CSTEP MISSION:
The purpose of the Collegiate Science and Technology Entry Program is to increase the number of historically under-represented minorities and economically disadvantaged undergraduate and graduate students who complete pre-professional or professional education programs that lead to professional licensure and careers in math, science, technology, and health-related fields.

58 Programs in New York State

8,195 Students Enrolled

Gender
- Female: 68%
- Male: 31%
- Unknown: 1%
- Non-Binary: 0%

*38 students identify as “Non-Binary” – and 15 did not identify

Class Levels
- Grad/professional: 5.00%
- 4-year senior: 30.00%
- 4-year junior: 21.00%
- 4-year sophomore: 13.00%
- 4-year freshman: 10.00%
- 2-year senior: 11.5%
- 2-year freshman: 10.00%

Ethnicity
- Hispanic or Latino
- American Indian or Native Alaskan
- Black or African American
- Native Hawaiian or Pacific Islander
- Other

*Unknown

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Students participated in 169,362 research hours.

Students undertook 137,943 internship hours.

4602 or 56% of ’21-’22 CSTEP participants were First-Generation Higher Education students!

972 or 12% of ’21-’22 CSTEP participants are or were enrolled in another opportunity program.

1112 Student Research Activities

834 Student Internship Activities
517 of ‘21-‘22 CSTEP graduates chose to enroll in post-graduate studies. 75% elected to pursue STEM fields.

1725 or 21% of ‘21-‘22 CSTEP participants graduated by spring 2022!

521 of ‘21-‘22 CSTEP graduates sought and/or obtained employment. In ranking order, the main areas they sought employment in are as follows: Healthcare, Engineering, Computer Science, Licensed Professions, and Research.

Programs of Study

Degrees Pursued

Degrees Obtained

- Engineering and Applied Sciences: 21%
- Life Sciences: 31%
- Medical & Health Sciences: 5%
- Physical Sciences: 17%
- Mathematics: 3%
- Other: 3%