



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

June Graduation Rates for 2012 Cohort

February 10, 2017



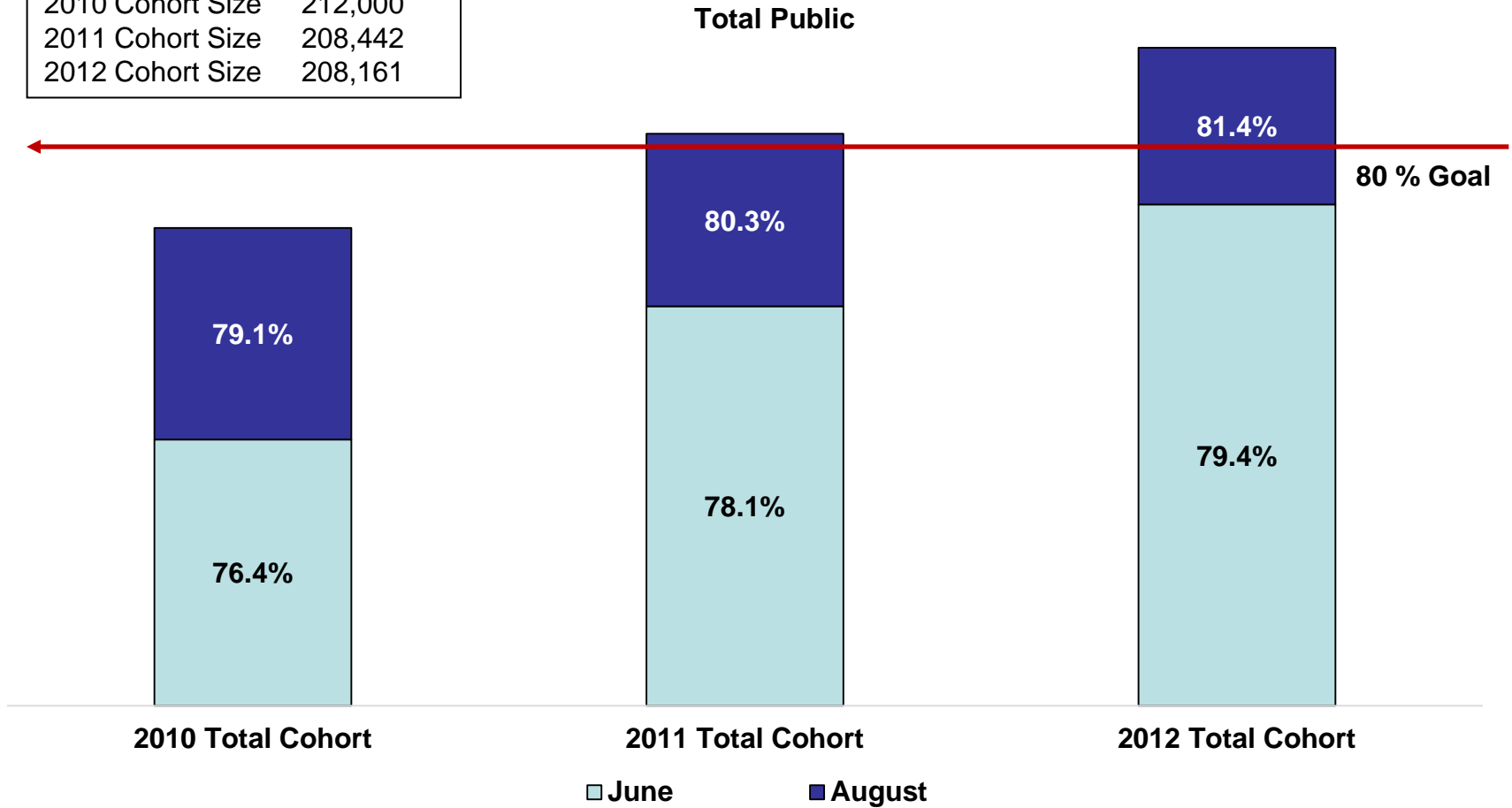
June Graduation Rate Highlights – 2012 Cohort

- **Cohort 2012 June graduation rate up 1.3 percentage points to 79.4%**
- **Continues the upward trend and is 12 percentage points higher than it was for the 2002 cohort (67.2%)**
- **All Big 5 school districts had graduation rate growth that exceeded the statewide average but all remain below the overall statewide average**
- **Achievement gaps persist**

Graduation Rate

Percentage of Students Graduating in June and August with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years

2010 Cohort Size	212,000
2011 Cohort Size	208,442
2012 Cohort Size	208,161



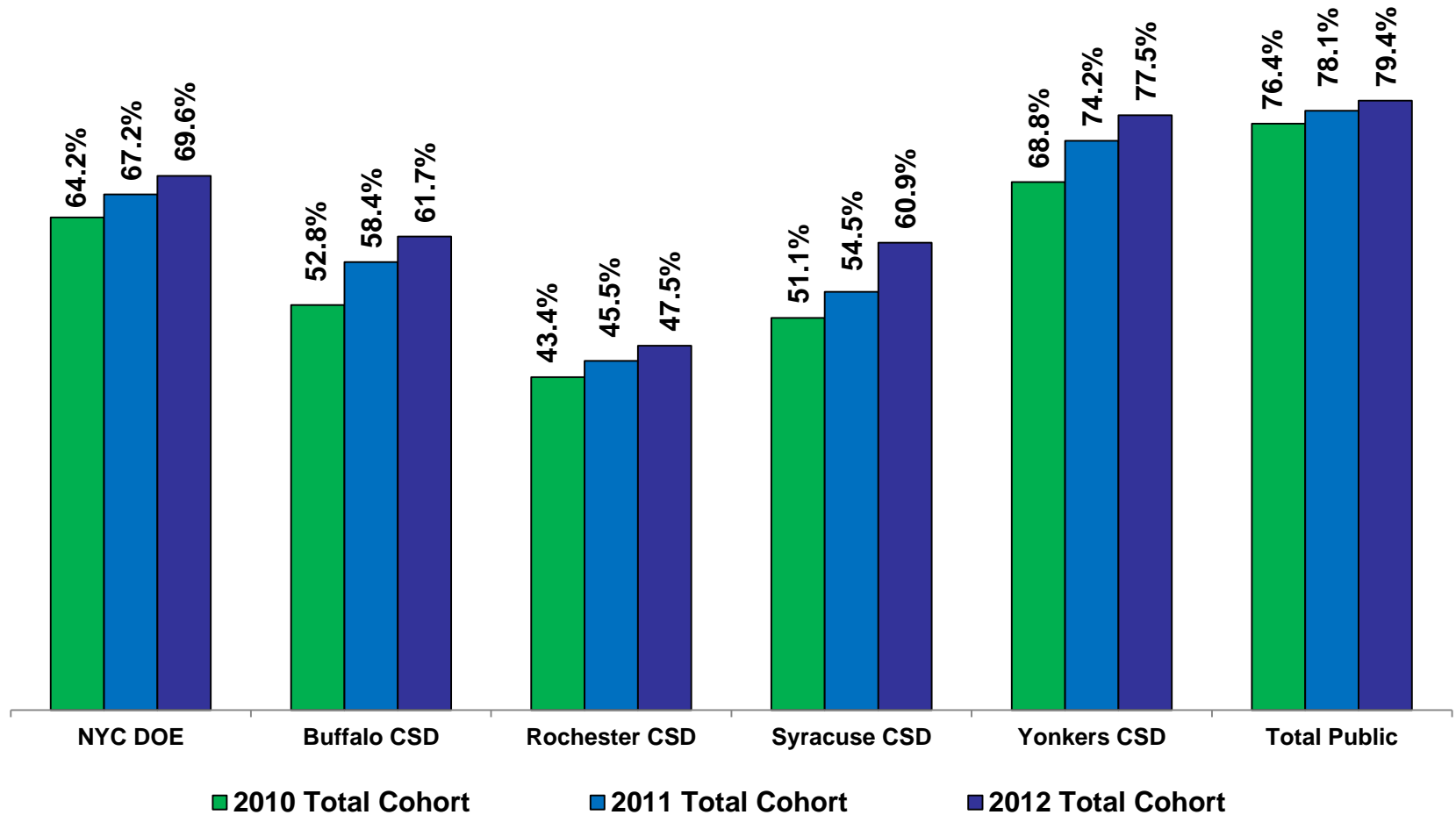
2012 Cohort 4-Year Statewide Outcomes through June and August

Cohort Size is 208,161 students		June	August
Diploma Earned	Regents Diploma	44.0%	45.5%
	Regents Diploma with Advanced Designation	31.1%	31.2%
	Local Diploma	4.2%	4.7%
	Total Graduation Rate	79.4%	81.4%
Non-Diploma Credentials	Career Development & Occupational Studies	0.4%	0.4%
	Skills and Achievement	0.3%	0.3%
	Previously earned IEP diploma*	0.02%	0.02%
Still Enrolled		12.7%	10.7%
Dropped out		6.4%	6.4%
Transferred to an Approved High School Equivalency Program		0.5%	0.5%

- Beginning with the 2013-14 school year, IEP diplomas were no longer available. Students with disabilities may become members of a graduation cohort based upon their date of birth and these students earned IEP diplomas prior to the 2013-14 school year.
- Due to rounding, numbers may not add up to 100%.

Big 5 Graduation Rates

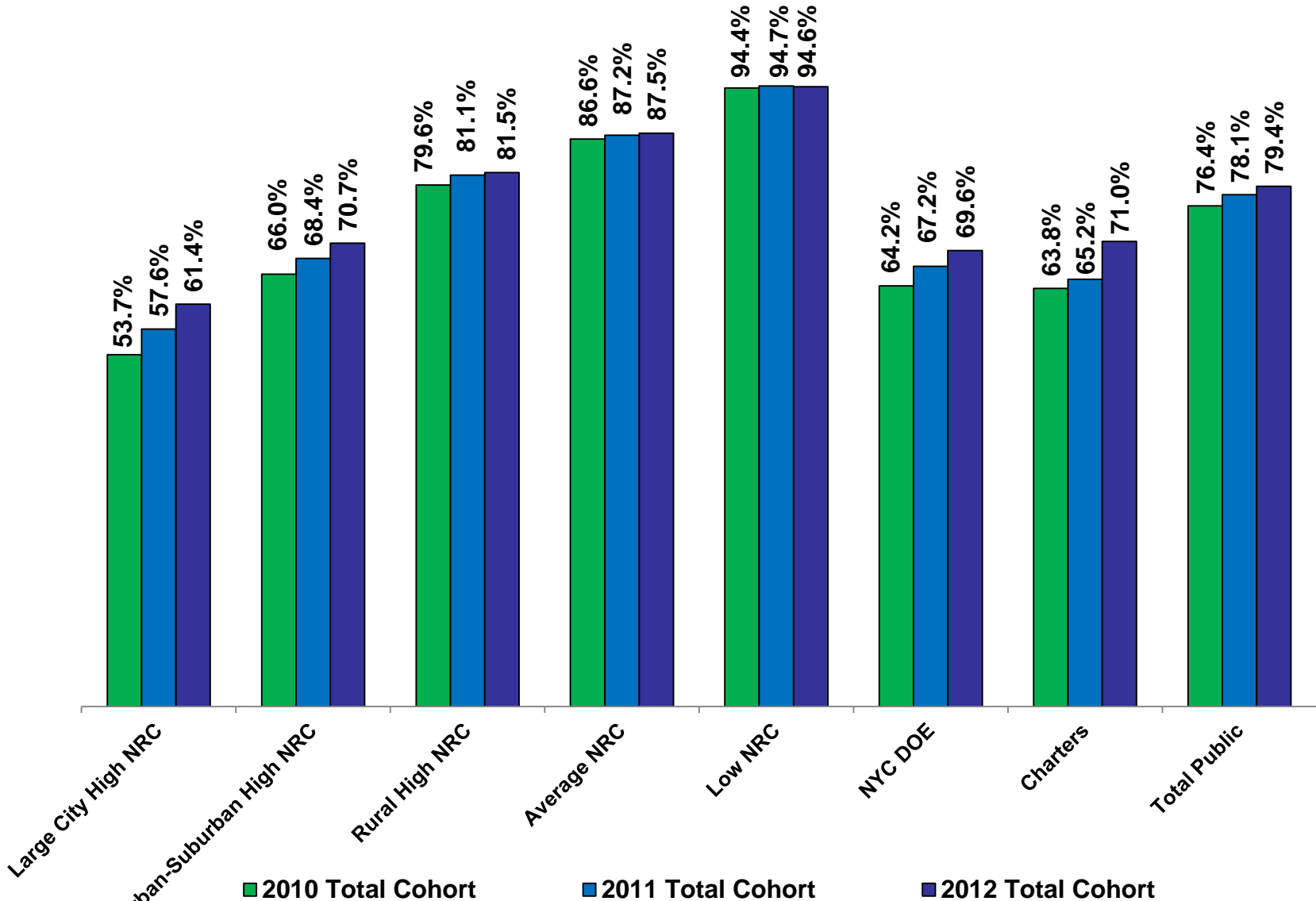
Percentage of Graduates After 4 Years Through June, All Students



- These data points reflect the data submitted, verified and certified by schools and districts as of August 26, 2016. Any Data discrepancies at the local level must first be resolved locally and then resubmitted to NYSED.

Graduation Rates by Need/Resource Group

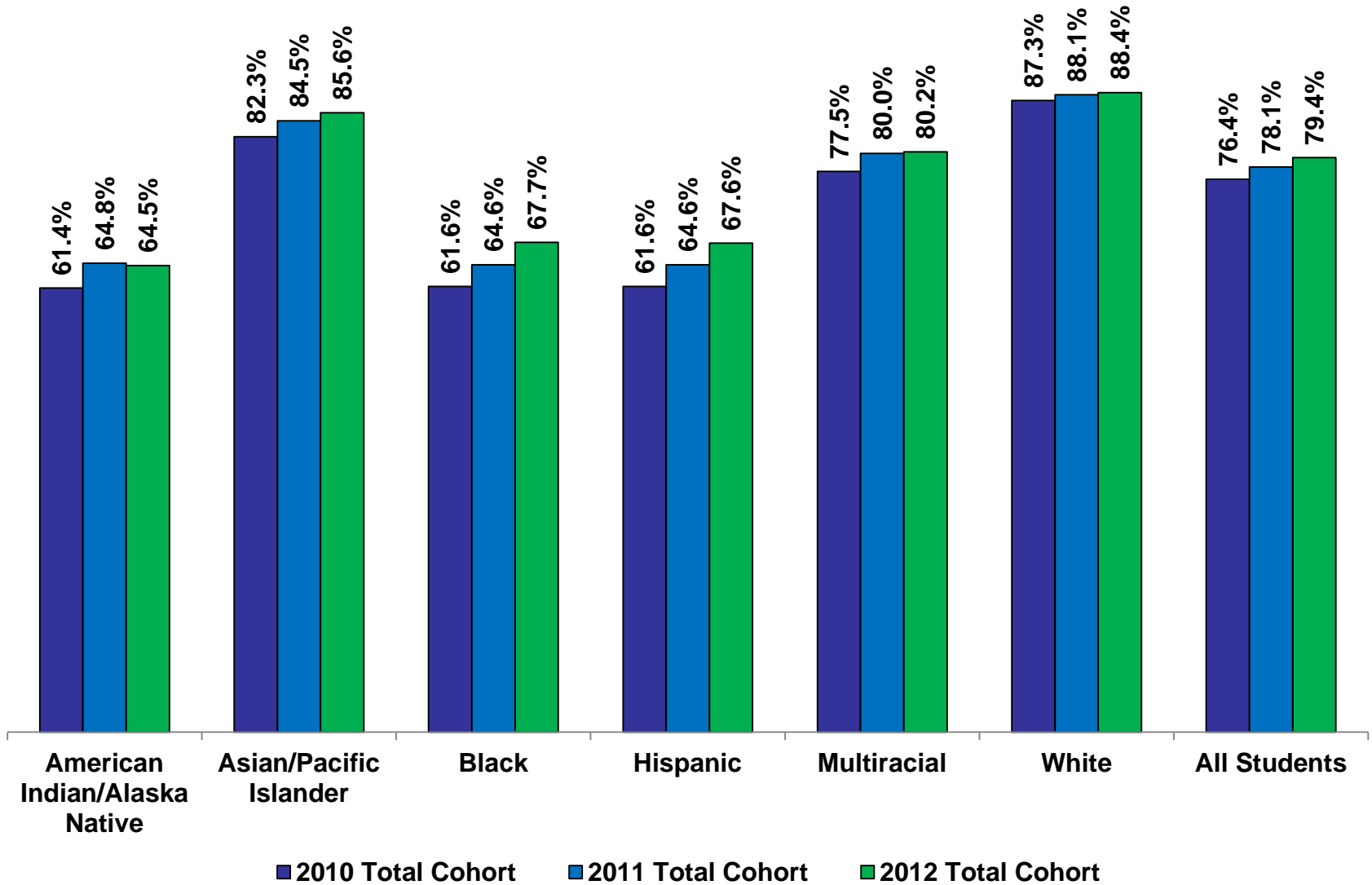
Percentage of Graduates After 4 Years Through June, All Students



- Large City High NRC = Buffalo, Rochester, Syracuse, and Yonkers combined.

- These data points reflect the data submitted, verified and certified by schools and districts as of August 26, 2016. Any Data discrepancies at the local level must first be resolved locally and then resubmitted to NYSED.

2010, 2011 and 2012 4-Year Graduation Rates by Race/Ethnicity – June



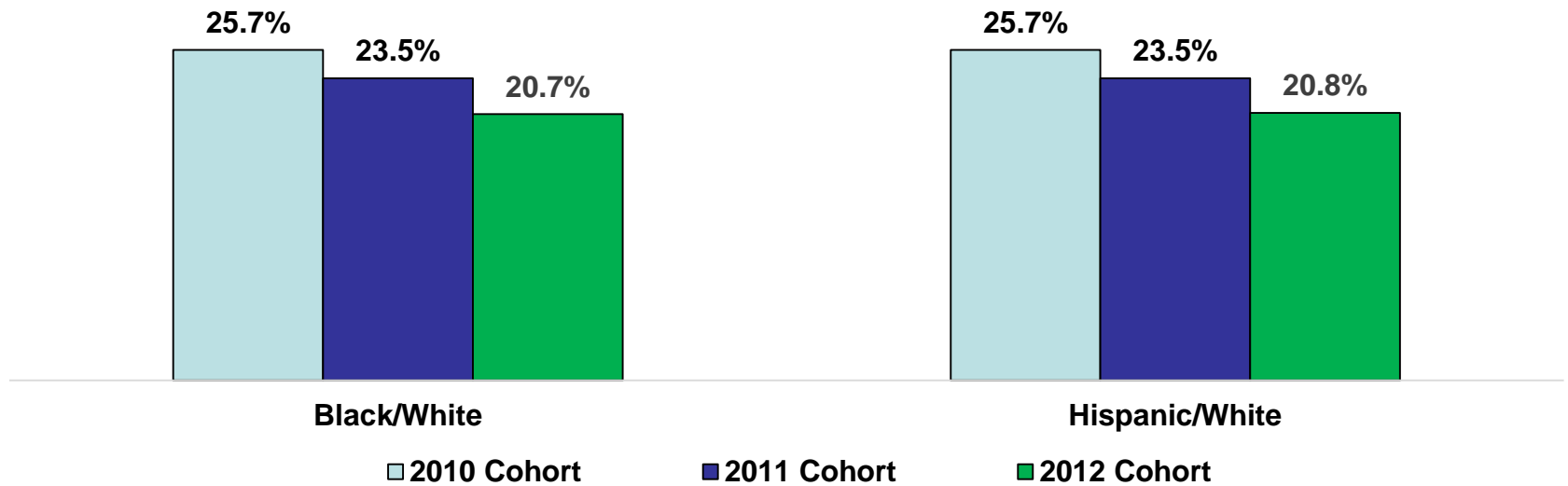
Statewide, the graduation rate achievement gap by racial/ethnic group persists, particularly for the Advanced Designation Diploma

All Students in Public Schools After 4 Years Results Through June

	Black Cohort Members	Hispanic Cohort Members	White Cohort Members
Regents Diploma	51.0%	48.9%	41.0%
Regents Diploma with Advanced Designation	10.3%	13.9%	43.7%
Local Diploma	6.4%	4.8%	3.8%
Total Graduates	67.7%	67.6%	88.4%
Still Enrolled	21.5%	20.3%	6.3%
Non-Diploma Credentials (CDOS, Skills & Achievement, previously earned IEP)	0.9%	0.7%	0.8%
Dropped out	8.8%	10.5%	4.0%
Transferred to an Approved High School Equivalency Program	0.8%	0.8%	0.4%

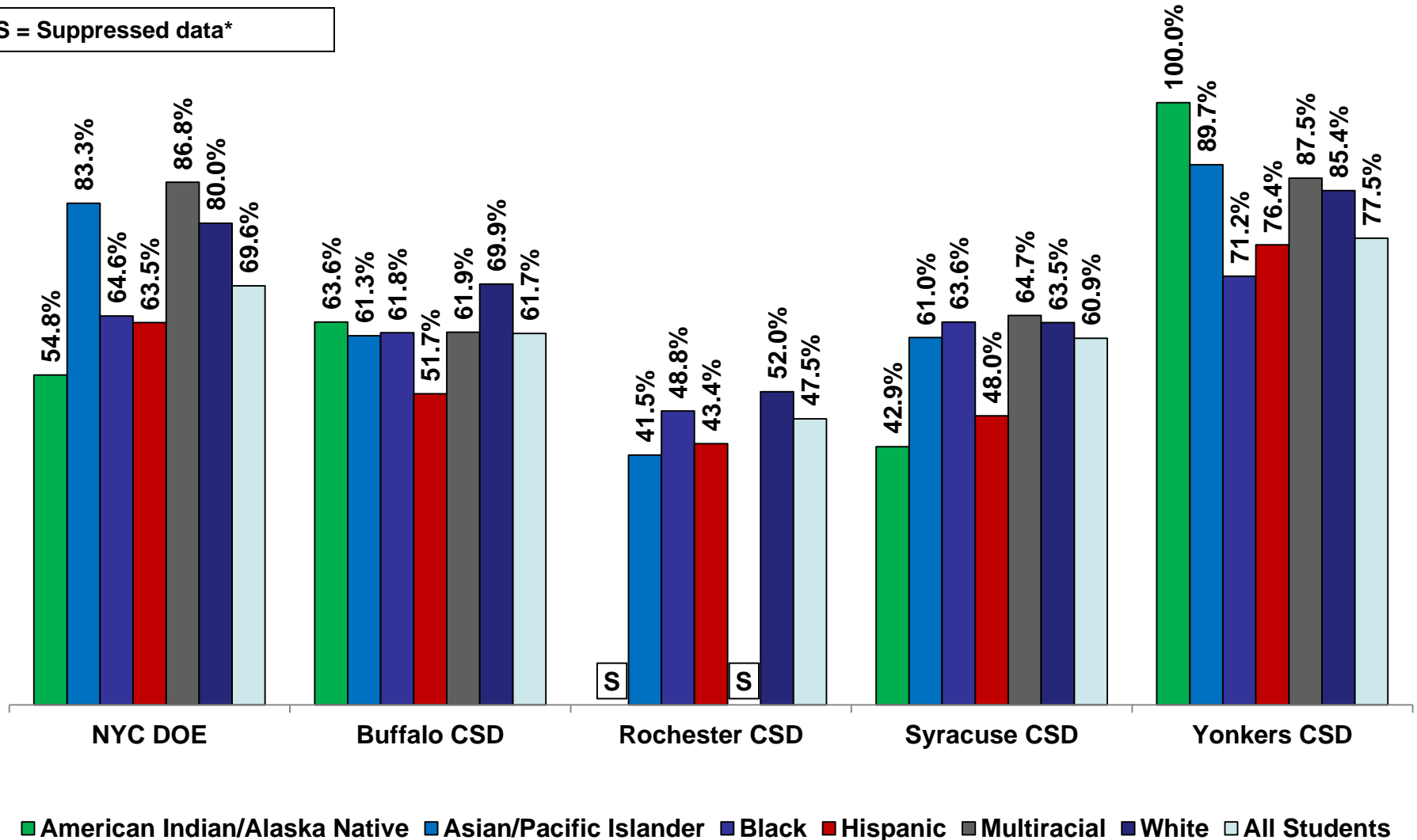
Closing the Achievement Gap

Difference in Graduation Rate Between Black and Hispanic Students Compared to White Students



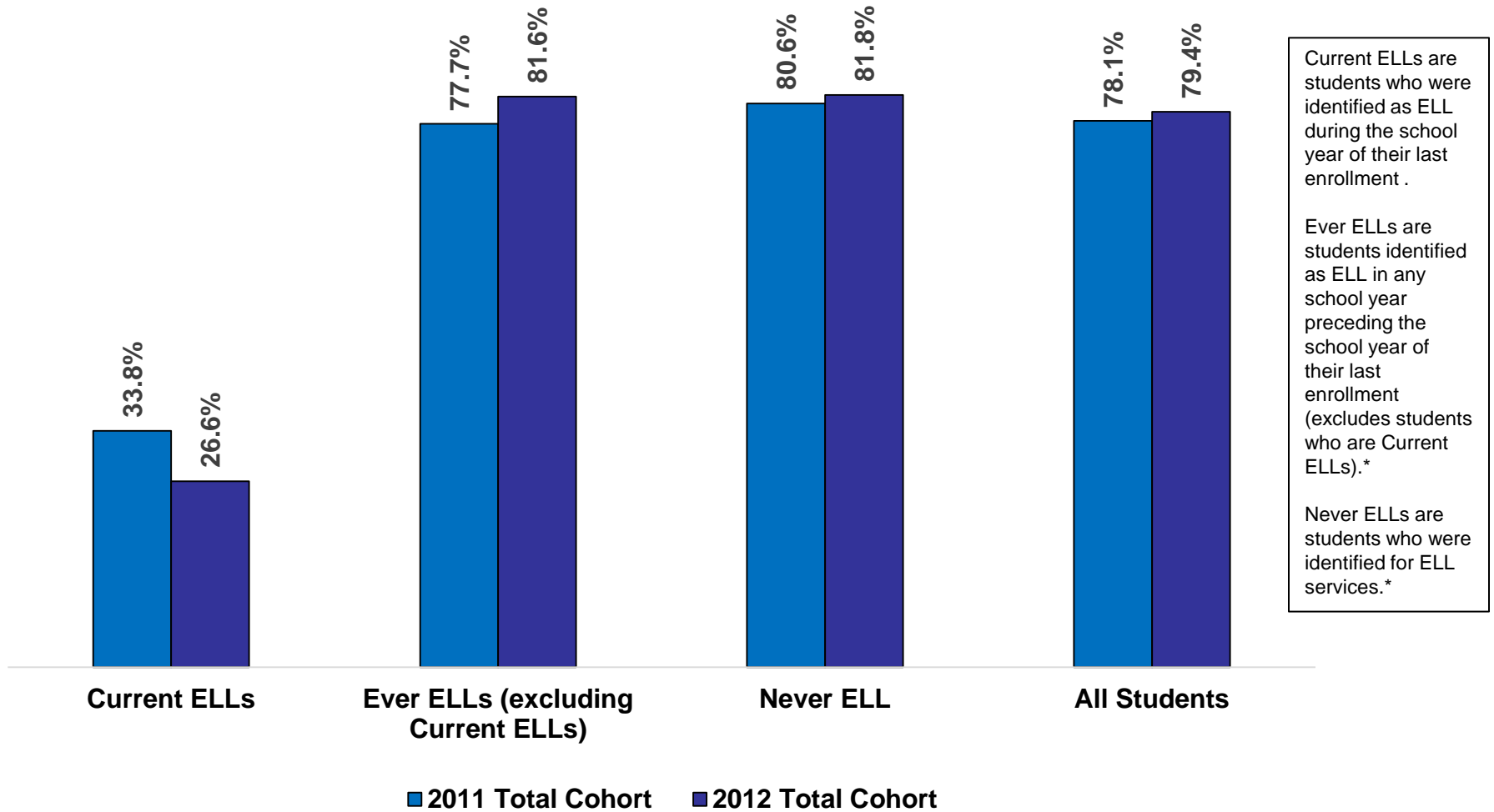
Big 5 Graduation Rates by Race/Ethnicity, 2012 Cohort - June

S = Suppressed data*



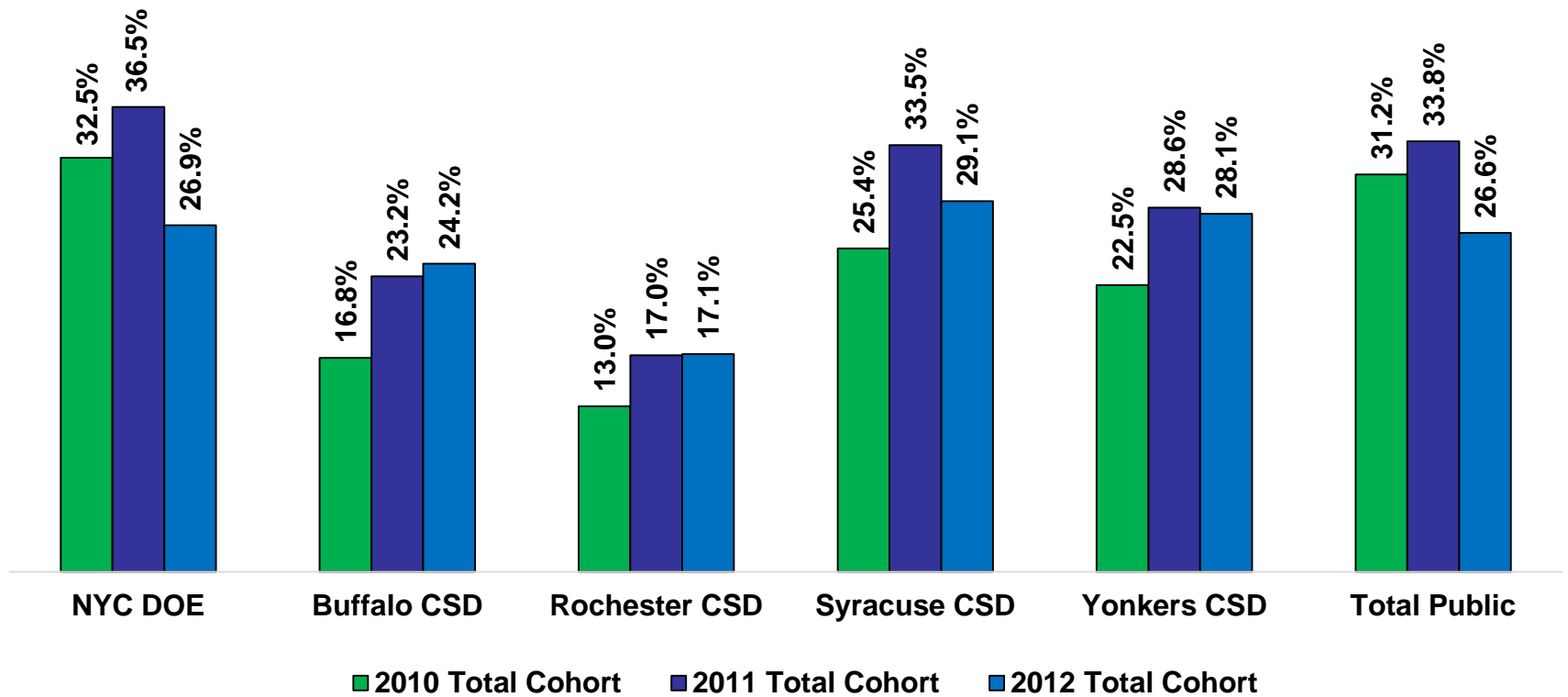
*For groups with fewer than five students, NYSED does not publish data. Percentages of tested students scoring at various levels are suppressed for that group and the next smallest group.

English Language Learner Graduation Rates

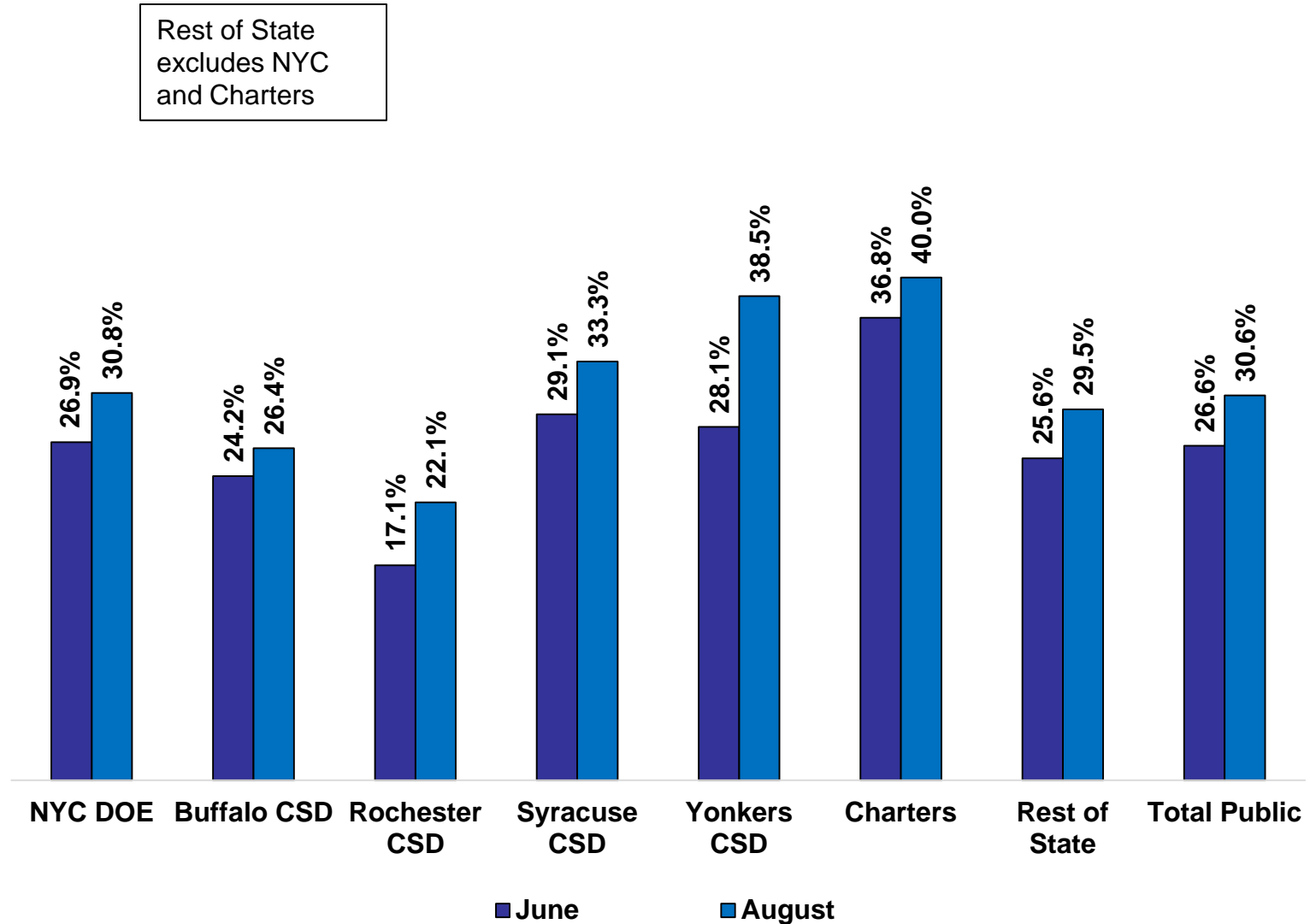


* Data are available for the 2005-06 to 2015-16 school years only. Therefore, students who received ELL services prior to 2005-06 are not identified as Ever ELL. These data points reflect the data submitted, verified and certified by schools and districts as of August 26, 2016. Any Data discrepancies at the local level must first be resolved locally and then resubmitted to NYSED.

Current English Language Learners: Big 5 2010, 2011 and 2012 Total Cohort, Graduation Rate after 4 years – June

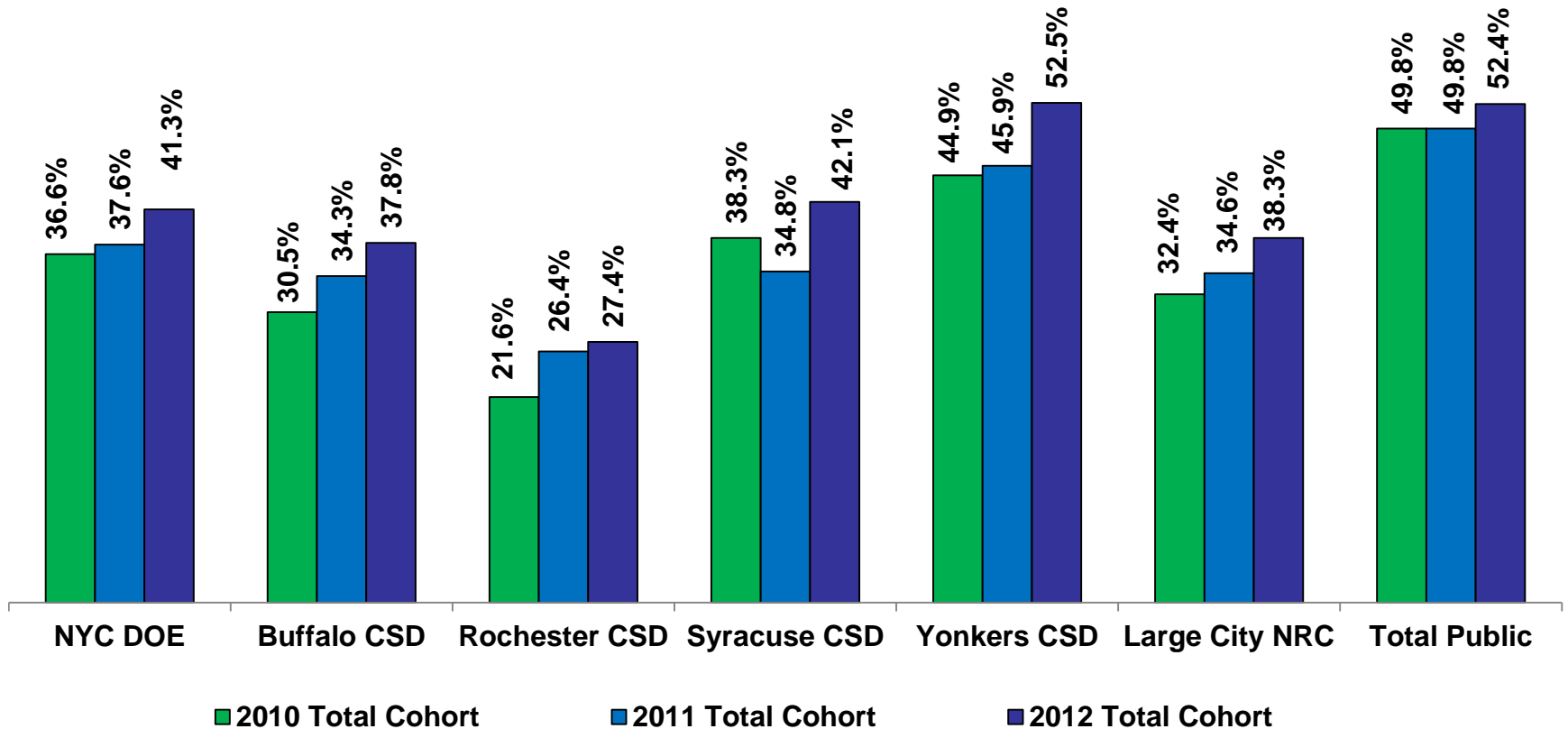


English Language Learners: 2012 Total Cohort, June and August Graduates after 4 Years



Graduation Rate for Students with Disabilities

Percentage of Graduates After 4 Years Through June, Students with Disabilities



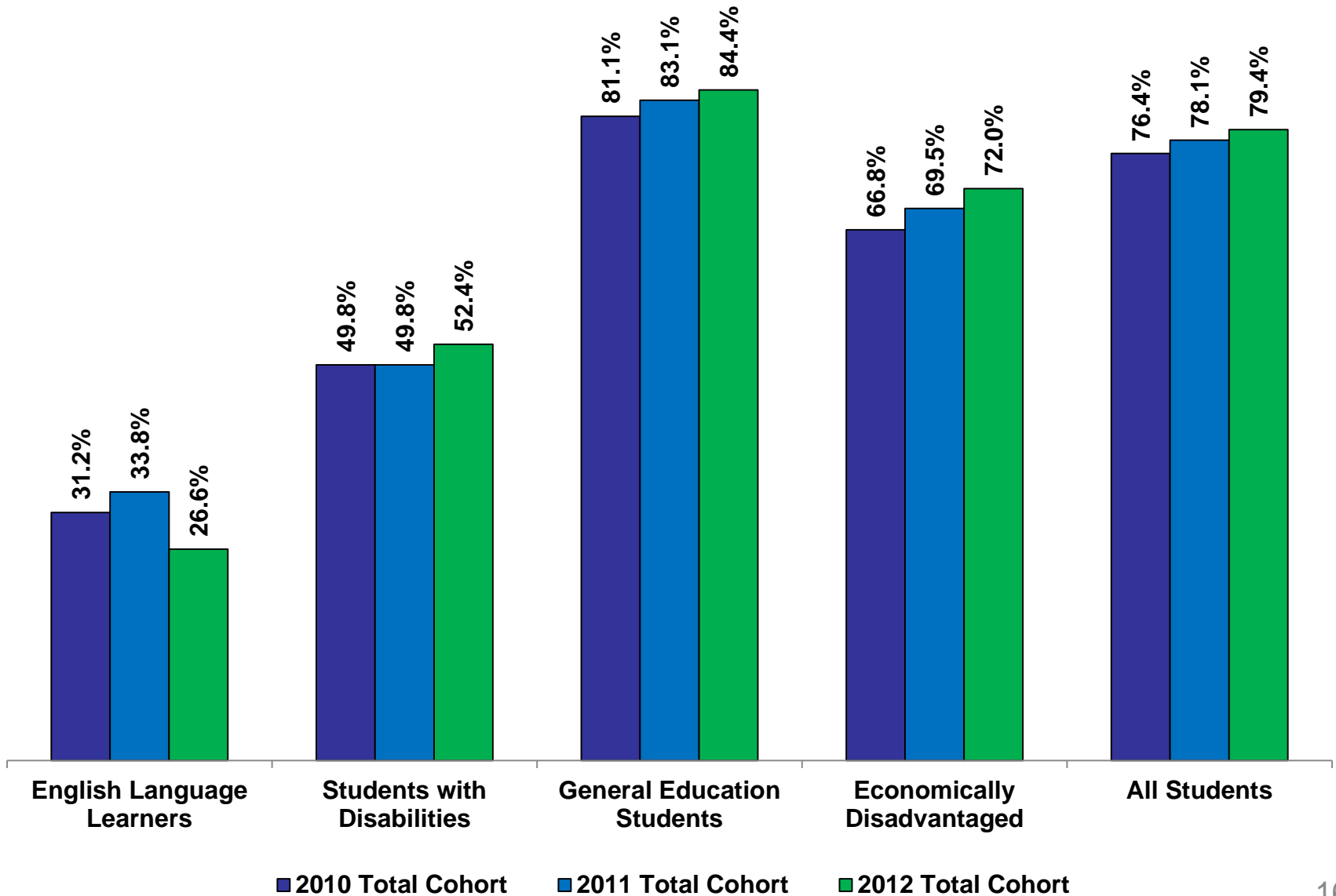
Year-to-year changes in percentages will be affected by very small cohort sizes.

Students with Disabilities: 2010, 2011 and 2012 Cohorts – June

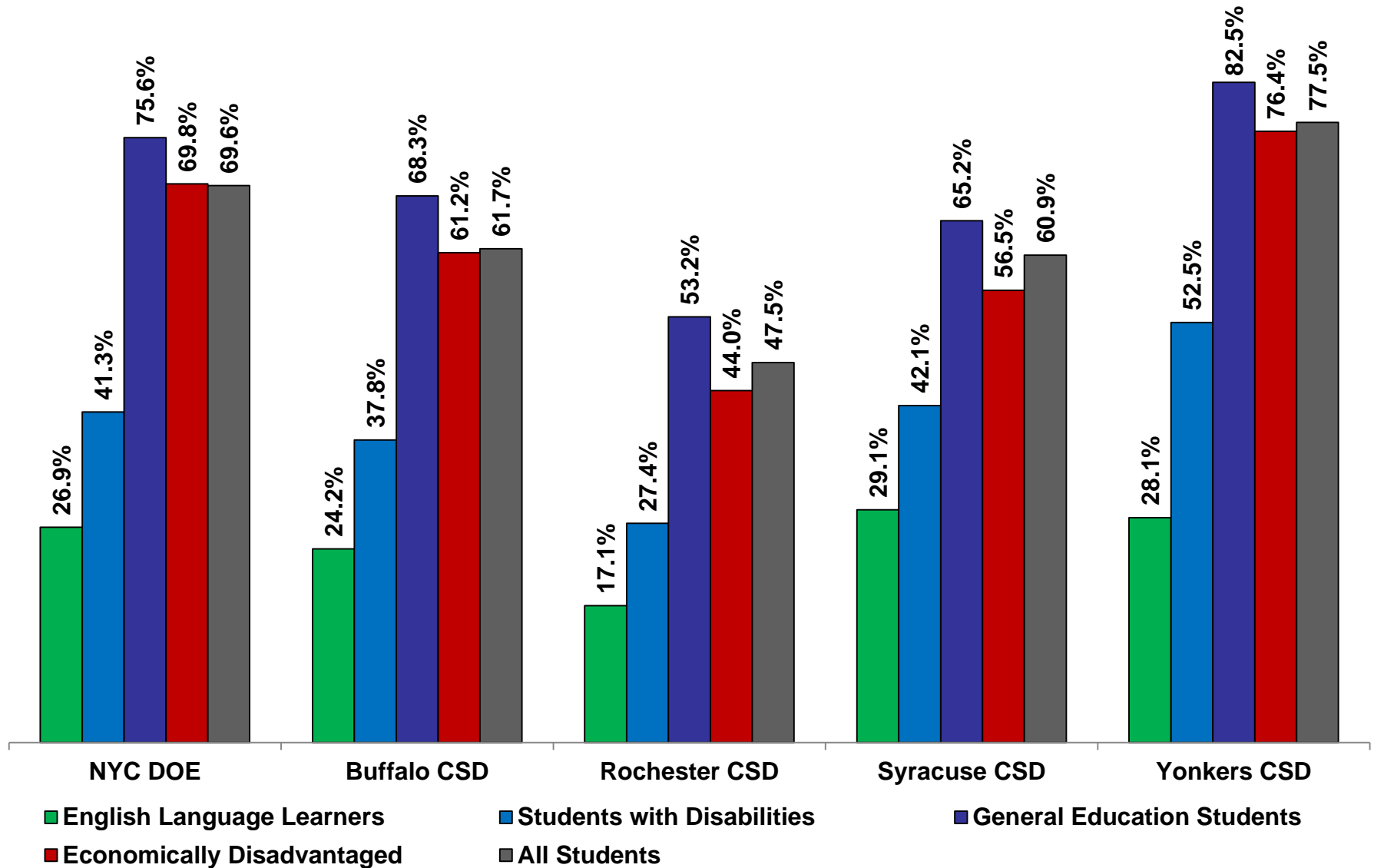
Students with Disabilities in Public Schools After 4 Years Results Through June

	2010 Total Cohort	2011 Total Cohort	2012 Total Cohort
Regents Diploma	24.5%	27.1%	28.6%
Regents Diploma with Advanced Designation	2.9%	3.0%	3.0%
Local Diploma	22.5%	19.7%	20.8%
Total Graduates	49.8%	49.8%	52.4%
Still Enrolled	29.8%	30.1%	29.4%
Non-Diploma Credentials (CDOS, Skills & Achievement, previously earned IEP diploma)	5.8%	6.1%	4.6%
Dropped out	13.0%	12.7%	12.2%
Transferred to an Approved High School Equivalency Program	1.1%	1.0%	1.0%

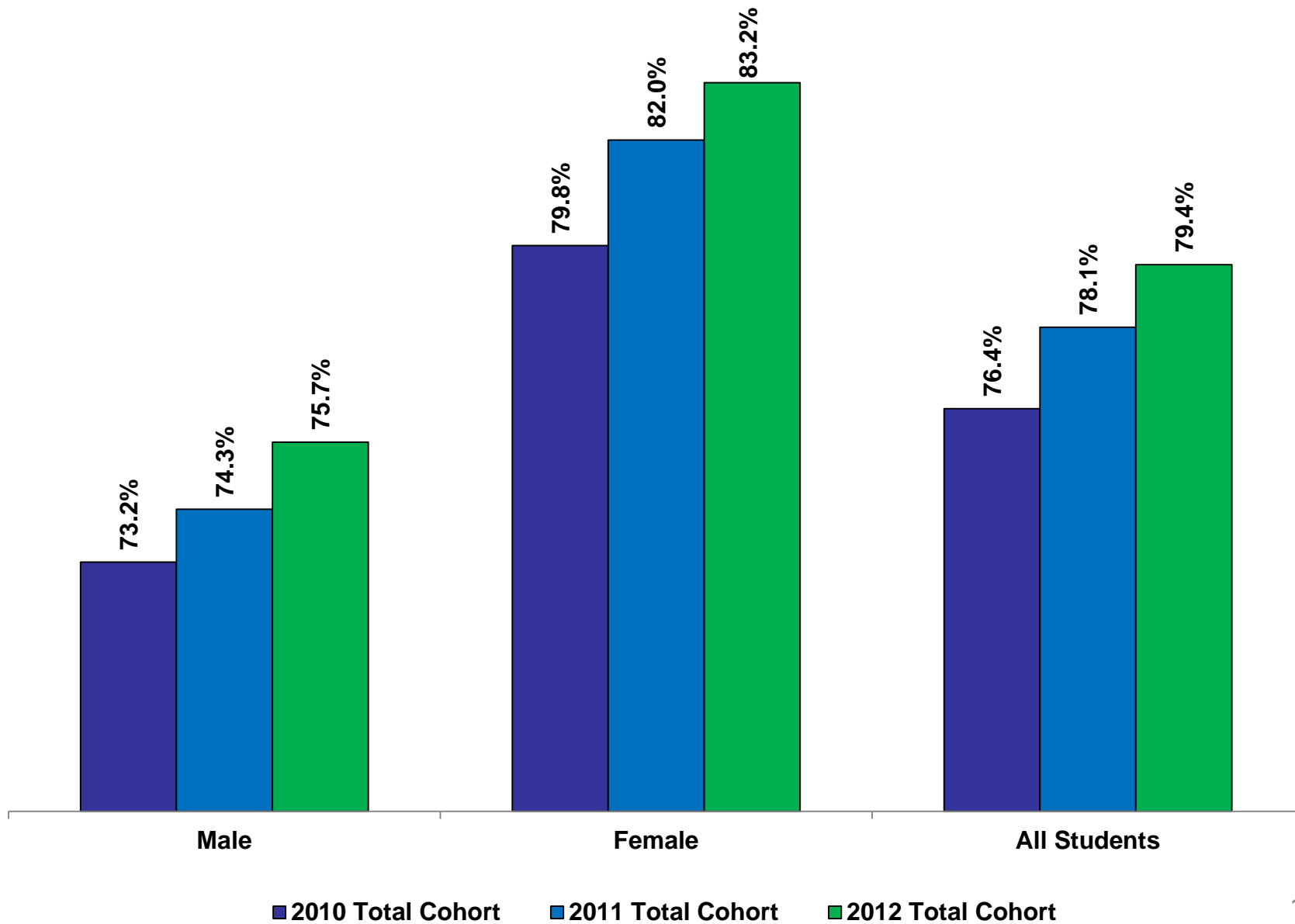
2010, 2011 and 2012 4-Year Graduation Rates by Subgroup – June



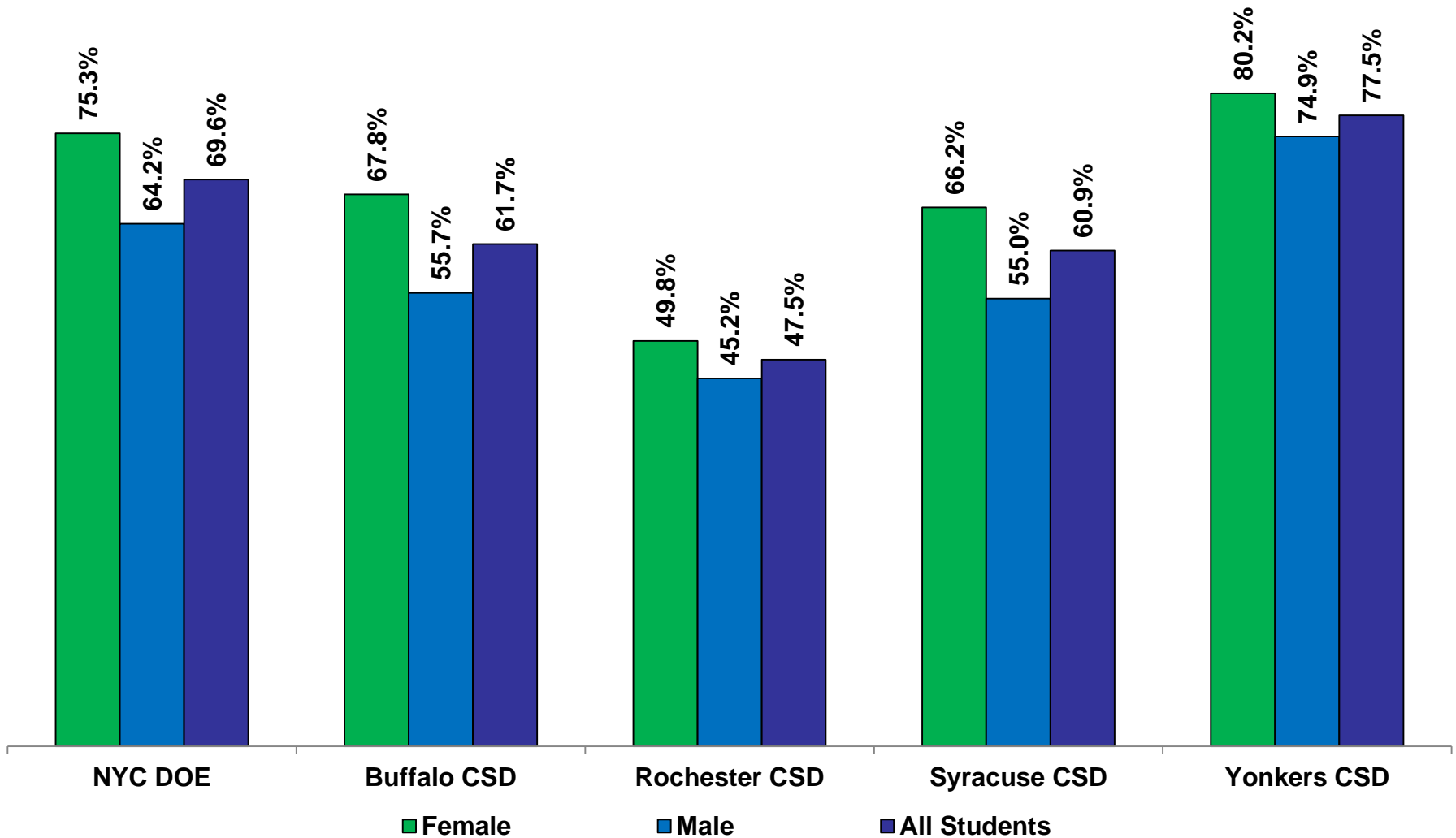
Big 5 Graduation Rates by Subgroup, 2012 Cohort - June



2010, 2011 and 2012 4-Year Graduation Rates by Gender – June

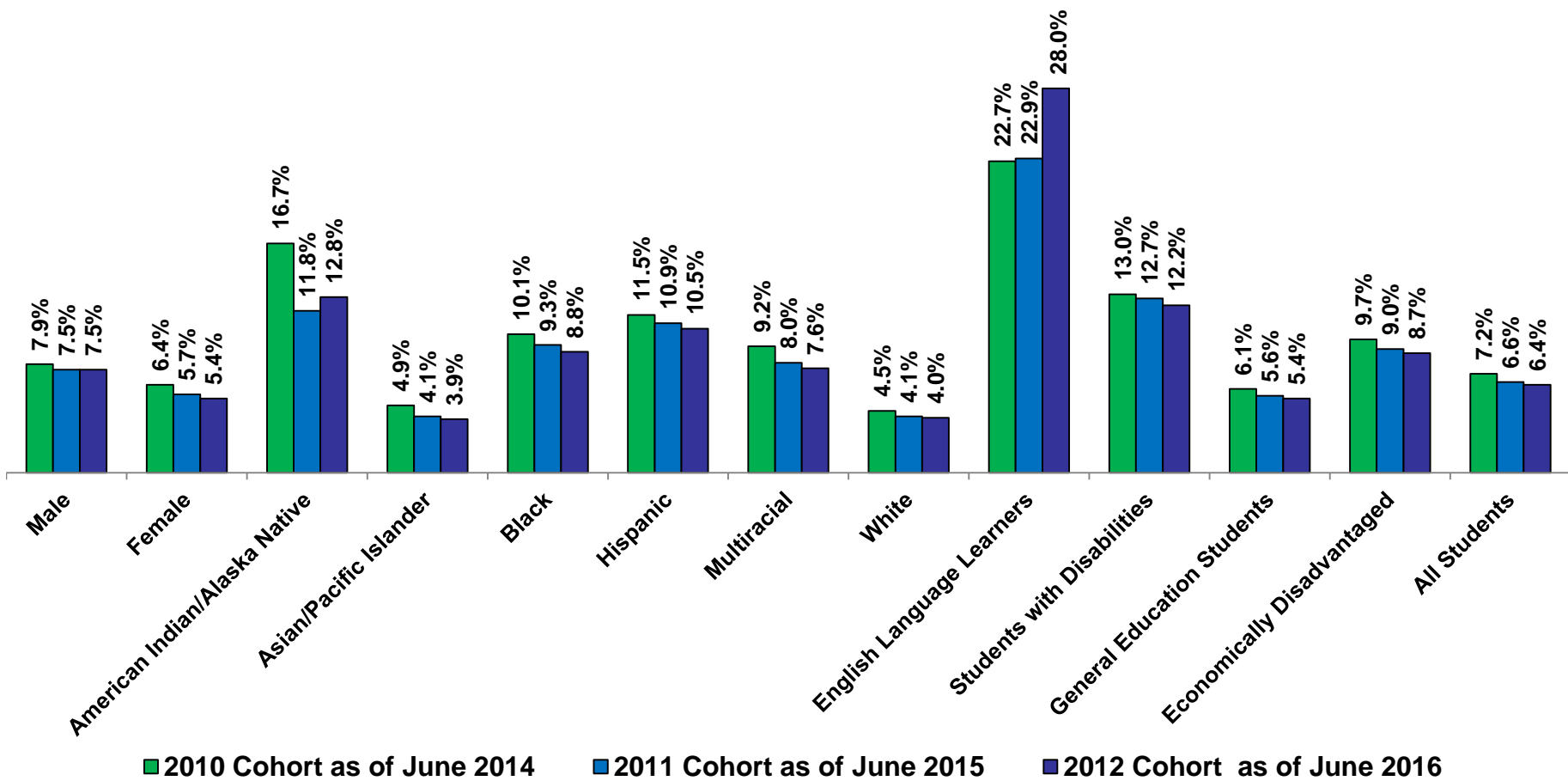


Big 5 Graduation Rates by Gender, 2012 Cohort - June

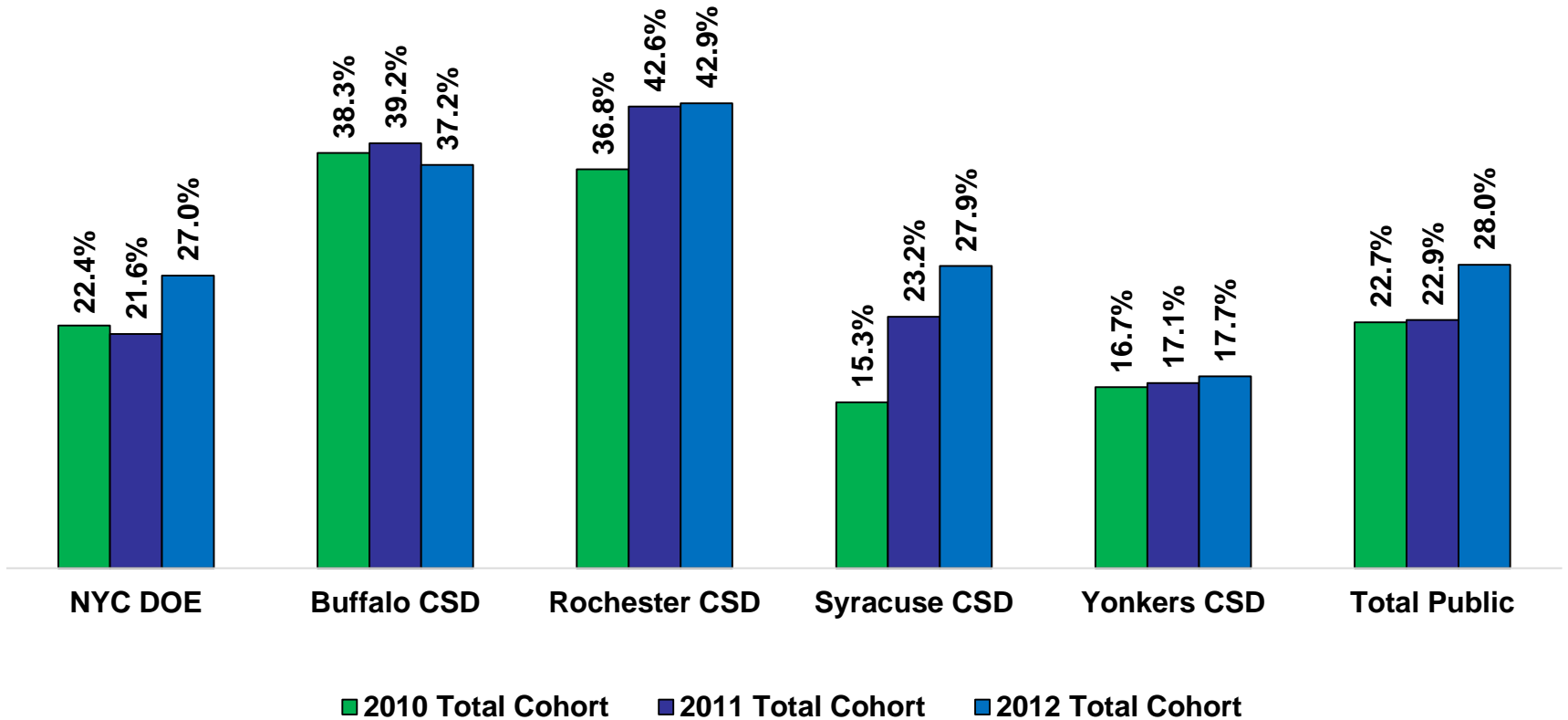


Dropout Rates after 4 Years by Subgroup

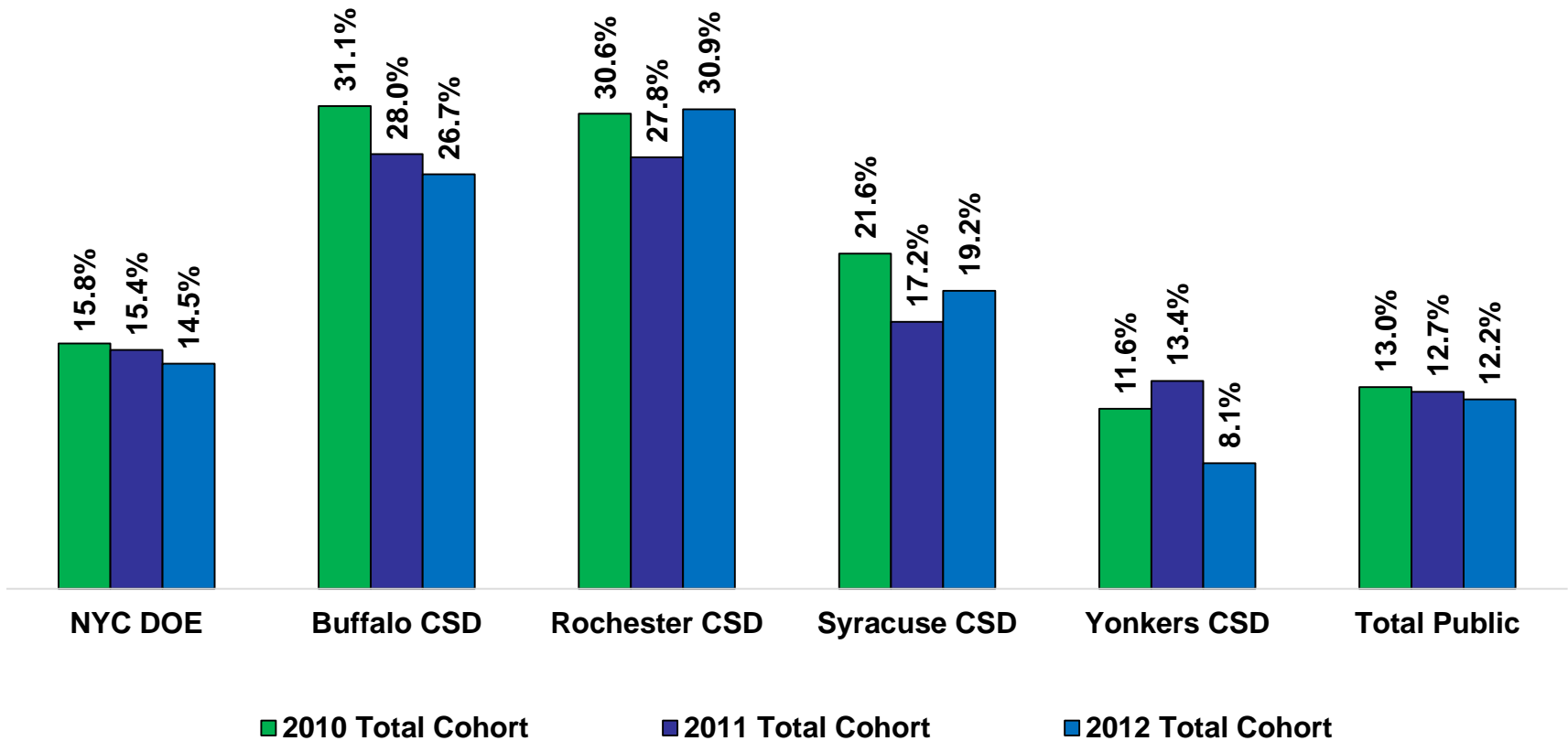
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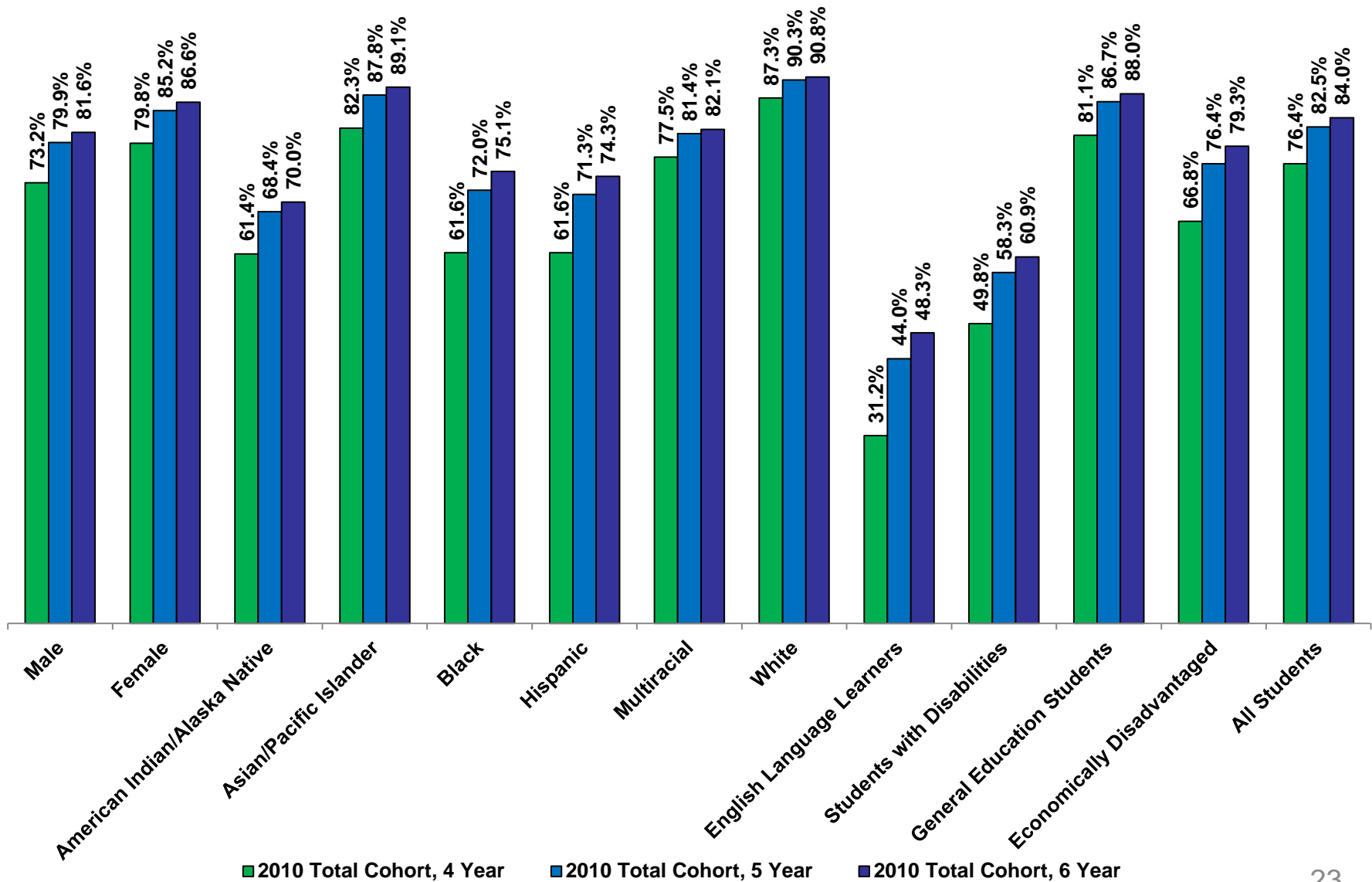
English Language Learners: Big 5 2010, 2011 and 2012 Total Cohort, Dropout Rate after 4 years – June



Students with Disabilities: Big 5 2010, 2011 and 2012 Total Cohort, Dropout Rate after 4 years – June

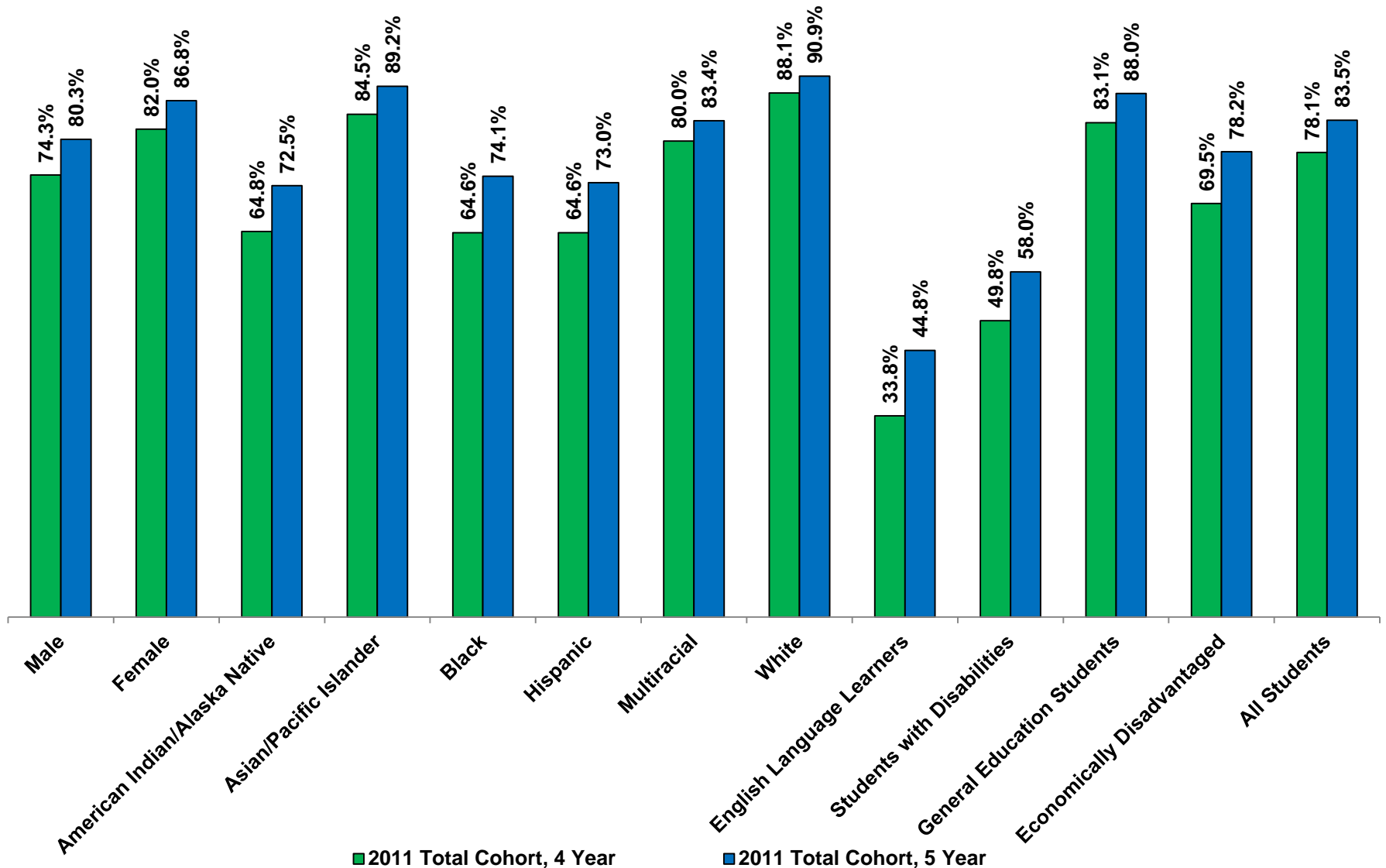


2010 Cohort Graduation Rate after 4, 5 and 6 Years by Subgroup



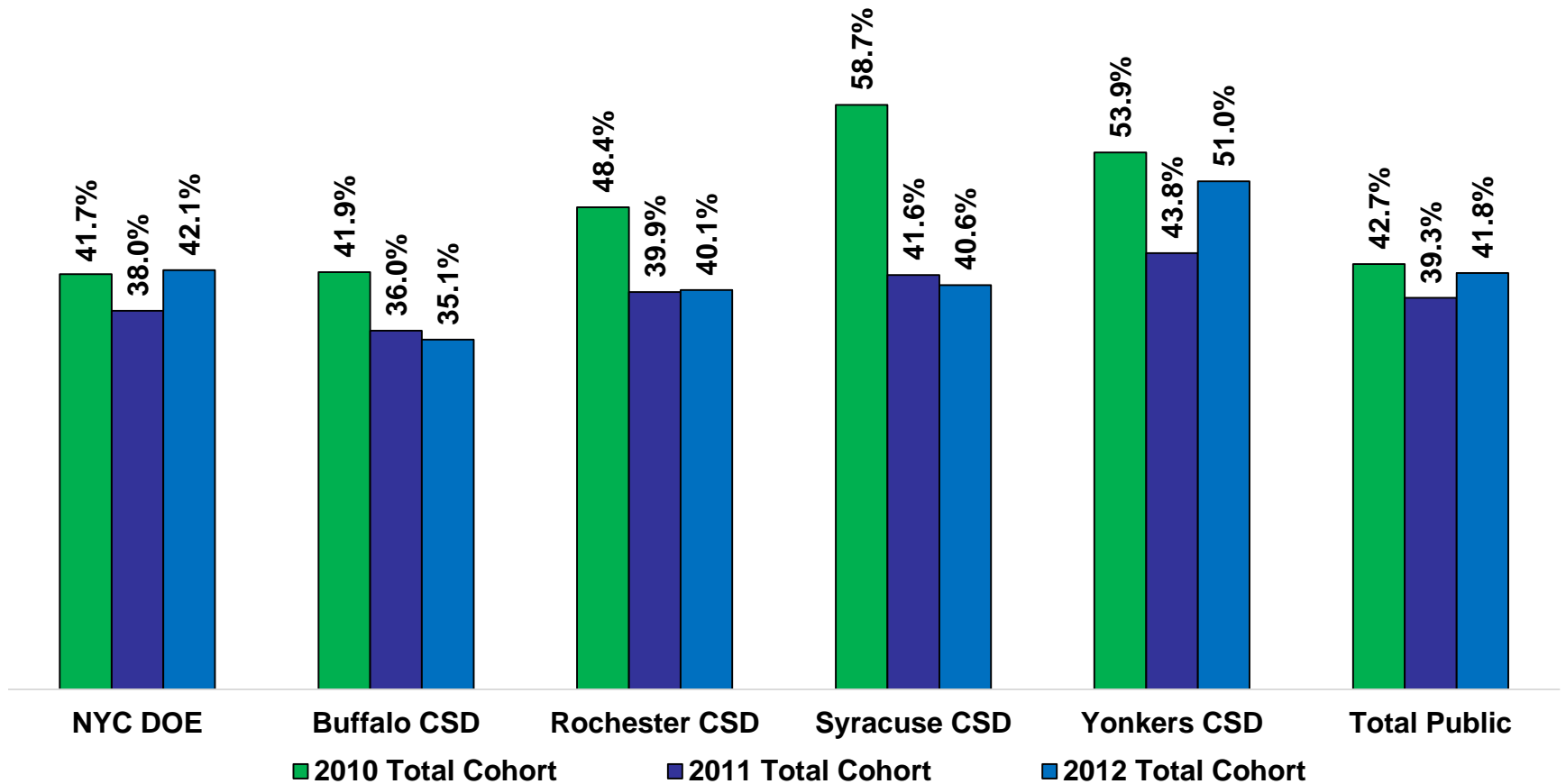
5 and 6 year outcomes include cumulative data, including those students in the same cohort who graduated in previous years.

2011 Cohort Graduation Rate after 4 and 5 Years by Subgroup



5 year outcomes include cumulative data, including those students in the same cohort who graduated in previous years.

English Language Learners: Big 5 2010, 2011 and 2012 Total Cohort, Still Enrolled after 4 years – June



Regents Actions on Multiple Pathways to Graduation

- **January 2015: Approved multiple assessment pathways in:**
 - Arts
 - Languages Other Than English
 - Career/Technical Education
 - Humanities
 - Science, Technology, Engineering and Mathematics (STEM)
- **March 2016: Acted to make more students eligible for the appeal process**

Regents Actions on Multiple Pathways to Graduation

- **June 2016: Established a new Career Development Occupational Studies (CDOS) graduation pathway**
- **June 2016: Authorized superintendents to make a determination on the academic proficiency of certain students with disabilities seeking to graduate with a local diploma**
- **2016-17: Started requiring districts to report data on multiple pathways to graduation**

Conclusion

- **Additional work is still needed to close achievement gaps**
- **Overall statewide graduation rate continues to rise, with gains in urban districts**
- **NYS met its 80% August graduation rate goal this year**

