The purpose of the Collegiate Science and Technology Entry Program is to increase the number of historically under-represented minorities and economically disadvantaged undergraduate and graduate students who complete pre-professional or professional education programs that lead to professional licensure and careers in math, science, technology, and health-related fields.

**47 Programs in New York State**

6,711 Students Enrolled

**Class Levels**

- **grad/professional**: 5.00%
- **4-year senior**: 31.00%
- **4-year junior**: 19.00%
- **4-year sophomore**: 14.00%
- **4-year freshman**: 9.00%
- **2-year senior**: 11.5%
- **2-year freshman**: 8.00%

*17 students identify as “Non-Binary” – and 47 did not identify*

**Ethnicity**

- Hispanic or Latino
- American Indian or Native Alaskan
- Black or African American
- Native Hawaiian or Pacific Islander
- Other

During this full pandemic academic year, most programs engaged students in a virtual or hybrid capacity.
3232 or 48% of ’20-’21 CSTEP participants were First-Generation Higher Education students!

23% of the ‘20-’21 CSTEP enrolled students were previously enrolled in STEP.

926 or 14% of ’20-’21 CSTEP participants are or were enrolled in another opportunity program.

Students participated in 107,031 research hours.

Students undertook 128,733 internship hours.

767 Student Research Activities

793 Student Internship Activities
1527 or 23% of ’20–’21 CSTEP participants graduated by spring 2021!

433 of ’20–’21 CSTEP graduates chose to enroll in post-graduate studies. 82% elected to pursue STEM fields.

415 of ’20–’21 CSTEP graduates sought and/or obtained employment. In ranking order, the main areas they sought employment in are as follows: Healthcare, Engineering, Computer Science, Licensed Professions, and Research.