
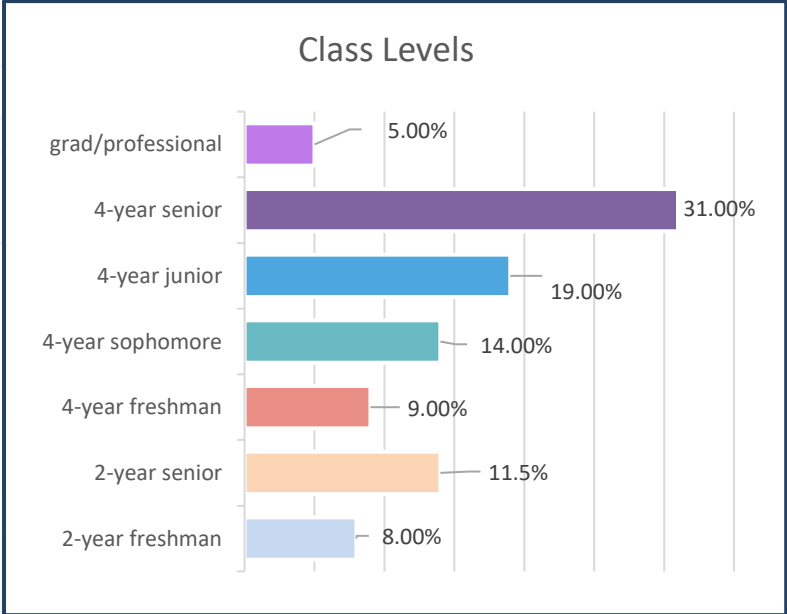
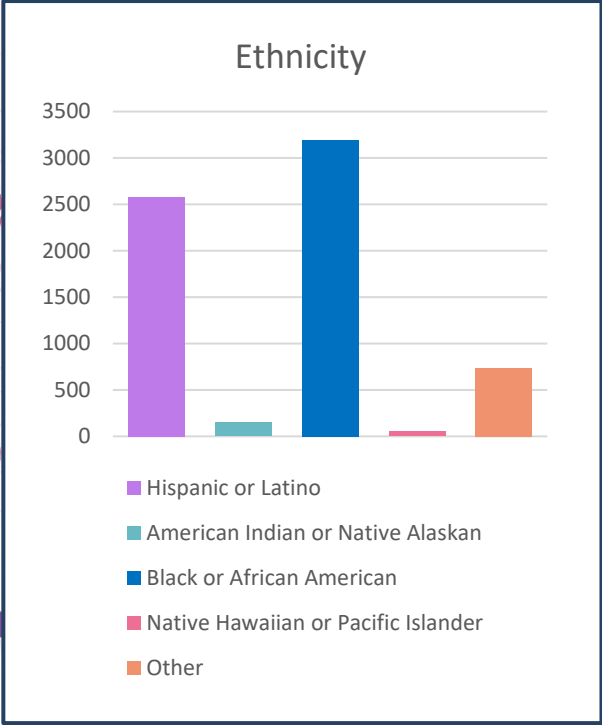
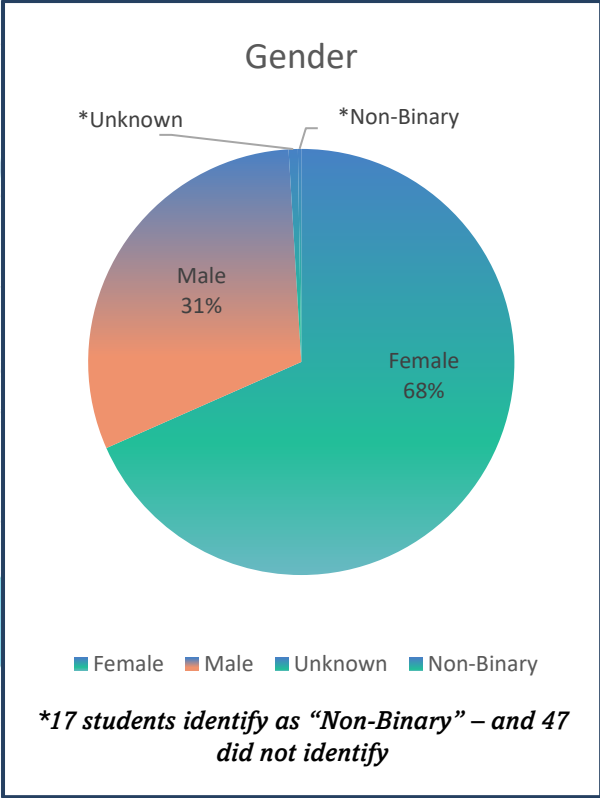




**2020-2021 COLLEGIATE SCIENCE AND TECHNOLOGY ENTRY PROGRAM**

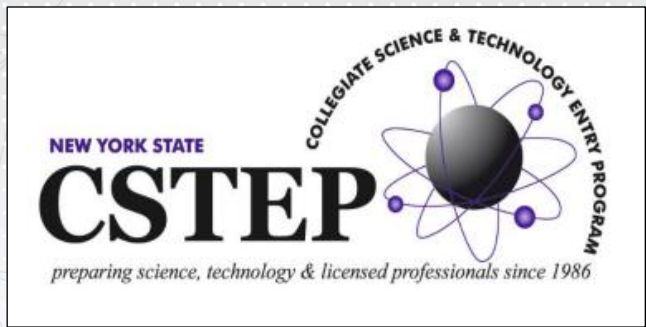
**CSTEP MISSION:**  
 The purpose of the Collegiate Science and Technology Entry Program is to increase the number of historically under-represented minorities and economically disadvantaged undergraduate and graduate students who complete pre-professional or professional education programs that lead to professional licensure and careers in math, science, technology, and health-related fields.

**47 Programs**  
 in New York State  
  
**6,711**  
 Students Enrolled



**During this full pandemic academic year, most programs engaged students in a virtual or hybrid capacity.**

**3232 or 48%** of '20-'21 CSTEP participants were **First-Generation Higher Education** students!

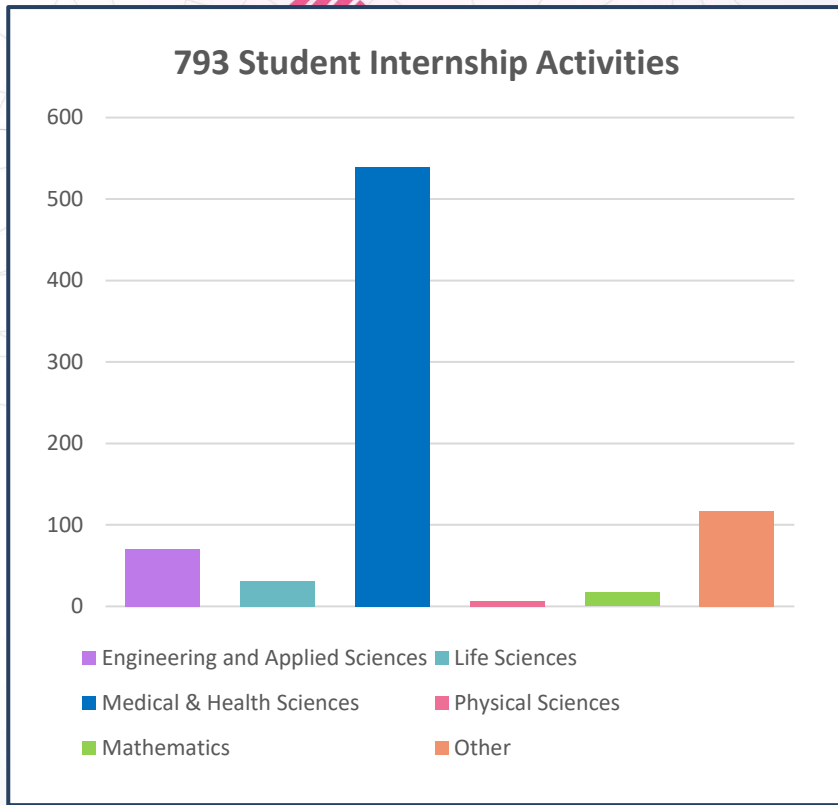
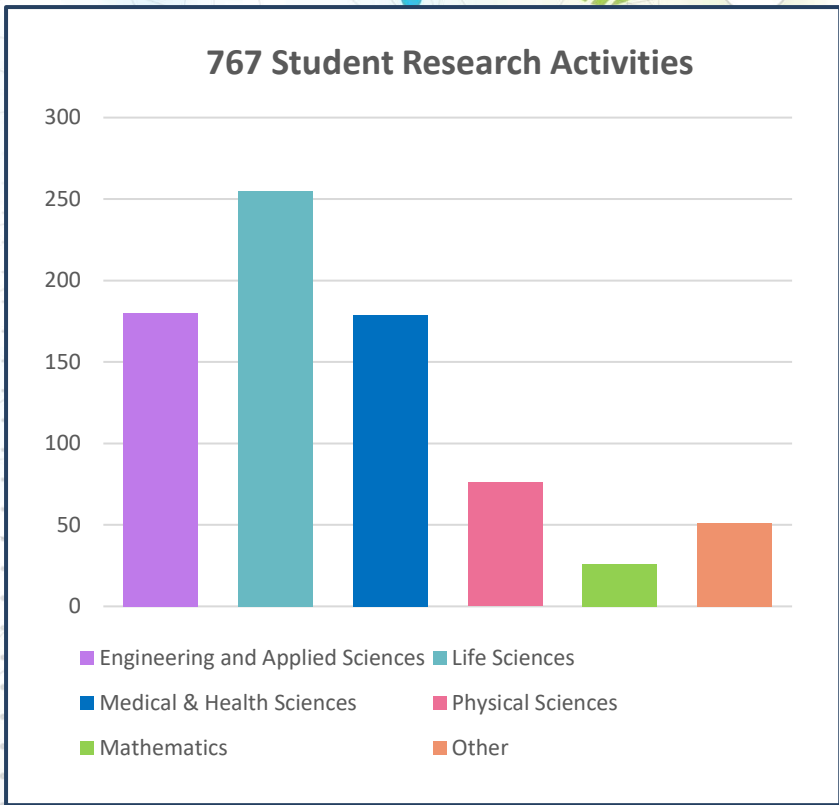


**926 or 14%** of '20-'21 CSTEP participants are or were enrolled in another opportunity program.

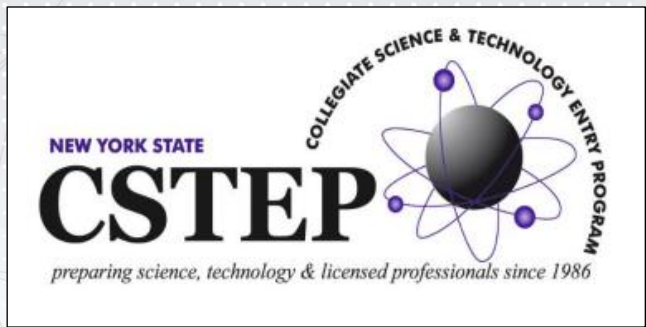
Students participated in **107,031 research** hours.

**23%** of the '20-'21 CSTEP enrolled students were previously enrolled in STEP.

Students undertook **128,733 internship** hours.



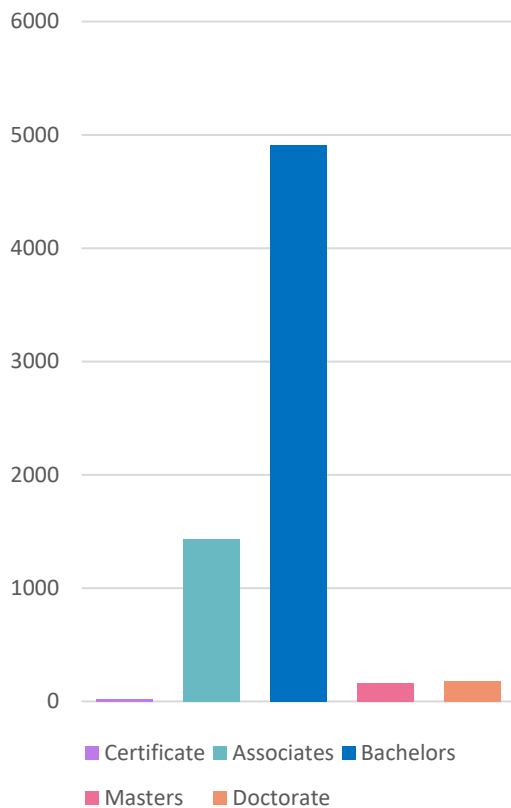
**1527 or  
23% of '20-'21  
CSTEP  
participants  
graduated by  
spring 2021!**



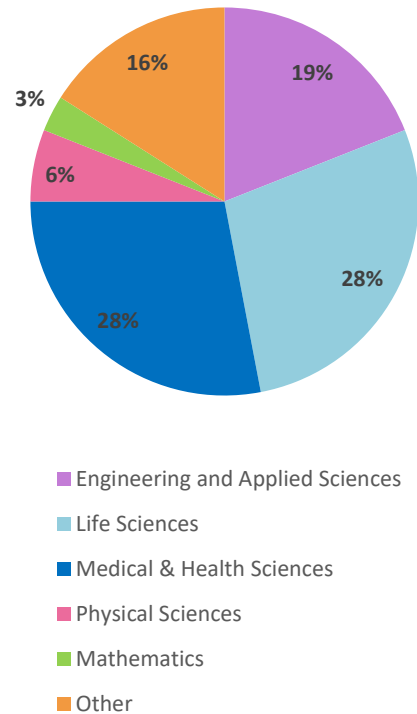
**433 of '20-'21  
CSTEP graduates  
chose to enroll in  
post-graduate  
studies. 82%  
elected to pursue  
STEM fields.**

**415 of '20-'21 CSTEP graduates sought and/or obtained employment. In ranking order, the main areas they sought employment in are as follows:  
Healthcare, Engineering, Computer Science,  
Licensed Professions, and Research.**

Degrees Pursued



Programs of Study



Degrees Obtained

