Principal Preparation Project
Draft of Proposed Phases of Work
Project Director Ken Turner for Deputy Commissioner John D'Agati, June 1, 2016

Part 1	Map the Work
Deadline	July 30, 2016
Guided by	Deputy Commissioner John D'Agati (with input from knowledgeable stakeholders from P12 & higher ed)
Deliverable	SWOT analysis of the current system in New York related to principal preparation and support
	Specifications for a system linking outcome data, data on SBL program enrollment, and geographic data
	1-pg list of possible policy implications related to a principal preparation programming statewide
Questions	Given a SWOT analysis, how can the SED support activity related to the preparation of school leaders in ways that promote leader development and contribute to enhanced achievement of staff and students? How can a review of programs to prepare school leaders in NYS help ensure that aspiring and current principals are equipped to meet the demands of the principal job in today's schools?

Part 2	Learn what works
Deadline	October 30, 2016
Guided by	27-member Principal Project Advisory Team
Deliverable	1-pg report on possible needs concerning principal certification and policies on prof'l dev and evaluation
Questions	What is working in NYS and nationwide, related to principal preparation? Can and/or should state-level changes to policy or regulation (related to certification and/or professional development) be considered to improve principal preparation and thereby help enhance teacher performance and K12 student success in New York State?

Part 3	Build a guiding coalition (and a consensus) to engage in continuous improvement
Deadline	January 30, 2017
Guided by	Principal Project Advisory Team augmented by input from all deans of NYS IHEs involved in principal prep
Deliverable	Complete recommendations for Regents related to school building leader programming and certification
Questions	Could, should (and if so how should) NYS adjust policies on principal prep, professional development, supervision, or evaluation in ways that enhance the performance of current and aspiring school leaders? How can incentives that are linked to recommendations from this project amplify and sustain changes to the principal preparation program in New York State in a way that supports continuous improvement in school leadership?

Part 4	Launch an automated leader tracking system
Deadline	April 25, 2017
Guided by	Deputy Commissioner John D'Agati (with input from 27-member Principal Project Advisory Team)
Deliverable	A functional data visualization tool displaying pathways and progress of individuals who aspire to be principals (from undergraduate through graduate school) and then into their placement as building leaders (including placement changes over time).
Questions	How can real-time reporting of two events improve school building leadership and performance?
	1. Identification of those aspiring to be principal and reporting progress toward placement
	2. School-based career placement changes over time for certified principals in New York