STEP MISSION: The purpose of the Science and Technology Entry Program is to prepare secondary school students, who are either economically disadvantaged or minorities historically under-represented in scientific, technical, health, health-related and licensed programs, for entry into postsecondary degree programs in scientific, technical, health-related fields, and the licensed professions.

During this full pandemic school year, most programs engaged students in a virtual or hybrid capacity.

**Gender**

- Male: 40%
- Female: 59%
- Unknown*: 11.5%
- Non-Binary*: 7.2%

*14 students identify as “Non-Binary” - and 12 did not identify

**Ethnicity**

- Hispanic or Latino: 30%
- Black or African American: 25%
- American Indian or Native Alaskan: 5%
- Native Hawaiian or Pacific Islander: 5%
- All Other Students: 45%

53 Programs in New York State
10,749 Students Enrolled

2020-2021 SCIENCE AND TECHNOLOGY ENTRY PROGRAM

Grade Levels

- 7th: 7.2%
- 8th: 11.5%
- 9th: 17.9%
- 10th: 20.5%
- 11th: 22.4%
- 12th: 20.5%
77% of '20-'21 STEP graduates plan to attend college.

57% of '20-'21 STEP graduates who enrolled in college already chose a STEM major.

'20-'21 STEP graduates’ main areas of known college degree interest are as follows: Medical and Health Sciences, Engineering and Applied Sciences, and Life Sciences.

Students participated in 38,253 research hours.

Students participated in 15,809 internship hours.

683 Student Research Activities

276 Student Internship Activities