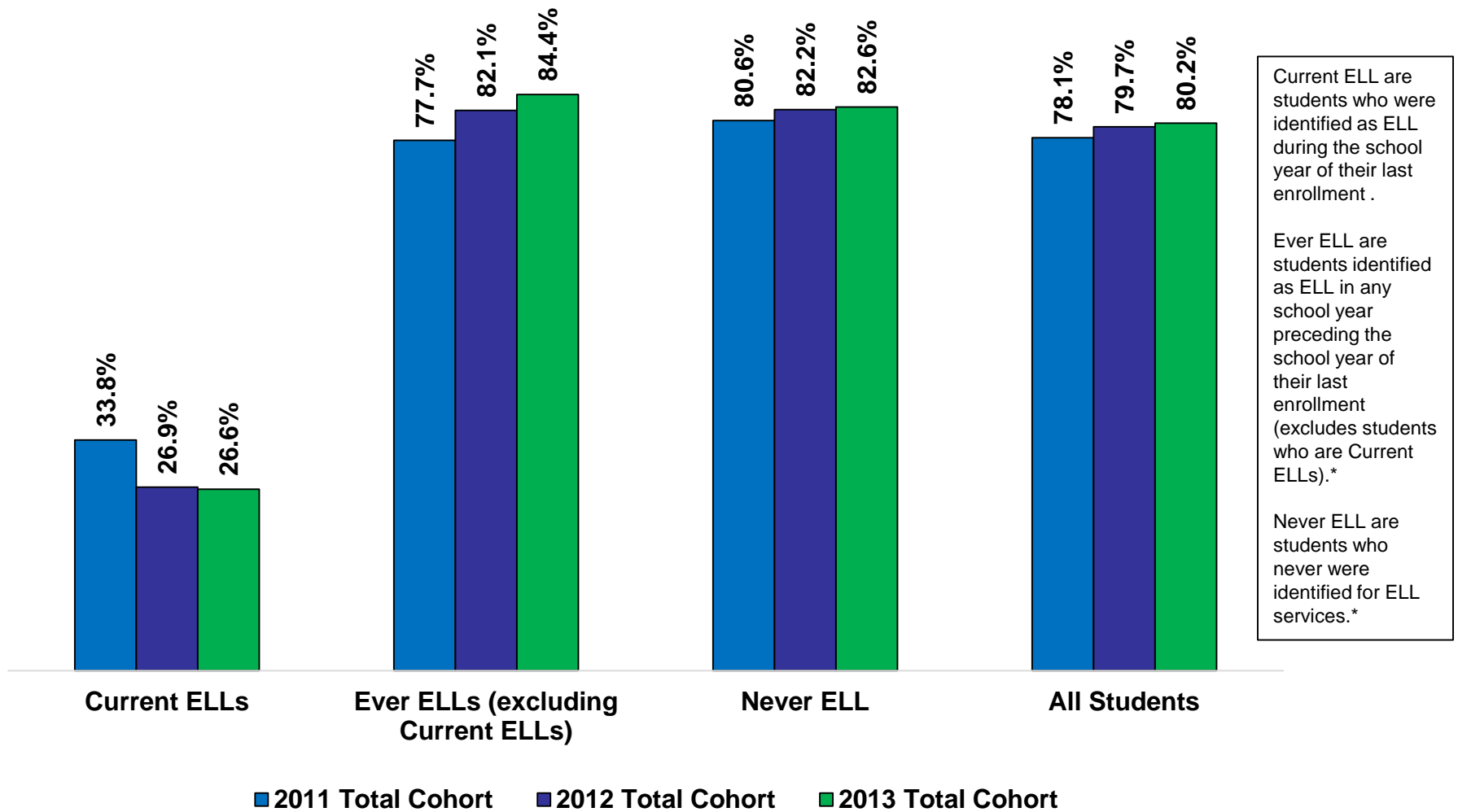
S = Suppressed data*



■ American Indian/Alaska Native ■ Asian/Pacific Islander ■ Black ■ Hispanic ■ Multiracial ■ White ■ All Students

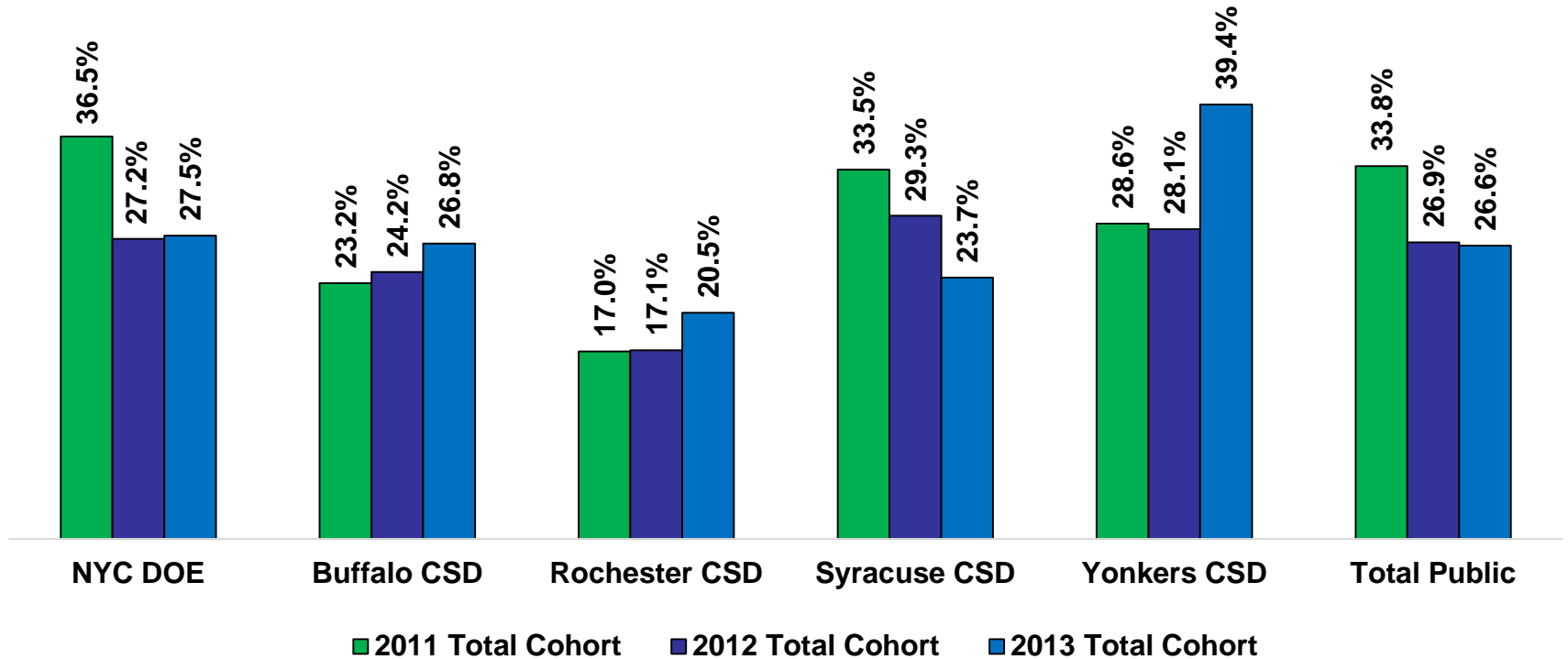
*For groups with fewer than five students, the Department does not publish data. Percentages of tested students scoring at various levels are suppressed for that group and the next smallest group.

English Language Learner Graduation Rates



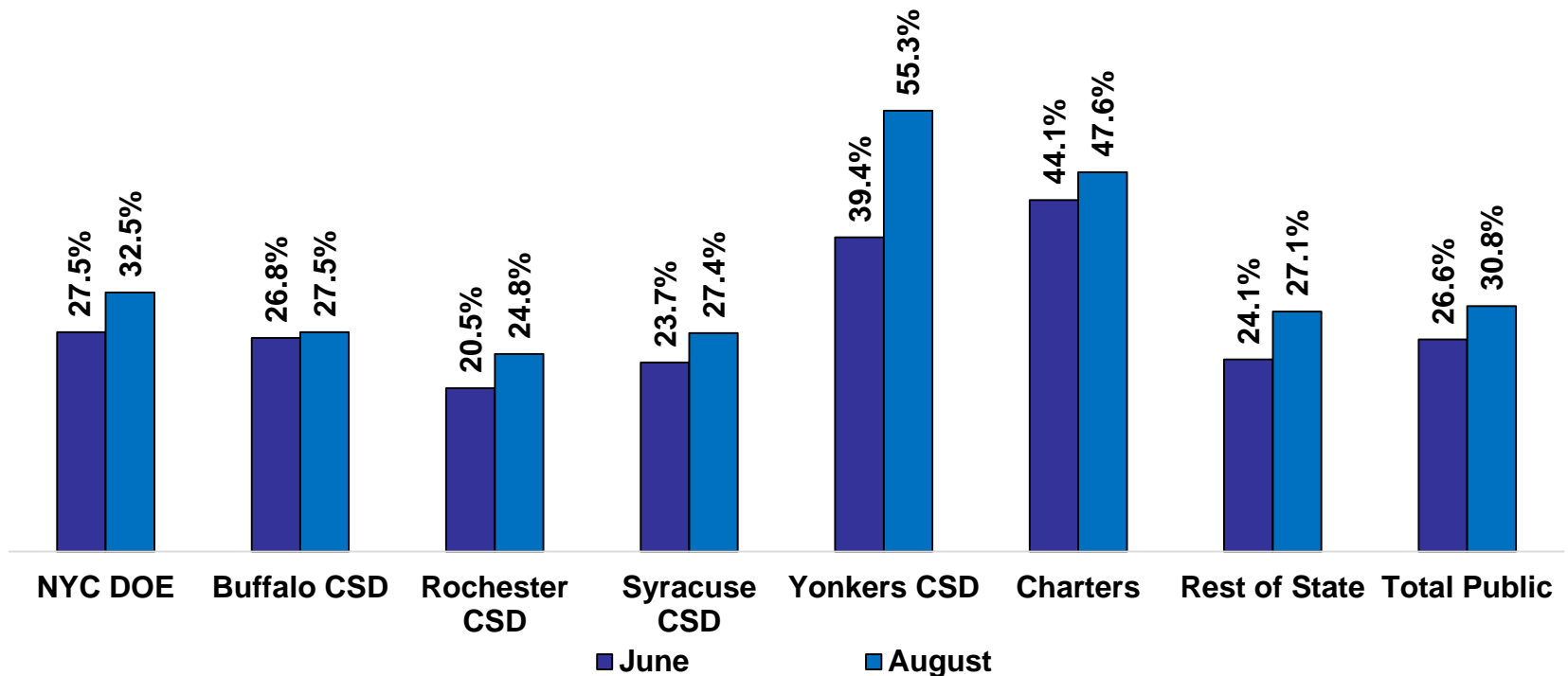
* Data are available for the 2005-06 to 2016-17 school years only. Therefore, students who received ELL services prior to 2005-06 are not identified as Ever ELL.

English Language Learners: Big 5 2011, 2012 and 2013 Total Cohort, Graduation Rate after 4 years – June



Given the relatively small size of this subgroup in these districts, with the exception of NYC, there will be greater fluctuations in the data from year to year.

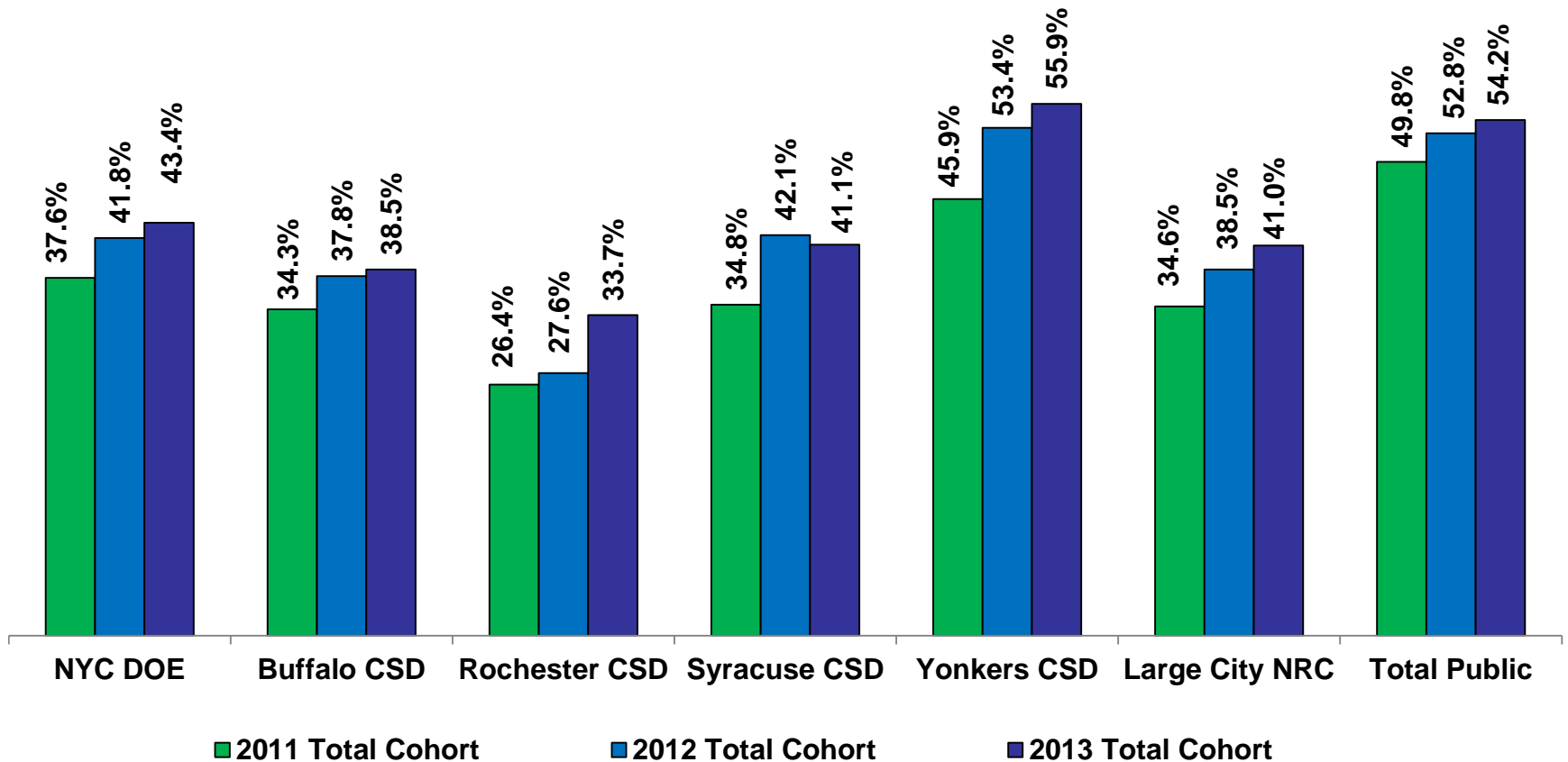
Current English Language Learners: 2013 Total Cohort, June and August Graduates after 4 Years



Rest of State excludes NYC and Charters

Graduation Rate for Students with Disabilities

Percentage of Graduates After 4 Years Through June, Students with Disabilities



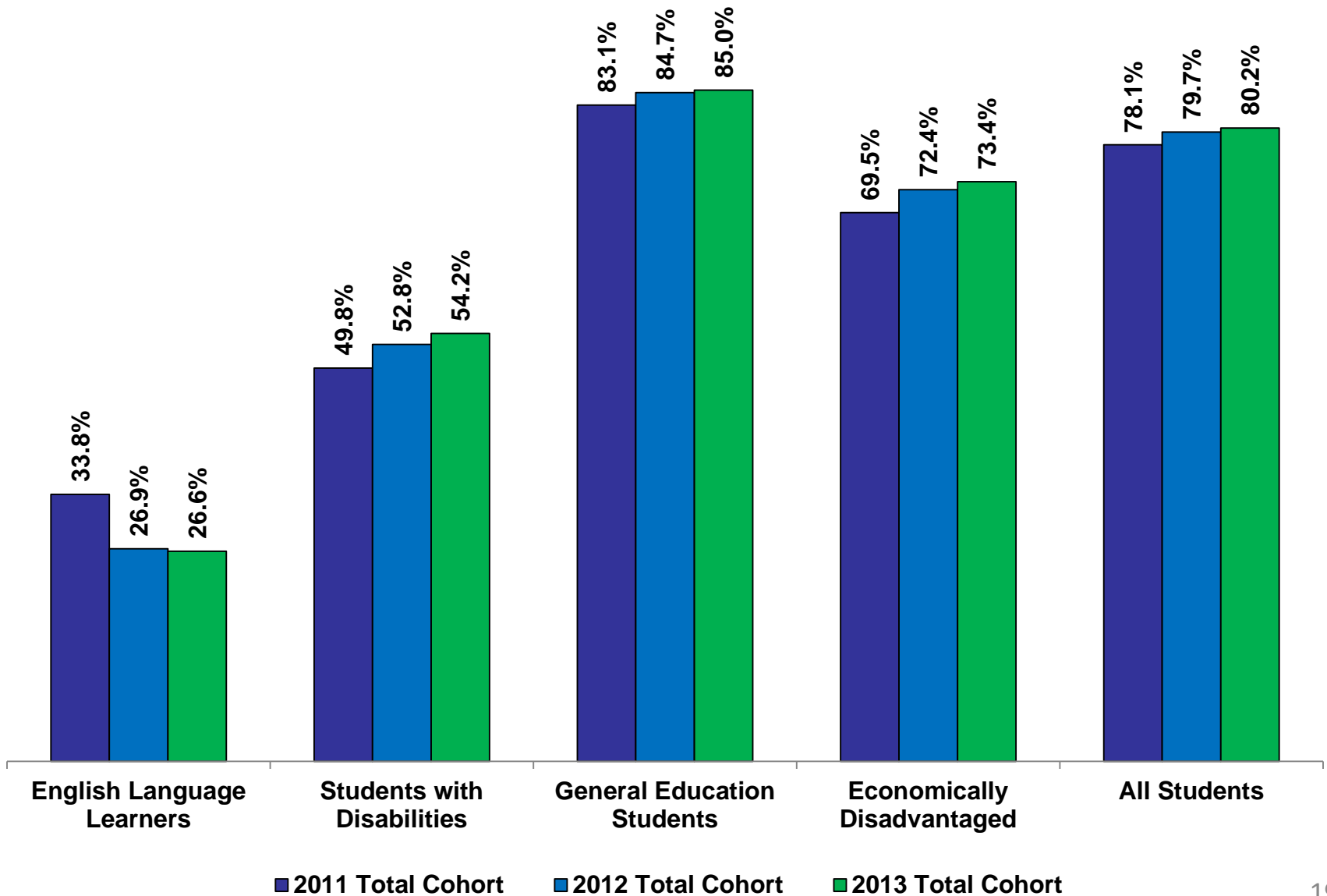
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Students with Disabilities: 2011, 2012 and 2013 Cohorts – June

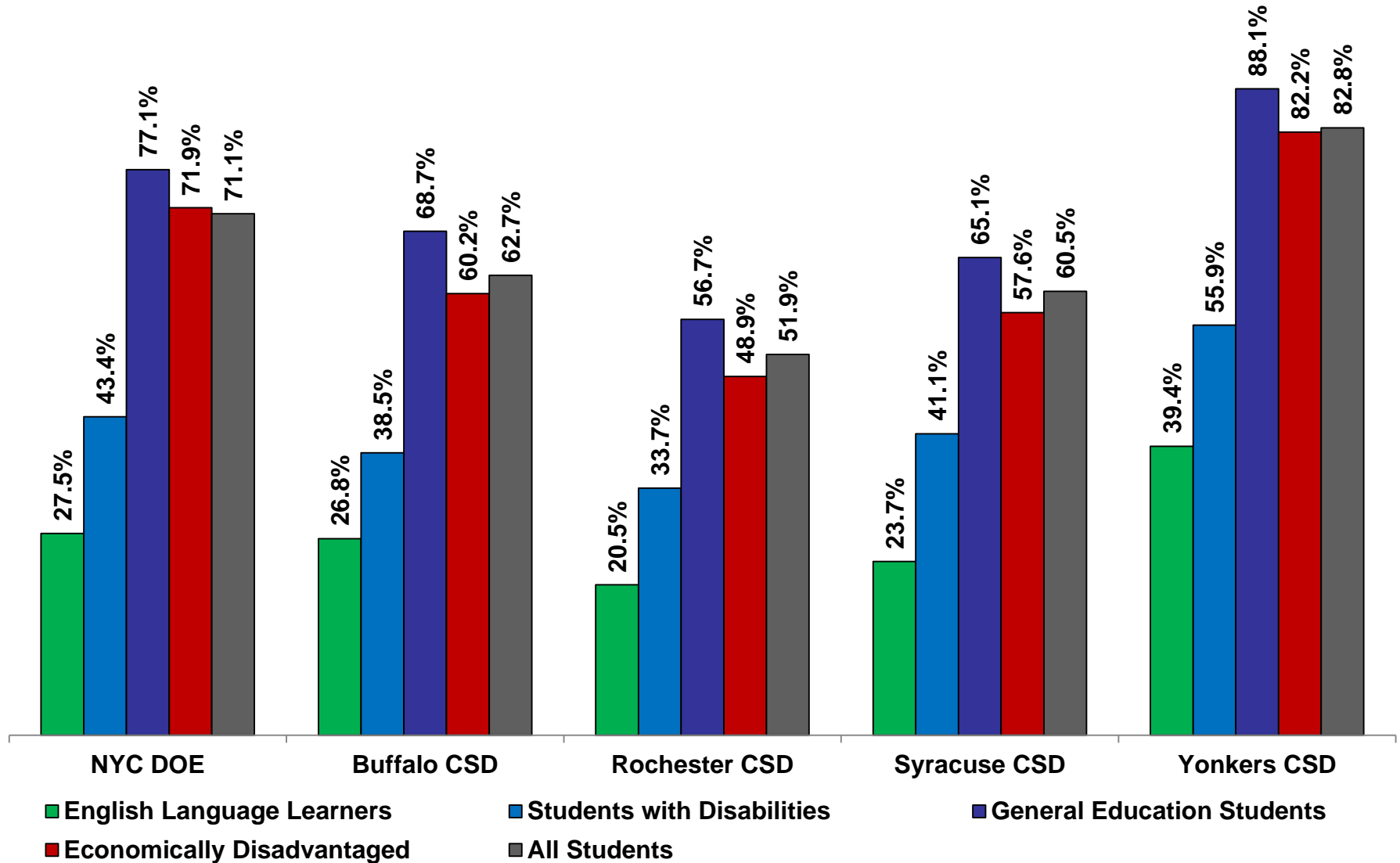
Students with Disabilities in Public Schools After 4 Years Results Through June

	2011 Total Cohort	2012 Total Cohort	2013 Total Cohort
Regents Diploma	27.1%	28.8%	28.7%
Regents Diploma with Advanced Designation	3.0%	3.0%	3.5%
Local Diploma	19.7%	21.80%	22.0%
Total Graduates	49.8%	52.8%	54.2%
Still Enrolled	30.1%	29.0%	28.5%
Non-Diploma Credentials (CDOS, Skills & Achievement, previously earned IEP diploma)	6.1%	4.6%	4.4%
Dropped out	12.7%	12.3%	11.6%
Transferred to an Approved High School Equivalency Program	1.0%	1.0%	1.0%
Local Diplomas Awarded Through Superintendents' Determination (based on school year when local diploma awarded, not tied to cohort)		School Year 2015-16	School Year 2016-17
		418	315

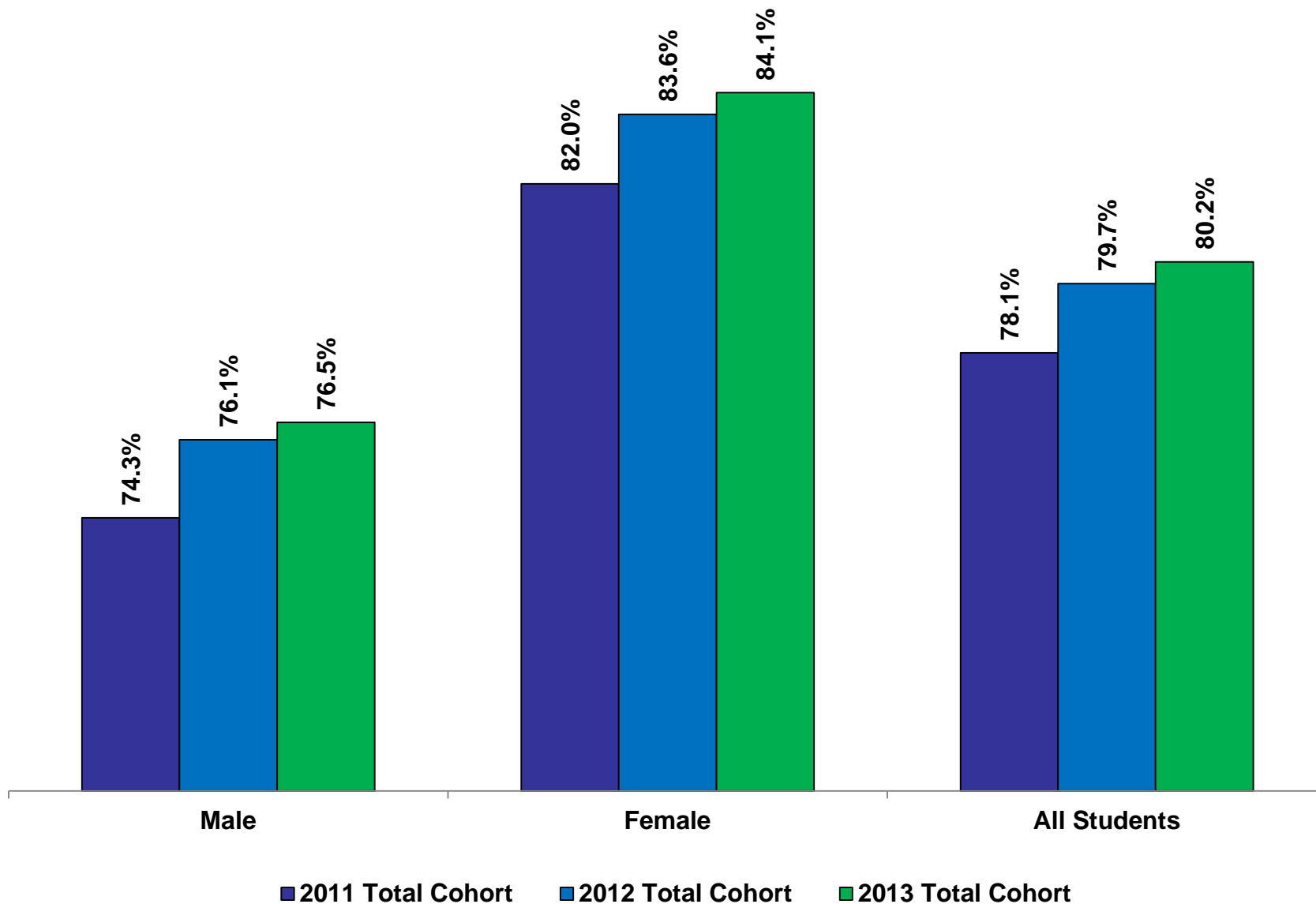
2011, 2012 and 2013 4-Year Graduation Rates by Subgroup – June



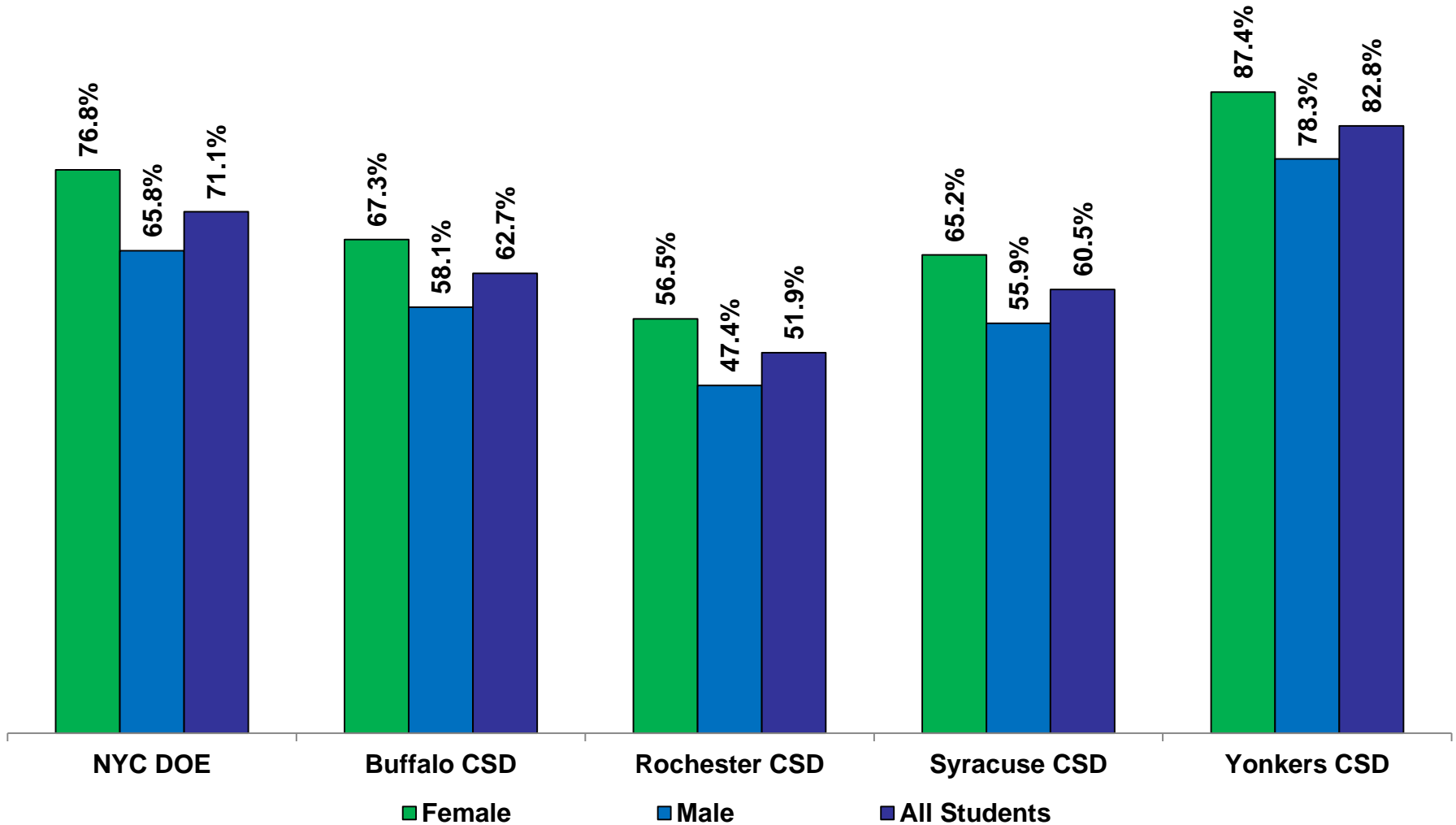
Big 5 Graduation Rates by Subgroup, 2013 Cohort - June



2011, 2012 and 2013 4-Year Graduation Rates by Gender – June

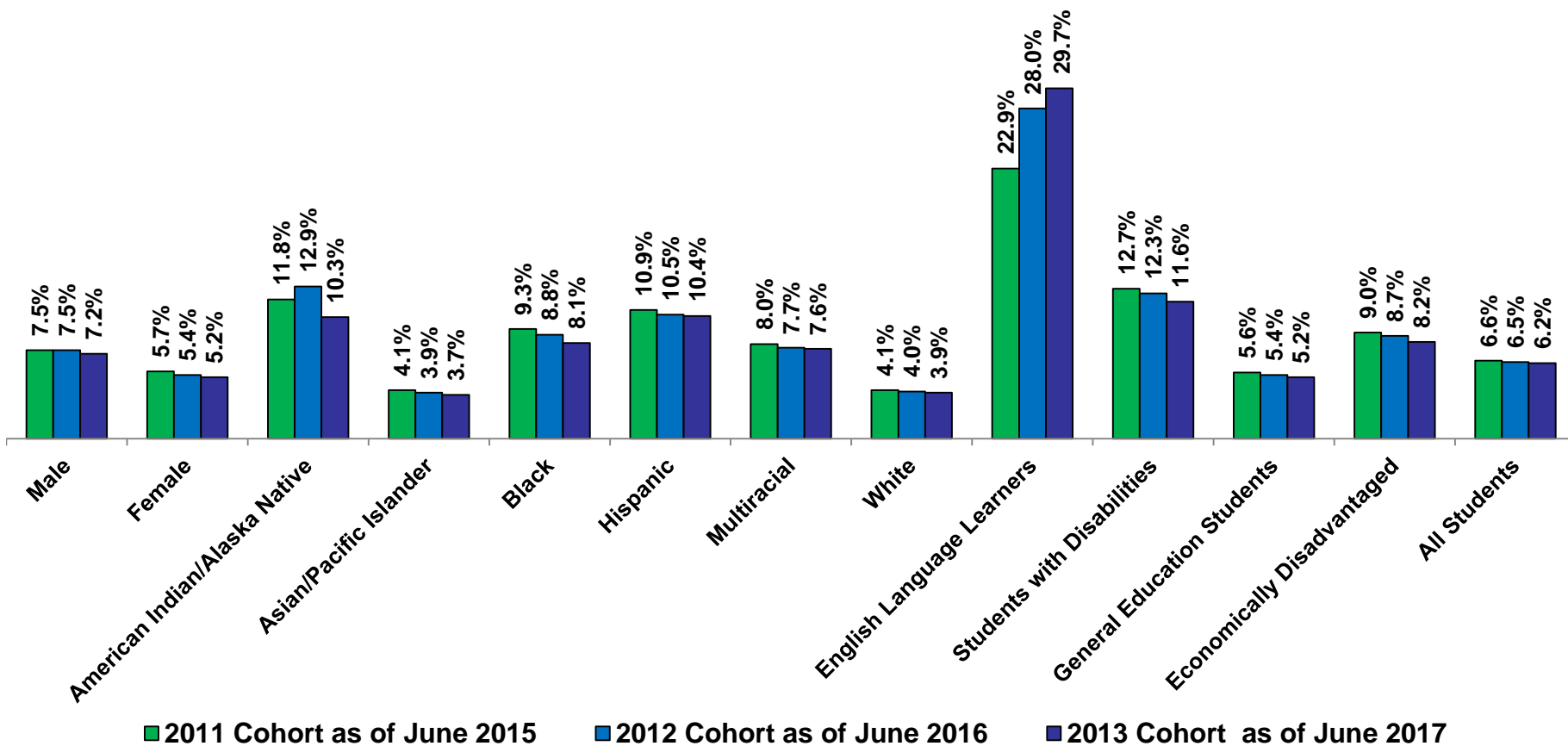


Big 5 Graduation Rates by Gender, 2013 Cohort - June



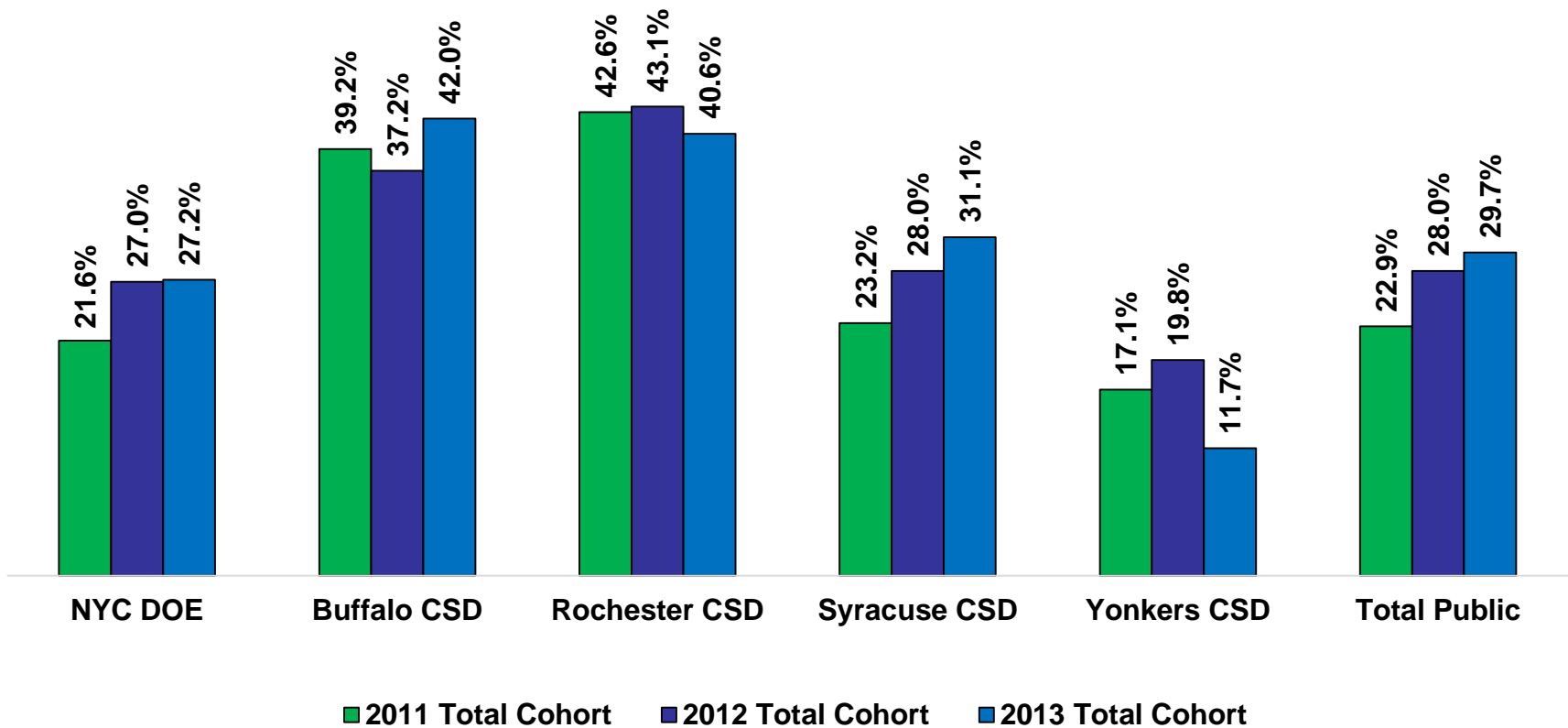
Dropout Rates after 4 Years by Subgroup

2011 Cohort Size	208,442
2012 Cohort Size	208,021
2013 Cohort Size	207,165



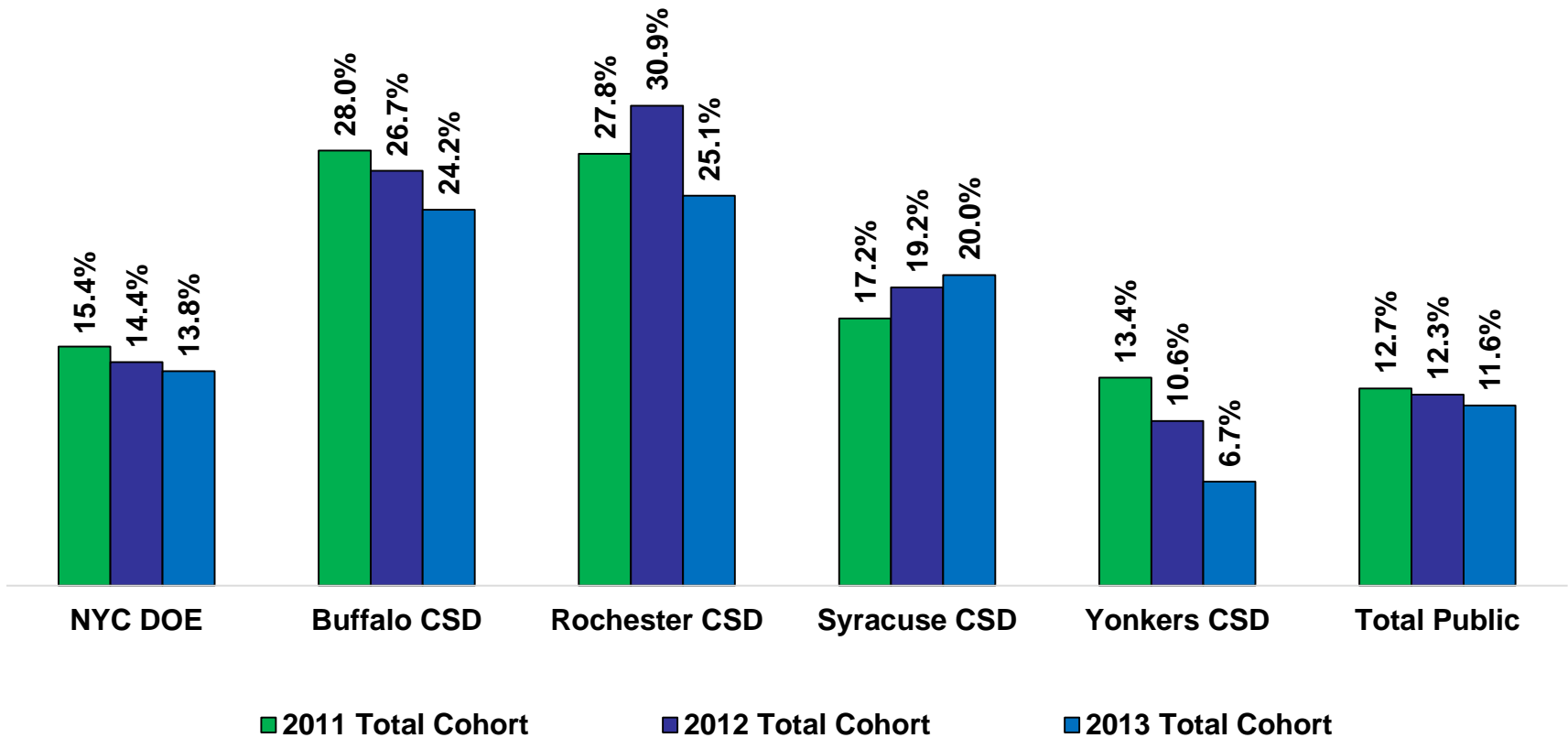
Current English Language Learners: Big 5 2011, 2012 and 2013

Total Cohort, Dropout Rate after 4 years – June

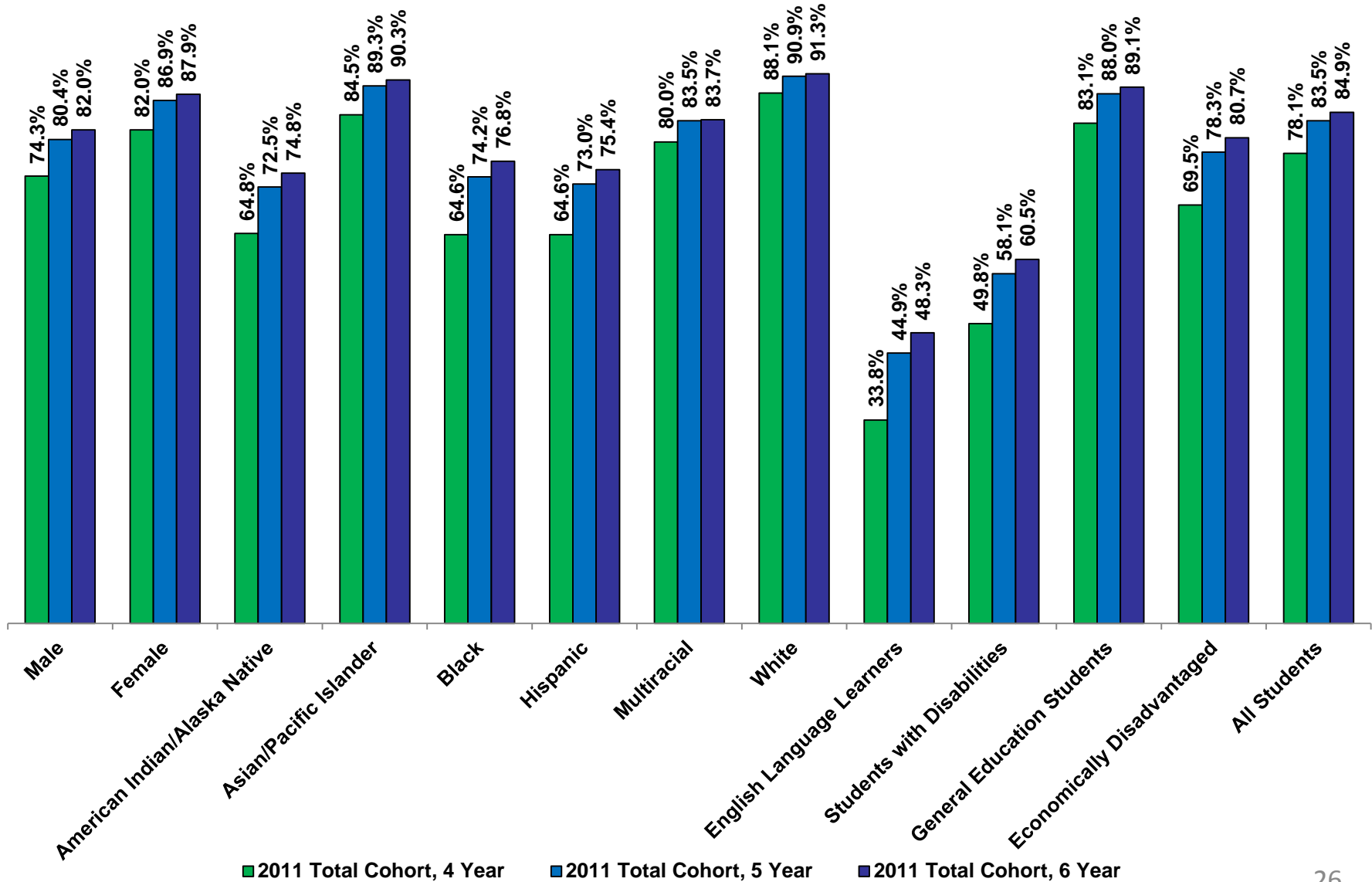


Given the relatively small size of this subgroup in these districts, with the exception of NYC, there will be greater fluctuations in the data from year to year.

Students with Disabilities: Big 5 2011, 2012 and 2013 Total Cohort, Dropout Rate after 4 years – June

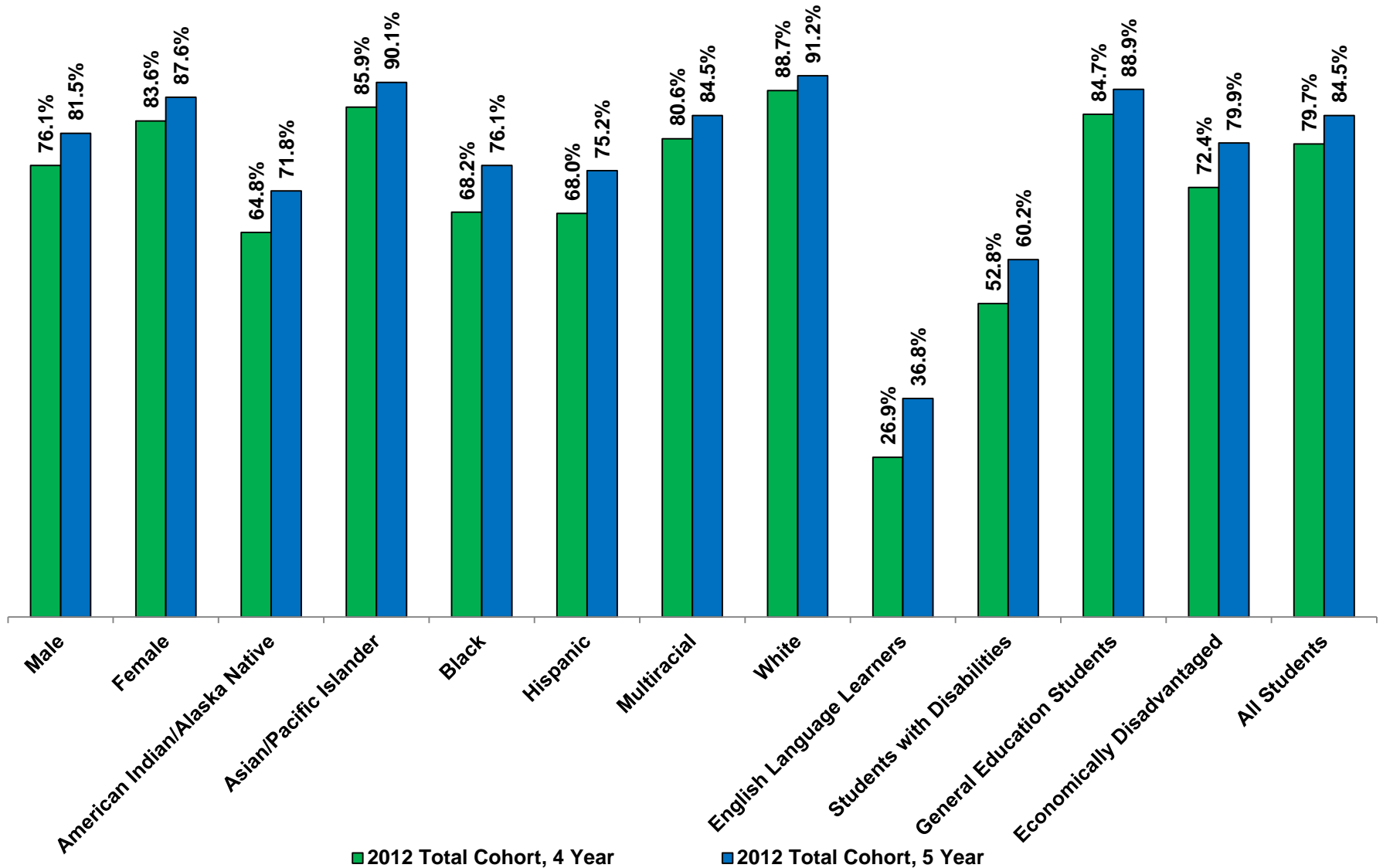


2011 Cohort Graduation Rate after 4, 5 and 6 Years by Subgroup



5 and 6 year outcomes include cumulative data, including those students in the same cohort who graduated in previous years.

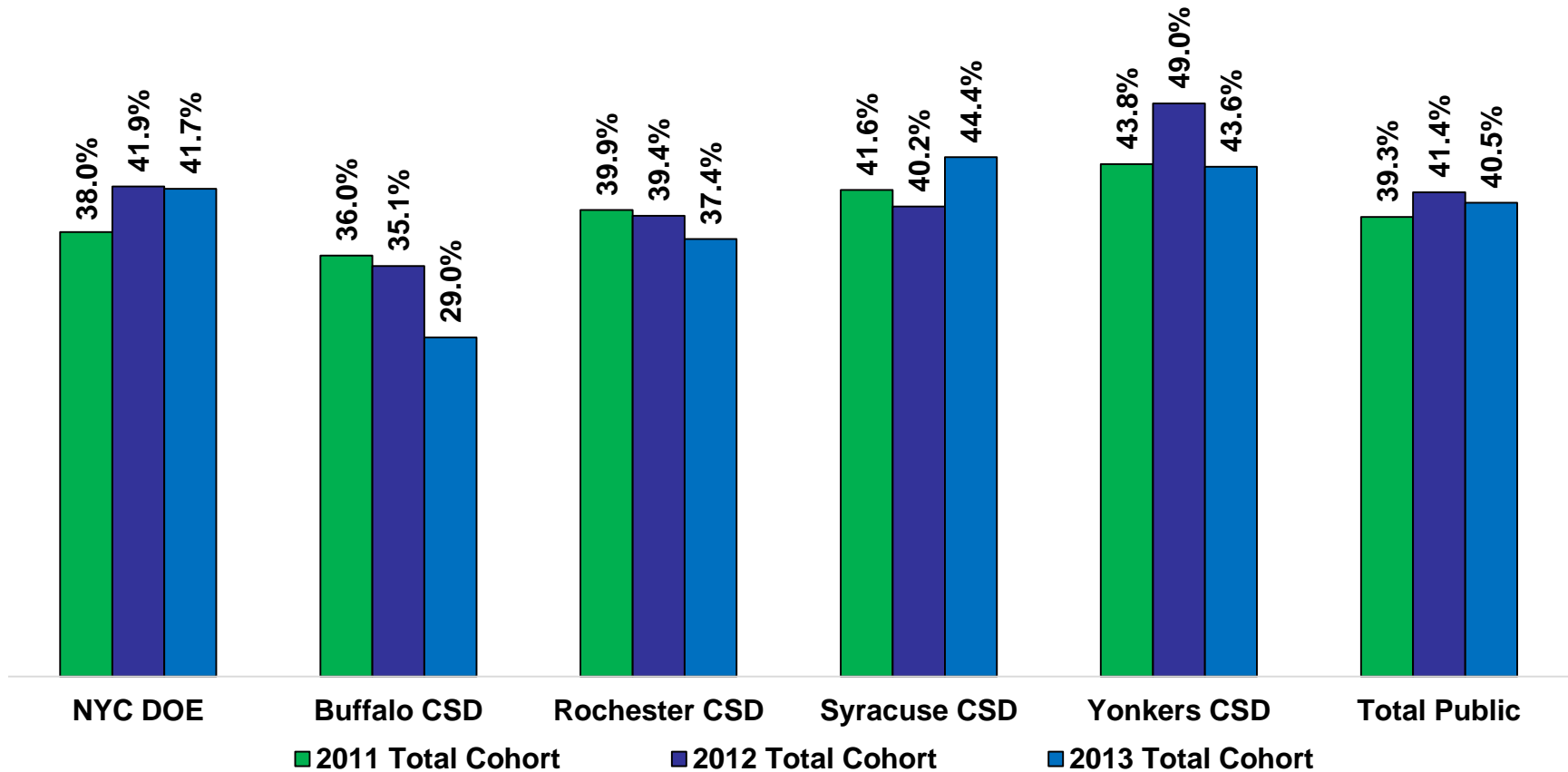
2012 Cohort Graduation Rate after 4 and 5 Years by Subgroup



5 year outcomes include cumulative data, including those students in the same cohort who graduated in previous years.

Current English Language Learners: Big 5 2011, 2012 and 2013

Total Cohort, Still Enrolled after 4 years – June



Regents Actions on Multiple Pathways to Graduation

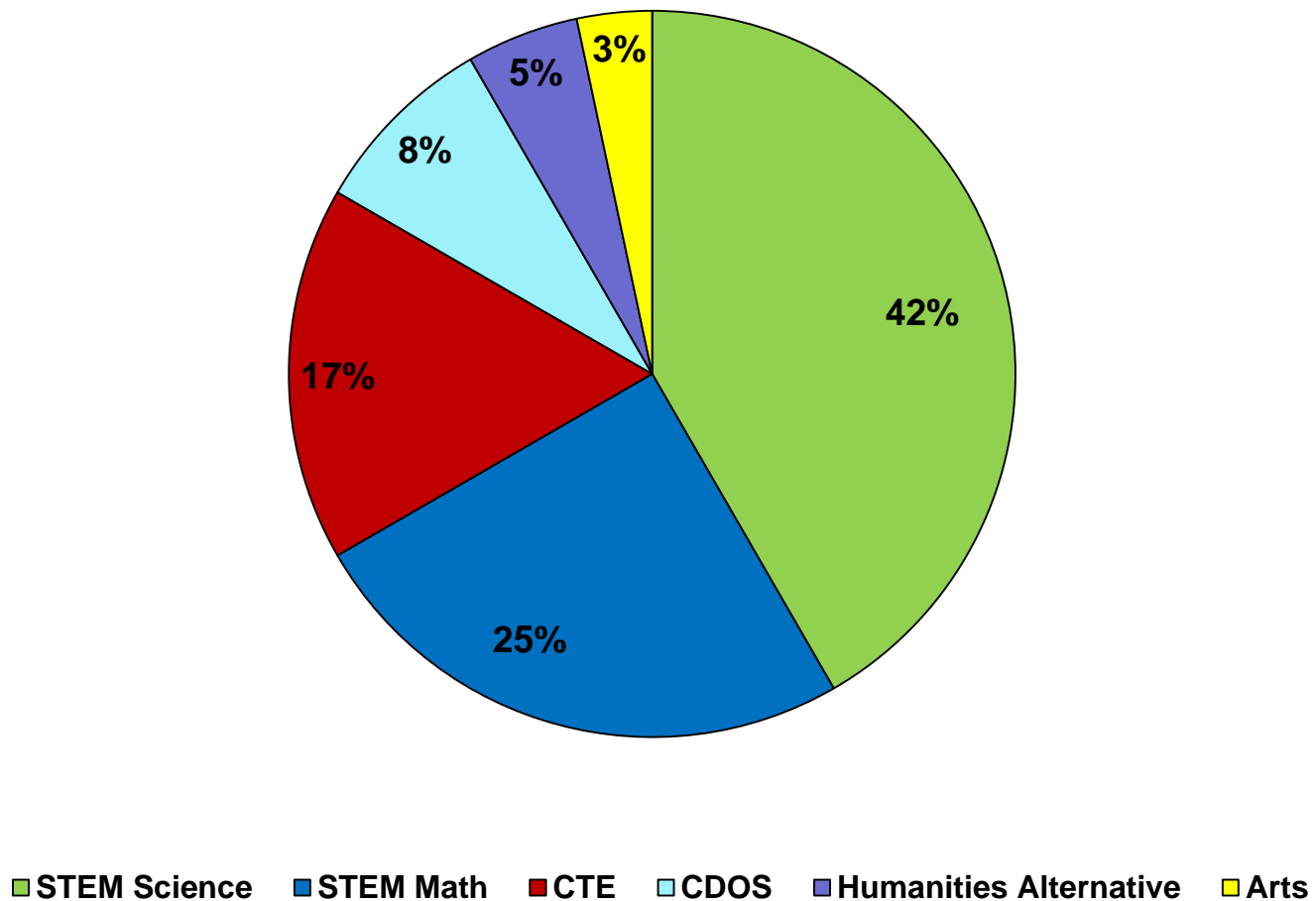
- **Jan. 2015: Approved multiple assessment pathways in:**
 - **Arts**
 - **Language Other Than English**
 - **Career/Technical Education**
 - **Humanities**
 - **Science, Technology, Engineering and Mathematics (STEM)**
- **Jun. 2016: Established a new Career Development Occupational Studies (CDOS) graduation pathway**

Regents Actions on Safety Net Options for Students with Disabilities

- **Jun. 2016: Enabled superintendents to make a determination on the academic proficiency of certain students with disabilities seeking to graduate with a local diploma**
- **Oct. 2016: Revised superintendent determination to require parent or guardian to make request**
- **Dec. 2017: Expanded the superintendent determination to allow CDOS credential as a safety net for students with disabilities who pass Regents-level ELA & Math courses but not Regents exams**

New Graduation Pathways – 2013 Cohort, August Graduates after 4 years Statewide

Districts Reported 9,900 Students Earned a Diploma Through a New Pathway



Conclusion

- **Much work is still needed to close achievement gaps**
- **Overall statewide graduation rate continues to rise, with notable gains in some urban districts**
- **NYS met its August graduation rate goal this year and is on track to continue to meet ESSA goals**
- **Board and Department remain focused on bringing educational equity to all New York students**

