

## 2021-22 Educator Evaluation Closeout

Educator Evaluation Status, data collection, and reporting

### Important Dates

Please see the table below for dates related to the 2021-22 Educator Evaluation Status form and Educator Evaluation data for 2021-22.

On May 13, 2022, Governor Kathy Hochul signed Chapter 201 of the Laws of 2022, which, in part, provides that for the 2021-22 school year, no school districts or BOCES shall be required to complete an annual evaluation for any classroom teacher or building principal due to concerns related to the ongoing response to the COVID-19 pandemic.

In effect, the bill excuses school districts and BOCES from the requirement to complete an educator’s evaluation under Education Law §3012-d and Regents Rules 30-3 for the 2021-22 school year. The bill also eliminates any state aid penalties for school districts that fail to implement any component of their approved evaluation plan.

The amendments to the law eliminate the requirement for LEAs to complete Educator Evaluations for 2021-22, but do not prohibit evaluations from being completed where an LEA is able to do so.

To the extent that LEAs are able to complete all or part of an educator’s evaluation, the Department expects that such scores and ratings will be reported. To reduce the burden on LEAs, the Department will not be requiring LEAs to certify data or complete an Implementation Certification form for the 2021-22 school year.

Date	Event	Description/Information
<i>May 16, 2022 – September 30, 2022</i>	2021-22 Educator Evaluation Status form submission	LEAs should submit the 2021-22 Educator Evaluation Status form by <b>September 30, 2022</b> . The form contains a question regarding the status of an LEA’s Educator Evaluation for the 2021-22 school year and should be signed by the superintendent/district superintendent. The form is now available and should be submitted through the <a href="#">NYSED Application Business Portal</a> .
<i>July 5, 2022 – October 21, 2022</i> <b>(Target Submission Date: August 19, 2022</b> <b>Final Submission Date: October 21, 2022)</b>	Submission of 2021-22 Evaluation Ratings and Subcomponent Scores	LEAs that implemented Educator Evaluation in the 2021-22 school year should report 2021-22 Educator Evaluation data to the Commissioner through the Student Information Repository System (SIRS) for all applicable teachers and principals. These data can be submitted through October 21, 2022.  All final and complete data, including scores for the Required and Optional (as applicable) Student Performance subcomponents, scores for the Required and Optional (as applicable) Teacher Observation/Principal School Visit subcomponents and the Overall rating. <i>If an LEA is unable to complete one of the subcomponents of the evaluation plan, any complete subcomponents may be submitted with no overall rating for applicable educators.</i>

<p><i>August 19, 2022</i></p> <p>Target Submission of 2021-22 Evaluation Ratings and Subcomponent Scores</p> <p>(Final Data Due: October 21, 2022)</p>	<p>Target submission date for 2021-22 Staff Evaluation Ratings &amp; Subcomponent Scores</p>	<p>Because State-provided growth scores are not required for 2021-22 Educator Evaluation, LEAs are encouraged to finalize their Educator Evaluation data and submit it to the Department as soon as possible. The final submission date is October 21, 2022.</p>
<p>September 1, 2022</p> <p>Distribution of Evaluation Results</p>	<p>Evaluation results from the 2021-22 school year should be provided to all applicable educators.</p>	<p>2021-22 Educator Evaluations should be completed and provided to all applicable teachers and principals <u>as soon as practicable, but in no case later than September 1, 2022.</u></p>
<p>October 21, 2022</p> <p>Final Submission of 2021-22 Evaluation Ratings and Subcomponent Scores</p>	<p>Final submission of 2021-22 Evaluation Ratings and Subcomponent Scores</p>	<p>All 2021-22 Educator Evaluation data must be reported through the Student Information Repository System (SIRS).</p> <p><i>Please note: Regional Information Centers may have an earlier deadline in place to facilitate the Department's October 21, 2022 deadline.</i></p>

## 2021-22 Educator Evaluation Status Form

To determine the status of Educator Evaluation in each LEA for the 2021-22 school year, the Department has created the 2021-22 Educator Evaluation Status form, which should be completed by **September 30, 2022** by the superintendent. The 2021-22 Educator Evaluation Status form is now available and should be submitted through the [NYSED Application Business Portal](#). After logging on, please click on “SED Monitoring and Vendor Performance System,” select “View” for the “2021-22 Educator Evaluation Status,” and follow the instructions on the page to submit the form.

## Data Collection and Reporting

### Reporting Requirements Related to Education Law §3012-d

All LEAs that implement their Education Evaluation plan in the 2021-22 school year should submit 2021-22 school year data to SIRS that include staff evaluation ratings used for evaluation. Please share this information with personnel in your organization who have responsibility for data collection and reporting.

For Educator Evaluation plans under Education Law §3012-d approved prior to 2020, scores in each subcomponent and an overall rating should be reported for all educators subject to evaluation under Education Law §3012-d. Original SLOs must be the basis of the required student performance subcomponent for all educators whose evaluation measures per the LEA’s approved evaluation plan DO NOT incorporate the results of the grades 3-8 ELA/Math State assessments and/or State-provided growth scores. Alternate SLOs must be the basis of the required student performance subcomponent for all educators whose original evaluation measures per the LEA’s approved evaluation plan incorporate the results of the grades 3-8 ELA/Math State assessments and/or State-provided growth scores<sup>1</sup>. *Please note, for educators who have required a transition evaluation in prior years, this evaluation will now replace the original evaluation and, therefore, the original, advisory evaluations no longer need to be provided.*

<sup>1</sup> In LEAs where the optional student performance subcomponent is used with a supplemental assessment, these educators do not require an alternate SLO; the basis of the student performance category is the optional measure.

For Educator Evaluation plans under Education Law §3012-d approved prior to January 1, 2020 with an accompanying approved Supplemental Removal form, scores in each subcomponent and an overall rating should be reported for all educators subject to evaluation under Education Law §3012-d. Original SLOs must be the basis of the required student performance subcomponent for all educators whose evaluation measures per the LEA's approved evaluation plan DO NOT incorporate the results of the grades 3-8 ELA/Math State assessments and/or State-provided growth scores. Alternate SLOs must be the basis of the required student performance subcomponent for all educators whose original evaluation measures per the LEA's approved evaluation plan incorporate the results of the grades 3-8 ELA/Math State assessments and/or State-provided growth scores. **The measures and assessments included in the approved Supplemental Removal form shall replace original or alternate SLOs, as applicable.** *Please note, for educators who have required a transition evaluation in prior years, this evaluation will now replace the original evaluation and, therefore, the original, advisory evaluations no longer need to be provided.*

For Educator Evaluation plans under Education Law §3012-d, as amended in 2019, scores in each subcomponent and an overall rating based on the contents of the approved evaluation plan should be reported for all educators subject to evaluation under Education Law §3012-d.

For Educator Evaluation variances, scores in each subcomponent and an overall rating based on the contents of the approved evaluation variance must be reported for all educators subject to evaluation under Education Law §3012-d. The measures included in the evaluation plan for any subcomponent not included in the approved variance should be used as the basis of the evaluation.

The table below summarizes the data elements that are required to be submitted for Educator Evaluation under Education Law §3012-d via the Staff Evaluation Rating Template for the 2021-22 school year, exported from your local data systems for each teacher and principal. *Please note, If an LEA is unable to complete one of the subcomponents of Educator Evaluation, the complete subcomponent may be submitted with no overall rating for applicable educators.*

EDUCATOR EVALUATION PLANS APPROVED UNDER EDUCATION LAW §3012-D PRIOR TO 2020	
Evaluation Category	Description
Student Performance Category	<p>Required Student Performance subcomponent scores reported as a whole number from 0-20, using the following code: REQSP.</p> <p><i>If the evaluation measures per the LEA's approved evaluation plan DO NOT incorporate the results of the NYS grades 3-8 ELA/Math assessments, State-provided growth scores, and/or the aimsweb assessment, these measures are the basis of the required student performance subcomponent score.</i></p> <p><i>If the evaluation measures per the LEA's approved evaluation plan DO NOT incorporate the results of the NYS grades 3-8 ELA/Math assessments and/or State-provided growth scores, but DO incorporate the aimsweb assessment, the measures included in the Removal of aimsweb supplemental form are the basis of the required student performance subcomponent score.</i></p> <p><i>If the original evaluation measures per the LEA's approved evaluation plan incorporate the results of the NYS grades 3-8 ELA/Math assessments and/or State-provided growth scores, Alternate SLOs are the basis of the required student performance subcomponent score.</i></p> <p><i>If the LEA has an approved variance that includes the student performance category, the measures and assessments included in the approved variance are the basis of scores and ratings.</i></p>

	Optional Student Performance subcomponent scores, as applicable, reported as a whole number from 0-20, using the following code: OPTSP. <i>Please note, any optional student performance subcomponent based on a State-provided growth score should be excluded from an educator's evaluation.</i>
<b>Teacher Observation/ Principal School Visit Category</b>	Required Teacher Observation/Principal School Visit subcomponent scores reported as a number from 1.00-4.00 or 0.00, using the following code: REQOB. Optional Teacher Observation/Principal School Visit subcomponent scores, as applicable, reported as a number from 1.00-4.00, using the following code: OPTOB.
<b>Overall Evaluation Rating Category</b>	Overall ratings reported using the following codes: OCR04 = highly effective, OCR03 = effective, OCR02 = developing, OCR01 = ineffective based on the matrix prescribed in Education Law §3012-d(5).
<b>EDUCATOR EVALUATION PLANS APPROVED UNDER EDUCATION LAW §3012-D AS AMENDED IN 2019</b>	
<b>Evaluation Category</b>	<b>Description</b>
<b>Student Performance Category</b>	Required Student Performance subcomponent scores reported as a whole number from 0-20, using the following code: REQSP. Optional Student Performance subcomponent scores, as applicable, reported as a whole number from 0-20, using the following code: OPTSP. <i>If the LEA has an approved variance that includes the student performance category, the measures and assessments included in the approved variance are the basis of scores and ratings.</i>
<b>Teacher Observation/ Principal School Visit Category</b>	Required Teacher Observation/Principal School Visit subcomponent scores reported as a number from 1.00-4.00 or 0.00, using the following code: REQOB. Optional Teacher Observation/Principal School Visit subcomponent scores, as applicable, reported as a number from 1.00-4.00, using the following code: OPTOB.
<b>Overall Evaluation Rating Category</b>	Overall ratings reported using the following codes: OCR04 = highly effective, OCR03 = effective, OCR02 = developing, OCR01 = ineffective based on the matrix prescribed by Education Law §3012-d(5).

### Educator Evaluation Summaries for LEAs

To assist LEAs with the calculation, distribution, and data submission of evaluation scores and ratings, the Office of Educator Quality and Professional Development has prepared **updated** Educator Evaluation summaries that reflect the new reporting requirements for 2021-22 Educator Evaluation data, which will be distributed through the [IRS Portal](#) to all LEAs with approved Educator Evaluation plans for the 2021-22 school year. Regional Information Centers will also receive an updated Educator Evaluation summary for all LEAs in their area. This Educator Evaluation summary provides information from the approved Educator Evaluation plan on measures and assessments, HEDI scoring ranges for observations and principal school visits, and subcomponent weighting, as applicable. The Educator Evaluation summary is broken into groups of educators based on the selected measures. Each summary also provides a description of the items that should be distributed to educators as their final evaluation and those that should be submitted to the Department for the October 21, 2022 educator evaluation data submission deadline. Detailed information and examples of the Educator Evaluation summaries can be found on the [Resources for Educator Evaluation Data Collection and Submission](#) page. Questions regarding the Educator Evaluation summaries can be directed to [EvalData@nysed.gov](mailto:EvalData@nysed.gov).

## Additional Questions and Information

If you have any questions about the submission of data to SIRS, please contact your [RIC or Big 5 City School District data center](#) or the [Office of Information and Reporting Services](#).

If you have any questions regarding the submission of educator evaluation data, please contact [EvalData@nysed.gov](mailto:EvalData@nysed.gov). If you require assistance with your Educator Evaluation plan, please contact [EducatorEval@nysed.gov](mailto:EducatorEval@nysed.gov). Please also see the posted [resources related to Education Law §3012-d](#) and [resources related to Education Law §3012-d as amended in 2019](#) for further information on evaluation ratings resulting from evaluation plans approved pursuant to Education Law §3012-d. [Resources for Educator Evaluation Data Collection and Submission](#) are also posted on the NYSED website.